Spring 2-1-2019

SOCI 355.01: Population and Society

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SOCIOLOGY 355: POPULATION & SOCIETY
Spring 2019
T Th 12:30-1:50 p.m., LA 302

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COURSE DESCRIPTION
As global citizens of the 21st century, we face a variety of dilemmas related to population: a dearth of babies in some countries and an excess of babies in others, environmental degradation, threatened food security, the pressures of international labor migrants and refugees, and dying before our time, to name a few. This course introduces theoretical and empirical literature concerning selected population problems, with a special emphasis on those related to less industrialized countries, gender, and development. We will use the basic concepts and measurement techniques of demographic analysis to better understand the causes, meanings, and implications of these population issues. Students will be expected to develop a critical perspective as to why certain population trends are defined as problems and why analysts may disagree on the extent or nature of these problems. Student performance will be evaluated based on three exams, five homework assignments, attendance, and preparation for and participation in class activities.

This course is a content course for the International Development Studies minor, the Women's, Gender, and Sexuality Studies minor, and the Global Public Health minor. Please contact me if you are interested in any of these minors.

COURSE OBJECTIVES
During this term, students will:
1. Employ demographic concepts and basic measurement techniques to describe and explain trends in fertility, mortality, migration, population structure, and population growth in countries around the world.
2. Evaluate theories and measures of fertility, mortality, migration, population structure, and population growth.
3. Employ population theories and concepts to assess contemporary demographic issues.
4. Analyze and critique population policies and related population outcomes.

COURSE REQUIREMENTS
Moodle:
Course readings, review sheets, and announcements will be posted on the Moodle System. In addition, for most lectures, I will post the most important charts and graphs as Power Point files on Moodle. You can access Moodle for this course by clicking on the Moodle link in Cyberbear, and then finding the class by my last name (Sobieszczyk) or SOCI 355. Go to any computer lab on campus or print from home if you have the necessary file readers and computer programs. Students who miss a lecture should be sure to print relevant charts and graphs from lectures, review class announcements, and obtain the class notes from the missed lecture from a fellow classmate.
Classroom Environment
I will respect you by dismissing class on time each day. In return, please show your respect for me and your fellow class members by coming to class on time, refraining from chatting, texting, web surfing, or otherwise disrupting class. If you need to leave class early, please let me know before class begins so that I don’t worry about you! Be sure to turn off your cell phone when you come to class. If I catch you texting or using a computer for something other than taking notes, I will confiscate your device for the remainder of the class period and will subtract 5 points from your in-class activities and homework score.

We will be talking about some sensitive and potentially controversial issues this term. Please treat each other and each other’s ideas respectfully. Keep in mind that the University of Montana forbids discrimination on the basis of ethnicity, race, religion, sex, age, marital status, sexual orientation, or disability.

Attendance, Class Preparation, Homework, and Participation (25%)
I expect students to attend each class prepared for discussion and active listening. I expect students to be on time and stay for the entire class. If you are habitually absent or tardy, or if you leave class early, your grade will be lowered. I also expect you to complete assigned readings prior to the class for which they are assigned and to be prepared to discuss them with your peers in class. Several times during the semester, your participation and preparation for class will be evaluated with attendance, discussions, problem solving activities, homework exercises, quizzes, and/or other exercises. Keep in mind that if you miss a class, you may not make up missed class work, quizzes, or attendance, which ultimately lowers your grade. Together, homework assignments, class participation, attendance, class activities, quizzes, and preparation for class will be worth 25 percent of your overall grade. Any extra credit will be folded into this part of your grade.

Homework
Please see the list of homework assignments below. All homework assignments should be printed on a computer printer or hand written very neatly. Be sure to cite your sources using the citation guidelines attached at the end of the syllabus and discussed in class. Be sure that you write your own homework responses to avoid plagiarism. If you have to miss the class for which a homework assignment is due, please bring it to a class prior to the due date, drop it off in my mailbox before class, or send it to class with a friend; otherwise, it will be considered late. All homework is due at the beginning of class on the date listed in the syllabus. Late homework exercises will be accepted within 1 week of the due date listed in the syllabus; however, assignments turned in later than the class period in which they were due will be lowered one letter grade from what they would otherwise have received. In other words, a homework assignment that would originally have received an “A” will receive a “B.” All late assignments must be turned in by the last day of class.

