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IRSH 101.50: Elementary Irish I

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SYLLABUS FOR ELEMENTARY IRISH 1 [IRSH 101-ONLINE] SPRING SEMESTER 2020

- Course Instructors
- Course Objectives
- Late Work Policy
- Grading
- Rules and Regulations
- Academic Calendar

Instructors: Traolach Ó Ríordáin and Ciara Ní Riain

Grading:

1. Weekly in-class examinations: aural and written – **40%**
2. Week to week work and online activity – **20%**
3. Final examination: oral and written – **40%**

Participation:

As this is an online course, it is extremely important that students REGULARLY go online and participate actively in this course. 20% of the overall grade is awarded for simply being active several times a week. It is expected that students check in online to this course at least three times a week and spend between 3 - 5 hours a week working on the language. No late online quiz submissions will be accepted. If a student is inactive on this course for longer than a week without letting me know, they will automatically drop a grade.

Late Work Policy:

No late online quiz submissions will be accepted. All other assignments are due on the deadline specified, but there will be a 7-day grace period until the end of semester, provided you contact me to explain the reason you are or were unable to submit the work on time. Any work not submitted within this grace period, or any assignments submitted late without a valid explanation, will not be marked and you will receive a zero grade for that particular assignment.

Course Objectives

The primary objective of this course is to give students an introduction to the Irish language so that they have the foundations that are necessary to acquire the highest standards of fluency in written and spoken Irish. Language is first and foremost a means of communication and so this

course focuses on the spoken word. It aims to have students speaking and listening to Irish as much as possible.

The course is based on the following principles:

1. To understand and speak the language, a special emphasis is placed on pronunciation throughout this course.
2. Translation is discouraged and students are instructed to listen and repeat so as to develop the use of the ear as an effective tool for learning Irish.
3. Good practices in language learning that not only teach the language but shows the student how to learn the language.

So what does Irish Language A actually teach you? Irish Language A:

- introduces you to the phonetic system (sounds) of the language;
- acquaints you with the proper usage of the two verbs 'to be;'
- familiarizes you with prepositional pronouns – a grammar point that we don't have in English!
- teaches you a vocabulary of over 250 words;
- introduces you to initial mutations (another grammatical point that is unique to Irish!) as well as other peculiarities of Irish syntax and grammar.

All instruction is supported by the use of songs and poems as well as conversational pieces that illustrate the proper usage of each particular aspect of language. Videos, music and stories will also provide students with an introduction to the culture and history of Ireland.

On the completion of the course each student will be able to give an account of family, feelings and emotions, talents and abilities, residence, country of birth and nationality, occupation, food, clothes, weather, place of residence, and so forth. So let's get started...

LESSON PLAN WEEKS 1-5.

Week 1.

1. The Alphabet
2. Vowels: Long and Short; Broad and Slender
3. Consonants: Broad and Slender
4. Vocabulary: Basic Introductions and Greetings in Irish
5. Conversation: Introductions and Greetings using pronouns in the singular form
6. Assignments (Oral)
 - i. Pronunciation of selecting of words containing long broad and slender vowels
 - ii. Recording of simple conversation

Week 2.

1. Outline of objectives for this week
2. Review of material from week 1:
 - i. Long and short vowels
 - ii. Broad and Slender consonants
3. Phonetics: short vowels and vowel combinations
4. Grammar: Pronouns singular and plural
5. Rhyme: *Tá Capall ag Seáinín*
6. Conversation: Using plural forms of the pronoun
7. Assignments (Oral):
 - i. Pronunciation of selection of words containing short vowels, broad and slender, and vowel combinations
 - ii. Pronunciations of pronouns, singular and plural
 - iii. Pronunciation of *Tá Capall ag Seáinín*

Week 3.

