Spring 2-1-2019

FRCH 102.02: Elementary French II

Anna Kristen Lokowich

University of Montana, Missoula

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FREN 102.02  Elementary French II   Spring 2019   Section:  2  CRN 33785
Time:       Monday-Thursday  11:00 – 11:50 p.m.   Room:  LA 334

Instructor:   Anna Lokowich   Office:  LA  323   Tel.: 243.2925
Email:  anna.lokowich@mso.umt.edu
Office hours: M, W, Th  12:00 p.m. –12:50 p.m. and by appointment

Texts: 1)  Jansma & Kassen, Motifs, sixth edition (packaged set includes textbook & QUIA on-line access). The package is available at the UC bookstore.

Register for an iLrn account for online homework, quizzes and tests here. You will need the code XFHAHN469 to register for this class. Be sure to register for section 2.

Goals and outcomes: The goal of FRCH 102 is for language students who have had one semester prior study in French to reach skill levels in French language and culture at levels corresponding to 150 hours of formal instruction. FRCH 102 is the second semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture. Successful students should acquire the skills necessary to 1) have an understanding of spoken French within a number of limited social contexts, 2) be able to communicate in French, with some mistakes, in a number of social situations, 3) be able to read non literary texts, 4) be able to write simple but correct French for a variety of situations, 5) have an elementary understanding of French and Francophone cultures.

My responsibilities are to: 1) provide you with 75 hours of instruction that teaches you basic linguistic skills and encourages you to use the French you are learning during class, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria 4) provide you with sufficient, pertinent homework assignments to maximize your learning 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

Your responsibilities. Learning a language requires daily revision, perseverance and application. One learns a language by performing it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking about it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language. You should plan on two or more hours of individual study to prepare for each hour of performance in class. Given the special nature of language learning, your responsibilities are to: 1) attend all classes and participate in all classroom activities, 2) in the event of a missed class or classes, to get the assignments from a classmate and come to the next class having prepared the assigned lesson, 3) prepare homework assignments in advance of class, 4) arrive to class on time, 5) turn off your cell phone before entering class (Please tell your instructor at the start of the semester if a handicap requires you use an electronic device.) 6) use French as the working language of the classroom, 7) turn in homework and writing assignments on time, 8) proofread and correct errors before turning
in writing assignments, 9) be courteous with your classmates, 10) wait until after class for food and beverages (it is difficult to speak French with your mouth full) and leave your gum at home.

**Attendance Policy:** Attendance will be taken daily. There are no excused absences, so make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. An excess of 5 absences may lower your grade, and an excess of 12 absences may be grounds for an automatic F.

**Grading:** Your grade will be a function not only of your work in progress but also of how much French you retain. Acquisition and retention of language is essential for further study. A passing grade in French 102 is required for admission to French 201.

**Late Work:** Homework assignments must be turned in on time to receive full credit. Your grade will drop 10% per class day the assignment is late. Quizzes and exams can be made up only in the case of illness or family member death (verification is required).

**Email:** Students must use only U of Montana assigned email accounts for all email exchanges with faculty.

**Plagiarism:** please see the Student Conduct Code for a definition of plagiarism and University policies concerning it. Plagiarism includes the use of an online translator to write essays. The Code is available for review [online](#).

Class participation/preparation .................................................................10%
(including attendance, homework checks, dialogue performances, scheduled quizzes and pop quizzes)

Online homework..............................................................................................15%
(online homework for each module is due by the end of the day on Sundays following exams)

Essays (6)...........................................................................................................20%
(essays are due at the beginning of class on Mondays following exams)

Exams (5)...........................................................................................................25%
(in-class and online)

Mid-term exam....................................................................................................15%

Final exam..........................................................................................................15%

**Schedule:**

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<tr>
<th>Day 1</th>
<th>Jan. 10</th>
<th><strong>Introduction to course and materials</strong></th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Jan. 14-18</td>
<td>Module 8, pages 229-259</td>
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<td></td>
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<td>Quiz, jeudi 17 janvier</td>
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<td>Week 2</td>
<td>Jan. 21-25</td>
<td>Module 8</td>
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<td>Examen, jeudi 24 janvier (online), essai 1</td>
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<td>Week 3</td>
<td>Jan 28-Feb. 1</td>
<td>Module 9, pp. 260-291.</td>
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<td>Quiz, jeudi 31 janvier</td>
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<td>Week 4</td>
<td>Feb. 4-8</td>
<td>Module 9</td>
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<td>Examen, jeudi 7 février (in class), essai 2</td>
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<tr>
<td>Week 5</td>
<td>Feb. 11-15</td>
<td>Module 10, pp. 292-321</td>
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<td>Quiz, jeudi 14 février</td>
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### Presidents Day Holiday, lundi 18 février

- **Week 6 Feb 18-22**  
  Module 10  
  Examen, jeudi 21 février (online), essai 3

- **Week 7 Feb 25-Mar. 1**  
  Module 11, pp. 322-355  
  Quiz, jeudi 28 février

- **Week 8 March 4-8**  
  Module 11  
  Midterm Exam, jeudi 7 mars (in class), essai 4

- **Week 9 March 11-15**  
  Module 12, pp. 356-383  
  Quiz, jeudi 14 mars

- **Week 10 March 18-22**  
  Module 12  
  Examen jeudi 21 mars (online), essai 5

### Spring Break

- **Week 11 March 25-29**  
  **Spring Break**

### Exam

- **Week 12 April 1-5**  
  Module 13, pp. 384-415  
  Quiz, jeudi 4 avril

- **Week 13 April 8-12**  
  Module 13  
  Examen, jeudi 11 avril (in class), essai 6

- **Week 14 April 15-19**  
  Module 14, pp. 416-447  
  Quiz, jeudi 18 avril

- **Week 15 April 22-26**  
  Module 14 and Module de récapitulation, pp. 448-467.  
  Révision pour l'examen final.

**FINAL EXAM:**  
**Thursday, May 2 10:10 a.m. - 12:10 p.m.**  
**LA 334**