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Documents from the December 9, 2015 meeting of the Associated Students of the University of Montana (ASUM)

University of Montana--Missoula. Associated Students

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ASUM SENATE AGENDA
Wednesday, December 9th, 2015
UC 326/327, 6 P.M.

1. CALL MEETING TO ORDER

2. ROLL CALL

3. APPROVAL OF MINUTES – December 2nd, 2015

4. PUBLIC COMMENT

5. PRESIDENT'S REPORT

- a. President Engstrom and Cabinet Members
- b. ASUM Child Care
- c. Potential Emergency Session
- d. ASUM Student Service Award
- e. Other

6. VICE PRESIDENT'S REPORT

- a. Resignation
- b. Committees
- c. Other

7. BUSINESS MANAGER'S REPORT

ZERO-BASE CARRYOVER - \$131,099.48

STIP - \$120,892.42

SPECIAL ALLOCATION - \$13,517.78

TRAVEL ALLOCATION - \$25,737.29

- a. Special Allocation: Chinese Student Assoc. 550/1000
- b. Special Allocation: International Student Assoc. 700/1000
- c. Birthdays
- d. Other

8. COMMITTEE REPORTS

9. UNFINISHED BUSINESS

- a. SB29-15/16: Resolution Amending the ASUM Fiscal Policy
- b. SB30-15/16: Resolution Amending Bylaws on KBGA
- c. SB31-15/16: Resolution Regarding FY17 Budget Cuts

10. NEW BUSINESS

11. COMMENTS

12. ADJOURNMENT

ASUM Senate Minutes
Wednesday, December 9, 2015
UC 326/327 6 p.m.

Chair Story called the meeting to order at 6:01 p.m. Present: President Meixner, Vice President Story, Business Manager Smith; and Senators Ammons, Bundy, Carlson (6:32pm), Engebretson (6:02pm), Fettig, Folsom, Forstag, Fossen, Frazier, Greenfield, Halvorson, Hannifin, Hopingardner (6:26pm), Keller, Kronenberg, La'a, McDermott, Morsette, Nelson, O'Malley, Orr, Scott, C. Smith, W. Smith, and Widmyer. Excused: Unexcused:

The minutes from December 2, 2015 were approved.

Public Comment

- Sophie Friedl, President of Sports Club Union-Captain of Lacrosse and Hurling. On Monday, Dec. 7th, there was a vote to formalize the union and integrate it with UM. Supports Sen. Frazier.
- Laure Pengelly Drake, Director of External Scholarships and Advising-Encourage the body as leaders on campus to find students to apply for scholarships. Senators should meet with her to talk about potential applications. The Udall Scholarship is for student interested in the environment, and UM can send four applicants. Also four slots for Native American students who are interested in tribal policy, public health, etc. There is a list of scholarships on the Davidson Honors College (DHC) website.
- Carol Bellin, student-Wanted to support the body in their role as the voice of students. Has read the letter to President Engstrom regarding the budget situation. Would like to see more students attend ASUM meetings to give input about the budget. Advocated support for the library. Has found it to be a valuable resource to our campus, can be an enrollment tool. Felt isolated from the administration when the plan was first introduced. Suggested publicizing administrative meetings more obviously to increase transparency. Supports SB31-15/16 regarding the budget situation. Also would like to view the entire budget.
- Erin Goudreau, member of UM United-Would like to emphasize the importance of small class sizes in the liberal arts.
- Spencer Ruchti-Thanked President Engstrom and the cabinet for their presence. Thanked the ASUM Senate for their comments at last week's meeting. Felt like his concerns were heard and voiced publically on the body.
- Michel Valentin, Professor-Recommended the book "University in Ruins." The traditional university is being eroded and attacked by anti-intellectualism, skills-based education, and online education. There are elite colleges that are resisting. There was no faculty governance in the budget decisions. There are other solutions; any one can cut budgets. There will be cuts in following years, even though the administration denies it. Maybe even tenured track faculty. Need to ask questions of our President.

