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### JPNS 201.R01: Intermediate Japanese I

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## JPNS 201: Intermediate Japanese I

Time: 10:00-10:50 am on M/W/F

Online Course Instruction on T/R

Meeting Place: via Zoom

Instructor: Michihiro Ama (michihiro.ama@mso.umt.edu)

Office Hours: Monday, 11:00-11:50 am and 2:00-2:50 pm, or by appointment

### Prerequisite

Japanese 102 with at least a grade of C- is required.

### Course Description

このコースでは『げんきII』のチャプター13から18まで勉強します。

This course begins with the *second book* of the elementary-Japanese course textbook, *Genki*, and covers Chapter 13 to Chapter 18, with an emphasis on three modes of communication (interpersonal, interpretive, and presentational) in Japanese and on the cultural understanding of Japan in comparative contexts. Students continue to acquire appropriate productive proficiency (spoken and written) using basic grammar, and they will progress in their mastery of perceptive skills (reading and listening) in Japanese while gaining more basic knowledge about Japanese culture and society. In this course, students master 95 kanji characters listed in *Genki II*.

We will meet via Zoom on Mondays, Wednesdays, and Fridays. On Tuesdays and Thursdays, students have online assignments, which they can complete at any time of the day but have to submit homework on Wednesdays and Fridays.

### Textbooks

*Genki II: An Integrated Courses in Elementary Japanese* Second Edition 初級日本語げんき II 第2版 (Tokyo: The Japan Times, Ltd., 2011)

*Genki II Workbook* Second Edition 初級日本語げんき II ワークブック第2版 (Tokyo: The Japan Times, Ltd., 2011)

### Student Learning Outcomes

The attainment of linguistic proficiency equivalent to the Intermediate Low of the American Council on the Teaching of Foreign Languages (ACTFL) guidelines is expected. In essence, upon successful completion of the course, students should be able to: 1) accomplish a series of straightforward communicative tasks in real-life situations (speaking); 2) write statements and articulate questions on familiar topics (writing); 3) understand basic verbal communication dealing with personal interests and social matters (listening); and 4) understand simple texts written on appropriate themes.

See *ACTFL Proficiency Guidelines 2012*

(<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>)

In addition, upon successful completion of the course, students should be able to express themselves in Japanese using basic grammar in thematic settings, such as seeking a part-time job (Chapter 13), receiving/giving a gift on Valentine's Day (Chapter 14), planning a trip to Nagano (Chapter 15), finding a lost item (Chapter 16), dealing with complaints and gossip (Chapter 17), and having a part-time job (Chapter 18).

Grades: Grading in this class will be based on the following calculation:

1. 5 Chapter Tests (5 x 5%)	25%	<u>Grade Scale</u>
2. 20 Quizzes (20 x 1%)	20%	A=90-100
3. Online Listening Assignment	10%	B=80-89
4. Final Examination	20%	C=70-79
5. Homework	10%	D=60-69
6. Workbook self-review	5%	F=0-59
7. Attendance	10%	

Chapter Tests and Vocabulary/Kanji Quizzes (See 1 & 2)

There will be 5 chapter tests, 18 vocabulary quizzes, and 4 kanji quizzes. For the quiz scores, you can drop two lowest scores. Any missed test or quiz will be perceived as an omission. Each chapter test will include listening comprehension, grammar, reading, and writing. In addition, pop-quizzes may be given when the instructor feels the need to improve the students' performance.

Online Listening Assignments (See 3)

Students are required to view and listen to various Japanese skits online, learn key phrases, complete review questions, and submit their scores to the instructor.

Final Examination (See 4)

The final exam is cumulative and comprehensive. Further instructions will be given prior to the final exam.

Homework (See 5 & 6)

Homework is essential to the completion of chapter tests and exercises in the workbook as well as to the understanding of oral comprehension in class. *Late submission will NOT be accepted.*

Attendance & Participation (See 6)

Attendance is mandatory as class participation is a vital part of language acquisition and

affects the students' grades. They can improve their participation and make the class more interesting by coming to class prepared; interacting with the instructor and classmates in Japanese; and asking questions, commenting on discussion topics, and volunteering answers and sharing ideas in group activities. *Student attendance will be noted at the beginning of each class. Anyone with more than three unexcused absences will have great difficulty in passing the course.* Late arrival to class will be counted as 1/2 an absence. Early departure from class will be counted as one-day absence. To keep up to date, it is highly recommended that students keep in contact with their classmates when they miss the handouts and information given on a class day.

### Moodle

Students are responsible for obtaining updated course information by checking Moodle.

### Zoom

The course will be held through Zoom. You will receive a link for each class meeting.

1. Open a web browser and go to: <https://umontana.zoom.us>
2. Click the green Login button at the top of the page
3. Use your NetID and Cyberbear password to log in
4. Hover over "JOIN A MEETING" in the upper right and then click on "With Video On."

### Grading Policy

- If a student drops the course, s/he is responsible for the paperwork. Otherwise, the student will receive an F as the final grade. If a student wishes to change grade option, s/he must register this request. See **Official Dates and Deadlines for Autumn Semester 2020.** <https://www.umt.edu/provost/academiccalendar/>  
Changing the status after the official dates and deadlines will NOT be permitted.
- *Incomplete grades will NOT be granted*, unless the student has progressed satisfactory but incidents beyond the student's control prevent him/her from pursuing the goal.
- When long absences and emergencies are expected, consult with the instructor immediately. *Do NOT wait until the incident is over.*
- *Make-up tests will NOT be permitted* unless the student has a legitimate excuse and contacts the instructor 12 hours prior to a quiz/exam day. However, it will be left to the instructor's discretion as to whether or not a make-up is granted.
- Students are required to maintain all of their work, including tests, quizzes, homework, and artifacts, which may include business cards, a video recording of a presentation, business letters, etc.

### Academic Honesty

Students are expected to follow ethical standards such as integrity and honesty in preparing

and presenting materials that demonstrate their level of knowledge and that is used to determine their grades. When an act of academic dishonesty is detected, the instructor is obliged to speak to the student and report it to the Department. For more detailed information, see the **section V Academic Conduct in the University of Montana Student Conduct Code**

(<http://www.umt.edu/student-affairs/community-standards/Student%20Conduct%20Code%20-%20FINAL%20-%2008-24-18.pdf>).

#### Student Service Policies

- **Emergency Procedures:** In case of an emergency evacuation, students will take all their personal belongings and move to a safe area outside the building.
- **Disability Accommodations:** It is highly recommended that students with certified disabilities make a specific request to the instructor at least one week prior to the particular need.
- **Disruptive and Improper Behavior:** Cell phones must be turned off when a class is in session. No chewing of gum or eating in class is allowed. The dress code should be in accord with the learning place.