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Spring 2-1-2020

### JPNS 301.01: Advanced Japanese I

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**JPNS 301: Advanced Japanese I**

Time: MTWR, 11:00 am— 11:50 am

Meeting Place: LA 244

Instructor: Michihiro Ama

Contact: [michihiro.ama@mso.umt.edu](mailto:michihiro.ama@mso.umt.edu)

Office: LA320

Office Hours: 10:00-10:50 am on Monday, Tuesday, and Friday, or by appointment

Prerequisite

Japanese 202 with at least a grade of C- is required.

Course Description

This course covers the course textbook *TOBIRA* Lessons 1–4 and employs a content-based approach to enhance three modes of communication (interpersonal, interpretive, and presentational) in Japanese and on the cultural understanding of Japan in comparative contexts.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will be able to:

- 1) Discuss Japanese geography, local specialties, festivals, and regional foods;
- 2) Explain a variety of Japanese speech styles;
- 3) Analyze the development of Japanese technology; and
- 4) Explore a variety of sports in Japan and

Textbooks (available at the UM bookstore)

*TOBIRA* (Tokyo: Kuroshio Publisher, 2009)

Make sure to log in through <http://tobira.9640.jp/tobiralogin>

Course Media

Students are responsible for obtaining updated course information by checking Moodle.

Please log in at <https://login.umt.edu/idp/profile/cas/login?execution=e1s1>

and visit “Moodle 101 for Students” for tutorial instruction.

Grades: Grading in this class will be based on the following calculation:

1. 4 Lesson Tests (100 pts x 4)	400 pts
2. 12 Quizzes (10 pts x 12)	120 pts
3. 2 Presentations (50 pts x 2)	100 pts
4. 2 Essays (50 pts x 2)	100 pts
5. Final Exam	100 pts
6. Homework (4 Grammar Exercises and 4 Listening)	80 pts
7. Participation (Including Attendance)	100 pts
Total	1,000 pts

Grade Scale: 1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599 and below=F

Lesson Tests and Quizzes (See 1 & 2)

There will be 4 lesson tests and 12 quizzes.

Any test or quiz missed will be regarded as an omission. Each lesson test will include comprehension, grammar, reading, and writing. Quizzes are designed to check students' listening comprehension, and ability to read and write kanji characters, mastery of grammar. Additional pop-quizzes may be given if the instructor feels the need to improve the students' performance in the chapter test.

Presentations and Essay Assignments (See 3 & 4)

Students are required to make 2 short presentations on the topics of *Japanese geography* and *Japanese sports* and transform them into essays.

Final Exam (See 5)

There will be a final exam.

Homework (See 6)

Students are responsible for homework assignments, which will be announced in class if not otherwise informed through Moodle. Homework due dates must be observed. Late submission without a legitimate excuse will not be accepted.

Students must study for at least 3 hours a day outside the class for successful completion of the course, review the materials covered in the class, and practice with a tutor regularly.

Participation (See 7)

Attendance is mandatory as class participation is crucial for students to succeed in this course. If students do not need to attend in order to pass this course, it means they belong in a more advanced Japanese class. Student attendance will be noted at the

beginning of each class. Anyone with more than two unexcused absences will have great difficulty in passing the course. More than two consecutive absences may result in student's being dropped from the class (however, in the first week absences will be overlooked). Late arrival to class will be counted as 1/2 an absence. Early departure from class will be counted as one-day absence. It is highly recommended that students keep in contact with their classmates, when they miss the handouts and information given on the day in order to keep up-to-date.

If a student wishes to take the class with a Credit/No Credit instead of a Letter Grade, he/she must register this request by the end of the 2<sup>nd</sup> week of the semester. Changing the status after this period is NOT allowed.

Class participation is a vital part of language acquisition and affects the students' grades. They can improve their participation and make the class more interesting by 1) coming to class prepared; 2) interacting with the instructor and classmates in Japanese; and 3) asking questions, commenting on discussion topics, and volunteering answers and sharing ideas in group activities.

#### Make-up Test Policy

*Make-up tests will NOT be permitted* unless the student has a legitimate excuse and contacts the instructor 12 hours prior to a quiz/exam day. However, it will be left to the instructor's discretion as to whether a make-up is granted or not.

#### Grading Policy

- If a student drops the course, s/he is responsible for the paperwork. Otherwise, the student will receive an F as the final grade. See "Calendar–Important Dates and Deadlines" and click "spring 2020" (<https://www.umat.edu/registrar/calendar.php>)  
Changing the status after the official dates and deadlines is NOT permitted.
- *Incomplete grades will NOT be granted*, unless the student has progressed satisfactory but incidents beyond the student's control prevent him/her from pursuing the goal.
- When long absences and emergencies are expected, consult with the instructor immediately. *Do NOT wait until the incident is over.*
- *Make-up tests will NOT be permitted* unless the student has a legitimate excuse and contacts the instructor 12 hours prior to a quiz/exam day. However, it will be left to the instructor's discretion as to whether or not a make-up is granted.
- Students are required to maintain all of their work, including tests, quizzes, homework, and artifacts, which may include business cards, a video recording of a presentation, business letters, etc.

#### Academic Honesty

Students are expected to follow ethical standards such as integrity and honesty in preparing and presenting materials that demonstrate their level of knowledge and that is used to determine their grades. When an act of academic dishonesty is detected, the instructor is obliged to speak to the student and report it to the Department. For more detailed information, see the **section V Academic Conduct in the University of Montana Student Conduct Code**

(<http://www.umt.edu/student-affairs/community-standards/Student%20Conduct%20Code%20-%20FINAL%20-%20208-24-18.pdf>).

