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Fall 9-1-2022

PSYX 222.00: Psychological Statistics

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PSYX 222: PSYCHOLOGICAL STATISTICS

University of Montana
Fall 2022 (CRN 71646)

COURSE INFORMATION

LECTURE

- *Day:* Monday, Wednesday, Friday
- *Time:* 10:00-10:50am
- *Location:* Clapp 131
- *Website:* [Moodle](https://moodle.umt.edu) (<https://moodle.umt.edu>)

LAB

- *Day:* Thursday
- *Times & Locations:*
 - Sect. 1: 10-10:50am in Stone Hall 218
 - Sect. 2: 11-11:50am in Stone Hall 218
 - Sect. 3: 3-3:50pm in Fine Arts 210
 - Sect. 4: 4-4:50pm in Fine Arts 210

INSTRUCTORS

PROF. RACHEL SEVERSON, PH.D.

- *Email:* rachel.severson@umontana.edu
- *Office hours:* Tues. & Fri. 8:30-10am; and by appointment
- *Office:* Skaggs 371 or via [Zoom](#)

LAB INSTRUCTOR: SARAH SWEETZY

- *Email:* sarah.sweetzy@umontana.edu
 - *Office hours:* Mon. & Wed. 11:00am-12:30pm; and by appointment
 - *Office:* Skaggs 359 or via [Zoom](#)
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WHAT IS THIS COURSE ABOUT?

This 3-credit course introduces students to statistics commonly used in Psychological Science. *This course assumes no prior knowledge of statistics.*

We will examine the fundamentals of statistical techniques, including basic descriptive and inferential statistics, with a focus on the underlying statistical concepts. You will gain the ability to identify appropriate statistical procedures for many basic research situations and to compute the necessary calculations.

Lectures will be complemented by laboratory exercises that focus on the same general themes, with an emphasis on hands-on statistical analyses using statistical software.

WHAT ARE THE PREREQUISITES?

PSYX 100S (Introduction to Psychology); PSYX 120 (Research Methods); M 115 (Probability & Linear Math), M 162 (Applied Calculus), or M 171 (Calculus 1); or instructor permission.

WHAT ARE WE TRYING TO ACHIEVE?

By the end of this course, you should be able to:

- Conceptually understand and apply basic statistical procedures.
- Calculate basic descriptive and inferential statistics (by hand & using SPSS).
- Apply elements of the research methods and design of a scientific study.
- Understand and apply ethical procedures in psychological research.
- Understand how to collect and analyze scientific data.

MATERIALS: WHAT DO YOU NEED?

REQUIRED TEXT

Aron, Coups, & Aron (2013). *Statistics for psychology* (6th Ed.). Boston: Pearson.

- Textbook is on reserve in Mansfield Library

REQUIRED EQUIPMENT

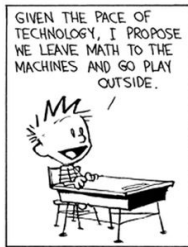
Calculator (that can add, subtract, multiply, divide, square root – *but not a mobile phone*).

ASSESSMENT OF LEARNING: HOW WILL WE KNOW IF WE HAVE MET OUR GOALS?

Activity	% of Grade	Date
Midterm Exams*	64%	
Midterm Exam 1	16%	Friday, 9/22
Midterm Exam 2	16%	Friday, 10/14
Midterm Exam 3	16%	Monday, 11/7
Midterm Exam 4	16%	Monday, 12/6
Final Exam	16%	Friday, 12/16 (8:00-10:00am)
Practice Problems	16%	
Lab	20%	See Lab Schedule
Total	100%	

EXAMS (64%)

The exams will focus on the material presented in lectures and the textbook. Exams 1-4 will only cover material since the previous exam (except to the extent that the previous material is necessary for understanding the new material). The final exam is cumulative. You may use a calculator (not a cell phone) and you may also bring a one-page single-sided “cheat sheet” to the exams (which you’ll submit with your exam).