President's Report

- a. President Engstrom (with VP Reid, VP Kuhr, and Provost Brown)-Will be studying comment summaries very carefully and taking those into account. Shared governance is very important to UM. These are challenging times, downsizing is never pleasant. Relative stable enrollment in pre-recession years, 13k students. Spiked to 15k in recession. Dropped back to the 13k number right now. When we were growing, no one predicted the following decline, so we added a lot of staff. When enrollment declined, they looked at the national norm for public research universities. An 18:1 student to faculty ratio is the national benchmark and is where we are cutting to. This is the most favorable ratio, and is what we have had prior to the recession. By setting that ratio, it will determine the number of faculty FTE each year. That is the most financially stable ratio for us to have. The administration has no intention of damaging the liberal arts in any systematic way. There is no history of that. They have not eliminating one liberal arts program in the last decade. No liberal arts majors are proposed for elimination in the budget proposal. The only program in the liberal arts that is being looked at for elimination is the graduate programs in the language which currently has one or two students. We cannot have a graduate program that enrolls only a single student. Our charter is being the liberal arts research institution for Montana. Did propose the downsizing of some liberal arts programs, because of challenged enrollment, not anything about the program itself. The liberal arts are who we are at UM. The skills learned in liberal arts are fundamental life skills. The deans and directors are currently working out the details of the proposal. Your input is extremely valuable in the decisions being made. Going forward we need to be improving our enrollment and adjusting our academic programming so that it is interesting, challenging, and important to society. The expectations out of higher education are different than they used to be. Cannot ignore that.
 - a. Sen. Greenfield-Would like to reiterate from the student comments that the entire university is responsible for the decline in enrollment. This is a university-wide problem, not a few programs. We need a more permanent solution than cutting then hiring faculty members in a cycle with enrollment. That is not financially sustainable. What was the role in the Academic Alignment and Innovation Program (AAIP) in the decision process of cuts?
 - b. Pres. Engstrom-Goal of AAIP was to identify programs that were struggling, poised for growth, and ones that we don't have that we should add. Said when AAIP was implemented that it was not intended for budget cutting. Was operating under the sincere hope that enrollment would turn up. We could have ignored the AAIP data when deciding on cuts, but we chose to use the information even though it wasn't intended for cuts. The areas identified for growth were also chosen using AAIP.
 - c. Sen. Forstag-Given that the cuts are not purely enrollment based, what other factors were considered?
 - d. Pres. Engstrom-The overall objective is to continue to grow enrollment. There are areas that the President feels are ripe for growth. Business is one of those areas,

along with the health sciences. UM is the premier business school in the state and in the region. It wouldn't make sense to cut positions out of one of the growth areas. Some of the liberal arts programs don't offer opportunities for short-term immediate growth.

- e. Sen. Forstag-Business school enrollment has dropped more than the College of Humanities and Sciences. So what determines growth areas?
- f. Pres. Engstrom-Job opportunities and projected interest are more prevalent in business and entrepreneurs than in the liberal arts. Incoming students and parents are more interested in majors that lead to jobs. The Management Information Systems program is starting to have a large increase in interest.
- g. Sen. Engebretson-When will we see a plan or analysis that is edited based on student, faculty, and staff comments?
- h. Pres. Engstrom-Currently using comments to inform specific decisions on position cuts. Will be a process happening over roughly a two week process. Then will begin talking with human resources and unions to make the adjustments as needed. Tentative deadline of January 31st, because certain people need to be notified by then contractually.
- i. Sen. Engebretson-You're only using comments to decide where to cut? Not alternatives to cuts?
- j. Pres. Engstrom-We're also using the wisdom of the deans and other individuals.
- k. VP Story (to VP Reid)-Asked for clarification on which staff positions aren't being removed but moving from the general fund to auxiliary funds.
- l. VP Reid-201 positions are being removed from the general fund. That includes layoffs, capturing empty lines, or moving them to auxiliary/designated funds. Does not know a number.
- m. Provost Brown-The same thing is happening to non-tenured faculty as well.
- n. Pres. Engstrom-That is creative thinking. It will not be a large amount of people, because we do not that kind of money.
- o. Sen. Folsom-The proposed reduction of 29 graduate teaching assistantships (TA) is the most direct effect to students. The UM 2020 strategic plan has an ambitious plan to double graduate positions to 1,000. How do you plan on meeting that goal with the cuts?
- p. Pres. Engstrom-We are deeply concerned about minimizing the number of TA positions cut. There's a possibility that some of those positions will be shifted to indirect cost revenue generated by grants, etc. Working as hard as possible to minimize that number. During the growth phase, we added many positions to help teach additional sections. Now with teaching needs diminished, we have to cut some.
- q. Sen. Folsom-It's incongruent to plan for doubling TA positions after the enrollment decline. What was the original plan to double those positions?
- r. Pres. Engstrom-The plan was written at the peak of our enrollment. That is a goal that we may have to revisit. It is incongruent currently.
- s. Provost Brown-That number included graduate assistants in total, which includes research. Expected more research and more people taking advantage of only paying resident tuition as a graduate assistant.

