SOCI 455.01: Classical Sociological Theory

Celia Winkler
University of Montana, Missoula, celia.winkler@umontana.edu

Follow this and additional works at: https://scholarworks.umt.edu/syllabi
Let us know how access to this document benefits you.

Recommended Citation
https://scholarworks.umt.edu/syllabi/10452

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
Classical Sociological Theory
SOCL 455
Spring 2019

Your Instructors:

Prof. Celia Winkler, J.D., Ph.D.
Office Hours: T, Th 1-1:50; W 2-2:50 and by appointment
SS 323; 243-5843; celia.winkler@umontana.edu

Teaching Assistant: Sara Humphers-Ginther
Office Hours: Monday 1-2
Office: Social Sciences 322
Email: sara.humphers-ginther@umontana.edu

Introduction:

Welcome to Classical Sociological Theory. I know some of you are nervous about this class, but you don’t really need to be. You may find that theory speaks to a very deep part of you, and helps you to understand and become engaged with sociology in new ways. Yes, we will be reading some pretty dense material, and it might not seem to make sense at first, but you’ll find that as the semester progresses, it becomes easier.

Learning Objectives:

• Articulate what theory is and how it is used.
• Explain how classical theory is still used today.
• Demonstrate ability to analyze original source material in the form of monographs and articles by classical thinkers (Marx, Weber, Durkheim, Simmel, DuBois and Cooper) from the 19th century to the early-20th century.
• Apply key classical social theories to current social problems and issues.
* Achieve flexibility in your thinking so that you can approach a problem from different perspectives.

Assessment:

Exams: Four exams, each building upon previous exams, and a combination of objective and short answer/short essay questions.

Good participation and attendance can raise a borderline grade

<table>
<thead>
<tr>
<th>Grading</th>
<th>Exams</th>
<th>4 @ 25 points each</th>
<th>100 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>92-100%</td>
<td>A</td>
<td>88-89.9%</td>
<td>B+</td>
</tr>
<tr>
<td>90-91.9%</td>
<td>A-</td>
<td>82-87.9%</td>
<td>B</td>
</tr>
<tr>
<td>80-81.9%</td>
<td>B</td>
<td>72-77.9%</td>
<td>C</td>
</tr>
<tr>
<td>-</td>
<td></td>
<td>62-67.9%</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>60-61.9%</td>
<td></td>
</tr>
</tbody>
</table>

We will use the +/- system for grading, with the following as the breakdown for grades:
Reading

Lectures and discussions will assume that you have done the assigned reading. If you run short of time, at least please skim the materials so you have a rough familiarity with the contents.


Supplementary readings on Moodle as announced.
I will attempt to make the 2d edition of Edles & Appelrouth usable in this class.

Housekeeping:

Disabilities: Students have the right to equal opportunities for education and participation in University activities. Students must meet or exceed the essential requirements of the University of Montana with or without modifications. Students initiate the request for modifications and/or services in a timely manner, communicate with faculty regarding modifications and work with their disability services coordinators as needed.

Office Hours: Please make generous use of office hours. We are here to talk about your difficulties, your successes, your grades, your thoughts, and your plans for the future.

Moodle: Updated syllabi, required readings, supplemental materials and exam scores will be available on Moodle.

Make-ups: You must make immediate efforts to take a missed exam by contacting either me or Sara within two days of the scheduled exam. If a serious condition keeps you from taking the makeup in a timely fashion, you MUST discuss alternatives with me as soon as possible.

Drop deadlines: January 31 is the last day to drop by Cyberbear without fee, and April 2 is the deadline to drop (W) classes with instructor and advisor approval. Classes may be dropped by petition (WP/WF) and grading option changed until end of workday April 26.

Incompletes: I will grant incompletes for an inability to take one or more of the exams, but keep in mind that they must be cleared within one year, or your grade will reflect a zero on missed exams.

Plagiarism and other problems: Please see the Student Conduct Code http://www.umt.edu/student-affairs/dean-of-students/Student%20Conduct%20Code%20-%20FINAL%20-%208-24-18.pdf  Section V(A). It is expected that students will treat one another with respect. I will call upon the Dean of Students to assist with any student conduct problems.
Calendar  
Classical Sociological Theory  
Spring 2019

Week A: January 10: Introduction to class

Week 1, January 15-17: Introduction to Classical Sociological Theory  
   Read: Chapter 1, pp 1-19  
   Read: About Martineau, pp. 239-240 (box in chapter 5)

Week 2, January 22-24: Durkheim  
   Read: Chapter 3, 101-108  
   Read: Division of Labor, 110-119

Week 3, January 29-31: Durkheim, cont.  
   Read: Rules of Sociological Method (119-129), Suicide (129-144)*

Week 4, February 5-7  
   Read: Elementary Forms of Religious Life (145-162)*

Week 5, February 12-14: Exam 1, Introduce Marx  
   Tuesday, February 12: Exam 1  
   Thursday, Read: Chapter 2, 20-36

Week 6, February 19-21: Marx, cont.  
   Read: Economic & Philosophic Manuscripts (47-57)  
   Read: The Communist Manifesto (57-71)

Week 7, February 26-28: Marx, cont.  
   Read: Capital (71-87)  
   Read: More Capital (Moodle)

Week 8, March 5-7: Exam 2, Weber  
   Tuesday, March 5: Exam 2  
   Read: Chapter 4, pp 165-181  
   Read: The Protestant Ethic and the Spirit of Capitalism (181-192)

Week 9, March 12-14: Weber, cont.  
   Read: The Distribution of Power within the Political Community (206-214)  
   Read: The Types of Legitimate Domination (214-223)

   Read: Bureaucracy (223-233)  
   Justice Quarterly 23(1): 127-146

* Trigger warning. Some students have found these sections to be distressing. Week 3 will deal with suicide, and Week 4 will deal with religio-political violence.
Week 11, March 26-28: Spring Break

Week 12, April 2-4: Exam 3, Simmel
   Tuesday, April 2, Exam 3
   Thursday: Read Chapter 6, pp. 286-298

Week 13, April 9-11: Simmel and Du Bois*
   Read: The Stranger (321-325)
   Read: Du Bois, Chapter 7, pp. 345-358

Week 14, April 16-18: Du Bois
   Read: "Souls of Black Folk," "Souls of White Folk" (365-391)

Week 15, April 23-25: Anna Julia Cooper

Exam 4: Monday April 29, 1:10-3:10

*Week 13 will deal with some of the more violent aspects of racism.