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Spring 2-1-2019

FRCH 102.01: Elementary French II

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FRCH 102.01
Elementary French II
Spring 2019
MTWR 2:00 – 2:50 p.m.
Room: LA 234

Instructor: Elizabeth Hubble
Office: LA 138A-B Tel.: 243-2582 (messages only)
Email: elizabeth.hubble@umontana.edu
Office hours: Tues/Thurs 11-12 and by appointment

Texts:

1) Jansma & Kassen, *Motifs*, sixth edition (packaged set includes textbook & QUIA on-line access). **The package is available at the UC bookstore.**

Goals and outcomes:

The goal of FRCH 102 is for language students who have had one semester prior study in French to reach skill levels in French language and culture at levels corresponding to 150 hours of formal instruction. FRCH 102 is the second semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture. Successful students should acquire the skills necessary to 1) have an understanding of spoken French within a number of limited social contexts, 2) be able to communicate in French, with some mistakes, in a number of social situations, 3) be able to read non-literary texts, 4) be able to write simple but correct French for a variety of situations, 5) have an elementary understanding of French and Francophone cultures.

My responsibilities are to: 1) provide you with 75 hours of instruction that teaches you basic linguistic skills and encourages you to use the French you are learning during class, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria 4) provide you with sufficient, pertinent homework assignments to maximize your learning 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

Your responsibilities. Learning a language requires daily revision, perseverance and application. One learns a language by *performing* it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language. You should plan on two or more hours of individual study to prepare for each hour of performance in class. Given the special nature of language learning, your responsibilities are to: 1) attend all classes and participate in all classroom activities, 2) in the event of a missed class or classes, to get the assignments from a classmate and come to the next class having prepared the assigned lesson, 3) prepare homework assignments in advance of class, 4) arrive to class on time, 5) turn off your cell phone before entering class (Please tell your instructor at the start of the semester if a handicap requires you use an electronic device.) 6) use French as the working language of the classroom, 7) turn in homework and writing assignments on time, 8) proofread and correct errors before turning in writing assignments, 9) be courteous with your classmates, 10) wait until after class for food and beverages (it is difficult to speak French with your mouth full) and leave your gum at home.

Attendance Policy: Attendance will be taken daily. There are **no** excused absences, so make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. An excess of **5** absences may lower your grade, and an excess of **12** absences may be grounds for an automatic F.

Grading: Your grade will be a function not only of your work in progress but also of how much French you retain. Acquisition and retention of language is essential for further study. A passing grade in French 102 is required for admission to French 201.

Late Work: Homework assignments must be turned in on time to receive full credit. Your grade will drop 10% per class day the assignment is late. Quizzes and exams can be made up only in the case of illness or family member death (verification is required).

Plagiarism: please see the Student Conduct Code for a definition of plagiarism and University policies concerning it. The Code is available for review [online](#).

Assessment

-Class participation/preparation (including scheduled and pop quizzes)	10%
-Homework (online and written)	15%
-Essays (6)	20%
-On-line exams (3)	15%
-In-class exams (2)	10%
-Mid-term exam (in-class)	15%
-Final exam	15%

Schedule:

Week 1+ Jan. 10-17	Module 8	Quiz, jeudi 17 janvier
Week 2 Jan. 22-24	Module 8	Examen, jeudi 24 janvier (en ligne)
Week 3 Jan. 28-31	Module 9	Quiz, jeudi 31 janvier
Week 4 Feb. 4-7	Module 9	Examen, jeudi 7 février (en classe)
Week 5 Feb. 11-14	Module 10	Quiz, jeudi 14 février
Week 6 Feb 19-21	Module 10	Examen, jeudi 1 mars (en ligne)
Week 7 Feb. 25-28	Module 11	Quiz, jeudi 28 février
Week 8 March 4-7	Module 11	Midterm Exam, jeudi 7 mars (en classe)
Week 9 March 11-14	Module 12	Quiz, jeudi 14 mars
Week 10 March 18-21	Module 12	Examen jeudi 21 mars (en ligne)
Week 11: Spring Break		
Week 12 April 1-4	Module 13	Quiz, jeudi 4 avril
Week 13 April 8-11	Module 13	Examen, jeudi 19 avril (en classe)
Week 14 April 15-18	Module 14	Quiz, jeudi 18 avril
Week 15 April 22-25	Module 14	Révision pour l'examen final

FINAL EXAM: **Monday, April 29, 3:20-5:20 in classroom**

Indigenous Land Acknowledgement: I would like to acknowledge that we are in the aboriginal territories of the Salish and Kalispel people, and express the university's appreciation of that.

Statement of Inclusivity and Diversity: This classroom is a hate-free zone, and is part of my commitment addressing and redressing racism, Islamophobia, xenophobia, homophobia, transphobia, anti-Blackness, and all systems of privilege and oppression in our classes, in our academic units, and in higher education.