*Midterm exams count toward your grade as follows: Your lowest midterm exam score (out of 4) will be dropped (including a grade of 0 for a missed exam). The remaining three midterm exams are each worth 16%. The final exam is worth 16% of your grade and cannot be dropped.

LAB (20%)

The lab component of the course includes an introduction to statistical software (SPSS), practicing calculating statistics by hand, and exam review. The lab schedule and activities are listed on the last page of the syllabus.

PRACTICE PROBLEMS (16%)

Statistics is a skill – it is necessary to DO statistics, not just read and understand. Following

each lecture, complete **ALL** of the assigned practice problems (**Set I**). You can check your answers with the answers provided at the back of the text. Each *complete* assignment (i.e., all assigned problems attempted) is worth 10 points.

About Practice Problems:

- **Due at the START of each lecture** on the date listed on the lecture schedule. They will be considered late after 5 minutes.
- **Must include ALL assigned problems** to receive 10 points (i.e., no partial credit). Incomplete practice problems receive 0 points. If you’re unsure how to complete a problem, please show your attempt and make a note on your assignment indicating the part you’re unclear about (this helps me know what parts we may need to go over).
- They should be **neatly hand written** (not typed) with all pages **stapled** together. We are not responsible for any missing pages due to corner-folding.
- **Show your work** when the problem involves a formula. At minimum, show each complete formula in its basic form with all numbers filled in, at least one intermediate step, and the final answer.
- For written (non-formula) problems, your answer should **NOT** use exact wording provided in the answers at the back of the text.
- **Late practice problems lose 5 points** for that assignment, and **must be submitted before the exam** following the due date for that assignment to receive the partial credit. Your first **four late assignments** will have no penalty (i.e., no point deduction), so long as they are received before the exam following the due date for those practice problems.

WHAT IF I MISS AN EXAM OR SUBMIT AN ASSIGNMENT LATE?

LATE PRACTICE PROBLEMS

I strongly discourage late assignments. Because the course material is largely cumulative, students who turn in assignments late are more likely to struggle to learn subsequent material.

My late assignment policy is as follows:

(1) Your first *four late assignments* will have no penalty, so long as they are received before the exam following the due date for those practice problems. *You do not need to provide any reason for turning assignments in late*, whether you were sick, had another obligation that day, or overslept.

(2) For each additional assignment submitted late (after the first four), you will *lose 5 points* (out of a possible 10 points).

(3) *All practice problems* due up to that point (and since the last exam) *must be turned in before the exam following the assignment due date* or you will lose credit for that assignment.

MAKE-UP EXAMS

The exam dates in this syllabus are non-negotiable. If you have a conflict with one or more of the exam dates due to personal

commitments, you should consider taking the class a different semester. A make-up exam may be offered **ONLY** for VERIFIABLE REASONS:

- Medical or family *emergency* (verified by medical professional or Dean of Students)
- Participation in University-sponsored activities (verified in advance)
- Military service or mandatory public service

Other reasons for a missed exam – family holiday, friend/relative wedding, etc. – are NOT approved excuses. *An exam missed for reasons other than the university-approved reasons will result in an exam grade of zero.* All decisions regarding make-up exams are at the discretion of the professor. Exams will be returned and the answers reviewed in class a few days after each exam (except Exam #4). Once the answers have been reviewed in class, all students who have not yet taken that exam (even for an approved reason) receive a zero on it.

Therefore, you should contact me as soon as possible – preferably **BEFORE** the exam – if you will miss an exam due to the above university-approved reasons.

A FINAL NOTE ON ETHICAL CONDUCT

Don't Cheat. Don't Plagiarize. It's Not Worth It.

ACADEMIC MISCONDUCT is taken seriously and is unacceptable. Please review the UM [Student Conduct Code](http://www.umt.edu/vpsa/policies/student_conduct.php) (http://www.umt.edu/vpsa/policies/student_conduct.php). “The Student Conduct Code at the University of Montana embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community.” **This code and procedures apply to this course.** All work for this class must reflect your own work. As specified in the Student Conduct Code, academic misconduct includes, but is not limited to:

- *Plagiarism*: representing someone else's work (words, ideas, data, materials) as your own.
- *Misconduct during an examination or academic exercise*: Copying from another student's paper/exam, giving information to another student, consulting unauthorized materials.
- *Submitting false information*: Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.