### Student Service Policies

- **Emergency Procedures:** In case of an emergency evacuation, students will take all their personal belongings and move to a safe area outside the building.
- **Disability Accommodations:** “Students with disabilities, faculty, and Disability Services for Students have rights and responsibilities related to reasonable modifications. Collaborative efforts among these three parties ensure equal access.”  
“Faculty expects the student to initiate modification requests and provides reasonable modifications to ensure equal access. Faculty also refers students to Disability Services when necessary and refrains from retaliation against individuals advocating for accessibility.” (Cited from <http://www.umt.edu/dss/Faculty/default.php>)  
It is highly recommended that students with certified disabilities make a specific request to the instructor at least one week prior to the particular need.
- **Disruptive and Improper Behavior:** Cell phones must be turned off when a class is in session. No chewing of gum or eating in class is allowed. The dress code should be in accord with the learning place.

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週	曜日	内容 (All Dates and Topics Are Subject to Change)	Quizzes/Due
WK1	1/13 (M)	第一課 本文を読む前に pp.2-3	
	1/14 (T)	読み物 pp.4-5	
	1/15 (W)	Grammar Section pp.17-20	
	1/17 (F)	Grammar Section pp.17-20	Voc. Quiz #1 (pp.6-7)
WK2	1/20 (M)	No Class (Martin Luther King Jr. Day)	
	1/21 (T)	読み物 pp.4-5	
	1/22 (W)	第一課 会話文 pp.8-10	Voc. Quiz #2 (pp.11-12)
	1/24 (F)	Grammar Section pp.20-21	
WK3	1/27 (M)	第一課 会話練習 pp.14-15	Listening Quiz #1
	1/28 (T)	第一課 とびらビデオリンクのリスニング/言語ノート p.23	
	1/29 (W)	プレゼンテーション (日本の地理)	
	1/31 (F)	プレゼンテーション (日本の地理)	
WK4	2/3 (M)	第一課 テスト (テスト#1)	Grammar Exercise #1
	2/4 (T)	Activities	
	2/5 (W)	第二課 本文を読む前に/読み物 pp.28-29	First Essay Due (draft)
	2/7 (F)	読み物 pp.28-29	
WK5	2/10 (M)	第二課 Grammar Section pp.43-46	Voc. Quiz #3 (p.32)
	2/11 (T)	第二課 Grammar Section pp.43-46	
	2/12 (W)	第二課 読み物 pp. 28-31	Voc. Quiz #4 (pp.33, 38)
	2/14 (F)	第二課 読み物 pp. 28-31	
WK6	2/17 (M)	No Class (Presidents Day)	
	2/18 (T)	Activities	
	2/19 (W)	第二課 会話文 pp.34-37	Listening Quiz #2
	2/21 (F)	第二課 Grammar Section pp.46-48	
WK7	2/24 (M)	第二課 会話文 pp.34-37	
	2/25 (T)	Activities	
	2/26 (W)	第二課 会話練習 pp.40-42 第二課 とびらビデオリンクのリスニング/言語ノート pp.50-51	Grammar Exercise #2
	2/28 (F)	Activities	
WK8	3/2 (M)	第二課 テスト (テスト#2)	
	3/3 (T)	Activities	
	3/4 (W)	第三課 本文を読む前に/読み物 pp.56-58	First Essay Due (final)
	3/6 (F)	第三課 読み物 pp.56-58	

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WK9	3/9 (M)	第三課	Grammar Section pp.68-71	Voc. Quiz #5 (pp.59-60)
	3/10 (T)	第三課	Grammar Section pp.68-71	
	3/11 (W)	第三課	読み物 pp.56-58	Voc. Quiz #6 (p.63)
	3/13 (F)	Activities		
WK 10		SPRING BREAK		
WK 11	3/23 (M)	第三課	会話文 pp.61-62	Listening Quiz #3
	3/24 (T)	第三課	Grammar Section pp.72-73	
	3/25 (W)	第三課	会話練習 pp.65-67	Grammar Exercise #3
	3/27 (F)	第三課	とびらビデオリンクのリスニング/言語ノート p.75	
WK12	3/30 (M)	第三課	テスト (テスト#3)	
	3/31 (T)	Activities		
	4/1 (W)	第四課	本文を読む前に/読み物 pp.79-80	Voc. Quiz #7 (pp.81-82)
	4/3 (F)	第四課	読み物 pp.79-80	
WK13	4/6 (M)	第四課	Grammar Section pp.90-93	Voc. Quiz #8 (p.85)
	4/7 (T)	第四課	Grammar Section pp.90-93	
	4/8 (W)	第四課	日本のスポーツプレゼンテーション	
	4/10 (F)	第四課	日本のスポーツプレゼンテーション	
WK14	4/13 (M)	読み物 pp.79-80	会話文 pp.83-84	Listening Quiz #4
	4/14 (T)	会話文 pp.83-84		
	4/15 (W)	第四課	Grammar Section pp.93-95	Second Essay Due (draft)
	4/17 (F)	第四課	会話練習 pp.87-89	Grammar Exercise #4
WK15	4/20 (M)	第四課	とびらビデオリンクのリスニング/言語ノート p.97	
	4/21 (T)	Activities		
	4/22 (W)	Activities		
	4/24 (F)	Activities		
WK16	4/27 (M)	第四課	テスト (テスト#4)	
	4/28 (T)	Activities		
	4/29 (W)	Activities		Second Essay Due (final)
	5/1 (F)	Activities		
FINAL EXAM:	5/4 (M),		10:10 am–12:10 pm	