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### CSD 109.01: SLPeeps - A First Year Guide to Communication Sciences and Disorders

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University of  
MONTANA



## **CSD 109: SLPeeps**

### **A First Year Guide to Communication Sciences and Disorders**

Fall 2022 | 1 credit | CRN 73518

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#### **INSTRUCTOR INFORMATION**

Coille A. Putman, MS, CCC-SLP

Email: [coille.putman@mso.umt.edu](mailto:coille.putman@mso.umt.edu) | Phone: 406.243.2158 | Office: 032 Curry Health Center

Office Hours: By appointment only. Please request via e-mail.

#### **COURSE CATALOGUE DESCRIPTION**

Offered autumn for credit/no credit grade mode only. This survey course is designed to present an overview of the Communication Sciences & Disorders (CSD) major, provide support for graduation success, and inform students about the profession as whole including practicing requirements. Level: Undergraduate.

#### **COURSE FORMAT**

This course is offered in a face-to-face, seminar format. The course content is divided according to dates and topics. Each topic invites active student engagement in several types of activities, including engaging in discussions, asking questions, and collaborating with other students in class. In this class you will not have exams, and homework will be limited. Attendance and participation are expected.

#### **COURSE OBJECTIVES**

- Students will learn strategies to be able to study more effectively for their CSD and other college-level classes.
- Students will be introduced to the expansive field of CSD, and gain knowledge about each of the populations that speech-language pathologists and audiologists serve.
- Students will gain information related to undergraduate advising to help them navigate and balance course loads throughout their education.
- Students will be introduced to a variety of minors commonly studied by CSD majors.
- Students will meet faculty members for the School of Speech, Language, Hearing and Occupational Sciences in a small setting and be introduced to each faculty member's area of research interest.
- Students will learn about opportunities for extra-curricular involvement through participation in clubs and volunteer experiences.

- Students will learn that a B.A. in CSD from the University of Montana provides an excellent pathway to graduate school in speech-language pathology or audiology, as well as careers in other related disciplines.
- Students will be provided information regarding the Graduate Record Exam (GRE), and when to take it.
- Students will be introduced to what to expect in graduate school for speech-language pathology or audiology.

### **MISSION OF SCHOOL OF SPEECH LANGUAGE HEARING & OCCUPATIONAL SCIENCES PROGRAM**

The mission of the School of Speech, Language, Hearing & Occupational Sciences is to prepare students for progressive, collaborative, and research-minded careers in speech-language pathology, audiology, and related fields through rigorous academic and clinical training. We strive to be innovative in the use of technology and program delivery to provide services to traditionally under-served regions and populations. Through our emphasis on typical and atypical speech, language, cognition, swallowing, and hearing function, students gain knowledge and skills along with ethical and culturally competent values that foster a commitment to lifelong learning and civic engagement.

### **UNIVERSITY OF MONTANA LAND ACKNOWLEDGMENT**

The University of Montana resides on the traditional lands of many Indigenous peoples including the Selis (Salish), Ksanka (Kootenai), and Qlispe (Kalispel). Many other Indigenous peoples including the Amskapi Pikuni (Blackfeet), Nimiipuu (Nez Perce), Shoshone, Bannock, and Schitsu'umsh (Coeur D'Alene) also relied upon their traditional knowledge and relationships with this land and this space for survival in the past and today. We acknowledge that educational, health, and legal systems have led to the direct removal, oppression, and marginalization of Indigenous people throughout Montana and the nation. The University of Montana strives to improve education, service, and scholarship for all Indigenous peoples through actions aimed at respecting tribal sovereignty, empowering Indigenous scholars, and creating safe learning environments for all students to live, work, and learn together in equitable and positive ways.

### **COURSE GUIDELINES AND POLICIES**

#### **REQUIRED TEXTBOOK**

There is no required textbook for this class. Readings and review of video content will be presented during class sessions.

#### **DISABILITY MODIFICATIONS**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact [Office for Disability Equity](#) in Aber Hall, First Floor, or call 406-243-2243. Additional information is available at [Accessibility: University of Montana](#). The faculty of the CSD Department are committed to working with you and Disability Services to provide an appropriate modification.

## **RESPECT FOR DIVERSITY**

I will treat you with respect and I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability, and other visible and nonvisible differences. All members of this class are expected to contribute to a welcoming, respectful, and inclusive environment for every other member of the class.