- t. Pres. Engstrom-Graduate assistants and research has been having a great growth over the past few years and we can expect more.
- u. Pres. Meixner-Does someone know the headcount number of graduate TAs right now?
- v. Pres. Engstrom-Double the FTE numbers at least. Probably 2.5 times the number of FTE positions.
- w. Sen. Forstag-You mentioned that surveys might have indicated that some areas are more prime for growth. Do you have any specific surveys or data? It makes sense that the business school would have more interest during the recession, but it seems like those trends are reversing. What we choose to fund, will grow.
- x. Pres. Engstrom-Either the Montana or Federal Department of Labor have job survey information available. Even just google the top ten college degrees.
- y. Sen. McDermott-In the business school, three out of five of our focuses have declining enrollment. It's hard to rationalize that the numbers are dropping, but you have a perception or an opinion that there is an interest in those programs. It seems fair to justify cuts with numbers instead of perceptions.
- z. Pres. Engstrom-Even in the Missoula community, the hottest area of growth is in business and information technology. This is not an exact science, there has to be some subjectivity. It's not strictly formulaic.
- aa. Sen. McDermott-It seems like focus is being directed away from liberal arts because cuts are being directed away from the business programs.
- bb. Sen. Frazier-Confused about the discrepancy between investments and return on those investments. During the recession, it seems like students were flocking to the humanities. It seems like it would be more pertinent to appeal to students who are coming to Montana seeking liberal arts.
- cc. Pres. Engstrom-Half of our growth was in the Missoula College. The other half was fairly well distributed across Mountain Campus.
- dd. Sen. Frazier-I know many students and faculty feel like they haven't been involved in the decision making process. Would you be interested in administrating a survey to students and faculty?
- ee. Pres. Engstrom-I felt that was achieved by the comment period. We wanted feedback. Not sure if additional information would come from a survey.
- ff. VP Reid-Student input on what programs are targeted is critical, but the best way to save a specific program or course is to register for it. Sign up for the humanities and other programs. Vote by registering for classes.
- gg. Sen. Nelson-Using the AAIP results was a bad idea because faculty were told they weren't going to be used to cut positions. They are never going to be honest again about their programs.
- hh. Pres. Engstrom-The alternative was for me to ignore the AAIP altogether which would not have been a wise choice.
- ii. Sen. W. Smith-If next year's enrollment stays steady, will we need more cuts?
- jj. Pres. Engstrom-No, not if it stays the same. As enrollment increases, we will evaluate the 18:1 student to faculty ratio. There is always going to be an up and down nature to the workforce. Try to equalize it with the adjunct pool and keep the tenured faculty steady. That is largely the role of an adjunct teaching staff.
- kk. Sen. W. Smith-Are there plans to increase enrollment currently?

- ll. Pres. Engstrom-Yes. One of the short term strategies is to hire the Vice President for Enrollment Management and Student Affairs. Taking other measures in the meantime to reach out to potential students.
- mm. Sen. O'Malley-How does this discussion affect how we recruit students to the humanities? How does it affect retention as well? The focus on pre-professional majors is interesting, especially because there was a panel at the 21st Century conference that discussed how the humanities prepared students better for the professional pursuits.
- nn. Pres. Engstrom-We are still funding the liberal arts and students will still be able to pursue those degrees. We do have to cut faculty because there are not as many students in those programs right now.
- oo. VP Kuhr-When we talk about recruitment and retention it's important to remember that we're not talking about an either/or situation. Pre-professional programs still have to take a large number of courses in the humanities.
- pp. Sen. O'Malley-To the average student looking at UM, this looks at a devaluation of the liberal arts. How do we communicate that this isn't the case?
- qq. Pres. Engstrom-That's very valid feedback and we will work with our marketing people to make sure that message is clear.
- rr. Sen. Fettig-Are you expecting another decrease in enrollment over the next few years? If so, how do you adjust to that? What are the plans in place right now to increase enrollment and retention?
- ss. Pres. Engstrom-No we are not expecting it, but there are no guarantees. There's uncertainty about how many new incoming freshman will be coming. We are increasing our efforts at recruiting. Revised the schedule, frequency, and quality of the prospective student contact. Starting as early as the sophomore year of high school for students that take pre standardized tests. Includes hard copies, electronic, and phone contact. Working with an outside consultant determine which out of state student names to purchase. Increasing in the classroom presentations. Improved the application contact turnaround time.
- tt. Provost Brown-Also completely revised international recruiting. Individuals working on-site to recruit new international students. In Montana, every high school gets at least one visit, with the bigger schools getting more than one visit. Hopefully will be seeing the effects of this in the upcoming fall.
- uu. Pres. Engstrom-Asked Senators to recruit during the winter break in their hometowns. Mario Schultzke has recruiting packets. There is no more effective recruiter than a current student.
- vv. VP Kuhr-A new web homepage with a more direct recruiting link. Take a look at that. Working intently with schools and colleges in UM to connect prospective students. Changed/improved digital outreach as well. Able to use designated accounts to improve those things.
- ww. Pres. Engstrom-Are television commercials effective?
- xx. Sen. Fossen-More focus on streaming services like Netflix and Hulu instead of television.
- yy. Sen. Widmyer-TV is lame, digital outreach is a lot more effective.
- zz. Sen. Frazier-Loved the new TV ad.

