Fall 9-1-2006

AASC 100.01: Introduction to the University Experience

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COURSE NUMBER AND TITLE: AASC 100
SEMESTER CREDITS: 2

PREREQUISITES: First or Second Semester Freshman Only

INSTRUCTOR NAME, E-MAIL ADDRESS, PHONE NUMBER, OFFICE LOCATION, OFFICE HOURS:
Karen Hill, Chair of Applied Arts and Sciences
Karen.Hill@umontana.edu
Office in HB, 243-7865 (office) home # 251-2249 (after 7 a.m. or before 10 p.m.)
Office hours: By appointment, please call Su Mollenhoff at ext 7824 to schedule an appointment, or call me and I will see you if possible. Please let Sue or me know if you have an urgent issue.

COURSE DESCRIPTION:
Introduction to academic life: exposure to campus resources; exploration of personal goals and motivation; introduction to various academic disciplines; introduction to ASUM and other student groups; exploration of diversity issues, ethical issues, student accountability; and extensive advising.

Traditional Grading Only

STUDENT PERFORMANCE OUTCOMES:
Upon completion of this course, the student will:

1. Understand the transition to a four-year university environment after completing the AA degree.
2. State her/his understanding of personal responsibility in becoming educated.
3. Identify the resources found within the higher education community.
4. Develop successful relationships with his/her advisor, faculty members, staff, and other students.
5. Understand his/her role in the diversity of a four-year university.
6. Identify issues that may affect college success.
7. Use self-knowledge and knowledge of UM to make educational decisions.
8. Recognize the importance of correctly formulating ideas and opinions and expressing them clearly.
9. Identify various ways to become a campus leader.
10. Identify processes in making ethical decisions.
11. Identify personal learning goals and processes leading to attainment of those goals.
STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:
There will be points given for attendance (5 each), journals (5 each). There will be two outside small
group experiences (your choice and at any point in the semester) you will report on the experience to the
class as a whole so that others may benefit from what you learned/experienced. Each of the reports will
be given 20 points. Letter grades will be determined by dividing points earned by total points available.

Grading scale: Traditional Letter Grades 90-100 = A; 80-89= B; 70-79=C; Below 70=F

ATTENDANCE POLICY:
Some classes will meet in the evening so that students may experience a planned aspect of UM-M
iversity life. To make up the time, there will be some days when class will not meet. However, I will
be available for journal returns and discussion on those days. If a student leaves the class before class is
dismissed, it is counted as an absence. You are responsible for signing the attendance sheet in order to
get the points for that class.

OTHER POLICIES:

1. Assignments are due on the dates announced. No late papers are accepted without prior
arrangements.
2. Profanity is not considered the most effective style of professional communication. Please refrain
from using profanity in class or in writing assignments. Class is your “job” (or one of them) at
present.
3. Please turn off all cell phones or turn them to “vibrate” only.

SUGGESTED REFERENCES: The University of Montana-Missoula Catalog
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>August 29</td>
<td>Orientation</td>
</tr>
<tr>
<td>September 5</td>
<td>Overview of AA degree and General Education</td>
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<tr>
<td>September 12</td>
<td>Mountain Campus Tour…Meet you at the UC entrance facing the Library.</td>
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<tr>
<td>September 19</td>
<td>ASUM back go to ASUM meeting Wed evening Sept 20 at the UC Center</td>
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<tr>
<td>September 26</td>
<td>No class…get journals</td>
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<tr>
<td>October 3</td>
<td>Career Selection, Interest Inventories</td>
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<tr>
<td>October 10</td>
<td>Diversity Workshop</td>
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<tr>
<td>October 17</td>
<td>Leadership, Volunteer programs</td>
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<tr>
<td>October 24</td>
<td>Speakers</td>
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<tr>
<td>October 31</td>
<td>Speakers</td>
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<tr>
<td>November 7</td>
<td>No School…Election Day</td>
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<tr>
<td>November 14</td>
<td>Speakers</td>
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<tr>
<td>November 21</td>
<td>No class (make up time for attending a university sponsored activity)</td>
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<tr>
<td>November 28</td>
<td>No class (make up time for attending a university sponsored activity)</td>
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<tr>
<td>December 5</td>
<td>Reports</td>
</tr>
<tr>
<td>Finals Week</td>
<td>No final, Open office for individual grades and discussion</td>
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</table>