THE CONSEQUENCES are more severe than you may think...

Academic misconduct will result in a zero for that exam or assignment and the incident will be reported to the Dean of Students and the Dean of the College of Humanities and Sciences to be dealt with in accordance with UM Student Conduct Code. *It is your responsibility to know the Student Conduct Code.*

COURSE FORMAT: HOW IS THE COURSE ORGANIZED?

LECTURE

The lectures will provide you with basic information about statistical analyses in psychology. Lecture will include working on calculations together. The most effective learning generally occurs in an interactive environment, so please speak up at any point if something is unclear or if you have a comment relevant to the topic at hand. The lecture schedule is subject to change; changes will be announced in class and posted on Moodle. If there is a discrepancy between the printed schedule and the schedule on Moodle, we will follow the schedule on Moodle.

LABS

The lab sections have their own instructor and independent complimentary content. The lab schedule and activities are listed on the last page of the syllabus. The labs are **not** simply review sessions for material presented in lectures. Therefore, if you miss labs, you will miss important information that may not be covered in lectures.

MOODLE

Announcements, lecture outlines, assignments, and grades will be posted on Moodle. Lecture outlines will be posted before class, so that you have the option to print and take notes on them.

STUDENT RESPONSIBILITIES

Please come to every class – lecture and lab – prepared to participate. *If you miss class* you are responsible for obtaining missed notes and important announcements from another student. You are responsible for all material contained in the handouts, all assigned readings, and for completion of all assignments by the due date. If you are having trouble mastering the course content, be sure to take advantage of our office hours each week. We are here to help you learn.

SPECIAL DISPENSATION

The scheduled assignments/exams and the grading system in this course apply to all students equally. *Sometimes a student will ask for special dispensation* (e.g. re-take a test or do extra credit assignments). My answer will always be “No” as I do not provide special opportunities for some that are not also extended to all students.

FINAL GRADE SCALE

Grade	Percent	Grade	Percent
A	93-100%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	59.9% & less

STUDENT RESOURCES

ACADEMIC ACCOMMODATION. University of Montana assures equal access to instruction through collaboration between students, instructors, and [Office for Disability Equity](https://www.umt.edu/disability/default.php) (<https://www.umt.edu/disability/default.php>). If you think you may have a disability adversely affecting your academic performance, please contact ODE in Aber Hall 1st floor, email ode@umontana.edu, or call 406-243-2243. I will work with you and ODE to provide an appropriate modification.

ASUM BEAR NECESSITIES (UC 118; 243-2017) supports students experiencing basic needs insecurity (housing, food, & financial).

UM FOOD PANTRY (UC 119; 243-5125; umpantry@mso.umt.edu) provides food, personal care items, and SNAP application assistance.

WELLNESS CENTER (Curry Health Center, Room 112; 243- 2809) offers programs and services on stress management, healthy sexuality, safe partying, tobacco cessation, safe sex, exercise, and mindful eating.

CURRY HEALTH CENTER (243-4712) offers low-cost individual counseling to students and free group counseling. Individual therapy includes a no cost initial consultation and up to 12 sessions per academic year for \$25 per session.

STUDENT ADVOCACY RESOURCE CENTER (SARC; Curry Health Center, Room 108; 243-4429; 24-hour crisis line 243-6559) supports students and their right to an academic setting free from discrimination, unwelcome physical, sexual, emotional or social coercion, and provides services to listen, believe, assist, and support students who may be facing these issues.

