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Spring 2-1-2020

### GRMN 202.01: Intermediate German II

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**Learning Goals:**

- 1) To deepen understanding of the structures of the German language.
- 2) To expand ability to read, write, and communicate orally in German.
- 3) To extend understanding of geography, culture, and history of the German-speaking countries.
- 4) To develop the ability to gain access to substantial information regarding German-speaking Europe.

**Textbooks: We are continuing the same textbook from GRMN 201, fall 2019.**

- Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. *Deutsch: Na klar! Seventh Edition*. Boston: McGraw-Hill, 2016.
- Jeanine Briggs. *Workbook to Accompany Deutsch: Na Klar! Seventh Edition*. Boston: McGraw-Hill.
- A reasonably good English-German dictionary (Langenscheidt, for example)
- **NEW:** *Oh, wie schön ist Panama*. Janosch, Beltz & Gelberg, 2004.

**Formats:**

We will continue with chapter 12-14 from the textbook this semester. We will review and practice important grammatical features throughout the semester. We will use various formats designed to foster active participation of all students. This will include activities with partners, small group activities and projects, full class discussion, audio-visual work, and an individual presentation in German on a cultural topic related to the German-speaking countries. We will read and study the children's story *Oh wie schön ist Panama* by Janosch. Via the story we will analyze and understand grammatical features and stylistic devices. Another story might be added as well. All class activities will be geared toward enhancing listening and reading comprehension, as well as writing and communicative skills in German. The language of this course will be primarily in *German*.

**Expectations:**

It is expected that all students will be **in attendance daily**. Since the course is intended to be largely **participatory**, such **attendance is required**. Except under unusual circumstances, if a student misses 4 class sessions during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 7 class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session.

**Grading:**

<b><u>Final Grade Breakdown</u></b>	<b><u>Points of Grade</u></b>
Attendance (58x2)	116 points
Participation (58x3)	174 points
Assignments (15x5)	75 points
1 Oral Presentation in German	85 points
4 Tests (4 x 100)	400 points
<b>1 Final</b>	150 points
<b>Total:</b>	<b>1000 points</b>

### **Electronic Devices (Cell Phones, Laptops, Music Players, etc.)**

If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class.

### **Students with Disabilities**

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the [Disability Services for Students \(DSS\) website](http://life.umd.edu/dss) at <http://life.umd.edu/dss>. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

### **Plagiarism and Academic Honesty**

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The [Student Conduct Code](http://www.umd.edu/SA/vpsa/index.cfm/page/2585) is available for review online at: <http://www.umd.edu/SA/vpsa/index.cfm/page/2585>.

### **German 202                      tentativer Zeitplan / tentative schedule**

#### **Januar:**

- 20.1., MONTAG:                      MLK Jr. Holiday / Feiertag
- 31. 1., FREITAG:                      **1. Test** (Kapitel 12)

#### **Februar:**

- 17.2., MONTAG:                      Presidents' Day Holiday / Feiertag
- 24.2., MONTAG:                      **2. Test** (Kapitel 13)
- 28.2., FREITAG:                      FOREIGN LANGUAGE DAY AT UM/WLC

#### **März:**

- 13.3., FREITAG:                      **3. Test** (Kapitel 14)

**FERIEN/SPRINGBREAK: 16.3.-20.3.**

#### **April:**

- 17.4., FREITAG:                      **4. Test** (Oh wie schön ist Panama)
- 20.4 – 24.4.:                      **Präsentationen**
- 27.4.-1.5.:                      Review for final

#### **Final Exam:**

- **Donnerstag/ Thursday, May 7: 3:20 am – 5:20 pm**                      **LA 336**