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DRAM 343.01: Textile Selection and Manipulation

Wendy Stark *University of Montana, Missoula*, wendy.stark@umontana.edu

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Drama 343

Textile Manipulation

Spring 2007, T/TH 8:10-11

Office Hours: M W 8-9:30 am

Wendy Stark PART 198/40 Office: 243-2871

Costume Shop: 243-5271 wendy.stark@umontana.edu

<u>Course Description</u>: Analysis of fibers, yarns, structures and finishes, as related to selection and use for the theatre. Basic dyeing, distressing and painting.

Course Objectives:

- 1. To learn the basic techniques employed by theatrical costume dyers/designers including:
 - a. immersion dyeing with fiber reactive and union dyes to achieve specified colors
 - b. aging and distressing
 - c. discharge and resist techniques including shibori and batik
 - d. painting mediums, painting with dyes and paints
 - e. printing including block printing, stencil/screen printing, marbling, blueprinting,
 - f. to be exposed to new painting and dying products
 - g. safety procedures
- 2. To apply the elements and principles of design to textile manipulation practices.
- 3. To learn how fibers, finishes and fabrics react to the textile manipulation process.

<u>**Textbook**</u>: Dryden, Deborah, <u>Fabric Painting and Dyeing for the Theatre.</u>

All Drama/Dance students must have an in-depth knowledge of the practices and procedures outlined in the Department of Drama/Dance *Handbook*. The *Handbook* is available online at http://www.sfa.umt.edu/drama/index.html.

Course Requirements:

- 1. Samples for each of the techniques explored in class with written procedural information and self-assessment. Specific details will be covered with each project.
- 2. From the above, samples of a minimum of eight different techniques and/or media that are of sufficient quality, both technically and artistically, for inclusion in a portfolio. They need to be labeled and organized so they make a positive addition.
- 4. You will keep a notebook with swatches and recipes of the swatches from each project. This is you "recipe" book of the dyes and processes you will use throughout the course. You will be required to turn this book in twice during the semester.
- 3. Final project developed in consultation with the instructor.

Equipment Required:

Bleached 100% cotton muslin, washed and prepared for dying- 10-15 yards

Other fabrics as required - various fiber contents, weights and textures

Textile paints and other products to supplement what shop provides

Waterproof apron

Rubber gloves

Protective goggles

Respirator with appropriate cartridges- you will purchase this through the University

Notebook for your "recipes"

Tape and staples for swatches

Grading:

The following items will figure into the determination of your grade:

- 1. Samples and critiques representing each of the following techniques: 60% These samples will be graded on a point system that includes:
 - 10 pts=execution
 - 10 pts=design
 - 10 pts=process and self evaluation
 - 30 pts

A = 30 - 27

B=26-23

C=22-19

D=18-15

F=14-0

- a. Immersion dyeing color wheel
- b. Immersion dyeing color matching
- c. Stencil Printing
- d. Block printing
- e. Tie dyeing, Shibori
- f. Batik
- g. Color removal
- h. Distressing
- i. Painting w/dyes, paints and specialized coloring products
- j. Silk Painting
- k. Blue printing or Brown printing

2.	Final project	20%
3.	Recipe notebook	10%
4.	Portfolio presentation of work from course	10%

Class Policies:

<u>Attendance</u>-Attendance in this class in mandatory. Absences must be limited to reasons of illness or serious emergency and must be excused by the instructor. Missing classes will greatly hinder student's ability to proceed forward. More than three absences will drop the letter grade by one grade per absence. <u>Tardiness</u>-A person is considered as tardy if they are not in class when class begins. Three instances of tardiness will count as an absence.

<u>Grading</u>-The course work consists of practical projects, recipe notebook, preparing pieces for portfolio presentation and a final project. The combination of these items will equal your grade for this course. The

grading procedures for samples are laid out above. All other projects will be assigned these letter grades: A, B+, B, C+, C, C-, D+, D, D-, and F. Grade weight is defined above.

Students with Disabilities-Students with disabilities and special needs should see the instructor.

Academic Misconduct and the Student Conduct Code:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at www.umt.edu/SA/VPSA/Index.cfm/page/1321.

