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PSY 100S.01: Introductory Psychology

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COURSE SYLLABUS INTRODUCTORY PSYCHOLOGY PSYC 100S
The University of Montana – Missoula
The College of Technology

FACULTY CONTACT INFORMATION:

PROFESSOR:
DR. EAGLEHEART THOMAS, PH.D. [Dr. “E”]

OFFICE:
Health & Business Building Faculty offices

OFFICIAL U.S. Postal Service Mailing Address:
Dr. Linda EagleHeart Thomas, Ph.D.
The University of Montana-COT
Department of Applied Arts & Sciences
909 South Ave. West
Missoula, MT  59801
Phone: 243-7839 [temporary]—Office Manager Su Mollenhoff, 243-7824

OFFICIAL UNIVERSITY EMAIL ADDRESS:
linda.eagleheart@mso.umt.edu  this is the ONLY email that you are to use for me

Office Hours: Monday-9-10AM Wed 9-10AM or By appointment OR VIRTUAL Office Hours Will have WebCam/Voice Available

3 other ways to reach me during the day including instant messaging—Log into it for real time communication

1. Yahoo Messenger My screen name is “d Eagleheart” Do not USE as email address
2. MSN Messenger screen name is “DrEagleHeart” Do not USE as email address
3. AOL instant messenger screen name is “lindaeagleheart” Do not USE as email address

REQUIRED ---Important that you READ this information!!!

Required Course Web site- University of Montana Blackboard: courseware.umt.edu

1. TEXTS [any other Introductory to Psychology textbook that is not this one will NOT work]
Kosslyn, S. K., & Rosenberg, R. S. (2004). Psychology: Fundamentals of Psychology: The brain, the person, the world (2nd edition). You will get this from the College of Technology BOOKSTORE YOU MUST have your materials by the beginning of the course, 08/29. THERE is a required course website with the blackboard with University of Montana

2. MYPSYCHLAB—student kit with access code [one-time use] packaged with text---DO NOT DISCARD—You will find the Instructor’s COURSE ID on the ANNOUNCEMENT Page of your BlackBoard Supplement ---YOU will need to get access to the Blackboard immediately.

You can purchase the REQUIRED text /and access code package from the COT Bookstore at the University of Montana [NOT the MAIN campus Bookstore]

COURSE OBJECTIVES:
By the end of the course, I expect that you:
1) Have a basic knowledge of psychology, including:
   _ terms, facts, concepts, and theories about psychology.
   _ methods and techniques used to study psychology.
2) Have improved your higher-order thinking skills, including:
   _ the ability to apply knowledge already learned to new problems and situations, analytic skills, the ability to evaluate information and to distinguish between fact and opinion
3) Are able to use psychological research to inform your own views, and be able to critique research
4) Have improved your knowledge of learning and memory techniques for use in future courses.

ASSESSMENT OF STUDENT LEARNING: Your grade in this class is based on the following:
- 4 exams [150 each]  600 points
- Assignments/Discussion board  200
- Research assignments (2)  100
  800 Total points

Grades are based in % of total points available: example 94-100% = A, 90-93.44 = A-, etc… If an assignment is deleted [which is my option], then the total will be adjusted accordingly.
ASSIGNMENT DESCRIPTIONS

RESEARCH EXPERIENCE:
Psychology is a science built on systematic research on both human and non-human animals. A critical aspect of this course is becoming familiar with how that information is obtained. To meet this course requirement you will be completing 2 assignments.

RESEARCH ASSIGNMENT #1: The first is reading about original research. You will identify, read, and summarize an original research article in 1-2 pages. The summary is worth 50 research points. A separate handout entitled “Research Paper DIRECTIONS” is available on the site from me with details. You will find these under assignments. You may complete this portion of the course early, if you like.

RESEARCH ASSIGNMENT #2: The second requirement is an online-participation activity. You will be given some online links from accredited sites and will have an opportunity to be a research participant. You will receive information under assignments. This online participation is worth 50 Points. You will participate and then summarize the experience in a 1-2 page write up. There are more complete directions on the handout you find in the assignments.