- aaa. Sen. Morsette-Growth potential is based on job opportunity and student feedback? We produce more outliers, more students who get jobs in some of the programs with lower enrollment. Should focus on those more. It's not about having job opportunities, it's about creating your own. Where are you getting your information?
- bbb. Pres. Engstrom-From multiple sources. Looking at industries that are growing in Montana. Pam Busey is the Secretary of Labor in Montana and would be a good contact.
- ccc. Sen. Scott-How were second majors and dual degrees accounted for, for enrollment based cuts? How will emphasizing the business school change our marketing tactics? Will it overshadow liberal arts?
- ddd. Pres. Engstrom-Marketing many different majors. Digital marketing that speaks to broad areas.
- eee. Provost Brown-The liberal arts are included even in areas like business and health sciences.
- fff. Sen. C. Smith-What has been done to increase retention? Less than half of incoming freshman will graduate with a degree at UM, which is different than most public research universities.
- ggg. Pres. Engstrom-Retention and graduation is important for enrollment and is the right thing to do. Freshman and sophomore retention rate is about 77%. Pretty typical of a relatively open admission public research university. Implementing a new degree audit software package that students can use. Have been gradually improving retention rates. Six year graduation rate is about at 50%.
- hhh. Sen. Ammons-It seems like the lack of parking spaces may be undercutting our capacity. What do you think about stepping outside of our niche?
- iii. Pres. Engstrom-There is zero chance of the Board of Regents (BOR) allowing us to have an Engineering school, and wouldn't support that. The other category would be Agriculture, and that's a similar deal. There's not a lot of things that we're not currently involved in.
- jjj. Sen. Ammons-Do you think that Missoula will be happy with the way we are moving away from the humanities?
- kkk. Pres. Engstrom-There are disciplines that pay for themselves, and some that don't. Some areas will always subsidize other areas. That's how it should be. The humanities don't pay for themselves tuition-wise, so increased enrollment in other areas would increase funding to the humanities.
- lll. Provost Brown-We have not made any adjustments yet. We have 14-15 ongoing faculty searches. One in History, one in Media Arts, one maybe in Music. We are searching for new members in those areas.
- mmm. Sen. Widmyer-I largely agree with the cuts. Would like the administration to know that they have student support. Would like to see a very large push to increase enrollment.
- nnn. VP Reid-We are anticipating an enrollment decline next year, but working to make the incoming freshman class remain flat. Building the current budget to accommodate dropping enrollment.
- ooo. Sen. Carlson-If students are interested in getting careers, why cut Career Services?

