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### Minutes of the fifth meeting of the Education and Public Lands Committee

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EDUCATION AND PUBLIC LANDS COMMITTEE

Place of Meeting: 436

Date Meeting Held: 1/21/72  
Hour Meeting Held: 1:03 p.m.

Committee Chairman: Richard Champoux

MINUTES OF THE FIFTH MEETING OF THE EDUCATION AND PUBLIC LANDS COMMITTEE

SUBJECT OF MEETING: Presentation by Office of Public Instruction

Roll Call:

Richard Champoux	<u>Present</u>
Robert Noble	<u>Present</u>
Lloyd Barnard	<u>Present</u>
William Burkhardt	<u>Present</u>
Marjorie Cain	<u>Present</u>
Max Conover	<u>Present</u>
Carl Davis	<u>Present</u>
Gene Harbaugh	<u>Present</u>
Dan Harrington	<u>Present</u>
Robert Woodmansey	<u>Absent</u>

DISCUSSION:

The Chairman called the meeting to order. He introduced Dolores Colburg, Superintendent of Public Instruction and Dr. Bud Scarr, Assistant Superintendent.

The chairman passed out Senator Cotton and Representative Warfield's recommendations that they made at the November meeting. Also distributed was the Illinois proposal number two.

The chairman then introduced Dolores Colburg who gave a presentation on the struction of her office.

First, she gave each member of the committee a book called the School Laws of Montana - 1971 and a packet of information from her office. This included a directory on all the schools in the state, number of students, teachers, etc. The most recent annual report to the Governor was also included.

She thanked the Committee for inviting her to make the presentation. She stated that the main duties of the superintendent of public in-

struction was (1) have general supervision over all schools (2) report census (3) to provide leadership for education in Montana (4) service and assistance to schools, in the ways of budget clinics, work shops, team evaluations, etc.

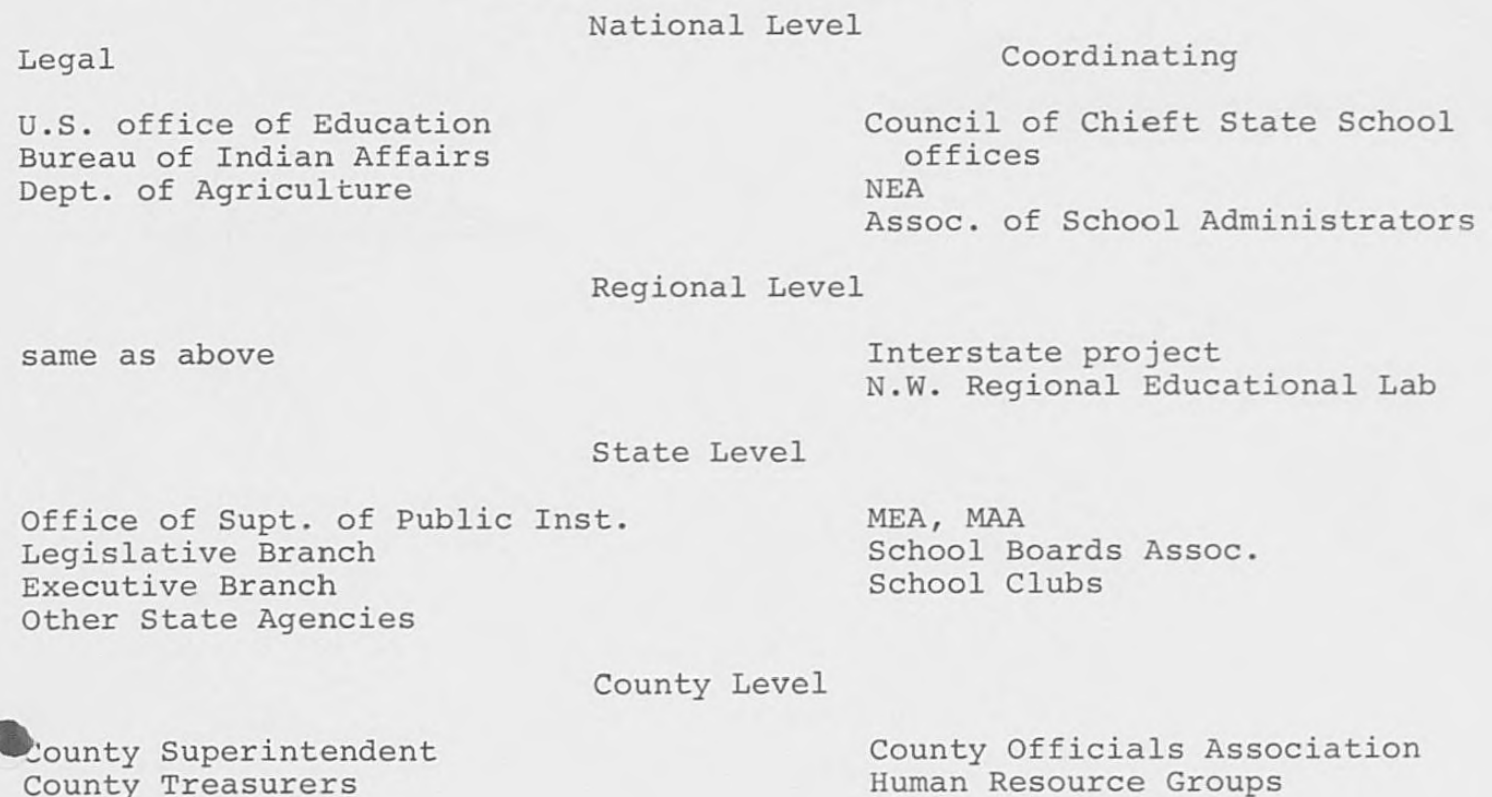
She said that in the past two years they have adopted management by objectives. This concept means that you set up goals, why you reach some, and how to improve on others.

She gave the committee a few of the major goals of her office.

1. To examine alternate methods of financing schools.
2. Strengthening and expanding vocational institutions not only in the post secondary institutions, but community colleges.
3. Early childhood education and state support in funding.
4. More extensive school district organization.
5. To improve and expand their data processing services.

Mr. Harbaugh asked Mrs. Colburg if the early childhood education would result in constitutional changes and if this education would be compulsory. Mrs. Colburg said it would involve constitutional change. She said she did not believe it should be made compulsory, but should be made available and the state should be committed to support it financially.

She then showed the relationship of schools from the national level down to the school level. The chart she showed follows:



District Level

District Superintendent  
Board of Trustees

PTA  
Student Clubs

School Level

Principles  
Teachers  
Students

PTA  
Student Clubx

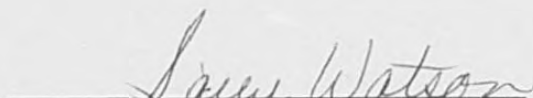
She said the State Superintendent operates all the way from National Level down to the School Levels.

Next, she showed this statement that had been in the newspaper. "Another question involves the State Superintendent of Public Instruction. Elected officer who heads the states education department, sit on the Board of Education and yet is suborinate to that Board."

She said she does not head an education department, there is no department. It is the Office of Education. She said she does not just sit on the Board. She is a voting member of the Board, Secretary of the Board, executive of the Board on vocational matters. She said she is not sub- orinate to anyone, but to the public since she is an elected official of the public.

At this point the committee left for a walk through of the offices of public instruction.

  
Chairman

  
Secretary