Exams (75%)
During the course, three exams will be given. Exams most likely will include multiple choice, short answer, and/or essay questions, as well as a few fairly simple demographic calculations or interpretations. Exams will ask you to think critically and synthesize arguments and will cover materials from course readings, lectures, discussions, and films. The exams will be non-cumulative, except to the extent that earlier materials inform later issues, particularly population policy.

Make up Exams
Students with documented health or legal issues or who have three or more final exams in one day may be allowed to take a make-up exam with prior notice and permission from the professor. Students who miss the regular exam and have an acceptable excuse must schedule and complete a make up with no more than one week after the scheduled exam date. It will not be possible to make up exams more than a week after the scheduled exam date, and the student’s score for that exam will revert to a zero. Make up exams likely will be in an essay format. All make up exams will be given at UM Testing Services, Lommasson Center 154. You will need to schedule an appointment with UM Testing Services and take the make up exam within 7 days of the regular exam. Testing Services charges a $5 fee for taking a make up exam. Its contact information is (406)243-2175 or testingservices@umontana.edu Be sure to bring me the form to complete in order to schedule your exam. It is at http://www.umt.edu/testing/PDF/ProctoringRequestForm.pdf
**Distribution of Course Grade**

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>3 Exams</td>
<td>75</td>
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<tr>
<td>Homework, quizzes, participation, attendance, in-class activities</td>
<td>25</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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A plus / minus system of grading will be employed (e.g. 93+ = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B- and so on). All materials (books, videos) borrowed from Dr. Sobiesczzyk must be returned by the final exam for the class or you will earn an ‘Incomplete,’ which will remain on your record until the materials are returned or replaced. If you are enrolled Pass/Not Pass, you must earn a C-or better to pass.

**ADDITIONAL INFORMATION**

**Office Hours**

Please feel free to visit me during office hours. Generally, I will be available for a few minutes after class if you have a quick question. If you are unable to attend my scheduled office hours, you may arrange to meet me at a different time by appointment.

**Extra Credit**

From time to time, extra credit opportunities may arise. I will let you know about them in class. Right now, I know about four possible extra credit opportunities, listed below. Attend one and type up a 1 ½ - 2 page paper about the film or lecture for up to 5 points extra credit towards your homework grade. The paper should include (a) a summary of the presenter's main points and (b) a critique of the arguments (e.g. did you agree with the points; why/why not). You may submit up to two extra credit assignments for this class this term.

1. 2/6/19 6:30-8 p.m. GBB 123 "Healthcare in Borneo: The Interconnection Between Environmental & Human Health" Dr. Darin Bell
2. 2/20/19 6:30-8 p.m. GBB 123 "Preachers or Pediatricians? Untangling the Mystery of Community Behavior Change in Public Health" Benjamin Winters, AKROS Regional Director – Africa
3. 2/27/19 6:30-8 p.m. GBB 123 "Child Health in Zambia: Notes from the Field" Dr. Phil Seidenberg
4. 4/10/19 6:30-8 p.m. GBB 123 "Addressing High Maternal Mortality & the Right to Safe, Respectful Maternity Care" Deborah Goldman, CNM, ARNP, MPH

**Study Groups**

I recommend that you participate in study groups to discuss readings and review for exams. Students who meet together in study groups tend to do much better on homework assignments and exams than those who do not. Keep in mind that even if you meet in a study group to discuss an assignment, the work you turn in must be written individually, in your own words!

**Reading/Assignment Schedule (subject to change)**

Films denoted with “TS” are in Dr. Sobie’s own collection; films with “ML” are available from the Mansfield Library Reserve Desk. Short films available online are listed by their web address. All films listed will be shown in class, so there is no need to watch them before coming to class. However, readings listed for a given date should be completed PRIOR to class as we will be covering them in class. Readings are available on Moodle. Any assignments are due at the beginning of class on the date listed or they will be considered late.

