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PSY 201.50: Human Development Through the Lifespan

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COURSE SYLLABUS
The University of Montana – Missoula---THE College of Technology
HUMAN DEVELOPMENT THROUGH THE LIFESPAN- PSY201
INTERNET COURSE

FACULTY CONTACT INFORMATION:

PROFESSOR:

DR. EAGLEHEART THOMAS, PH.D. [Dr. "E"]

OFFICE:

Health & Business Building Faculty offices

OFFICIAL Mailing Address :

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The University of Montana-COT
Department of Applied Arts & Sciences
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OFFICIAL UNIVERSITY EMAIL ADDRESS:

linda.eagleheart@mso.umt.edu this is the ONLY email that you are to use for me]

Office Hours:

By appointment or Two other ways to reach me during the day includes instant messaging:

1. Yahoo Messenger My screen name is "dreagleheart "
2. MSN Messenger screen name is "DrEagleHeart"

Log into it for real time communication

COURSE INFORMATION :

NAME OF COURSE : HUMAN DEVELOPMENT THROUGH THE LIFESPAN, PSY201

University of Montana Online Course WEBSITE: courseware.umt.edu

Prerequisite: Introductory Psychology, PSY 100s Or PSYC100s/ Or Equivalent Transfer Introductory Psychology Course, or consent of instructor

PSY 100S is a requirement for all students wishing to take this course. You must have already completed a course in introductory psychology [C or better grade] in order to be admitted to this class. Concurrent enrollment [BOTH AT THE SAME TIME NOT ALLOWED] with this class and Introductory Psychology will not satisfy the prerequisite requirement.

Required Texts

1. Textbook PACKAGE!: Development through the Lifespan by Laura E. Berk [the newest edition, available 08/2006], & **1. Observation Videos & 2. Guide Book, & 3. Mydevelopmentlab** [,Contains the Electronic Text, Practice Tests, PowerPoints, and a Student Study Guide and other materials]
[You are required to have the Observation guide book AND VIDEO!] If you have a problem with this policy, please see me [It is packaged free with your text]

PURCHASING MATERIALS:

YOUR MATERIALS MAY BE PURCHASED FROM THE COLLEGE OF TECHNOLOGY BOOK STORE.[this is NOT the book store at the University Bookstore in the University Center at the Main Campus!!] You may also call the bookstore—243-0211, ask for COT BookStore, and ASK for DEBI the Manager. YOU must have your text package BEFORE Classes Start or you will be behind.

Course Description

Human development is an incredibly complex process That grows out of the interaction between a changing person and a changing world and that continues throughout the lifespan. This course will introduce you to major theories of human development and show you how they guide researchers and others to analyze "real life" issues that developing persons face. This course will strive to help you to appreciate that the best advice about such matters as enriching environments for infants, raising children, working with troubled adolescents, and elder care is based on research reports rather than on armchair speculation. This course will provide opportunities to explore current scientific knowledge and theories, including both classic and contemporary research concerned with understanding developmental processes.

One of the goals of this class will be teach you to examine your own personal insights based on personal experiences and observations of others using the knowledge and techniques learned throughout the semester. It is important to remember that critical thinking and mastery of the course content as presented in the text, class exercises, observations, and assigned projects crucial to your success in this class.

Course Objectives

At the end of the semester, you should be able to:

1. Describe development-including biosocial, cognitive, and psychosocial-as an ongoing set of processes, involving both continuity and change, by giving examples from the literature.
2. Analyze different developmental events from observations using the perspectives of the major theories of development-cognitive, learning, humanistic, and psychoanalytic-and recognize those theories when used by others to analyze events.
3. Explain how research contributes to the understanding of development and evaluate and use research findings to investigate a topic of interest to you.
4. Recall important developmental concepts and be able to recognize and apply these concepts in various situations. Emphasis is on application rather than memorization of concepts and theories, therefore critical thinking is stressed.

COURSE REQUIREMENTS AND EXPECTATIONS

Activities and Assignments:

Observations

Observations of human behavior are one requirement of the course:

Your course comes with an observational video that will allow you to observe these ages and complete lab sheets and then interpret those behaviors. The lab booklet that comes with your text includes the materials we will use for observations. You will not complete every page, however, so watch for specific sections to be assigned.

Assignments:

There will be 2 projects relating to the different age ranges. These are short projects found on your website is used to guide you through the course with a hands-on approach.

Applied Projects:

You will be asked to write an applied paper from chosen from 25 different topics. The guidelines will be found in the Assignments Section.

Course Writing Requirements

All papers (observations, applied project and papers are to be written as formal academic compositions. In other words, grammar and spelling are important. If grammar or spelling is poor it can make it impossible for you to get your point across to the reader. Be careful about spelling. While not important in and of itself, poor spelling makes a paper seem flawed. Use your spellchecker and proofread.) Double space, type, and use APA format or other composition format (see the librarian). Each project grade guidelines are included in your faculty packet. You are responsible for understanding these guidelines.

