ENST 335L.R01: The Environmental Vision

Phil Condon
University of Montana, Missoula, phil.condon@umontana.edu

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THE ENVIRONMENTAL VISION
ENST 335 Remote (L) Fall 2020 T/TH 2:00-3:20pm
Phil Condon 243.2904 phil.condon@mso.umt.edu

ENST 335 Class Zoom
Link: https://umontana.zoom.us/j/99435199094?pwd=cEk0amx6bjZVWE8zYmVydkJwTEhCdz09

Office Hrs
M 1-2pm Zoom Link for Office Hours
TH 11am-noon Zoom Link for Office Hours

Required Technology:
Access to computer, software, internet service (& quiet location) that allow for Zoom class attendance
Access to WORD software (with Track Changes) for creating assignments to be sent & returned
Access to printer for printing assigned readings to have for your reference during Zoom class discussions
Daily access to umontana email accounts for assignment submissions and returns from instructor

Required Texts:
1--Required Readings folder in Moodle  2--Land of Little Rain, Mary Austin  3--Sand County Almanac, Aldo Leopold
4--Ecology of a Cracker Childhood, Janisse Ray  5--Dwellings, Linda Hogan

Supplemental Readings: Essays in Supplemental Readings folder in Moodle

Purposes & Outcomes:
Through critical readings, class discussions, and written responses, students become familiar with seminal, influential, and
contemporary works and authors in American writing about nature, environment, natural history, and place. Students
develop a background, framework, understanding, and context of key approaches, forms, themes, and concepts of
American environmental literature. Students learn to articulate this literature’s response to and influence upon important
environmental events, figures, issues, and movements. Students explore the relationships between the ideas in the readings
and their own lived experiences.

Required Work:
Read assigned Required Readings according to daily Semester Schedule. Print each assigned essay reading and have it,
or book, depending on day’s assignment, with you during class. Keep an informal reading journal as you read
assignments (observations, questions, responses, etc.) to help you participate in each class.

Throughout the semester, at your own pace and initiative, explore the many readings in the Supplemental Readings (SR)
folder in Moodle. Select 3 to write 1-page responses for and send them in any time during semester. These short SR
responses (SRR) should distill what you see as the reading’s main “take-away,” as well as why you chose the essay.

Write 4 double-spaced 1-2 page Critical Response Essays (CRE) due according to schedule. For each, you select and
focus on one or more of the assigned readings we’ve read and discussed in the previous 2 weeks (since your last CRE).

Do a significant revision of 1 of the CRE’s after my feedback and send the revision and the original to me by Th 10/29.

Write an 8-10 page Env Vision (EV) CRE (minimum 2500 words) on writer(s) and writing(s) that you select, due no
later than Tues 11/24. Writing assignment expectations and possibilities for all CREs are explained and discussed throughout the course. The EV CRE topics and approaches may arise from your previous 4 shorter CREs, from our class and small-group discussions of reading assignments, from your supplemental reading for this course, from other outside reading and research, and/or from your related life experiences and interests.

**Course Grading:**
- Attendance, preparation, participation = 1/5
- Four CRE’s = 1/5
- Revision of CRE = 1/5
- 3 Supplemental Reading responses = 1/5
- Env Vision CRE = 1/5

(CR/NCR Grading Policy: CR = C letter grade or above)

