

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Spring 2-1-2020

IRSH 102.00: Elementary Irish II

Traolach B. O'Riordan
University of Montana, Missoula

Ellen Francis Corbett
University of Montana, Missoula

Cecily Maria Lynch
University of Montana, Missoula

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

O'Riordan, Traolach B.; Corbett, Ellen Francis; and Lynch, Cecily Maria, "IRSH 102.00: Elementary Irish II" (2020). *University of Montana Course Syllabi*. 11553.
<https://scholarworks.umt.edu/syllabi/11553>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

ELEMENTARY IRISH II [IRSH 102] SYLLABUS

Grading:

1. Weekly in-class examinations oral and written – 40%
2. Final Oral Presentation – 60%

Objectives:

The primary objective of this course is to build on the foundations laid in Beginning Irish I, focusing specifically on pronunciation and the proper usage of the verbs to be, *Tá* and *Is*. Students will expand their knowledge of the use of adjectives and prepositions, and will be introduced to possessive adjectives, initial mutations as well as the personal, cardinal and ordinal numeric systems. Students will acquire a much larger vocabulary that will include the regular and irregular verbs. Students will also learn songs and poems from the Irish tradition so as to improve their command of the phonemes of the language and to introduce them to more complex syntactical constructions. These poems open the door to a deeper engagement with the language and, in particular, with the idiomatic richness of Irish. This in turn lays the foundation for the treatment of verbs and prepositions in conjunction to express different meanings or subtleties of meaning. Acquiring a mastering of the verbs and prepositions comes from speaking the language, so a particular emphasis is placed on oral work inside and outside the classroom.

At the end of this course, students will be able to use the copula in the past and present tense, conjugate irregular and a selection of first and second conjugation verbs in the past tense, use these verbs with different prepositions, know all the prepositional pronouns of the Irish language, use the adjective with the two verbs *to be*, understand and use the possessive adjective, and know the numeric system. Most importantly, students will have a more advanced knowledge of the phonemes of Irish as well as a richer idiomatic command of the language.

LESSON PLAN WEEKS 1-5.

Week 1.

1. Revision: Phonology, the Copula, and Vocabulary
2. Verbs: Introduction to the irregular verbs
3. Poems: Tá Aithne Agam – a verse using two prepositional pronouns...
4. Conversation using verbs and vocabulary from IRSH 101

Week 2.

1. Class exam: Vocabulary from IRSH 101
2. Revision: Phonology, the Copula and Vocabulary
3. Verbs: Using the verbal noun of irregular verbs to form the present infinitive
4. Preposition Pronouns: Using the prepositions *As* and *Chun* with pronouns
5. Poem: Dúirt mé leat – using all 11 irregular verbs in the past tense
6. Conversation using verbs and vocabulary from IRSH 101

Week 3.

1. Class exam: Sentences from IRSH 101
2. Phonology: Initial Mutations - the rules governing lenition in the Irish language

3. Verbs: Using present infinitive and past tense forms of irregular verbs
4. Prepositional Pronouns: De and Faoi
5. Poem: Dúirt mé leat
6. Conversation: Using the infinitive and irregular verbs in the past tense.

Week 4.

1. Class exam: Sentences testing knowledge of past tense forms of irregular verbs
2. Phonology: Initial Mutations – the rules governing lenition and eclipses
3. Verbs: Past tense form of the Copula
4. Vocabulary: Adverbs of time and place
5. Poem: B'Éireannach Seáinín – showing use of Copula in the past tense
6. Conversation: Irregular verbs and copula in the past tense

Week 5

1. Class exam: Adverbs
2. Review of material covered since beginning of semester.
3. Phonology: Pronunciation of internal combinations, Agh, Adh, Igh, Idh
4. Prepositional Pronouns: I and Ó
5. Vocabulary: Home and household items
6. Verbs: Introducing the verbal adjective of the irregular verbs
7. Conversation: Using the infinitive as well as the past tense of the verbs and Copula

LESSON PLAN WEEKS 6-10.

Week 6.

1. Class exam: Vocabulary
2. Verbs: Using the verbal adjective to form the passive infinitive
3. Vocabulary: Adjectives
4. Conversation: Using the passive infinitive with verbs in the past tense

Week 7.

1. Class exam: Sentences on the verbal adjective
2. Adjectives: The comparative and superlative forms
3. Verbs: Using the verbal adjective with the verb to be and preposition to form past perfect
4. Poem: Aon, dó – introducing the numeric system
5. Conversation – Past tense verbs, passive infinitive and adjectives

Week 8.

1. Class exam: Sentences on comparative and superlative forms of the adjective
2. Verbs: Forming the past, present and future perfect tenses of irregular verbs
3. Vocabulary: 1st conjugation regular verbs
4. Poem: Aon Dó and Triopall Trapall – teaching the numeric system
5. Conversation: Using the comparative and superlative of the adjective

Week 9.

1. Class exam: Sentences on past, present and future perfect tenses
2. Verbs: Rules governing 1st conjugation regular verbs in the past tense
3. Adjectives: Comparative and superlative forms
4. Vocabulary: 2nd conjugation regular verbs
5. Poems: Aon, Dó; Triopall, Trapall; A hAon, a Dó, a Trí...
6. Conversation: Past tense irregular and 1st conjugation verbs

Week 10.

1. Class exam: 1st and 2nd conjugation verbs
2. Review of material covered to date

LESSON PLAN WEEKS 11-15.

Week 11.

1. The numeric system: Cardinal numbers
2. Possessive Adjectives and Compound Prepositions
3. Preparation for oral presentation
4. Conversation: Using verbs, adjectives, adverbs and prepositional pronouns

Week 12.

1. Class exam: Compound prepositions
2. Numeric System: The personal numbers
3. Verbs: The passive voice
4. Preparation for oral presentation
5. Conversation: Initial mutations following use of numbers to quantify

Week 13.

1. Class exam: Sentences using possessive adjective and compound prepositions
2. Numeric system: Ordinal numbers
3. Preparation for oral presentation
4. Conversation: Using numbers to count people and things

Week 14.

1. Class exam: Sentences on the numbers
2. Prepositional pronouns: Roimh, Thar and Trí
3. Preparation for oral presentation
4. Conversation: using verbs, adjectives, adverbs, prepositions, compound prepositions and numbers

Week 15.

1. Review and preparation for final exams.