- ppp. Provost Brown-We're not cutting Career Services. We're merging it.
- qqq. Sen. Orr-How much do you spend on local recruitment?
- rrr. Pres. Engstrom-Don't have a dollar figure, but can find that information.
- sss. Sen. Keller-Will the new VP of Enrollment Management have oversight over Financial Aid in order to improve retention?
- ttt. Pres. Engstrom-Yes.
- uuu. Sen. Fossen-There's been talk about enrollment being down because MT graduation rates are down. Are we focusing on out of state students more because they pay more tuition?
- vvv. Pres. Engstrom-About 8,000 students are graduating high school in Montana each year and we talk to all of them. Outside of the state, trying to expand a lot more. About 25% of our student body is non-resident students. Would like to increase to 35%.
- www. Provost Brown-Also revamped international student recruitment. Also a lot more targeted marketing out of state.
- xxx. VP Kuhr-Digital media focus has been good for that.
- yyy. Sen. Hopingardner-In light of mishandling of sexual assault, the reduction of 2020 climate change goals, and the AAIP mistruths, how will you regain the trust of the community?
- zzz. Pres. Engstrom-Starting with sexual assault, we have worked with the Department of Justice and the Department of Education to make an agreement. We have worked harder than almost any school in the nation on this issue. We are working to rebuild that trust. In all of these cases we can't make hollow promises. Ultimately it's by our actions and accomplishments that we rebuild trust.
- aaaa. Sen. McDermott-Are humanities alive and well, or are they stagnant? There seems to be a different mindset between students and administration on the status of the humanities.
- bbbb. Pres. Engstrom-The liberal arts and humanities have always had changes in interest. This is not a permanent situation. Currently, we're in a very pragmatic time, but there will be more interest in the humanities again. We have to be adaptable. We already have a strong liberal arts program, they are very much alive. They may not be enrolled as strongly as they were a few years ago, so we can't ignore staffing levels. The humanities are doing great.
- cccc. Sen. Folsom-Comments revealed the complaint that there's not a strong unified vision or identity for UM. What's the plan to make the vision more clear and garner support?
- dddd. Pres. Engstrom-We produced the strategic plan four or five years ago, called Building a University for a Global Century. Included a focus on student success and excellence. A focus on research and building creative scholarship portfolio. Dynamic learning environment. Finally, the way we operate fiscally. We worked very hard to create a strategic plan. Will be launching a re-write of that plan.
- eeee. Sen. O'Malley-Can you explain the restructuring of the Office of International Programs and Foreign Student Scholar Services?
- ffff. Provost Brown-Previously those two things have been separated into two different VP oversights. It's been a suggestion for a long time to merge those things. For

the last eight months, we've had the Internationalization Laboratory Program, out of which it was recommended to merge these.

gggg. Pres. Meixner-Thank you and we will be doing our best to educate students.

A motion was made by **VP Story-W. Smith**, UC called by **Halvorson** for a 4 minute break, and with no objection the motion was passed.

- b. ASUM Child Care-New state mandates. Won't pay for CPR training or background checks. Right now employees have to go through 8 hour in person trainings. Will be upped to paid, online 30 hour trainings. Right now, classroom ratios are where they should be. Our problem is class size. They want 16 and 20 and we have 24 child classrooms right now. We'd have to cut 20 slots. This could be a loss of \$168,000 a year. We would have to cut the program if all of these changes go through. Many community centers will have to provide unlicensed care. Will be a big issue.
 - a. Sen. Halvorson-Looking at how we can crunch the numbers to make it currently sustainable. Need to lobby people. On January 28th there will be a public forum in Helena that they will need Senate support at. There's been talk about bringing this to BOR. Trying to tackle this from all direction. Concerned that we'll have to cut a lot of student jobs, and will lose Senate support. But the biggest point of Child Care is to provide for students with kids.
 - b. Sen. Scott-What's the timeline?
 - c. Pres. Meixner-Some things start Jan. 1st, 2016, like paying for background checks. The rest of it is unclear. In the short term we're fine.
 - d. Sen. Halvorson-A two year range of implementation. There's a lot of uncertainty.
 - e. Sen. Nelson-What is the specific name of the legislation?
 - f. Pres. Meixner-Block Grant Reauthorization.
 - g. Sen. Morsette-Can we get grandfathered into this legislation?
 - h. Sen. Carlson-What are the number of students that use child care versus staff? Student employees versus non-student employees?
 - i. Sen. Halvorson-75% students and 25% staff.
 - j. Sen. Keller-All of the main providers are non-students.
 - k. Pres. Meixner-I'll get specific numbers.
- c. Potential Emergency Session-No emergency meeting will be held.
- d. ASUM Student Service Award-Senators spoke about the individuals they nominated.
- e. The Off Campus Renter Center is dealing with the National Association of Realtors and Property Managers (NARPM) who is trying to remove the director of the Renter Center because we provide the "Rate your Landlord" option without allowing landlords a platform to rebut. Spoke with legal, and it should not be a big issue.
- f. Eva Rocke, the Sustainability Coordinator, sent a national pledge to climate change action that many colleges are signing on to. This was approved by placard vote.

