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BIOM 594.01: Professional Seminar

Brent J. Ryckman University of Montana - Missoula, brent.ryckman@umontana.edu

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Recommended Citation Ryckman, Brent J., "BIOM 594.01: Professional Seminar" (2020). *University of Montana Course Syllabi*. 11214. https://scholarworks.umt.edu/syllabi/11214

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Syllabus BIOM 594:/BIOM 494 Professional Seminar

COURSE INFORMATION:

- CRN: BIOM 594 (71016); BIOM 494 (71015)
- Credits: 1 (C/NC)
- Term: Fall 2020
- Day/Time: Friday 11am
- Location: ZOOM.
 - o https://umontana.zoom.us/j/99917833903?pwd=bDZjazVxcGZsWGI5UERWQIdGMHp6dz09
- Schedule
 - <u>https://docs.google.com/spreadsheets/d/109DnwX5pHSGW4_P1AQJQhSd0mqCYB9vvgl_Qd</u> <u>mbPI-Y/edit#gid=0)</u>.

INSTRUCTOR CONTACT INFORMATION:

- Brent Ryckman
- Department: Biological Sciences
- Office: Interdisciplinary Science Building (ISB) 215
- Phone (Lab): 406-243-6948
- Email (preferred): brent.ryckman@mso.umt.edu
- Office hours: by appointment.

LEARNING OUTCOMES:

Students will:

- Expand their knowledge of current cellular, molecular and microbial biology research.
- Develop skills of critical analysis through writing summaries of attended seminars.
- Develop critical thinking skills through active participation and asking questions of seminar speakers.
- Extend their network of scientific contacts.

COURSE REQUIREMENTS:

- 1. Note the changes due to the ongoing COVID19 situation
- 2. Attend at least 10 seminars in the Molecular and Biomedical Sciences Seminar series. Seminars are held Fridays during the semester at 11am in Skaggs 169. Watch for posted flyers and email announcements, last minute changes can happen. See the <u>MBS Events</u> website for up-to-date schedule information. More than 2 absences will be excused on the case by case basis. In the event that the semester seminar schedule is not totally filled, the number of required attendances will be adjusted accordingly.
- 3. Formal documentation of seminar attendance/viewing is required as in past semesters. Please tailor the type of documentation to the specific type of seminar.
 - a. "Professional Seminar" (e.g., outside speakers)
 - i. Option 1. Written summary including:
 - 1. The name of the speaker
 - 2. Title of seminar
 - 3. Date and location of seminar
 - 4. 200-300 word summary of the seminar
 - 5. One question from the audience and the answer given.
 - 6. Encouraged: question asked by YOU and the answer given.
 - ii. Option 2. Fill out the questionnaire form provided on the Moodle shell.
 - b. Graduate Student Data-club/Seminar
 - i. Complete the Presentation Evaluation Form

- ii. Note that you do not need to "sign" your evaluation form for credit since I can see who has submitted via Moodle.
- 4. <u>All documentations should uploaded to the Moodle shell within one week of the seminar.</u> This is especially important for the peer evaluation of grad student data club presentation so that the instructor can get feedback to the presenters in a timely manner.

Disability Services

If you are a student with a disability and wish to request reasonable accommodations for this course, contact me privately to discuss the specific modifications. Please be advised, I may request that you provide a verification letter from Disability Services for Students. If you have not yet registered with Disability Services, located in Lommasson Center 154, please do so in order to coordinate your reasonable modifications. For more information, visit the Disability Services website at <u>www.umt.edu/disability</u>.

UM CULTURAL LEAVE POLICY

Cultural or ceremonial leave allows excused absences for cultural, religious, and ceremonial purposes to meet the student's customs and traditions or to participate in related activities. To receive an authorized absence for a cultural, religious or ceremonial event the student or their advisor (proxy) must submit a formal written request to the instructor. This must include a brief description (with inclusive dates) of the cultural event or ceremony and the importance of the student's attendance or participation. Authorization for the absence is subject to approval by the instructor. Appeals may be made to the Chair, Dean or Provost. The excused absence or leave may not exceed five academic calendar days (not including weekends or holidays). Students remain responsible for completion or make-up of assignments as defined in the syllabus, at the discretion of the instructor.