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The Associated Students of The University of Montana
Resolution regarding Service Learning at The University of Montana
October 8, 2008
Senate Bill Number SB15-08/09
 Authored by: Vice President Siri Smillie

Whereas, service learning is a valuable experience for both students and the community partners whom they serve;

Whereas, the Faculty Senate approved a UM Service Learning Course Designation in the Spring of 2008 to add “service learning” to the title of courses that include service learning components;

Whereas, student transcripts will now clearly reflect service learning experiences;

Whereas, courses receiving a service learning designation will meet defined standards, allowing for greater consistency among service learning courses;

Whereas, the Office for Civic Engagement (OCE) will increase student access to such courses by serving as a clearinghouse for students seeking to enroll in service learning courses;

Whereas, this designation enhances opportunities for partnerships between UM and the community. Community partners will have better communications with staff and faculty who teach courses that may fit with their needs;

Whereas, feedback from students and community partners about their experiences and meeting course learning objectives will be taken into account as part of established methods of assessment;

Whereas, October 6-12 is National Learn and Serve Challenge Week, which serves to highlight the importance of service learning activities in higher education;

Therefore, Let It Be Resolved that the Associated Students of The University of Montana fully support and endorse the UM Service Learning Course Designation;

Let It Be Further Resolved that ASUM encourages students, faculty and the greater community to participate in these collaborations.

Passed by Committee: _________________________, 2008

Passed by Senate:

Andrew Dusek, Chair
Relations and Affairs

Siri Smillie,
Chair of ASUM Senate