1. Outline of objectives for week 3
2. Review of material from weeks 1 and 2
 - i. Long and short vowels
 - ii. Broad and slender consonants
 - iii. Pronouns
 - iv. *Tá Capall ag Seáinín*
3. Phonetics: Lenited consonants
4. Grammar: Prepositional pronouns that derive from Ag, Ar, Le, and Do.
5. Rhyme: *Bhí Capall ag Seáinín*
6. Conversation: Conversation 3 (conversations 1 and 2 together)
7. Assignments (Oral):
 - i. Record pronunciation of a selection of lenited consonants
 - ii. Record pronunciation of prepositional pronouns
 - iii. Record pronunciation of *Bhí Capall ag Seáinín*
 - iv. Record pronunciation of Conversation 3

Week 4.

1. Outline of objectives for week 4
2. Review of material from weeks 1, 2 and 3
 - i. Long and short vowels

- ii. Broad and slender consonants
- iii. Pronouns
- iv. *Tá Capall ag Seáinín*
- v. Lenited consonants
- vi. Prepositional pronouns
- vii. *Bhí Capall ag Seáinín*
- 3. Pronunciation Guide: Diphthongs
- 4. Poem: *Beidh Capall ag Seáinín*
- 5. Grammar: Interrogative pronouns, adjectives and adverbs
- 6. Vocabulary: Demonstrative adjectives and adverbs of time, place and means
- 7. Conversation 4: Using verb to be, **bí**, in past, present and future tenses
- 8. Assignments
 - A. Oral
 - i. Record pronunciation of selection of words containing diphthongs
 - ii. Record pronunciation of *Beidh Capall ag Seáinín*
 - iii. Record pronunciation of selection of words from vocabulary
 - B. Written
 - i. Translate 5 sentences from English to Irish
 - ii. Translate 5 sentences from Irish to English

Week 5

- 1. Objectives for the week
- 2. Review of material from weeks 1, 2, and 4
 - i. Long and short vowels; Broad and slender consonants
 - ii. Pronouns
 - iii. *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
 - iv. Lenited consonants
 - v. Prepositional pronouns
 - vi. Diphthongs
- 1. Pronunciation Guide: Eclipses
- 2. Poem: *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
- 3. Grammar: The preposition Ag and the verb to be, **bí**
- 4. Vocabulary: Weather, verbal nouns, languages and skills.
- 5. Conversation: Using adverbs of time to discuss weather in past, present and future tenses
- 6. Assignments

A. Oral

- i. Record pronunciation of a selection of eclipsed words
- ii. Record pronunciation of a selection of words from vocabulary

B. Written

- i. Translate 5 sentences from English to Irish
- ii. Translate 5 sentences from English to Irish

LESSON PLAN WEEKS 6-10.

Week 6.

1. Objectives

2. Review of material from weeks 1, 2, 3, 4 and 5

- i. Long and short vowels;
- ii. Broad and slender consonants
- iii. Pronouns
- iv. *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
- v. Lenited consonants
- vi. Prepositional pronouns
- vii. Diphthongs
- viii. Eclipses
- ix. *Tá/Bhí/Beidh Gaeilge ag an Éireannach*

1. Vocabulary: People, Food and Countries

2. Conversation: Using the preposition Ag with Tá, Bhí and Beidh to express having.

3. Assignments

A. Oral

- i. Record pronunciation of a selection of words from vocabulary

B. Written

- i. Translate 10 sentences from English to Irish
- ii. Translate 10 sentences from Irish to English

Week 7.

1. Objectives

2. Review of material from weeks 1, 2, 3, 4, 5 and 6

- i. Long and short vowels;
- ii. Broad and slender consonants

- iii. Pronouns
 - iv. *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
 - v. Lenited consonants
 - vi. Prepositional pronouns
 - vii. Diphthongs
 - viii. Eclipses
 - ix. *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
3. Rhyme: *Bíonn brón orm*
 4. Grammar: Explaining **Bíonn** and the uses of Tá and Ar.
 5. Vocabulary: Feelings, clothes and colours
 6. Conversation: Using Tá and Ar to express wearing clothes
 7. Assignments:
 - A. (Oral)
 - i. Record pronunciation of *Bíonn Brón orm*
 - ii. Record a selection of words from the vocab
 - B. (Written)
 - i. Translate 10 sentences from English to Irish
 - ii. Translate 10 sentences from Irish to English

Week 8.