**Thursday 1/10/19: Introduction to Course; Thinking Demographically; Population Data Part 1**

- **Reading assignment:** None
- **In-class assignment:** Complete student bio form & turn in at the end of class
Tuesday 1/15/19: Population Data Part 2; Census 2020

Thursday 1/17/19: On-line Population Data Sources; Country Assignments; Citations & Reference Lists Workshop; Background on Population Structure
Reading assignment: Please read pp. 7-9 of the syllabus.
In-class assignment: Complete citation and reference list worksheet with a fellow student & turn in at the end of class

Tuesday 1/22/19: Population Pyramids, Dependency Ratios, and Sex Ratios
In-class assignment: Work in small groups to interpret population pyramids & population data provided & submit at end of class

Thursday 1/24/19: Fertility Measurement, Proximate Determinants of Fertility, and High Fertility Part 1

Tuesday 1/29/19: High Fertility Part 2
Film: Desired Number (excerpt from Women’s Lives and Choices) (TS/ML, VT 09858)
Homework due: HW #1 (see list of homework assignments, below, for details on this & all homework assignments)

Thursday 1/31/19: The Problem of Low Fertility
Film: excerpt from World in the Balance (ML, DVD 00837)

Tuesday 2/5/19: Mortality Measures and Issues

Thursday 2/7/19: Mortality Issues in the U.S. & Discussion
Homework due: HW #2

Tuesday 2/12/19: Exam 1
**Thursday 2/14/19: Global Pandemic: HIV/AIDS**


**Tuesday 2/19/19: Issues in Gender and Mortality**


Films: (1) No Woman Should Die During Birth: Maternal Mortality in Sierra Leone (Available at https://www.youtube.com/watch?v=oHjwc4a57Vo ) (17:12. min.)

(2) India: Dowry Deaths (https://www.youtube.com/watch?v=qJ3fzsbbcM) (8:51 min.)

**Thursday 2/21/19: Population Growth**


Short film: Seven Billion (available at http://www.youtube.com/watch?v=sc4HxPxNrz0&feature=related) (2:57 min.)

**Tuesday 2/26/19: The Demographic Transition and Economic Theories of Population Growth/Decline**


Homework due: HW #3

**Thursday 2/28/19: Population Growth and the Environment**


**Tuesday 3/5/19: Population Growth Reconsidered**


Film: Overpopulated (available at https://www.youtube.com/watch?v=-UbmG8gtBPM) (59:14 min.)

**Thursday 3/7/19: An Introduction to Migration**


Tuesday 3/12/19: Migration Theories
Film excerpt: Sixty Minutes (TS) (on Global Nursing Shortage and Labor Recruitment)
Homework due: HW #4

Thursday 3/14/19: Migration Realities
Film: Documented: A Film by an Undocumented American (ML DVD 364.137 DOC, 90 min.)

Tuesday 3/19/19: Exam 2

Thursday 3/21/19: The Current World Refugee Crisis
Short Film: The European Refugee Crisis and Syria Explained (Available at https://www.youtube.com/watch?v=RvOnXh3NN9w )

Tuesday 3/26/19: SPRING BREAK – NO CLASSES!

Thursday 3/28/19: SPRING BREAK – NO CLASSES!

Tuesday 4/2/19: Climate Change Displacement
Film: Sun Come Up (DVD 06089, ML)

Thursday 4/4/19: An Introduction to Human Trafficking

Tuesday 4/9/19: Overview of Population Policies; History of World Population Conferences

Thursday 4/11/19: The US and Immigration Policies
Film: Undocumented (ML DVD DVD 364.137 DOC)
Tuesday 4/16/19: The History of Gender and Coercion in Population Control


Homework due: HW #5

Thursday 4/18/19: Critiquing Fertility Control Policies


Tuesday 4/23/19: The Evolution of China’s Fertility Policies, Part 1

Film: China’s Only Child (TS)


Short Film: In China: One Child or Two? Available at https://www.nytimes.com/2015/10/30/world/asia/china-end-one-child-policy.html?_r=0 (1:18 min.)

Tuesday 4/30/19: Final Exam 1:10-3:10 in our regular room

CITATIONS & PLAGIARISM

To avoid plagiarism you MUST cite your sources if you use a direct quotation, statistic, table, map, chart, or idea that is not common knowledge taken from course readings, lectures, movies, websites, or another source. Passing off someone else’s work as your own (plagiarizing), even unintentionally, violates the university’s code of academic conduct and will result in serious consequences. Citations for direct quotations and statistics MUST include a page number. Please see me if you have any questions about citations or plagiarism.

