Spring 2-1-2005

EDLD 502.01: Philosophy of Education

John Charles Lundt
The University of Montana

Philosophy of Education
EDLD502
The University of Montana
Dr. John Charles Lundt

Course Purpose: Philosophy of Education is an educational foundations course that is closely related to the areas of history, sociology, and future studies. The intent of the class is to introduce students to the field of philosophy and make them aware of the schools of thought and their implications in the field of education.

Course Objectives: The objective of this course is to familiarize the student with the subject of philosophy and its implications in the area of education. Special attention will be given to the historical background of the various schools of thought and their implications for futures-related educational theory and curriculum.

Readings: The assigned text for this class is <u>Philosophical Foundations of Education</u>, by Howard Ozmon and Samuel Craver. Students will also be responsible for an independent outside reading book that will be used for the purpose of philosophical analysis.

Return Envelope: One self-addressed, stamped envelope will be required to return class papers

Benchmark Assignment: Students seeking a master's degree will need to complete a benchmark assignment that will become a part of their assessment portfolio. The Benchmark Assignment for this class is the research paper assignment described in the assignment section of this syllabus.

Field Experience: Field experience is an important requirement of this course. Fifteen hours of field experience is required for each student and will be verified through the presentation of a journal which documents the students observations and evaluations of school practices in the area of educational philosophy.

Course Topics: The following topics will be examined through a combination of readings, lectures and class discussions. They will be evaluated through written examination, oral presentation and research writing.

All class topics are referenced to OPI and ISLLC standards as indicated by the notations following the title.

Introductions and semester assignments
    ISLLC 1d6
Idealism in Education
Realism in Education
Eastern Philosophy and Education
Pragmatism and Education
Reconstructionism and Education
    ISLLC 6k4, ISLLC 6k6
Behaviorism and Education
Existentialism, Phenomonology, and Education
Analytic Philosophy and Education
Marxism and Education
Philosophy, Education, and the Challenge of Postmodernism

[ISLLC 1k](#) , [ISLLC 3p4](#)
Futurism as a Philosophy of Education
    OPI 10.58.701 1b
Instructional Methods: The standard meeting format will consist of lecture, discussion and interaction. Students are expected to actively participate in group discussions and pose questions and comments at appropriate times during the class.
Evaluative Criteria: All students have been given a copy of the handout <u>Research Writing and Student Evaluation Guidelines</u> that explains the instructor's expectations for scholarly written work and an interpretation of the various grade possibilities.
Faculty Information:
                Dr. Lundt
                Office: EDUC 205
                Campus Phone: 243-5204
                E-Mail: john.lundt@mso.umt.edu
                Office Hours: Tue. 3:00-4:00   or by appointment

**Philosophy of Education
Semester Assignments**

Research Paper
   One of the major goals of EDLD 502, Philosophy of Education is to assist students in the writing of their Educational Philosophy Statement, which will be an important component of their degree portfolio. For the purposes of this class, students will also write a personal philosophy that may or may not center on the field of education.
Session Assignments
   Each class session students will be expected to bring an example of a philosophically related issue to class.   Select an issue or example from the areas of <u>education</u>, <u>global/social issues</u> or <u>business/industry</u>. If the source of your issue is print media, bring a hard copy of the article or news clip. The purpose of this exercise is to make you aware of the philosophical issues that shape our world and to help you to develop the skill necessary to develop <u>informed</u> opinions regarding these events.
Literature Evaluation
   A part of your reading assignment is to select a book from popular culture that expresses a profound philosophical perspective. Most of the books that you will encounter will not be formally identified as philosophical in nature. It is often the subtlety of the approach that makes them so interesting. Your assignment will be to analyze the selected work and identify the philosophical perspectives from which the author has written.
Text Examinations
   There will be examinations covering the material related to your text, <u>Philosophical Foundations of Education</u>. The purpose of these exercises is to insure that the text is carefully and completely read. You will be allowed to use your text and class notes during the examination. Consulting with fellow class members is not allowed.
Outside Reading Book Examples
Education and Democracy   John Dewey

All I Need to Know, I Learned in Kindergarten	Robert Fulghum
Walden Two	B.F. Skinner
Siddhartha	Herman Hesse
Skipping Christmas	John Grisham
The Yellow Star	Carmen Agra Deedy
Writings of Lu Xun	Lu Xun
Encounters With The Archdruid	John Mc Phee
Sea Wolf	Jack London