LECTURE SCHEDULE

	Date	Topic	Reading	Practice Problems (Set I) (Listed by due date; submit by 10am)
Section 1: The Basics	M 8/29	Introduction & Course Overview	Syllabus	
	W 8/31	Some Basics & Frequency Tables	Ch 1: 1-10	
	F 9/2	Describing a Distribution Graphically	Ch 1: 10-24	Ch 1: 1, 2, 4 a, 5 ac
	M 9/5	NO CLASS – Labor Day		
	W 9/7	Measures of Central Tendency	Ch 2: 34-43	Ch 1: 4 bc, 5 bde, 7, 10
	F 9/9	Measures of Variability	Ch 2: 44-58	Ch 2: 1 ab, 2 ab, 5 a
	M 9/12	Z-Scores	Ch 3: 68-73	Ch 2: 1 cde, 2 cde, 5 bc, 8
	W 9/14	Normal Curve I	Ch 3: 74-81	Ch 3: 1, 2, 3
	F 9/16	Normal Curve II & Sample and Population	Ch 3: 81-89	Ch 3: 4, 5
	M 9/19	Probability	Ch 3: 89-99	Ch 3: 6, 7
	W 9/21	Midterm Exam 1 Review		Ch 3: 10, 12
F 9/23	Midterm Exam 1 (Ch. 1, 2, 3)			
Section 2: Fundamentals of Hypothesis Testing	M 9/26	Basic Logic & Steps of Hypothesis Testing	Ch 4: 108-119	
	W 9/28	One- and Two-tailed Tests	Ch 4: 120-125	Ch 4: 1 ab, 2
	F 9/30	Distribution of Means I	Ch 5: 139-148	Ch 4: 1 c, 3, 4
	M 10/3	Distribution of Means II	Ch 5: 139-148	Ch 4: 5, 6
	W 10/5	Z Test I	Ch 5: 148-158	Ch 5: 1, 2, 3
	F 10/7	Z Test II	Ch 5: 148-158	Ch 5: 6 ab
	M 10/10	Decision Errors & Effect Size	Ch 6: 177-186, 210-212	Ch 5: 8 abc
	W 10/12	Midterm Exam 2 Review		Ch 6: 1, 2, 3
F 10/14	NO CLASS			
Section 3: The <i>t</i> Tests	M 10/17	Midterm Exam 2 (Ch. 4, 5, 6)		
	W 10/19	The <i>t</i> Tests: Intro & One-sample <i>t</i> Test	Ch 7: 226-240	
	F 10/21	NO CLASS		
	M 10/24	Dependent Means <i>t</i> Test: Difference scores & hypothesis testing I	Ch 7: 240-245	Ch 7: 1, 2
	W 10/26	Dependent Means <i>t</i> Test: hypothesis testing II	Ch 7: 245-252	Ch 7: 4, 5
	F 10/28	Independent Means <i>t</i> Test: Logic & <i>t</i> -score	Ch 8: 275-282	Ch 7: 7
	M 10/31	Independent Means <i>t</i> Test: Hypothesis testing I	Ch 8: 283-286	Ch 8: 1, 2
	W 11/2	Independent Means <i>t</i> Test: Hypothesis testing II	Ch 8: 286-294	Ch 8: 3, 4
	F 11/4	Review & Comparison of <i>t</i> Tests	Ch 8: 296-297	Ch 8: 5, 7 b
M 11/7	Midterm Exam 3 Review		Ch. 7: 3 ab, 6; Ch. 8: 6 ab	
Section 4: ANOVA & Correlation	W 11/9	Midterm Exam 3 (Ch. 7, 8)		
	F 11/11	NO CLASS – Veteran’s Day		
	M 11/14	One-Way ANOVA: Logic	Ch 9: 316-324	
	W 11/16	One-Way ANOVA: Hypothesis testing I	Ch 9: 325-338	Ch 9: 1 a, 2 ab
	F 11/18	One-Way ANOVA: Hypothesis testing II	Ch 9: 325-338	Ch 9: 3 abd
	M 11/21	One-Way ANOVA: Planned contrasts & Post-hoc comparisons	Ch 9: 340-346	Ch 9: 5 ab
	W 11/23	NO CLASS - Thanksgiving		
	F 11/25	NO CLASS - Thanksgiving		
	M 11/28	Scatter Diagrams and Patterns of Association & Intro to logic of Correlation Coefficient (<i>r</i>)	Ch 11: 439-454	Ch 9: 5ef, 6ab, 7ab
	W 11/30	Calculating <i>r</i> & Significance of Correlation Coefficient	Ch 11: 454-461	Ch 11: 1, 2 ab, 3 ab
	F 12/2	Correlation Coefficient: Interpretation	Ch 11: 458-468	Ch 11: 2 cde, 3 cd
M 12/5	Midterm Exam 4 Review		Ch 11: 2 f, 3 f, 6 ab	
W 12/7	Midterm Exam 4 (Ch. 9, 11)			
F 12/9	Final Exam Review			
F 12/16	Final Exam (8:00-10:00am)			

