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CHIN 202.01: Intermediate Chinese II

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Modern and Classical Languages and Literatures

Chinese 202 - Intermediate Chinese

Spring 2019

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Office hours: Monday 13:30-14:30; Tuesday 13:00-15:00

General Introduction:

Chinese 202 is open to students who have taken Chinese 201 or the equivalent. It is not open to students from Chinese-speaking countries. This is a five-credit course, with class meetings Monday through Thursday and four hours per week on your own, working on the current lesson and reviewing previous work.

Course Objectives:

The objective in second-year Chinese is to build upon the knowledge and skills acquired in first year, developing and extending your ability in oral/aural communication as well as in reading and writing Chinese. Before the end of your second year, you will be equipped to handle a wide variety of daily situations like renting an apartment, dating, medical appointments, and asking directions. Your vocabulary will be large and your grasp of grammar comprehensive, but you will still have some distance to go before achieving the fluency needed to, say, do business in China or even read a newspaper with ease; this is why most larger Chinese programs in America and Europe offer four years of Chinese and recommend that students spend a year or two in China or Taiwan thereafter to boost their skills even further.

Student Learning Outcomes:

1. Expanding (memorize and reconstruct) vocabulary by 150 new characters and 300 words and phrases.
2. Understanding of the basic rationale of the character composition
3. Understanding of the basic rationale of the word and phrase construction
4. Developing basic but sufficient lexical control in daily routine interaction, personal and accommodation needs, and also in discussion on concrete and frequent topics such as personal and family background, school life, weather, personal interest.
5. Developing basic structure control. Minimally cohesive in discourse. Control over simple structures and basic grammatical relations.
6. Acquisition of Knowledge and understanding aspects of the Chinese cultures involved in the situational dialogues and texts.

Study-abroad Program recommended at this stage:

Countless study abroad programs, some quite inexpensive, are available in both these countries, and the application process is generally very simple. All programs accept students at every level and offer courses ranging from a month or a summer in length to entire degree programs. If you are interested, feel free to come and see me for advice and assistance with selecting a suitable program and making your application.

Considering Taking Chinese minor:

We would like to remind you about the minor in Chinese. This consists of 20 language credits plus 9 in Chinese literature/culture. One of the literature/culture courses should be Introduction to Chinese Civilization. Three of these 9 credits may be in a China-centered course taken in another department, such as history. To be counted toward the minor, a course must be taken with the traditional grading option.

Evaluation and Expectations:

Your final course grade will be calculated according to the following percentages:

Final exam.....	30%
Quizzes (10%) and Tests (20%)	30%
Class participation and performance	20%
Homework.....	20%

1. Tests. These will typically be held at the end of each textbook lesson, and the score for every test except for your lowest one will be counted toward your final grade. Note that each test will cover not just the most recent lesson but previous material as well, both from earlier in the semester and from Chinese 100, so please keep up with your reviewing! The occasional test may be a take-home, but the majority will be in-class, lasting the entire 65 minutes. Short, informal five-minute quizzes, largely on new vocabulary, will be held periodically.

2. You are expected to attend all classes, and attendance will be taken daily. Anyone with more than four (6) unexcused absences will be given a failing grade (F). Classes begin promptly at ten minutes past the hour and lateness is frowned upon. If before Chinese class you have another commitment in a distant part of the campus, making punctuality a problem, please inform your instructor.

3. Course preparation: please come to class well prepared, having studied the material for that day. Written assignments and exercises must be turned in on time.

4. Learning strategies. A. The key to your success is daily preparation. No one can master a language overnight. Read the weekly schedule carefully so that you will know exactly what to do to prepare for each class. B. Work with your classmates and help one another. Be creative with your own learning and share your mnemonic tricks and study strategies with classmates. C. Preview the assigned vocabulary/text/sentence patterns, and prepare with the goal of performing

in class without looking at the textbook in mind. D. Most important, study hard and enjoy your learning. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or suggestions during the term, let me know as soon as possible. We are here to help you improve your language proficiency and make your learning more enjoyable.

Textbook:

Integrated Chinese Level 2.

Audio Tapes: available in the International Languages Laboratory.

General Schedule (Provisional)

1. Week of Thursday, Jan 10:

Review of last semester's material
Introduction to the course
Talk about your winter break

2. Week of Monday, Jan 14th:

Begin Lesson 1, *Integrated Chinese* Level 2

3. Week of Monday Jan. 21st:

Mon – Wednesday Continue Lesson 1
Thu: Test 1 on Lesson 1

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Final Week of April 29th – May 3rd

Final Exam will be held 3:20pm – 5:20pm Wednesday, May 1st.

Further Important Information:

1. This course uses pluses and minuses in its grading. The lowest credit-receiving grade is D minus, the highest possible course grade a straight A, not A+.
2. Note that you need to select the traditional grading option if you are planning to have this course count toward fulfillment of the Chinese Minor and/or General Education requirements.
3. Auditors: Anyone auditing the class must formally enroll as an auditor.
4. Anyone with a learning or medical disability and in need of special arrangements must inform us of this fact at the beginning of the course. People with such disabilities must provide documentary proof of their status.