1. Objectives
2. Review of material from weeks 1, 2, 3, 4, 5, and 7
 - i. Long and short vowels; Broad and slender consonants
 - ii. Pronouns
 - iii. *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
 - iv. Lenited consonants
 - v. Prepositional pronouns
 - vi. Diphthongs
 - vii. Eclipses
 - viii. *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
 - ix. *Bíonn Brón Orm*
3. Rhyme: *Tá Aithne Agam ar Sheán*
4. Vocabulary: House and household items
5. Grammar: Prepositions As, De, Chuig, Faoi and their use to express feelings
6. Conversations: Expressing feelings
7. Assignments:
 - A. (Oral)

- i. Record rhyme *Tá Aithne Agam ar Sheán*
 - ii. Record prepositional pronouns
 - iii. Record selection of words from the vocabulary
- B. (Written)
- i. Translate 10 sentences from English to Irish
 - ii. Translate 10 sentences from Irish to English

Week 9.

- i. Objectives
- ii. Review of material from weeks 1, 2, 3, 4, 5, 7, and 8
 - i. Long and short vowels; Broad and slender consonants
 - ii. Pronouns *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
 - iii. Lenited consonants
 - iv. Prepositional pronouns.
 - v. Diphthongs
 - vi. Eclipses *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
 - vii. *Bíonn Brón Orm*
 - viii. *Tá Aithne Agam ar Sheán*
- iii. Rhyme: *Aon, Dó Muc is Bó*
- iv. Vocabulary: Occupations
- v. Grammar: Rules governing use of cardinal and personal numbers to quantify
- vi. Conversation: Using numbers to tell time and to quantify
- vii. Assignments:
 - A. (Oral)
 - i. Record pronunciation of *Aon, Dó Muc is Bó*
 - ii. Record pronunciation of cardinal numbers 1 – 30
 - iii. Record pronunciation of personal numbers 1 – 20
 - B. (Written)
 - i. Translate 10 sentences from English to Irish
 - ii. Translate 10 sentences from Irish to English

Week 10.

- 1. Objectives
- 2. Review of material from weeks 1, 2, 3, 4, 5, 7, 8 and 9
 - i. Long and short vowels; Broad and slender consonants

- ii. Pronouns *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
- iii. Lenited consonants
- iv. Prepositional pronouns
- v. Diphthongs
- vi. Eclipses *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
- vii. *Bíonn Brón Orm*
- viii. *Tá Aithne Agam ar Sheán*
- ix. *Aon, Dó Muc is Bó*
- viii. Grammar: Ordinal Numbers
- ix. Vocabulary: Months
- x. Conversation: Using cardinal, personal and ordinal numbers to give height, age, weight, and date of birth
- xi. Assignments
 - A. (Oral)
 - i. Record pronunciation of months of the year
 - ii. Record pronunciation of ordinal numbers, 1 – 31
 - B. (Written)
 - i. Translate 10 sentences from English to Irish
 - ii. Translate 10 sentences from Irish to English

LESSON PLAN WEEKS 11-15.

Week 11.