Vice President's Report

- a. Senator Metz resigned after reaching the absence threshold.
- b. Committees-Committee recommendations are due by the end of the week.

- c. Please keep noise to a minimum when in the office.

Business Manager's Report

- a. A motion was made by **Widmyer-Ammon** to approve the special allocation request of the Chinese Student Association in the board recommended amount of \$550. UC was called by **W. Smith**, with no objections the motion was passed.
- b. A motion was made by **Ammons-W. Smith** to approve the special allocation request of the International Student Association in the board recommended amount of \$700. This motion passed by placard vote.

Committee Reports

- Carlson, Missoula College-Planned tabling for December 9th. They asked about budget cuts and there were not any comments.
- Greenfield, Housing Board-Producing video w/ legal services to distribute renters rights information.
- Greenfield, Writing-Preview of Degree Works which will solve problems with writing course designation. Revisiting original content versus revision in writing courses.
- Greenfield, Relations and Affairs-Do pass recommendation on SB29 and SB30. No recommendation on SB31.
- Bundy, Board on Members-The Students for Peace and Justice were approved.
- W. Smith, Student Computer Fee-Will be writing proposal to BOR for budget cuts. Will be meeting December 10th to finalize the cuts.
- Frazier, Sports Union-Proposed a part-time position to take over and consolidate resources of Sports Union. Need about \$35,000 to fund the position, but they would also be in charge of fundraising. If they receive the funds, the union will be restructured.
- Kronenberg, Marketing and Outreach-Need to take a senate photo after the meeting. Discussed a small amount of rebranding. Good timing with new electric buses arriving soon. Send social media ideas.
- O'Malley, Transportation-Meeting next week to make sure that decisions about lobbying for electric buses will be made over the break. Open seat since Sen. Metz's resignation, and need someone who is not a senior.
- Nelson, ASCRC-The letter sent to provisionally-admitted students with poor writing scores is being edited for typos and grammar. Looking at the future of the X and Y general education perspectives.
- Nelson, Legal Board-Went to the Housing Board meeting.
- McDermott, VP Reid Mentorship-Student services assessment to help enrollment. Created a one page survey for the Senate to fill out.
- BM Smith, Budget and Finance-SAL is graduating and wrote a thank you note. If there is an emergency meeting, B&F will not meet.
- BM Smith, Pub Board-Will be communicating via email.
- BM Smith, Radio Board-Potentially meeting Monday, Dec. 14th.
- BM Smith, LA Building-Will be meeting with the potential designers for the remodel.

- BM Smith, Research and Scholarship-All the appointments have been made and they will be meeting before the end of the semester.
- Pres. Meixner, Shared Governance-Have been meeting very often.
- Pres. Meixner, Alumni Association-Talked about merger after budget cuts. Will just be moved under
- Pres. Meixner, Student Conduct Code Revision-Talking about the process of appealing.
- Pres. Meixner, Discrimination Grievance -Hearing on Friday, Dec. 11th
- Pres. Meixner, VP for Enrollment Management Search Committee-Job posting went up today.
- Pres. Meixner, Electric Bus Presentation at BOR-Will need to get it approved at the January meeting.
- Keller, Mentorship-Brainstormed an additional diversity day.