Assessment of Student Learning

Your grade in this class is based on the following:

1. 3 exams (200)	600
2. Applied Projects & Assignments	200
3. Observations	<u>200</u>
Total points	1000

Part of your grade in this class is based on observations and short projects. Exams are 60%.

- The final grade is based upon the total number of points accumulated
- NO PASS/FAIL option is available for this class—
- Auditing only with approval from instructor.

CORRESPONDING WITH ME

In every email, you will use the following format in the subject line of your email!!:

Last name, First Name, PSY100S, Section #, Assignment/Exam #.

EXAMPLE: JONES, SALLY, PSY201.50, Observation #2

A NOTE ABOUT SENDING ASSIGNMENTS:

All ASSIGNMENTS/PAPERS, [EXCEPT THE OBSERVATION MANUAL] are delivered to me using Email [Linda.eagleheart@mso.umt.edu] DO Not use the Digital Drop box. I will not print and return papers. If you prefer to send assignments to me using the US Mail, they MUST be received by the DUE date. In order to insure that I look for your assignments, PLEASE notify me by email that you are delivering assignments by U.S. Mail. To be assured that I do receive assignments email usually works the best. I do not confirm receipt of your assignment. If you sent it via email AND followed instructions, you will also receive one that you sent yourself with my address on it too. That should verify sent email. Make sure your attachment is there and working. IF not send it again. ALWAYS, ALWAYS identify Each and EVERY email with your Name, Course and Assignment!!!

If you wish to view your feedback I will send you your annotated version after you request it. ALWAYS send yourself a copy of all assignments. I will not accept excuses of "I sent it but it must not have gotten there." This is an internet course, so COMPUTER issues are not valid excuses for missing projects

Exams Policies and Procedures including the Final: There are 4 examinations. Exams will cover material in the textbook and will be applied and conceptual rather than factual recall. Exams will be non-cumulative; that is, they will test only the material covered in the specific segment of the course indicated in the syllabus. The EXAMS will be multiple-choice, true-false, and short-answer formats. Exams WILL be administered via computer .

Please note the following important points about the examinations:

All exams must be taken! There will be no make-up exams. NO late exams accepted. I list date, and TIME [Montana Mountain time] that the exam will be available so you will need to be aware that there is a cut-off time for assignments. 15 minutes late is late—you will receive a zero for assignments, or exams. Because this is an internet course, it is expected that you will have access **to a working computer**. Computer error is not valid reason for Lateness. I will not make alternative arrangements to give any exams early due to travel plan, school projects, or other courses requirements, . This includes the Final, so do not request me to do so. **NO EXCEPTIONS!**

Extra Credit

There will be no extra credit in this class.

Miscellaneous Points

Disabilities and Special Learning Needs: Please inform me as soon as possible if you have any disabilities or circumstances that may require special considerations. It is your responsibility to inform me, at the outset of this course, of any disability and the ways that you and the DSS have determined are necessary to accommodate your needs. I am happy to work with you to achieve your goals for the course. I will expect to receive a letter from DDS documenting your requested accommodations.

Dropping course: Please note the last day to drop this class [see the website of University of Montana]. After this date, petitions will be approved only in the case of documentable emergencies. This departmental policy is strictly observed, so please plan accordingly. Failure of the class is not reason to petition me to allow a drop.

Course changes: The instructor reserves the right to make changes to course requirements, assignments, the schedule, etc. Any such changes will be announced in announcements in a reasonable time. Students not checking their announcements regularly may miss changes **as I will not be notifying you by email**. Students are responsible for these announcements. **So make sure that you check your email and announcements at least daily.**

Announcements:

Please note the last day to drop this class or to change your grading option [see the website of University of Montana]. After this date, petitions will be approved only in the case of documentable emergencies. This departmental policy is strictly observed, so please plan accordingly. Failure of the class is not reason to petition me to allow a drop.

REMEMBER this is an INTERNET course

This is an internet course and I expect that you will have access to a computer. Computer problems are not excuses for failure to submit assignments on time. Plan accordingly to include computer failure. If you do not have computer practical understanding, do not take this course.

IT is assumed that you have adequate resources to complete your course requirements. This includes purchasing the course materials. The best action is to be proactive and PLAN for unforeseen emergencies. What this means is that I hold you responsible to understand due dates and meet deadlines. Specifically I will not accept late assignments/exams because you may have waited until the last minute to begin them.. Assignments and exams are comprehensive and may take a considerable amount of time to complete. Waiting until the due date to begin is NOT a good idea. If you fail to meet any deadlines, the following statement per your syllabus applies "NO late papers or exams will be accepted. Exams and quizzes are due by the date/time stated. NO exceptions" You will not receive a "reduced grade/points taken off" Late assignments are given zeros. Occasionally I receive emails that say "I am sorry this is late, sorry for the inconvenience. I understand if you have to take off a few points." Please understand...I will not accept any late assignments.

