

Fall 9-1-2005

# PSY 100S.01: Introduction to Psychology

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**Syllabus**  
**Psychology 100S**  
**Dr. Linda EagleHeart-Thomas, Ph.D.**  
**The University of Montana College of Technology**  
**Course Syllabus SPRING 2004**

**INSTRUCTOR: Dr. Linda EagleHeart Thomas**

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➔ **Course Web site:** [www.coursecompass.com](http://www.coursecompass.com) [you can also get there from [www.mypsychlab.com](http://www.mypsychlab.com) ]

**University of Montana Blackboard:** [courseware.umt.edu](http://courseware.umt.edu)

**Required Materials**

1. **Kosslyn, S. K., & Rosenberg, R. S. (2004). *Psychology: Fundamentals of Psychology: The brain, the person, the world (2nd edition)*. Boston**
2. **MYPSYCHLAB**-student kit with access code [one-time use] packaged with text)

You can purchase the text /and access code from the COT Bookstore at the University of Montana College of Technology—or go to the **Course Web site:** [www.mypsychlab.com](http://www.mypsychlab.com)

<b>Book Author</b>	<b>Book Title</b>	<b>Standalone MyPsychLab Starter Kit</b>
<b>Kosslyn / Rosenberg</b>	<a href="#">Fundamentals of Psychology: The Brain, The Person, The World, 2/e</a>	<b>0-205-42610-7</b>

**Course Objectives**

By the end of the course, I expect that you:

- 1) Have a basic knowledge of psychology, including:
  - \_ terms, facts, concepts, and theories about psychology.
  - \_ the methods and techniques used to study psychology.
- 2) Have improved your higher-order thinking skills, including:
  - \_ the ability to apply knowledge already learned to new problems and situations.
  - \_ analytic skills.
  - \_ the ability to evaluate information and to distinguish between fact and opinion.
- 3) Are able to use psychological research to inform your own views
- 4) Have improved your knowledge of learning and memory techniques for use in future courses.

**Assessment of Student Learning**

Your grade in this class is based on the following:

2 exams	300 -30%
Final exam	400 -40%
Discussion board /homework/assignments	100-10%
Research Paper Review	100-10%
Online Research Participation	<u>100-10%</u>

1000-100%

The total of possible points for the course is 1000. Final course grades will be assigned on the following basis:

920 – 1000 points = A	720 – 779 points = C
900 – 919 points = A-	700 – 719 points = C-
880 – 899 points = B+	680 – 699 points = D+
820 – 879 points = B	620 – 679 points = D
800 – 819 points = B-	600 – 619 points = D-
780 – 799 points = C+	599 and below = F

Each of the assignments is described in more detail below.

### 1. **What is a Discussion Board Session?**

**What's the discussion board activity? And why do I need to do it?** Discussion activities are designed to reinforce material covered in supplemental information and the text. Please note that you are **required** to participate in discussion activity. A thought-provoking question will be posted at the beginning of the week, and all students will begin responding.

### 2. **Research Experience:**

Psychology is a science built on systematic research on both human and non-human animals. A critical aspect of this course is becoming familiar with how that information is obtained. To meet this course requirement you will be **reading about original research**. You will identify, read, and summarize **one original research** article in 1-2 pages. The summary is worth 100 research points. A separate handout entitled "Research Paper" is available on the site from me with details. I will provide links to research articles. You may complete this portion of the course early, if you like.

The second part of this process is an **online-participation activity**. You will be given some online links from accredited sites and will have an opportunity to be a research participant. You will receive information about the sites in the announcements. This online participation is worth 100 Points.

### **What happens if I don't finish the research experience requirement?**

**Students who do not complete their research experience credits will not pass the course.** "Even if I have an A in every other area and do not do this research experience, will I pass this course?" NO you will fail, because the research is a course requirement.

**Students who do not complete their research experience credits will receive a fail [F] for the class.**

### **Course Policies:**

**Exams Policies And Procedures including the Final:** There are two scheduled

Exams and a Final examination. Exams will cover material discussed both in the textbook and in class. Exams will be non-cumulative; that is, they will test only the material covered in the specific segment of the course indicated in the syllabus. The EXAMS will be multiple-choice, true-false, and short-answer formats

Please note the following important points about the examinations:

\_ *All exams must be taken!* There will be **no** make-up exams.

\_ *The final exam will be due on the date specified by the college!*

I **will not** make alternative arrangements to give any exams early due to travel plans. This includes the Final, so do not request me to do so. NO EXCEPTIONS!

