Fall 9-1-2006

C&I 407E.01: Ethics and Policy Issues

Jean A. Luckowski
University of Montana - Missoula, jean.luckowski@mso.umt.edu

Follow this and additional works at: https://scholarworks.umt.edu/syllabi
Let us know how access to this document benefits you.

Recommended Citation
https://scholarworks.umt.edu/syllabi/10798

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
C&I 407E Ethics and Policy Issues
Section 1: MWF 8-9 AM
Section 2: MWF 10-11 AM
Autumn 2006

Instructor
Jean Luckowski, ED 303, 243-5054, Jean.Luckowski@mso.umt.edu
Office hours are MWF 9-10 a.m.; M 1-3 p.m.; and by arrangement

Course Purpose
This applied ethics course helps pre-service teachers prepare to act in a professionally appropriate manner in a school setting. We will study American public schooling and the ethical behavior of teachers within historical, political, and sociological contexts. Major policy topics include governance, finance, equity, and law.

Required Readings
• Course Pack, in the UC Bookstore.

Course Objectives
Upon completion of the course, if you have been an active participant, you should be able to:
• Demonstrate a commitment to the obligations of the teaching profession;
• State the ethical responsibilities and apply the ethical standards of practice of the teaching profession;
• Demonstrate entry-level knowledge of the governance, financing, and legal principles of American education;
• Explain the fundamental operation and purpose of American education within its political and historical frameworks; and
• Show entry-level knowledge of the issues of class, race, gender, and culture as they relate to equality of educational opportunity.

Instructional Notes
Lecture, case study, and discussion are the primary means of instruction used in this class. The success of our work, particularly our discussion, depends on your reading assigned materials in reparation for class. I try to be aware of the special needs of individuals as well as the needs of the group. Let me know of any accommodation you may require.

Graduate Students
The Graduate School assumes that graduate students are taking this course for graduate credit. Please see me to discuss the graduate project required for graduate credit. If you do not want graduate credit, see Laura Riddle in the Graduate School immediately to make the necessary changes in your registration.
Course Requirements

- **Attendance and active participation.** Forty points possible. I keep track of who is on time, engaged, participating, and volunteering in discussion. Students earn approximately 1 point for each day’s attendance and participation.

- **Two exams.** The exams are intended to evaluate understanding of major concepts presented and discussed in class. The format may include multiple choice, identification of key concepts, true/false correct the false statement, and short essay. The first exam is scheduled for **October 6.** The second exam is not comprehensive and is scheduled during finals week:
  
  **Section 1: Monday, December 11, 8:00-10:00 AM.**
  **Section 2: Wednesday, December 13, 8:00-10:00 AM.**
  
  Each exam will count a maximum of 50 points.

- **Case Analysis.** I will provide a detailed outline of how to complete this assignment. Due by 5:00 p.m., **November 13,** this assignment will count a maximum of 60 points. I accept late papers but with one letter grade deducted for each day late.

Grading

| Attendance/participation | 40 points |
| Two exams                | “100”     |
| Case analysis            | “60”      |
| 200 points total         |           |

| A  | 186 – 200 points |
| A- | 180 – 185        |
| B+ | 174 – 179        |
| B  | 166 – 173        |
| B- | 160 – 165        |
| C  | 146 – 153        |
| C- | 140 – 145        |
| C+ | 154 – 159        |
| D  | 126 – 133        |
| D- | 120 – 125        |
| D+ | 134 – 139        |

Course Schedule

August 28 – September 1: purposes and history of American education


September 4: Labor Day Holiday – no class

September 6 – September 25: governance and finance


September 27 – October 4: demographic changes and diversity


October 6: Exam

October 9 – November 8: professional ethics


October 20: MEA/MFT conference – no class

November 10: Veterans’ Day Holiday – no class

November 13: Case analysis due

November 13 – December 8: legal issues


November 22 and 24: Thanksgiving Holidays – no class

December 1: no class

December 11: Section 1 Exam, 8:00-10:00 AM

December 13: Section 2 Exam, 8:00-10:00 AM

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.