1. Objectives
2. Review of material from weeks 1, 2, 3, 4, 5, 7, 8, 9 and 10
 - x. Long and short vowels; Broad and slender consonants
 - xi. Pronouns *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
 - xii. Lenited consonants
 - xiii. Prepositional pronouns
 - xiv. Diphthongs
 - xv. Eclipses *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
 - xvi. *Bíonn Brón Orm*
 - xvii. *Tá Aithne Agam ar Sheán*
 - xviii. *Aon, Dó Muc is Bó*
4. Rhyme: *Is Éireannach é Seáinín*
5. Vocabulary: Adjectives

6. Grammar: Rules governing the use of the adjective to make comparisons
7. Conversation: Using the adjective to make comparisons of equality
8. Assignments:
 - A. (Oral)
 - i. Record pronunciation of *Is Éireannach é Seánín*
 - ii. Record pronunciation of a selection of irregular adjectives
 - B. (Written)
 - i. Translate 10 sentences from English to Irish
 - ii. Translate 10 sentences from Irish to English

Week 12.

1. Objectives
2. Review of material from weeks 1, 2, 3, 4, 5, 7, 8, 9, 10 and 11
 - xix. Long and short vowels; Broad and slender consonants
 - xx. Pronouns *Tá Capall ag Seánín, Bhí Capall ag Seánín, Beidh Capall ag Seánín*
 - xxi. Lenited consonants
 - xxii. Prepositional pronouns
 - xxiii. Diphthongs
 - xxiv. Eclipses *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
 - xxv. *Bíonn Brón Orm*
 - xxvi. *Tá Aithne Agam ar Sheán*
 - xxvii. *Aon, Dó Muc is Bó*
 - xxviii. *Is Éireannach é Seánín*
3. Vocabulary: Adjectives
4. Grammar: Rules governing the use of the Copula present tense
5. Conversation: Using the copula to classify and identify
6. Assignments:
 - C. (Oral)
 - iii. Record pronunciation of *Is Éireannach é Seánín*
 - iv. Record pronunciation of a selection of adjectives
 - D. (Written)
 - iii. Translate 10 sentences from English to Irish
 - iv. Translate 10 sentences from Irish to English

Week 13.

1. Objectives
2. Review of material from weeks 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 and 12

- i. Long and short vowels; Broad and slender consonants
- ii. Pronouns *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
- iii. Lenited consonants
- iv. Prepositional pronouns
- v. Diphthongs
- vi. Eclipses *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
- vii. *Bíonn Brón Orm*
- viii. *Tá Aithne Agam ar Sheán*
- ix. *Aon, Dó Muc is Bó*
- x. *Is Éireannach é Seáinín*
- 3. Readings: Prose and Poetry (*Tá Tír na nÓg ar Chúl an Tí*)
- 4. Conversation: Using the copula to classify and identify
- 5. Assignments:
 - A. (Oral)
 - i. Record pronunciation of 1st two paragraphs of prose passage
 - ii. Record pronunciation of 1st two stanzas of the poem
 - B. (Written)
 - i. Translate 1st 10 questions from prose passage from Irish to English
 - ii. Answer 1st 10 questions from prose passage in Irish

Week 14.

- 1. Objectives
- 2. Review of material from weeks 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12 and 13
 - i. Long and short vowels; Broad and slender consonants
 - ii. Pronouns *Tá Capall ag Seáinín, Bhí Capall ag Seáinín, Beidh Capall ag Seáinín*
 - xi. Lenited consonants
 - xii. Prepositional pronouns
 - xiii. Diphthongs
 - xiv. Eclipses *Tá/Bhí/Beidh Gaeilge ag an Éireannach*
 - xv. *Bíonn Brón Orm*
 - xvi. *Tá Aithne Agam ar Sheán*
 - xvii. *Aon, Dó Muc is Bó*
 - xviii. *Is Éireannach é Seáinín*
- 2. Readings: Prose and Poetry (*Tá Tír na nÓg ar Chúl an Tí*)
- 3. Assignments:

C. (Oral)

- iii. Record pronunciation of 2nd two paragraphs of prose passage
- iv. Record pronunciation of 2nd two stanzas of the poem

D. (Written)

- iii. Translate questions 11 - 20 from prose passage from Irish to English
- iv. Answer questions 11 - 21 from prose passage in Irish

Week 15.

1. Final Exam preparation.