### **Miscellaneous Points**

**Disabilities and Special Learning Needs:**\_ Please inform me as soon as possible if you have any disabilities or circumstances that may require special considerations. It is your responsibility to inform me, at the outset of this course, of any disability and the ways that you and the DSS have determined are necessary to accommodate your needs. I am happy to work with you to achieve your goals for the course. I will expect to receive a letter from DDS documenting your requested accommodations.

**Course changes:** The instructor reserves the right to make changes to course requirements, the schedule, etc. Any such changes will be announced in **MyPSYCHLAB**. Students are responsible for these announcements. **So make sure that you check your email and MYPSYCHLAB at least daily**

**Announcements:**

Students are responsible for any announcements posted **on the website**. These may include changes in policy, due dates, or assignment requirements. NO late papers or exams will be accepted. Exams quizzes are due by the date/time stated. NO exceptions.

**Add/Drop Dates:**

Please note the last day to drop this class or to change your grading option [see the website of University of Montana]. After this date, petitions will be approved only in the case of documentable emergencies. This departmental policy is strictly observed, so please plan accordingly. Failure of the class is not reason to petition me to allow a drop.

**Honor Code**

The Honor Code, found in the Student Handbook, will be strictly enforced in this class.

In addition, cheating in any form will not be tolerated in this class. Specifically, you are not allowed to give or receive assistance on assignments; all work must be completed independently.

Plagiarism or cheating will result in failure of the assignment, at minimum, and will be reported to the Dean's Office. If you do not know what plagiarism is, just ask.

**In this class both plagiarism and cheating on tests and papers will result, at minimum, in the assignment of an "F" on the test or paper, and the deduction of an additional 100 points from the final grade. Additionally, collaboration with other students on exams, papers and quizzes constitutes cheating and will be subject to same guidelines. I reserve the right to assign an "F" for the course if either occurs. Additionally, you are subject to University sanctions, suspension or expulsion. Please hand in your own work.**

## COURSE CALENDAR

This Calendar is an **approximate** layout of the course. It may change from time to time, so please check the course blackboard announcements. You are responsible for changes.

<u>Week</u>	<u>TOPIC/ASSIGNED READING</u>
1 8/29-9/2	Introduction to the Course; Syllabus; Myspsychlab Demonstration <ul style="list-style-type: none"><li>• Chapter 1-What is Psychology?-Also Appendix A &amp; B</li></ul>
2 9/5-9-10	[9/05 Labor Day-No classes] <ul style="list-style-type: none"><li>• Research –Appendix A</li><li>• Research &amp; Critiquing Research papers-Appendix B</li><li>• Chapter 1 – Research Sites &amp; Articles</li><li>• Choose Article/from file</li></ul>
3 9/12-9/15	Biology-- Chapter 2 [no class MONDAY 9/12—Professional Development Days—COT closed] <ul style="list-style-type: none"><li>▪ Genetics</li><li>▪ Physiology</li></ul>
4 9/19-9/23	Sensation and Perception Chapter <ul style="list-style-type: none"><li>• Vision/Hearing</li><li>• Perceiving</li></ul>
5 9/26-9/30	Learning Chapter 4-- <b>RESEARCH Paper Review DUE</b> <ul style="list-style-type: none"><li>• Classical conditioning</li><li>• Operant Conditioning</li><li>• Social Learning</li><li>• Cognitive Learning</li><li>• Assignment of Behavior Modification Project[Due Week 10]</li></ul>
6 10/3-10/7	Memory Chapter 5 <ul style="list-style-type: none"><li>• Storing Information</li><li>• Encoding/Retrieving /Forgetting</li><li>• <b>Exam #1-CHAPTERS 1-4</b></li></ul>
7 10/10-10/14	Language, Thinking, Cognition Chapter 6
8 10/17-10/21	-[NO classes on 10/20 & 10/21] <ul style="list-style-type: none"><li>• Emotion &amp; Motivation Chapter 7</li></ul>
9 10/24-10/28	Emotion/Motivation Chapter 7 continued Life-Span Development-Chapter 9
10 .10/31-11/4	Chapter 8-Personalities <ul style="list-style-type: none"><li>• <b>Behavior Mod Project DUE</b></li><li>• <b>Online Research Projects DUE</b></li><li>• <b>Exam #2 CHAPTER 6,7, 8, 9, 10,</b></li></ul>
11 11/7/11/9	Psychological Disorders Chapter 11 & Treatment12
12 11/21-11/25	Psychological Disorders Chapter 11 & Treatment12
13 11/28-12/1	Psychological Disorders Chapter 11 Travel Days Wednesday-Thanksgiving Break
14	Social Psychology-Chapter 13

15 Social Psychology- Chapter 13

**DREAM JOURNALS DUE**

FINAL EXAM-Chapter 8, 11,12, 13—Due Monday Final Week

**16 Final Examination Week**