

University of Montana

## ScholarWorks at University of Montana

---

University of Montana Course Syllabi

Open Educational Resources (OER)

---

Fall 9-1-2020

### CSTN 282.B01: Green Building Concepts and Design I

John R. Freer

*University of Montana, Missoula*, [john.freer@umontana.edu](mailto:john.freer@umontana.edu)

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

**Let us know how access to this document benefits you.**

---

#### Recommended Citation

Freer, John R., "CSTN 282.B01: Green Building Concepts and Design I" (2020). *University of Montana Course Syllabi*. 11440.

<https://scholarworks.umt.edu/syllabi/11440>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

**THE UNIVERSITY OF MONTANA  
COLLEGE OF TECHNOLOGY  
DEPARTMENT OF INDUSTRIAL TECHNOLOGY**

**COURSE SYLLABUS FALL 2020**

**COURSE NUMBER AND TITLE:** CSTN 282 Green Building Concepts and Design I

**DATE REVISED:** August 2018

**SEMESTER CREDITS:** 4

**CONTACT HOURS PER SEMESTER:** Lecture hours per week – 12

**2019 Schedule:** 9/28/20-11/24/2020

Tues., Wed., Thurs. 1:00PM-3:50PM, TT011

**PREREQUISITES:** CSTN 120, 122, 142, and 143

**FACULTY:** John Freer, Master CGP, LEED AP BD&C

**E-Mail:** [john.freer@mso.umt.edu](mailto:john.freer@mso.umt.edu)

**Office:** 243-7668

**Cell:** 370-1660

**Office Hours:** By appointment or as posted on Faculty office door

**RELATIONSHIP TO PROGRAM(S):** This course is in the second year of the AAS Sustainable Construction Technology Degree program.

**COURSE DESCRIPTION:** Concepts of sustainability are reviewed. The principles of heat transfer, moisture migration and airflow are examined along with their impact on building performance. Integrated green building design, building site selection and evaluation, review of alternative construction materials, indoor air quality, water efficiency and green building project management are covered. The elements and design patterns for successful passive solar buildings as well as strategies for green remodel and retrofit are discussed.

**STUDENT PERFORMANCE OUTCOMES:**

Occupational Performance Objectives

Upon completion of this course, the student will be able to:

1. Understand the guiding principles of green building as well as the importance of sustainability throughout the built environment.
2. Understand the role of integrated building design in sustainable construction.
3. Identify and understand the conditions when selecting and designing any building site that will contribute to increased energy performance and lower environmental impact.
4. Understand the principles of building science and their impact on built structures.
5. Evaluate building assemblies and apply the building science principles to recognize best practices in building and design systems.
6. Understand the theoretical basics for using solar energy to generate heat and electricity in both active and passive systems.

7. Recognize how buildings consume energy, understand the measurement and predictions of energy use calculations and identify strategies in design and construction for energy reduction.
8. Evaluate building and design techniques to minimize material quantities, enhance material durability, and improve sustainable qualities.
9. Understand Indoor air quality and ventilation strategies to avoid and eliminate all potential indoor air contaminants.
10. Recognize material differences in composition in materials that impact the overall environmental footprint of individual materials and assemblies.
11. Understand Life Cycle Analysis tools used for whole building or assembly evaluation.
12. Identify and compare cost and performance of building materials with recycled components.
13. Identify and make use of salvaged building materials.
14. Perform demolition in ways that allow for salvage of re-usable building materials.
15. Compare cost and performance of composite construction products.
16. Be aware of natural, non-petroleum based materials and low volatile organic compound points, adhesives and sealants.
17. Use construction materials and methods that more easily allow for salvage and re-use of building materials.
18. Be able to integrate all of the components into the design of a green residence or remodel.

#### **STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:**

##### **Grading Scale:**

90 - 100%	=	A
80 - 89%	=	B
70 - 79%	=	C
60 - 69%	=	D
0 - 59%	=	F

**NOTE: Courses must be passed with a 'C minus (C-)' or greater to count toward degree/certificate requirements.**

##### **Grade Breakdown:**

<b>Lecture:</b>	Tests	60%
	Attendance	30%
	Participation	10%

##### **Note:**

1. Tests will be as required.
2. Safety glasses are required when in the lab.
3. Hearing protection is required in lab.
4. Hardhats are required in the lab and on jobsites.

#### **HOW VARIOUS ASSESSMENT METHODS WILL BE USED TO IMPROVE THE COURSE:**

1. Student course evaluations
2. Peer feedback
3. Advisory committee feedback

**ATTENDANCE POLICY:** Students missing 20% or more of the classes will be dropped 1 grade point.

**REQUIRED TEXT: Green Building: Principles & Practices in Residential Construction.**  
(2013) Kruger and Seville.  
ISBN 13: 9781111135959  
ISBN 10: 1111135959

**NAHB Green Building for Building Professionals (Will be Provided)**

**ACADEMIC INTEGRITY:** All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VPSA/index.cfm/page/1321>.

**DISABILITY ACCOMMODATION:** Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please contact me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disability Services website at <http://www.umt.edu/dss/> or call 406.243.2243 (Voice/Text).

**NOTE: Faculty reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.**

**COURSE OUTLINE:**

1. Sustainability concepts
  - a. What is sustainability
  - b. Why is it important
  - c. Three E's of sustainability
  - d. Critical thinking.
2. Introduction to the Physics of Building Science
  - a. Heat Transfer
  - b. Moisture Migration
  - c. Airflow and Pressure
3. Building Site Evaluation and Development.
4. Passive Solar Design
  - a. Siting Strategies
  - b. Design Concepts
5. Energy Efficiency.
  - a. Energy Conservation
  - b. Seasonal and Base Load Energy Consumption
  - c. Renewable Energy Generation
6. Resource Efficiency
  - a. Material Quantity in Design and Construction Practices
  - b. Material Content, Re-use and Recyclability
  - c. Durability
  - d. Material handling and Waste Management
7. Indoor Air Quality
  - a. Environmentally Less toxic materials
  - b. Natural non-petroleum based materials
  - c. VOC's and toxicity
  - d. Controlling and Managing Indoor Air

8. Maintenance, Operation, and Performance.
9. Green Remodeling and Retrofit
  - a. Evaluating Existing Buildings
  - b. Energy Retro-Fit
  - c. Green and Sustainable Strategies for Upgrade.
10. Green Building Business Management
11. Green Design
  - a. Integrated Project Design