OTHER ASSIGNMENTS:
You will have 4 types of other assignments explained in detail in the Assignments section of your Blackboard at http://courseware.umt.edu website:
#1, Dream Journal 25 points,
#2, Behavior Modification project 75 points. [You will not be able to do the behavior mod project until you read the chapter (4) on LEARNING]
#3 Discussion Board participation which will include several questions posted over the 15 weeks [found on your blackboard website under communications]. You will have two weeks to complete the discussion assigned during a specific week. Part of the discussion is to include information from the TEXT book—Please do not work ahead several weeks. I want you to connect current information from class to the discussion.
25 total points
#4 Response to videos-There will be typed responses to some movies you will watch for an additional 100 points. These responses will be tied to the text and are very important to demonstrate your understanding of psychological concepts.

CORRESPONDING WITH ME

In every email, you will use the following format in the subject line:

PSY100.50S, Last name, First Name, Assignment Name & #.
EXAMPLE: PSY100S, JONES, SALLY, RESEARCH JOURNAL

DO Not use the Digital Drop box located in the Blackboard site to submit assignments unless I direct you to do so [which I will probably not do]. I will not print and return any emailed papers. If you have to send an assignment to me using the regular US Mail, they MUST be received no later than the DUE date. In order to insure that I look for your assignments, PLEASE notify me by email that you are delivering assignments by U.S. Mail. As a backup to the rare “emergency sending an assignment through the mail” you might email a copy to both me and yourself letting me know the HARD copy is coming via US postal service. THAT notification gets it there by the due date. THEN turn in the printed version to class. I will not reply or confirm that I did receive it, nor will I print it. Make sure you double check to see that the attachment is indeed there. Open your EMAILED copy. IF not send it again [remember this is ONLY the backup, and does not count as the grade. If I do not receive a HARD copy of your assignment, you will not receive a grade.] I will not accept excuses of “I sent it but it must not have gotten there.”

ALWAYS, ALWAYS identify Each and EVERY email with your Name, Course and SECTION Number or day and time meeting and Assignment Title!!! Put in the SUBJECT Line. This is an integrated course, so COMPUTER usage will be frequent. You need to work with the computer people if you have problems with your computer skills as computer issues are not valid excuses for missing projects or exams.
EXAMS POLICIES AND PROCEDURES

There are four (4) scheduled tests. Exams will cover material discussed in the textbook and will be applied and conceptual rather than factual recall. Exams will be non-cumulative; that is, they will test only the material covered in the specific segment of the course indicated in the syllabus. The EXAMS will be multiple-choice, true-false, and short-answer formats. Exams WILL be administered via computer.

Please note the following important points about the examinations:

- **All exams must be taken!** There will be no make-up exams. No dropped exams. NO late exams accepted. I list date, and TIME [Montana Mountain time] that the exam will be available so you will need to be aware that there is a cut-off time for assignments. 15 minutes late is late—you will receive a zero for assignment, or exam. Computer error/or lack of internet connection are not valid reasons for Lateness. I will not make alternative arrangements to give any exams early due to travel plans, school projects, or other courses requirements so please don’t ask. **NO EXCEPTIONS!**

MISCELLANEOUS POINTS

Disabilities and Special Learning Needs:  Please inform me as soon as possible if you have any disabilities or circumstances that may require special considerations. It is your responsibility to inform me, at the outset of this course, of any disability and the ways that you nd the DSS have determined are necessary to accommodate your needs. I am happy to work with you to achieve your goals for the course. I will expect to receive a letter from DDS documenting your requested accommodations.

Dropping course:  Please note the last day to drop this class [30th instructional day--see the website of University of Montana]. After this date, petitions will be approved only in the case of documentable emergencies. This departmental policy is strictly observed, so please plan accordingly. **Failing this class is not reason to petition me to allow a drop.** [For example: You missed an exam and may not receive the grade you want, so you want to drop the course now. I will not sign a petition to drop for those reasons. In cases of documentable emergencies, petitions will be signed only WITH the proper documentation. In the case of illness, you must have a doctor’s note stating that your illness will prevent you from completing the course.]

COURSE CHANGES: The instructor reserves the right to make changes to course requirements, assignments, the schedule, etc. Any such changes will be announced in announcements in a reasonable time. Students not checking their announcements regularly may miss changes **as I will not be notifying you by email.** Students are responsible for these announcements. **So make sure that you check your email and announcements at least daily.**

- Computer problems are not excuses for failure to submit assignments on time. Plan accordingly to include computer failure. If you do not have computer practical understanding, **get some help from someone who uses computers.** There are aids in the computer labs.

- IT is assumed that you have adequate resources to complete your course requirements. This includes purchasing all of the course materials. The best action is to be proactive and PLAN for unforeseen emergencies. What this means is that I hold you responsible to understand due dates and meet deadlines. Specifically I will not accept late assignments/exams because you may have waited until the last minute to begin them. Assignments and exams are comprehensive and may take a considerable amount of time to complete. Waiting until the due date to begin is NOT a good idea.