LAB SCHEDULE

Wk	Date	Topic	Lab Assignments and Due Dates
1	R 9/1	Lab Introduction Research Ethics Certification Review Research Methods	Research Ethics Certification Complete sections 1, 2, & 6 DUE by your lab time on Thurs., 9/29
2	R 9/8	SPSS: Introduction, Measures of Central Tendency & Variability	SPSS Output: Central Tendency & Variability DUE by your lab time on Fri., 9/9
3	R 9/15	Review: Looking Up & Calculating Z-Scores	Worksheet: Z-scores DUE by your lab time on Fri., 9/16
4	R 9/22	Midterm Exam 1 Review	
5	R 9/29	Introduction to Lab Study	Lab Study Data Collection (via Qualtrics) DUE by your lab time on Tues., 10/18
6	R 10/6	Z-test	Worksheet: Z-test DUE by your lab time on Fri., 10/7
7	R 10/13	Midterm Exam 2 Review	
8	R 10/20	Lab Study Data: Descriptive Statistics	SPSS Output: Descriptive Statistics DUE by your lab time on Fri., 10/21
9	R 10/27	Dependent Means <i>t</i> -test	SPSS Output: Dependent Means <i>t</i> -test DUE by your lab time on Fri., 10/28
10	R 11/3	Independent Means <i>t</i> -test	SPSS Output: Independent Means <i>t</i> -test DUE by your lab time on Fri., 11/4
11	R 11/10	NO LAB	
12	R 11/17	One-way ANOVA	SPSS Output: One-way ANOVA DUE by your lab time on Fri., 11/18
13	R 11/25	NO LAB - Thanksgiving	
14	R 12/1	Correlation	SPSS Output: Correlation DUE by your lab time on Fri., 12/2
15	R 12/8	NO LAB	

LAB ASSIGNMENTS

All lab assignments are due by your lab time on the date listed above (e.g., if you are in the 10am lab section, your lab assignments will be due by 10am on the date indicated). Assignments must be submitted on Moodle > Lab except for the Lab Study Data Collection on Qualtrics.

	Due by your lab time on this date:	Points	% of Grade
Research Ethics Certification (Complete sections 1, 2, & 6)	Thurs., 9/29	2	2%
SPSS Output: Central Tendency & Variability	Fri., 9/9	2	2%
Worksheet: Z-scores	Fri., 9/16	2	2%
Worksheet: Z-test	Fri., 10/7	2	2%
Lab Study Data Collection	Tues., 10/18	2	2%
SPSS Output: Lab Study Descriptive Statistics	Fri., 10/21	2	2%
SPSS Output: Dependent Means <i>t</i> -test	Fri., 10/28	2	2%
SPSS Output: Independent Means <i>t</i> -test	Fri., 11/4	2	2%
SPSS Output: ANOVA	Fri., 11/18	2	2%
SPSS Output: Correlation	Fri., 12/2	2	2%
Total			20% of final grade

MISSING OR LATE LAB ASSIGNMENTS

Late assignments lose 0.5 points for each 24-hours late (including weekends) (e.g., after 4 days late you receive 0 points on that assignment).