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Fall 9-1-2020

### FRCH 101.B02: Elementary French I

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FRCH 101 Elementary French I  
Section 2  
Autumn 2020  
MTWR 11:00-11:50  
Zoom & GBB L09

**Professor** Elizabeth Hubble (pronoms : she/her/hers ; elle)

**E-mail:** [elizabeth.hubble@umontana.edu](mailto:elizabeth.hubble@umontana.edu)

**Office:** LA 138A-B (but my office hours will not be in person this semester)

**Office hours:** M 12:50-1:50, TR 12-1 by Zoom, or by app't

**Required Texts and Digital Platform**

*Portails* (2017) by Mitchell & Tano, Vista Higher Learning.

Required course materials are available at the campus bookstore, and also directly from Vista Higher Learning. Find the required materials for your course at the best price here:

<https://vistahigherlearning.com/school/umontana>

NOTE: Shipping is free and access codes are delivered immediately upon purchase. The account you create at purchase becomes your login to the course program platform.

For questions or additional support with orders from VHL's online store, please contact VHL Customer Service directly at [\(800\)-269-6311](tel:800-269-6311) or at [info@vistahigherlearning.com](mailto:info@vistahigherlearning.com).

For help navigating the online program platform where you will access course assignments, resources, and more, and to make sure your computer is set with the required updates to successfully access and complete activities, go to: <http://support.vhlcentral.com/>. You will need reliable access to the internet in order to take this course. Please contact me if you need assistance.

To find everything you need to make the most of your Supersite experience including Guided Supersite Tours, How-To Videos, and User Guides, visit: [www.vistahigherlearning.com/supersite-resources](http://www.vistahigherlearning.com/supersite-resources)

Student Tech Support: [\(800\) 248-2813](tel:800-248-2813)

**Recommended Texts and Online Resources**

- **Morton, *English Grammar for Students of French* (Olivia and Hill Press, any edition).**
- Kendris & Kendris, *501 French Verbs* (Barron's, any edition)
- A good French/English dictionary such as *Robert & Collins French-English / English-French Dictionary* or *Larousse Advanced French-English, English-French Dictionary* (Larousse) 2007
- Good online dictionary: <https://dictionary.reverso.net/english-french/>
- Good online verb conjugator: <https://www.toutelaconjugaison.com/index.html>

**Course Description**

The goal of FRCH 101 is for language students who have had no prior study in French to reach skill levels in French language and culture at levels corresponding to 75 hours of formal instruction. FRCH 101 is the first semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture.

Class time will be spent entirely in French, using the vocabulary and grammar structures you've learned online. Learning a language requires daily revision, perseverance and application. You learn a language by *performing* it

in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Language is not a discipline you can master by cramming for exams. Therefore, you are expected to work on your French daily for at least 1-2 hours outside of class. Students are expected to prepare assigned readings and exercises in the text and online before class. If you have difficulties or foresee having difficulties, please see your instructor during her office hours as soon as possible. If you do not prepare regularly for the class, you will feel lost and frustrated, and you will either fail the class or get a very low grade.

### Student Learning Objectives

Successful students will acquire the skills necessary to:

- 1) understand spoken French within a number of limited social contexts,
- 2) communicate in French, with some mistakes, in a number of social situations,
- 3) read basic texts in French,
- 4) to write simple but correct French for a variety of situations,
- 5) have an elementary understanding of French and Francophone cultures.

### Grading

Your grade will be based both on your work in progress and on how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in FRCH 101 of C- or higher is required for admission to FRCH 102.

|   |     |
|---|-----|
| Written work (including online homework and essays):        | 25% |
| Class participation & preparation (inc. quizzes and items): | 25% |
| Unité Exams (5):  | 30% |
| Midterm Exam:   | 10% |
| Final exam  | 10% |

### Grading Scale: % score, letter grade & GPA points

|            |     |            |     |            |     |            |     |
|------------|-----|------------|-----|------------|-----|------------|-----|
| 93-100 = A | 4.0 | 83-87 = B  | 3.0 | 73-77 = C  | 2.0 | 63-67 = D  | 1.0 |
| 90-92 = A- | 3.7 | 80-82 = B- | 2.7 | 70-72 = C- | 1.7 | 60-62 = D- | 0.7 |
| 88-89 = B+ | 3.3 | 78-79 = C+ | 2.3 | 68-69 = D+ | 1.3 | 59-0 = F   | 0.0 |

### Homework and Essays

Submission of in-class, written essays and evidence of completion of assigned homework (either online or by showing me your written work at the end of each chapter) will determine this grade. Detailed homework assignments will be provided before each module.

