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PUBH 595.51: Applied Practical Experience

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PubH 595 Applied Practical Experience

Fall 2022
3 credits

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Email is the best way to reach me. I will respond with in 24 hours, excluding weekends and holidays.

Format:

This course is self-directed as outlined in the APE guidelines. The Moodle platform is used to provide important documents and share information regarding the Applied Practicum Experience. There are no assigned discussions or readings, other than the one's outlined in the individual students' proposal.

Note: UOnline has made available an interactive tutorial for using Moodle as a student. The tutorial and other resources can be found at the following web site: <http://umonline.umt.edu/>

Required Textbook:

None

See APE Guidelines for important steps to completing this course.

Course Description:

The goal of the APE is to provide students with the opportunity to attain and demonstrate attainment of public health competencies through a practice-based experience. The final product of the APE is a portfolio that includes at least two distinct products, as well as an oral presentation. Students must have completed 12 credits of core courses prior to enrolling for the APE.

Course Information:

Selection of APE sites:

APE sites may be governmental, non-governmental, non-profit, industrial, and for-profit settings or appropriate university-affiliated settings. To be appropriate for an APE site, university-affiliated settings must be primarily focused on community engagement, typically with external partners. University health promotion or wellness centers may be appropriate.

August 29, 2022

It is the student's responsibility to find, arrange, and complete a satisfactory APE experience that fulfills program requirements. The faculty, department, and the school can, and will assist students, but the student retains the final responsibility. Faculty advisors are not expected to find placements. One of the benefits of this process is that each student will learn to contact and communicate with professionals in their field. Under certain circumstances, students may complete an APE at their place of employment. The work site must provide students with opportunities to integrate MPH course content with professional practice. The APE must be clearly differentiated from the student's employment. Students are also encouraged to apply for funding to support their APE experience.

Once a site and site mentor have been arranged, a meeting between student, site mentor and academic advisor must be executed prior to finalizing APE proposal. This meeting should be arranged by the student, and can be done virtually, by phone or in-person.

Council on Education for Public Health (CEPH) Competencies:

In collaboration with an APE academic advisor, the students select an organizational setting and site mentor for their APE. The student, APE academic advisor and site mentor (referred to as the APE team) identifies at least five competencies as the focus of the APE. A least three must be foundational competencies and at least two must be drawn from the concentration areas of the student's program (MPH-Generalist or MPH-CHPS). The APE team identifies methods to assess competency attainment through a portfolio approach.

For more information about UMT MPH program competencies see:

<https://health.umt.edu/publichealth/about/program-competencies.php>

Grading:

This course is graded as credit (CR), no credit (NCR), or incomplete (N).

A grading rubric will be completed by the site mentor and academic advisor at the time of the final presentation. These documents will be submitted to the SPCHS Office as part of the student's comprehensive portfolio.

If the student is unable to complete the work as presented in the proposal by the set presentation date, a grade of 'N' (work in progress) will be recorded in Cyberbear until such time that the student has fulfilled the commitment of work and presented to UM SPCHS Faculty on a pre-arranged date.

Additional Notes:

Changes

This syllabus is subject to change by the instructor. Any changes will be announced in the announcement section of Moodle. Please log into Moodle and watch for any announcements or changes to the schedule.

Disability Modifications:

"The Office for Disability Equity (ODE) is the campus resource for disability-related information. They provide consultation, training, and academic services to advance accessibility and inclusion by taking an intersectional approach to disability. For more information, please visit their website: <https://www.umt.edu/disability/>."

Students with disabilities will receive reasonable accommodations in this online course. To request course modifications, please contact the instructor as soon as possible. The instructor will work with you and ODE in the accommodation process.

Student Conduct Code:

"The University of Montana Student Code of Conduct (<https://bit.ly/3SMNkff>) embodies and promotes honesty, integrity, accountability, and duties associated with citizenship as a student in our community at the University of Montana. This Code exists to protect the interests of the community and dignity of its members, and to challenge those behaviors which are not in accordance with our policies. This Code describes expected standards of behavior for all students, including academic conduct and general conduct, and it outlines students' rights, responsibilities, and the campus processes for adjudicating alleged violations."

Library Resources:

Some assignments may require library resources. To access the UM's Mansfield Library resources from off campus, students will be required to enter their SCAUID and password. This is the same ID and password that you use to login to Moodle and use for your official UM e-mail address. Information on resources available through the Mansfield Library can be found at: <http://www.lib.umt.edu/services/default.php>

If you need assistance with library resources, please contact the library's distance learning coordinator. The tollfree number for the reference desk is 1-800-240-4939.

Writing Resources:

The Writing and Public Speaking Center provides one-on-one tutoring to students at all levels and at any time in the writing process. Visit now. Visit often. We're ready when you are. www.umt.edu/writingcenter.