Tentative Schedule:

It will evolve, but will start with an introduction, safety information and immersion dyeing. We will all need to be flexible with this course, but the following is an **estimate** of how we will proceed.

You will need to put in time outside of class to complete your projects, so plan your schedule accordingly.

<u>Date</u> Jan	23 25	Lecture and Assignment Introduction-Safety, Equipment, Dying Basics Assign Reading: Intro, Chapter 1 & 6 Fibers and Dyes, Immersion Dying Assign reading of Chapter 2, Chapter 4: Stencils Pgs 124-128 Assign Immersion Dying and Color Wheel	Assignment Due
Feb	30 1	Stencil Printing-Assign Stencil Project Assigned Reading: Chapter 3 Chapter 4 pgs 124-128 Work in class	
	6 8	Work on Dying and Stencil	
	13 15	Block Printing-Assign Block Printing Assigned Reading: Chapter 4 pg 112-124	Color Wheel Due
	20 22	Work in class	Immersion Dying Due
	27	Tie dye and Shibori-Assign Tie Dye and Shibori Assigned Reading: Chapter 4 pgs 95-104	Stencil Printing Due
Mar	1	Assigned Reading, Chapter 4 pgs 73-104	
	6	Batik-Assign Batik Assigned Reading: Chapter 4 pgs 104-112	Block Printing Due
	8		
	13 15	Work in Class	
	20	Color Removal and Distressing-Assign Color	Tie Dye and Shibori Printing Due

	22	Removal and Distressing Assigned Reading: Chapter 5	Batik Due, Recipe Notebook Due
	27 29	Spring Break Spring Break	
Apr	3 5	Work on Samples and Distressing Assign Final Project	
	10	Painting with Dyes and Paints, Specialized Paint Products-, Assign Painting w/ Dyes and Paints, Specialized Coloring Products	Distressing Due
	12	Tames, Specianzed Coloring Products	Color Removal Due
	17 19	Silk Painting-Assign Silk Painting	
	24	Blue or Brown printing-Assign Blue/Brown Print Assigned Reading: Chapter 4 pgs 168-174	Painting W/ Dyes, & Paints, Specialized Products Due
	26	Assigned Meaning. Chapter 7 pgs 100-174	Silk Painting Due
May	1 3	Work on Final and Samples	All Portfolio Samples Due Recipe Notebook Due
	11	Final 8:00-10:00	

Selected Reference Materials:

Books:

Buffington, Adriene, Hand-Dyed Fabric Made Easy, That Patchwork Place, 1996.

Hewitt, Barbara. Blueprints on Fabric. Interweave Press, Loveland, CO. 1995.

Johnston, Ann, Color by Accident: Low-Water Immersion Dyeing, Ann Johnston, Lake Oswego, OR, 1997.

Kennedy, Jill & Varrall, Jane. *Silk Painting, New Ideas and Textures*. Dover Publication, Inc., New York. 1993.

King, Sara Newberg, *Dye and Discharge: Playing on Fabric*, American Quilter's Society, Paducah, KY, 1998.

Laury, Jean Ray. Imagery on Fabric. C & T Publishing, Lafayette, CA. 1992.

Lawler, Mickey, Skydyes: A Visual Guide to Fabric Painting, C&T Publishing, Lafayette, CA, 1999.

Moyer, Susan Louise, Silk Painting, Watson-Guptill Publications, 1991.

Noble, Elin, Dyes and Paints, Martingale Company, Bothell, WA, 1998.

Porcella, Yvonne. Color Changing Hue. C & T Publishing, Lafayette, CA. 1994.

Proctor, Richard, and Lew, Jennifer F. *Surface Design for Fabric*. University of Washington Press, Seattle. 1984.

Surface Designer's Art, The. (Introduction by Katherine Westphal). Lark Books, Asheville, NC. 1993.

Taylor, Carol, Marbling Paper and Fabric, Sterling Publishing, Toronto, Canada, 1991.

Periodicals:

American Craft, American Craft Council

Fiberarts, Interweave Press

Surface Design Journal, Surface Design Association

Threads, Taunton Press

Suppliers

Dharma Trading Co. online at *Dharmatrading.com*

Lunn Fabrics online at *Lunnfabrics.com*

Pro Chemical and Dye online at Prochemical.com