### Participation & preparation

Regular and active participation is required of all students and is part of the course grade. You can best learn French by attending class on a regular basis and being involved in classroom activities. Note that you are not expected to speak perfect French! For many activities, your participation grade will be based on your willingness to ask questions and your effort to make yourself understood even if you make mistakes. If you are particularly timid and fear that you will have difficulty participating, do not hesitate to contact your instructor. They will be glad to give you suggestions on how to best take advantage of class time.

Each week, on a Moodle discussion forum in ENGLISH, you will post an ITEM OF INTEREST related to current events, history, culture, pop culture, etc. in the Francophone world for a total of 12 items over the course of the semester. Six of your items must be about non-European, Francophone countries and regions (Caribbean, Africa, SE Asia, Canada, Louisiana, etc. FYI-- European French-speaking countries include France, Switzerland, Belgium, Monaco, and Luxembourg). Items should be posted to the online discussion forum by Thursdays at 11:59pm. In addition to your item post, by Sunday at 11:59pm, you must post two replies (ALSO IN ENGLISH) to one of your

classmates' items. Your replies must be 4-5 sentences each and be substantive, i.e. they must go beyond "that's cool" and "I didn't know that" replies.

### **Exams (inc. midterm and final)**

After every unité (chapter), an exam will be given that covers the grammar, themes, readings, and vocabulary of those that unit. Exams will include listening, reading, and writing sections. Five of those exams will be based on specific modules and will not be cumulative (except to the extent that language learning is inherently cumulative. You will only be specifically tested on grammar, culture, and vocabulary from that unité). The midterm and final will be cumulative. All exams will be online, and will be taken outside of class time.

### **Extra Credit**

Your professor will provide you with a list of movies and other activities you may complete for extra credit, including dressing as a famous French or Francophone celebrity, fictional character, or historical person on Thursday, October 29.

### **Classroom Policies**

#### ***Attendance***

is mandatory either in person or remotely on the days assigned; it will be taken regularly and recorded. Absences may be excused only because of illness, injury verified by a doctor's statement, family emergency, religious observance or an officially documented excuse for a University sponsored activity (e. g. field trips, ASUM service, music or drama performances, and intercollegiate athletics), military service or mandatory public service. More than 4 absences will result in your final grade being lowered by 10% (with an add'l 5% for each add'l absence). Missing more than the equivalent of three weeks of class shall be grounds for an automatic F. Also, tardiness will not be tolerated. Two tardies=absence.

#### ***Make-up exams***

No make-up exams or quizzes will be given without prior arrangements.

#### ***Assignments***

Students are expected to complete all online assignments, review material covered in class, read the textbooks, prepare activities and complete all written assignments before class time on the day they are assigned. Only homework assignments completed on time will be given a full grade. Late work will be graded down one letter grade per day, homework later than one week will not be accepted for grade.

#### ***Classroom Etiquette***

Students should arrive on time and not leave until class is over, whether they are attending in person or remotely. Students may use laptop computers, tablets, or phones to take notes and access their course materials. Texting, using social media, checking email, or any non-class-related use of technology is not allowed. This includes the use of online translation and conjugation programs, unless instructed to use them by your instructor. For any technology-related violation: First offense=tardy. Second offense=absence.

Please note that students should practice good etiquette on Zoom. Please keep yourself muted unless you've been called upon. Also, some students try to game the system and log in, turn their video and audio off, and then leave with the computer connected. You will get caught, and you will be counted absent.

In addition, any failure to respect your classmates and professor and treat them with courtesy will not be tolerated.

*Statement of Inclusivity and Diversity:* This classroom (both in person and online) is a hate-free zone, and is an extension of my commitment addressing and redressing racism, Islamophobia, xenophobia,

homophobia, transphobia, anti-Blackness, and all systems of privilege and oppression in our classes, in our academic units, and in higher education.

### ***Plagiarism***

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, available online on the UM website.