Forms of Citations

For this class, please use the Chicago method of citation (detailed below). For the Chicago Style of Citation, two forms of citation are permitted. These are (1) the traditional method of footnotes with a bibliography and (2) the now generally favored method of parenthetical references with a reference list at the end of the paper or poster. This guide follows the second, parenthetical reference method. Titles of works cited should be italicized.

Parenthetical References (Turabian, Section 10)

In the parenthetical reference system recommended in this guide, authors’ names and dates of publication are given in parentheses within the running text or at the end of block quotations, and correspond to a list of works cited which is placed at the end of the paper. This list is arranged alphabetically by author’s family names and
chronologically within lists of works by a single author. It can be called "References."

Below, I detail what your references in the text of your poster and your homework should look like.

A. Parenthetical reference in which you use the author’s name in the sentence:


B. Parenthetical reference following a quotation for a quotation less than 2 type-written lines long, without the author’s name used in the sentence:

Steinbeck is an imaginative writer who sought to breach "the narrow constraints of conventional language" (Huggins 2002, 180). His is the finest example of this type of writing.

C. If your quotation is more than two type-written lines, then you should indent it uniformly and single space it (with double spacing between rest of the text and the indented, single-spaced quotation):

Labor migrants who go abroad through unauthorized channels tend to increase their risks of being exploited, though there is some possibility for gaining redress. As noted in the 1980 Thai Labor Code, those who deceive others by claiming that they have the ability to find them employment abroad or can send them abroad for training and ask for money or gifts or other benefits from the person they are deceiving must be punished with imprisonment of between three and ten years, a fine of between U.S. $1,622 and $5,405, or both (Damrong and Thipin 1985, 37).

Clearly, according to the code, migrants who use or attempt to use an unauthorized mode of recruitment have a limited recourse for obtaining redress from their recruiters.

(***NOTE THE LACK OF QUOTATION MARKS AROUND THE LONG QUOTATION. THEY AREN’T NEEDED AS YOU HAVE ALREADY SET OFF THE QUOTATION BY INDENTING EACH LINE AND SINGLE SPACING IT!)

Examples

The following sets of examples illustrate parenthetical reference (PR) forms for use in your text and corresponding reference list (RL) entries for use in your reference lists.

Book, Single Author

PR:  (Franklin 1985, 54)

Book, Two or Three Authors

PR:  (Lynd and Lynd 1929, 67)

Book, More than Three Authors

PR:  (Greenberger and others 1974, 50)
Chapter by an Author in a Book Edited By Another Person
PR:  (Taylor 2006, 505)

Article in an Academic Journal
PR:  (Jackson 1979, 180)

Article in a Magazine or Newspaper
PR:  (Weber 1985, 42)

On-Line Documents (Websites)
PR:  (Baker and Hunstead 1995)

For online documents, if no author is provided, please list the article in your in-text citation using the first three words of its title followed by three dots and the year of publication. In the reference list, again, list the article by the title of the article.

Films, DVDs, and Videorecordings
PR:  (DeNonno 1985)

Lectures or Guest Speakers
PR:  (Sobieszczyk 2012)

For further reference, see Turabian, Kate. L. A Manual for Writers. Chicago: University of Chicago Press. Any edition of this book is acceptable, and several different editions are available in Mansfield Library. Consult with Dr. Sobie or the folks at UM's Writing Center (http://www.umt.edu/writingcenter/) if you need additional help.

Homework Assignments SOCI 355 2019
All homework assignments are due at the beginning of class on the date listed in the syllabus. They should be computer printed or written neatly and include citations and a reference list using the Chicago citation method shown in the syllabus and discussed in class.