WHY YOU SHOULD NOT PROCRASTINATE

If you fail to meet any deadlines, the following statement per your syllabus applies "NO late papers or exams will be accepted. Exams and quizzes are due by the date/time stated. NO exceptions" You will NOT receive a “reduced grade/points taken off” Late assignments are given ZEROS [0]. Occasionally I receive emails from students that say “I am sorry this is late, sorry for the inconvenience. I understand if you have to take off a few points.” **ALL STUDENTS, please understand… I will not accept any late assignments.** Because I give so much time for you to complete assignments, I do not accept excuses of illness for a missed assignment. If you wait until the last minute to do an assignment, and then become sick, fail to submit the assignment on-time, and then want to have an extension because of my “no late assignment policy.” it will not apply as you may have
had several weeks to complete most assignments. So I cannot stress enough that you PLAN your workload so that you DO NOT MISS DEADLINES.

Expectations are very clear in this Syllabus. It is each student's responsibility to read and understand the syllabus and its policies. If you are not clear on any portion of the course, you have been encouraged to contact me either via email or through the yahoo messenger, or MSN messenger or AOL messenger.

HONOR CODE—PLEASE READ CAREFULLY

The Honor Code, found in the University of Montana Student Handbook [www.umt.edu ], will be strictly enforced in this class. In addition, cheating in any form will not be tolerated. Specifically, you are not allowed to give or receive assistance on assignments from any other student; all work must be completed independently. Plagiarism or cheating will result in failure of the assignment, at minimum, and will be reported to the Dean’s Office. If you do not know what plagiarism is, just ask.

In this class both plagiarism and cheating on tests and papers will result, at minimum, in the assignment of an “F” on the test or paper, and the deduction of an additional 100 points from the final grade. Additionally, collaboration with other students on exams, papers and quizzes constitutes cheating and will be subject to same guidelines. That means you MAY NOT sit together to do online exams. I reserve the right to assign an “F” for the course if either occurs. Additionally, you are subject to University sanctions, suspension or expulsion. Please hand in your own work.

COURSE TIMELINE- THIS COURSE IS SET UP TO GIVE YOU ADEQUATE TIME TO COMPLETE YOUR ASSIGNMENTS IN A TIMELY MANNER. Make sure you Read the text according to the suggested timeline below. Your assignments are in the Assignments section OF THE UNIVERSITY BLACKBOARD WEBSITE, courseware.umt.edu, with specific due dates. [Remember for each credit in class there is about 3 hours of work PER WEEK, so the Introductory Course will be about 12 hours of study per WEEK---It will be more if you wait to do the work until the last minute]

ACADEMIC calendar Fall 2006

-August 23-25 (Wed-Fri) ................. Semester Begins; Orientation& Registration
WEEK #1--August 28 (Monday) ........ Classes Begin [This is WEEK #1 on your course calendar]
Week #2--September 4 (Monday). ......... Labor Day, Holiday [This is Week #2 on your course calendar
October 30-November 14. ................. Spring2006 Registration Begins
November 7 (Tuesday). .................... Election Day, Holiday
November 10 (Friday). ..................... Veterans’ Day, Holiday
November 22-24 (Wed-Fri). .............Thanksgiving Vacation

WEEK #16-December 11-15 (Mon-Fri). ......... Final Examinations [You do not have a final in this online course]

Tentative COURSE CALENDAR

This Calendar is an approximate layout of the course. It may change so please check the Announcements. You are responsible for changes. Make sure you take your Calendar and MARK the EXACT DATE of the Weeks referenced. FOR example you should have WEEK #2 as September 4th –September 8th. Do this for EACH week. Frequently I get requests for students who want to know WHAT week it is in the COURSE. WRITE the week dates down NOW.
This schedule is approximate, and geared to a moderate pace so that we cover the material. I may not lecture on each and every chapter in its entirety, but you are responsible to have read it as material will be on the exam that I may not cover in class. Follow the suggested Reading outline and Try to do it BEFORE you come to class. I have listed about 3 chapters per 3-week intervals. It will help you most if you do a quick reading of ALL 3 chapters at the beginning of the 3-weeks. Then go back after lectures and re-read the materials. Also I have listed the approximate dates for the assignments. Please try to examine the instructions for them and begin to do them per the schedule below.

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