## **ACADEMIC HONESTY**

Students are expected to adhere to academic conduct policies of the University of Montana as explained in Section V of your University of Montana Student Conduct Code: “Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Academic misconduct is defined as all forms of academic dishonesty, including but not limited to: (1) plagiarism, (2) misconduct during an examination or academic exercise, (3) unauthorized possession of examination or other course materials, (4) tampering with course materials, (5) submitting false information, (6) submitting work previously presented in another course, (7) improperly influencing conduct, (8) substituting, or arranging substitution, for another student during an examination or other academic exercise, (9) facilitating academic dishonesty, and (10) Altering transcripts, grades, examinations, or other academically related documents.”

## **PLAGIARISM**

Plagiarism is further defined in the University of Montana’s Student Conduct Code as “Representing another person’s words, ideas, data, or materials as one’s own.” Students must acknowledge the work of others using appropriate referencing procedures as described in the APA Manual. Students may be penalized for plagiarism under academic misconduct policies, which may include disciplinary sanctions, suspension, or expulsion.

## **GRADES**

This is a 1-credit seminar course. It is offered as a credit/no credit option only. Grades will be assigned based on attendance and participation in in-person class discussions, and other tasks assigned throughout the course.

## **ATTENDANCE & ABSENCES**

Students are expected to attend all class meetings. Attendance will be taken. More than 3 excused absences will result in “No Credit” for the course. Students must notify Professor Putman via email or in person in advance if they are going to miss a class. All other absences will be considered unexcused and will result in the student receiving “No Credit” for the course.

As UM returns to primarily face-to-face classes, we anticipate most students will attend classes in person. If you need a COVID-related accommodation in order to attend class, email the [Office of Disability Equity](#) at [ODE@umontana.edu](mailto:ODE@umontana.edu). ODE will work with you and your advisor on a case-by-case basis. Please refer to the [Provost’s webpage for additional COVID-related resources](#) for mental health, academic support, and updates. You may also visit the [Curry Health webpage](#) for symptom and health information related to COVID.

## TUTORING

The University of Montana offers a variety of tutoring programs on campus: [Campus Tutoring Programs](#).

Check out the [Study Jams](#) for a large variety of tutoring opportunities across many courses.

## WRITING AND PUBLIC SPEAKING CENTER

The Writing and Public Speaking Center provides one-on-one tutoring to students at all levels and at any time in the writing process. Visit now. Visit often. We're ready when you are! Contact [www.umt.edu/writingcenter](http://www.umt.edu/writingcenter) or call 406-243-2450.

## MOODLE TECHICAL SUPPORT

The Help Desk is open **Monday through Friday, 8 AM - 5 PM Mountain Time** (excluding University holidays).

- [Moodle Help Request Form](#)
- [Email Moodle/IT Help Desk](#)  
Phone: [\(406\) 243-HELP](tel:4062434357) (4357)
- [UM Solutions Center](#)

## COURSE CALENDAR

The following is a tentative outline of the course content for the semester. As with any course, the order of topics and/or pace of presentation are subject to change should the instructor deem such a change be useful. Any changes will be clearly announced to students in class and/or on Moodle.

## CSD 109: SLPeeps Fall 2022 Course Calendar

Week	Date of class:	Topic	Notes
1	Aug 30	Welcome and Introductions	Meet your instructor and classmates
2	Sept 6	Who do we help and what do we do as SLPs and Audiologists? Part 1	
3	Sept 13	Who do we help and what do we do as SLPs and Audiologists? Part 2	
4	Sept 20	Tips & Tricks for a Successful CSD Experience, & Opportunities for Involvement in Extracurricular Activities (Panel of CSD Seniors)	
5	Sept 27	Undergraduate Advising & Registration	
6	Oct 4	Learning How to Effectively Study	Bring your ideas/thought about how you study currently. What helps your studying? What hurts your studying?
7	Oct 11	Meet SLHOS Faculty	Guest speakers from SLHOS, Clinical and research
8	Oct 18	Meet SLHOS Faculty	
9	Oct 25	Meet SLHOS Faculty	
10	Nov 1	Only a BA? That's ok!	
11	Nov 8	NO CLASS (Election Day)	
12	Nov 15	The In's and Out's of Financial Literacy	
13	Nov 22	Preparing for Graduate School: Part 1	
14	Nov 29	Preparing for Graduate School: Part 2 (Panel of current MS SLP students)	Bring questions and concerns about graduate school.
15	Dec 6	Wrap up, course evals, preparation for finals	Please bring a wifi enabled device to class.

<b>16</b>	Dec 13	No class – Good Luck in Finals week!	
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