### **In language courses, plagiarism also includes the use of online translation programs to complete assignments.**

If I suspect that you have used a translation program for your homework, exams, or essays, you will be required to meet with me on Zoom to complete an alternate oral assignment.

***Disability Accommodations:*** The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154 or by visiting their [website](https://www.umt.edu/disability-services/default.php). <https://www.umt.edu/disability-services/default.php>. I will work with you and DSS to provide an appropriate accommodation.

### ***E-mail Policy***

University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) can go straight into junk mail. I will respond to emails within 24 hours, during regular work hours and days (M-F, 8am to 5pm).

***Indigenous Land Acknowledgement:*** I would like to acknowledge that we are in the aboriginal territories of the Salish and Kalispel people, and express the university's appreciation of that.

### ***UM Covid-19 safety information for in-person instruction:***

- Mask use is required within the classroom
- Each student should have been provided with a cleaning kit. The expectation is that students will clean their personal work space when they arrive for class, and before they leave the classroom
- Our classroom has a one-way entrance / exit to minimize crowding.
- Students are discouraged from congregating outside the classroom before and after class
- Specific seating arrangements will be used to ensure social distancing and support contact tracing efforts
- Class attendance will be recorded to support contact tracing efforts
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal)
- If I am recording the class for remote students, you will be notified of the recording ahead of time
- Stay home if you feel sick and/or if exhibiting COVID-19 symptoms
- If you are sick or displaying symptoms, please contact the Curry Health Center at (406) 243-4330
- Up-to-Date COVID-19 Information from the University of Montana
  - UM Coronavirus Website: <https://www.umt.edu/coronavirus>
  - UM COVID-19 Fall 2020 website: <https://www.umt.edu/coronavirus/fall2020.php>
- Remain vigilant outside the classroom to mitigate the spread of COVID-19

### ***Organization of class for Fall Semester 2020:***

This class is scheduled to meet four times per week for 50 minutes. To balance health and safety this fall semester, class time will be organized as follows:

### **ONLINE HOMEWORK:**

All students should complete online homework as follows: Tuesday-Thursday complete the online work assigned before midnight that day. Online quizzes and lesson tests are optional. Work assigned for Friday and Monday should be completed by Monday at class time, i.e. you have the weekend to get those assignments done.

**CLASS ATTENDANCE:**

Under current UM and Montana restrictions and requirements to maintain social distancing, the class will be divided into three groups to attend face-to-face sessions. As indicated above, masks must be worn at all times in face-to-face sessions. Students who already know that they prefer to take the class fully remotely must make arrangements with the instructor by August 24. Students taking the class remotely must have access to Zoom and attend remotely during class time on Tuesday, Wednesday or Thursday based on last name (in addition to the all-class Monday Zoom session). Students whose situations change may alter these arrangements as needed, but must provide the instructor with 48 hours' notice.

MONDAY: 11-11:50 full class Zoom session to cover grammar and other instruction for the week.

Face-to-face/Zoom small group meetings for conversation practice and expansion will take place as follows:

TUESDAYS 11-11:50: Last Name A-G will attend class

WEDNESDAYS 11-11:50: Last Name H-Q will attend class

THURSDAYS 11-11:50: Last Name R-Z will attend class

The set-up for students only attending remotely on Zoom will be determined by the number of students attending face-to-face versus remotely. Two possibilities: a fully remote discussion group with multiple students on Zoom OR students joining a face-to-face group by using phones, tablets, or laptops in class.

On days you are not scheduled to attend, you should plan to use class time to complete the online assignments and to get ahead. My recommendation is that you block out MTWR 11-11:50 and devote that time on those days to French, whether on Zoom, in person, or on your own. Work for the course will be in excess of 50 minutes per day, but this will make that out-of-class studying much more manageable.

The organization of class as outlined here is subject to change. You will not be required to attend more often, but the course could become fully remote.

**Schedule—detailed schedules for each chapter/unité will be shared on Moodle.**

Unité 1 : August 19-September 3

Unit Exam : September 3

Unité 2 : September 4-September 18

Unit Exam : September 18 (take exam between Friday and Sunday)

Unité 3 : September 21-October 5

Midterm Exam: October 5

Unité 4 : October 6-October 19

Unit Exam : October 19

Unité 5 : October 20-November 2

Unit Exam : November 2

Unité 6 : November 3-November 18 (including final exam review)

Final Exam: tbd between November 19-November 25