HW#1 Due 1/29/19 (See sample below)
1. Look up the TFRs for each of your two countries for 1960 and 2016 (World Bank), adolescent fertility rate for 2016 (World Bank), and percent of married and in-union women of reproductive age who have their family planning needs met with modern family planning (WHO)
2. Make a table of your data. Don’t forget to add citations. (see sample table below)
3. Write 2 paragraphs. In each paragraph, analyze the fertility situation in one of your countries. Issues to consider: change in TFR over time, whether or not TFR is above or below replacement, whether the adolescent fertility rate and percent of women of reproductive age using modern contraception seem high or low, and impacts of those on overall TFR.
4. Add a reference list in the format shown above & practiced in class.
**Homework #1 (Sample)**

Table 1. Total Fertility Rates, 1960 and 2016, Adolescent Fertility Rates 2016, and Percent Women of Reproductive Age Using Modern Family Planning Method, 2014-2016) (HERE GIVE RANGE OF DATES WHICH WILL LIKELY VARY BY COUNTRY), by country

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<tbody>
<tr>
<td>Thailand</td>
<td>6.1*</td>
<td>1.5*</td>
<td>52**</td>
<td>89.2*** (2016)</td>
</tr>
<tr>
<td>Serbia</td>
<td>3.0*#</td>
<td>1.5*</td>
<td>19**</td>
<td>25.1*** (2014)</td>
</tr>
</tbody>
</table>

Sources:  
*World Bank 2018a  
**World Bank 2018b  
***WHO 2018  
#Slovenia data substituted as Serbia had no data (Since Serbia was part of the former Yugoslavia in 1960, no data was available for Serbia. So, I picked a nearby country, Slovenia, and am reporting that country’s data here.)

The data on Thailand indicates that fertility is very low and declining over time. Thailand’s TFR dropped dramatically between 1960 and 2016 and is well below replacement level in 2016. Thailand’s adolescent fertility rate is fairly low (I know this from glancing over the World Bank Data for all countries listed), though significantly higher than that of Serbia (discussed below). The vast majority of Thai women of reproductive ages are using modern family planning methods, which likely contributes to their very low TFR in 2016.

The data on Serbia indicates that . . .

**References**

(here list your references in alphabetical order – see citation guide (above) for format for reference list entries)


HW#2 Due 2/7/19
1. First, look up the IMR, MMR, and overall life expectancy at birth for each of your two countries for 2016 (or years close to these if these exact years are unavailable). (World Bank A). Then, find out the “health expenditure per capita, PPP” [in purchasing parity dollars, which is the best comparison] (World Bank B). Also find access to at least basic sanitation facilities [percent population with access] and access to at least basic water source [percent population with access] (WHO/UNICEF JMP).
2. Make a table listing each country and showing this data. Don’t forget to add citations/sources! You may need to turn your page to “landscape” to fit all of the data headers in!
3. Then, write a short paragraph using complete sentences and correct grammar explaining which mortality issue you think is most serious for each country and why (infant mortality, maternal mortality, life expectancy, health care spending per capita, access to basic water or access to basic sanitation). If needed, you may do additional research on line to help you with your explanation.
4. Conclude with a reference list titled “References.”

HW#3 Due 2/26/19
1. Look up the 2017 population size and population growth rate for each of your countries. (World Bank A)
2. Using the data from #1, calculate the population doubling time for each of your countries and write it beside each country’s population growth rate (do calculation for each country on your own). Some countries will be shrinking, so you will be calculating the time it will take the population to shrink in half!
3. Make a small table to show this data.
4. Write a short paragraph explaining which of your two countries should be more concerned with population growth and why you think this is the case.
5. Conclude with a reference list.

HW#4 Due 3/12/19
Read the reading assigned for 3/12/19. Then briefly answer the following questions in complete sentences using information from the readings. Be sure to cite your source and provide a reference list at the end of your responses.
1. Based on your understanding of the article by Massey et al. (1993), briefly explain the main features of (a) the dual labor market theory of migration and (b) the network theory of migration.

HW#5 Due 4/16/19
Read the reading assigned for 4/16/19. Then briefly answer the following questions in complete sentences using information from the readings. Be sure to cite your source and provide a reference list at the end of your responses.
1. Based on your understanding of Bandarage (1997), discuss why population quotas and targets are problematic.
2. According to Newman and Feldman-Jacobs (2015), what is “contraceptive security” and what steps should governments and communities take to ensure that citizens have “contraceptive security”?