**ENST 335L 2020 Semester Schedule (subject to changes and substitutions as announced in class daily):**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Z</th>
<th>SG</th>
<th>MD</th>
<th>ECC</th>
<th>CA</th>
<th>Important Notes</th>
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<tbody>
<tr>
<td>1</td>
<td>8/20</td>
<td>Z: Intros, Syllabus &amp; Schedule</td>
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<td>2</td>
<td>8/25</td>
<td>Z: 3 MD: Hilbert/Disturbing the U; Williams/Save Whales, S the S</td>
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<td></td>
<td>8/27</td>
<td>Th 8/27: SGs A,B,C meet w/ Phil &amp; 1-2 pg CRE#1 / SGs X,Y,Z meet in groups &amp; 1 pgh report</td>
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<td>3</td>
<td>9/1</td>
<td>Z: MD: Elder/Intro &amp; Emerson/Nature thru Ch 5</td>
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<td>9/3</td>
<td>Th 9/3: SGs A,B,C meet in groups &amp; 1 pgh report / SGs X,Y,Z meet w/ Phil &amp; 1-2pg CRE#1</td>
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<td>4</td>
<td>9/8</td>
<td>Z: 3 MD: Thoreau/Civil Disobedience &amp; Wild Fruits &amp; Solnit/Thoreau Problem</td>
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<td>9/10</td>
<td>Th 9/10: SGs A,B,C meet in groups &amp; 1 pgh report / SGs X,Y,Z meet w/ Phil &amp; 1-2pg CRE#2</td>
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<td>5</td>
<td>9/15</td>
<td>Z: 3 MD: Muir/Water Ouzel; Quammen/ Face of a Spider; Walker/Am I Blue</td>
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<td>9/17</td>
<td>Th 9/17: SGs A,B,C meet in groups &amp; 1 pgh report / SGs X,Y,Z meet w/ Phil &amp; 1-2pg CRE#2</td>
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<td>6</td>
<td>9/22</td>
<td>Z: 3 MD: Steingraber/Sparrow; Finch/Whale; Dillard/Weasel</td>
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<td>9/24</td>
<td>Th 9/24: SGs A,B,C meet w/ Phil &amp; 1-2 pg CRE#3 / SGs X,Y,Z meet in groups &amp; 1 pgh report</td>
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<td>7</td>
<td>9/29</td>
<td>Z: MD: TTW Intro &amp; MA Preface to LOLR; LOLR: all</td>
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<td>10/1</td>
<td>Th 10/1: SGs A,B,C meet in groups &amp; 1 pgh report / SGs X,Y,Z meet w/ Phil &amp; 1-2pg CRE#3</td>
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<td>8</td>
<td>10/6</td>
<td>Z: SCA: Intro and Part I thru p 93</td>
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<td>10/8</td>
<td>Th 10/8: SGs A,B,C meet w/ Phil &amp; 1-2 pg CRE#4 / SGs X,Y,Z meet in groups &amp; 1 pgh report</td>
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<td>9</td>
<td>10/13</td>
<td>Z: SCA: Part II (p 94 thru 162)</td>
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<td>10/15</td>
<td>Th 10/15: SGs A,B,C meet in groups &amp; 1 pgh report / SGs X,Y,Z meet w/ Phil &amp; 1-2pg CRE#4</td>
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<td>10</td>
<td>10/20</td>
<td>Z: SCA: Part III (p 165 thru p 226)</td>
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<td>10/22</td>
<td>Th 10/22: Z: ECC pg 3-98</td>
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<td>11</td>
<td>10/27</td>
<td>Z: ECC pg 99-222</td>
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<td>10/29</td>
<td>Th 10/29: Z: ECC pg 223 to end Significant Revision of 1 of your 4 previous CRE’s</td>
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<td>12</td>
<td>11/3</td>
<td>NO CLASS: ELECTION DAY</td>
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<td>11/5</td>
<td>Th 11/5: Z: 4 MD: 2 by McKibben; Jensen/Shower; Calderazzo/CCU</td>
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<td>13</td>
<td>11/10</td>
<td>Z: Dwellings to pg TBA</td>
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<td>11/12</td>
<td>Th 11/12: Z: Dwellings to end</td>
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<td>14</td>
<td>11/17</td>
<td>Z: LAST CLASS, Readings TBA 3 Supplemental Reading Responses</td>
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FINALS WEEK: 11/19-25 Meeting Time/Day TBA

Env Vision CRE due by 11/24 (2500 word minimum)
I support all disability services options at Syllabus Files
Find Fall 20 Registrar’s Dates & Deadlines listed at Registrar Calendar
Consult Mansfield Library EVST Reference Guide for research needs, databases, etc.
Every Thursday from 8/27 to 10/15, there will be no full class meeting for ENST 335. Instead, you will meet in these small groups of 3 (we will fill these group charts in on Tuesday 8/25):

Grp A __________________________________________________________________________
Grp B __________________________________________________________________________
Grp C __________________________________________________________________________

Grp X __________________________________________________________________________
Grp Y __________________________________________________________________________
Grp Z __________________________________________________________________________

As the main course schedule shows, **Grps A, B, C will meet with Phil on Thursdays 8/27, 9/10, 9/24, 10/8**, either outdoors in location TBA, or if weather makes that impossible, on main course Zoom link, as follows:

Grp A: 2:10 pm-2:25pm  Grp B: 2:35-2:50pm  Grp C: 3pm-3:15pm

This only allows 15 minutes per group, so it is absolutely necessary that everyone in each group be on time! Everyone in all 3 groups should bring their 1-2pg CRE due with them, as we will discuss them.

Also as shown on course schedule, on the opposite Thursdays, **9/3, 9/17, 10/1, 10/15**, Grps A, B, C will meet in their groups, in a place they determine and agree on in advance, with masks &/or social distancing. They will discuss their ongoing course readings, writings, and assignments for 15 minutes. Then each will email me a brief report on their group meeting, including short summary of discussion, and at least one idea or comment they heard from each of the other members of their group. **Due by midnight that same day.**

Meanwhile, for Grps X, Y, Z . . .

As the main course schedule shows, **Grps X, Y, Z will meet with Phil on Thursdays 9/3, 9/17, 10/1, 10/15**, either outdoors in location TBA, or if weather makes that impossible, on main course Zoom link, as follows:

Grp X: 2:10pm-2:25pm  Grp Y: 2:35-2:50pm  Grp Z: 3pm-3:15pm

This only allows 15 minutes per group, so it is absolutely necessary that everyone in each group be on time! Everyone in all 3 groups should bring their 1-2pg CRE with them, as we will discuss them.

Also as shown on course schedule, on the opposite Thursdays, **8/27, 9/10, 9/24, 10/8**, Grps X, Y, Z will meet in their groups, in a place they determine and agree on in advance, with masks &/or social distancing. They will discuss their ongoing course readings, writings, and assignments for 20 minutes. Then each will email me a brief report on the group meeting, including short summary of discussion, and at least one idea or comment they heard from each of the other members of their group. **Due by midnight that same day.**

**NOTE: If you feel sick in any way—with any symptoms—you should not come to any of these in-person small group Thurs meetings. Simply email me that you feel sick & you will be excused. Honor system.**