Expectations are very clear in this Syllabus. It is each student's responsibility to read and understand the syllabus and its policies. If you are not clear on any portion of the course, you have been encouraged to contact me either via email or through the yahoo messenger, or MSN messenger.

Honor Code—PLEASE READ CAREFULLY

The Honor Code, found in the University of Montana Student Handbook online, will be strictly enforced in this class. In addition, cheating in any form will not be tolerated. Specifically, you are not allowed to give or receive assistance on assignments from any other student; all work must be completed independently. Plagiarism or cheating will result in failure of the assignment, at minimum, and will be reported to the Dean's Office. If you do not know what plagiarism is, just ask.

In this class both plagiarism and cheating on tests and papers will result, at minimum, in the assignment of an "F" on the test or paper, and the deduction of an additional 100 points from the final grade. Additionally, collaboration with other students on exams, papers and quizzes constitutes cheating and will be subject to same guidelines. I reserve the right to assign an "F" for the course if either occurs. Additionally, you are subject to University sanctions, suspension or expulsion. Please hand in your own work.

COURSE TIME LINE:

Tentative COURSE CALENDAR

This Calendar is an approximate layout of the course. It may change so please check the Announcements. You are responsible for changes.

ASSIGNMENT DUE DATES:

All assignments will be due no later than Saturday, 11:59pm of the WEEK due. For example, an assignment due WEEK 3, is due that Saturday [02/11] in Week 3 NO later than 11:59pm. Midnight is LATE—be sure to be ON time. Many assignments may be turned in early.

Week TOPIC/ASSIGNED READING

Weeks 1,
Read Chapters 1 – 3—Getting Acquainted with your Text, MYDEVELOPMENTLAB, Video Materials

Week 02-Chapters 4-6 Infancy and Toddlers

Infancy & Toddlers-- Birth to 2 years--- Newborn Infants- You should be reading these chapters, and looking at the accompanying video for that age

- 1. APPLIED PROJECT ASSIGNMENT: YOUR topic choice is to be emailed to me week 4, final version of Applied project due NO later than week 13 [instructions and grading criteria available on blackboard website under assignments]**
- 2. ASSIGNMENT: Observation #1 (Infants and Toddlers)**

Week 03- Infancy & Toddlers

- Chapter 5- Cognitive Development of Infancy & Toddler hood
- Chapter 6-emotional Social Development in Infancy and Toddler hood

Week 04- Early Childhood

- Chapter 7-Physical & Cognitive Development-Early Child-Hood
- Chapter 8 Emotional Social Development-Early childhood

- 1. ASSIGNMENT: Observation #2 Assigned—early childhood**
- 2. ASSIGNMENT: Applied Project #1 Gender Roles/Aggression [Exercise #1]
Due Week 5**

Week 05-Early Childhood Continued—Middle childhood-6-10 years

- Chapter 9 Physical/Cognitive-Development
- Chapter 10 Middle Childhood Social/Emotional Development

- 1. Assignment –Applied Project #2-Adolescence Then and NOW interview/response – DUE week 7**

Week 06-

- 1. Exam #1 Chapters 1-8**
- 2. Assigned Observation #3 –covers Middle Childhood—**

Week 7 -- Chapter 11 & 12-Adolescence –Physical, Cognitive, Emotional & Social Development in Adolescents

- 1. Assigned Observation #4- covers Adolescence**
- 2. Assignment –Applied Project #2-Adolescence Then and NOW interview/response
DUE**

Week 08– Early Adulthood 13 & 14

Week 9 13 & 14 Early & Middle Adulthood

Observation #5 Early Adulthood

WEEK 10 -Chapter 15&16 - Physical & Cognitive Development Middle Adulthood

- 1. EXAM #2- Chapters 9-14 [Middle childhood, Adolescence, Early Adulthood]**
- 2. Observation #6 Middle Adulthood & Late Adulthood**

WEEK 11 Late Adulthood-Chapter 17 & 18 Topic

WEEK 12—Late Adulthood-Chapter 17 & 18 Topics: Late Adulthood, Geriatrics

WEEK 13 --Chapter 19-Elders, elder abuse-

1. APPLIED PROJECT DUE

WEEK 14 – Chapter 19 Death & Grief

- Hospice
- Living Wills

1. EXAM #3—Chapters15-19 [Middle Adult Hood, Late Adulthood]

WEEK 15

Death & Dying-Grief

WRAP UP.

WEEK 16-FINALS Week

THERE IS NO FINAL EXAM.