Unfinished Business

- a. A motion was approved to limit comments on SB29-15/16 to thirty seconds each.
- b. A motion was made by **W. Smith-O'Malley** to approve SB29-15/16. This motion was passed 23Y-0N by roll call vote (RCV).
- c. A motion was made by **BM Smith-Greenfield** to strike lines 43-46 from SB30-15/16. UC was called by **W. Smith**, and with no objection the motion was passed.
- d. A motion was made by **Widmyer-Nelson** to approve SB30-15/16. UC was called by **BM Smith**, and with no objections the motion was passed.
- e. A motion was made by to **Nelson-Engebretson** to change "effect" to "affect" in line 63 of SB31-15/16. UC was called by **President Meixner**, and with no objection the motion was passed.
- f. A motion was made by **Forstag-O'Malley** to remove lines 23-29 and add "Whereas, declines in enrollment within the College of Humanities and Sciences' 28 majors account for approximately 34.7% of losses in enrollment over the past six (6) years; Whereas, declines in enrollment within the School of Business and Administration's five (5) majors account for approximately 19.5% of losses in enrollment over the past six (6) years; Whereas, declines in enrollment within the School of Visual and Performing Arts' five (5) majors account for approximately 4.3% of losses in enrollment over the past six (6) years;" following line 26 of SB31-15/16. This motion was passed by placard vote.
- g. A motion was made by **BM Smith-W. Smith** to divide the question on lines 109-117 and remove the Commissioner of Higher Education and the Board of Regents from the final therefore clause of SB31-15/16. This motion failed by placard vote.
- h. A motion was made by **Greenfield-W. Smith** to change line 106 of SB31-15/16 to read "... in addition to declining or re-allocating any performance-based bonuses toward new student scholarships or deficient departments, as an act of solidarity..." This motion failed by placard vote.
 - a. A motion was made by **McDermott-O'Malley** to remove "toward new student scholarships or deficient departments" from the amendment. This motion passed by placard vote.
- i. A motion was made by **Fossen-Hannifin** to change "clarifies" to "to clarify" in line 75 of SB31-15/16. UC was called by **Pres. Meixner**, and with no objection the motion was passed.

- j. A motion was made by **Pres. Meixner-Greenfield** to add the proper citations in footnote form to SB31-15/16. UC was called by **Carlson**, and with no objection the motion was passed.
- k. A motion was made by **O'Malley-Fossen** to add Sharon O'Hare, Associate Vice President for Enrollment and Student Success to the final therefore clause of SB31-15/16. UC was called by **McDermott**, and with no objections the motion was passed.
- l. A motion was made by **Folsom-BM Smith** to strike lines 100-103 of SB31-15/16. After an amendment, this motion passed by placard vote.
 - a. A motion was made by **McDermott-O'Malley** to amend clause to read "Therefore, Let It Further Be Resolved, that ASUM encourages responsible administrators to decline any performance-based bonuses, as an act of solidarity, accountability, and shared commitment to overcoming UM's current budgetary challenges;" This motion passed by placard vote.
- m. A motion was made by **Nelson-Hopingardner** to approve SB31-15/16. This motion passed 16Y-8N by RCV.

New Business

Resolutions Regarding Tuition Freeze
Resolutions Amending Fiscal Policy (10)
Resolutions Amending Bylaws (17)
Resolutions Amending House Rules (7)
Resolutions Amending Personnel Policy (6)
Resolution Regarding Combat with the ASUM Administration
Resolution Regarding Dead Week
Resolution Regarding Diversity
Resolution Regarding "Attack-iness"
Resolutions Regarding Student Music Union (2)
Resolution Regarding ASUM Liaisons
Resolution Regarding Constitutional Referenda
Resolution Regarding Sledding

Comments

The meeting was adjourned at 11:55 p.m.

Mackenzie Lombardi

ASUM Senate Secretary

ASUM SENATE TALLY SHEET		Time	SB29-15/16	SB31-15/16
Date: December 9, 2015				
SENATE MEMBERS	ROLL CALL			
Ammons, Andy	P			
Bundy, Trail	P		Y	Y
Carlson, Ryann	P	6:32	Y	N
Engebretson, Elizabeth	P	6:02	Y	Y
Fettig, Elle	P			
Folsom, Aaron	P		Y	Y
Forstag, Samuel	P		Y	Y
Fossen, Evan	P		Y	N
Frazier, Pierce	P		Y	N
Greenfield, Chase	P		Y	Y
Halvorson, Jared	P			
Hannifin, Nick	P		Y	N
Hopingardner, Kaitlin	P	6:26		Y
Keller, Tina	P		Y	Y
Kronenberg, Jordan	P		Y	N
La'a, Isaac	P		Y	Y
McDermott, Taylor	P		Y	Y
Morsette, Tony	P		Y	Y
Nelson, Max	P		Y	Y
O'Malley, Mary	P		Y	Y
Orr, Sam	P		Y	Y
Scott, Samuel	P		Y	Y
Smith, Chris	P	6:12	Y	Y
Smith, Wyatt	P		Y	N
Widmyer, Jackson	P		Y	N
ASUM OFFICERS				
Meixner, Cody-President	P		Y	Y
Story, Betsy-Vice President	P			
Smith, Sarah-Business Manager	P		Y	N
FACULTY ADVISOR				
Professor Stark	P			