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### FRCH 101.50: Elementary French I (Online)

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## FRCH 101 Elementary French Section: 50 CRN: 72942 Fall 2020

August 19, 2020- November 25, 2020

### Instructor Information

**Instructor:** Anna Lokowich

**e-mail:** [anna.lokowich@mso.umt.edu](mailto:anna.lokowich@mso.umt.edu)

**Location:** online (<https://umonline.umt.edu/>)

**Office hours:** Wednesday and Thursday 10-11 via [Zoom](#) or by appointment

### Required Materials:

- Computer connection to high-speed internet; webcam (camera); microphone; speakers; [Zoom app](#); access to Word (including language tools), either via software or Office365; MP3 generator; cloud-based storage (such as Google Drive or [UM Box](#))
- Text: Jansma & Kassen, Denié-Higney, [Atelier](#), digital platform (print rental also available)
- Online platforms:
  - 1) [Moodle](#); 2) [MindTap](#) (digital platform required)

The MindTap course key is MTPQ-LSXQ-PHBZ and the link to register is

<https://www.cengage.com/dashboard/#/course-confirmation/MTPQLSXQPHBZ/initial-course-confirmation>

### Goals and Outcomes

The goal of FRCH 101 is for language students who have had no prior study in French to reach skill levels in French language and culture at levels corresponding to 56 hours of formal study. FRCH 101 is the first semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture. Successful students will acquire the skills necessary to:

- Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
- Understand level-appropriate spoken French

- Write simple sentences and organize them into paragraphs
- Read and comprehend level-appropriate texts
- Identify and discuss traditions, customs and values of the French speaking world, and compare and contrast them with characteristics of your own culture.

**My responsibilities** are to:

- provide you with instruction and resources that teach you basic linguistic skills and encourage you to use the French you are learning;
- make myself available to you for consultation via email and Zoom meetings;
- grade everyone according to the same criteria;
- provide you with sufficient and pertinent homework assignments to maximize your learning;
- maintain a professional relationship with you at all times;
- provide you with this syllabus and follow the schedule.

**Your responsibilities:** Learning a language requires daily revision, perseverance and application. One learns a language by *performing* it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language.

Given the special nature of online language learning, your responsibilities are to:

- Log in to [Moodle](https://umonline.umt.edu/) (https://umonline.umt.edu/) frequently;
- Check assigned homework/ activities (on both MindTap and Moodle) and complete by due date;
- review feedback in the Open Grader in Moodle;
- participate in all activities;
- schedule and attend 3 (10 minute) web conferences with me via Zoom;
- practice courteous [Web etiquette](#);
- use French as the working language of the class;
- proofread and correct errors before submitting written work;
- schedule, record and submit 3 assigned dialogues with classmates via Zoom;
- engage in forums with other students;
- create and present a final video project to the class.

**Policies:**

Attendance: Attendance will be taken weekly via logins and/or web conferences. There are **no** excused absences, so plan with your instructor ahead of time to schedule a web conference you can attend. Lack of preparation may count as an absence.

Late Work: Any late written assignment will be graded 10% lower for every class day it is late. Quizzes and exams cannot be made up. Exceptions: illness verified by a doctor.

Email: Students must use *only* U of Montana assigned email accounts for all email exchanges with faculty.

Disability Services: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students \(DSS\)](#). If you have a disability affecting your academic performance and have not already registered with DSS, contact them in Lommasson Center 154 at 406.243.2243. I am happy to work with you and DSS to make accommodations to facilitate your participation and learning. Please contact me during the first week of class to plan for your confidential accommodations.

Plagiarism: See the [Student Conduct Code](#) for a definition of plagiarism and UM policies concerning it.

Web translators: **Do not cut and paste English essays into a web-based translation generator.** They do not work well, nor do they demonstrate your mastery of French. This is a form of plagiarism and your grade will be reduced if you do so. The goal is for you to learn how to write in French, using the vocabulary and structures you are learning. Feel free to use [online dictionaries](#) to look up individual words or phrases.

**Grading**

Your grade will be based both on your work in progress and on how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in FRCH 101 is required for admission to FRCH 102.

Class participation (MindTap exercises, participation and conferences) .....	20%
Written assignments.....	15%
Oral assignments (including Zoom dialogue recordings) .....	15%
Essays* (3; each rewritten once) .....	15%
Exams and quizzes (6 exams, 6 quizzes).....	20%
Final presentation.....	15%

\*All essays must be submitted as a Word document. PDFs will not be accepted.

**Grading Scale: % score, letter grade & GPA points**

93-100 = A	4.0	83-87 = B	3.0	73-77 = C	2.0	63-67 = D	1.0
90-92 = A-	3.7	80-82 = B-	2.7	70-72 = C-	1.7	60-62 = D-	0.7
88-89 = B+	3.3	78-79 = C+	2.3	68-69 = D+	1.3	59-0 = F	0.0

**Schedule:**

Date	Atelier Modules	Devoirs (Homework on both Moodle and MindTap)
August 19- September 3	Module 1	MindTap Module 1 exercises Moodle Module 1 assignments Quiz 1 and Exam 1 <b>Web conference 1</b> Essay 1
September 4- September 18	Module 2	MindTap Module 2 exercises Moodle Module 2 assignments Quiz 2 and Exam 2 <b>Zoom Dialogue 1</b>
September 19- October 4	Module 3	MindTap Module 3 exercises Moodle Module 3 assignments Quiz 3 and Exam 3 <b>Web conference 2</b> Essay 2
October 5-20	Module 4	MindTap Module 4 exercises Moodle Module 4 assignments Quiz 4 and Exam 4 <b>Zoom Dialogue 2</b>
October 21-November 5	Module 5	MindTap Module 5 exercises Moodle Module 5 assignments Quiz 5 and Exam 5 <b>Web conference 3</b>

		Essay 3
November 6- November 20	Module 6	MindTap Module 6 exercises Moodle Module 6 assignments Quiz 6 and Exam 6 <b>Zoom Dialogue 3</b>
November 20- November 25		<b>Final Presentations and Forums</b>