

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

Fall 9-1-2008

EVST 201.01: Invironmental Information Resources

Daniel Spencer

University of Montana, Missoula, daniel.spencer@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Spencer, Daniel, "EVST 201.01: Invironmental Information Resources" (2008). *University of Montana Course Syllabi*. 11965.

<https://scholarworks.umt.edu/syllabi/11965>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

- 9/9 TU 5 Brown: Comprehensive Search Statements and Electronic Indexes CT 8-9
Note: All Brown classes will be held in Mansfield Library 283
- Due: Belsky outline**
- 9/11 TH 6 Brown: Comprehensive Search Statements and Electronic Indexes, cont LR 4
- 9/16 TU 7 Spencer: Considering the Evidence: Critically Evaluating
the Primary Research Paper ERES: Fischer & Lindenmayer
- Email to Brown: LSA I**
- 9/18 TH 8 Spencer: Preparing Critical Reviews ERES: Schmetterling & McEvoy
- Due: Proposal 2**
- 9/23 TU 9 Brown: Comprehensive Search Statements and Electronic Indexes, cont. LR 5-6
(ML 238)
- Due: Critical Review of Schmetterling & McEvoy**
- 9/25 TH 10 Brown: Comprehensive Search Statements and Electronic Indexes, cont. CT 10-12
(ML 238)
- 9/30 TU 11 Spencer: Rival Causes, Statistics, and Multiple Conclusions CT 13-14
- Email to Brown: LSA II**
- 10/2 TH 12 Spencer: Identifying Experts and Conducting Interviews; ERES: McIver & Starr
Mid-Semester Course Evaluation
- 10/7 TU 13 Brown: Library Catalogs and Current Awareness (ML 238)
- Due: Final Proposal**
- 10/9 TH 14 Brown: Library Catalogs and Current Awareness, cont. (ML 238) LR 8
- 10/14 TU 15 Brown: Web Information and Search Engines (ML 238)
- Email to Brown: LSA III**
- 10/16 TH 16 Brown: Web Information and Search Engines, cont. (ML 238) LR 9
- 10/21 TU 17 Spencer: Creating the Annotated Bibliography LR 10
- Email to Brown: LSA IV**
- 10/23 TH 18 Spencer: Crafting the Outline and Introduction LR 11

10/28 TU 19 Spencer: Presenting Outlines

LR 12-13

Due: Outline

10/30 TH 20 Spencer: Presenting Outlines

11/4 TU **Election Day – No Class (Vote!)**

11/6 TH 21 Spencer: Giving Effective Presentations; Appropriate Citation Styles

Due: Annotated Bibliography

11/11 TU **Veterans' (Armistice) Day**

11/13 TH 22 Student Presentations

Due: Abstract

11/18 TU 23 Student Presentations

11/20 TH 24 Student Presentations

11/25 TU 25 Student Presentations

Due: Final Papers for Peer Review

11/27 TH **No Class: Thanksgiving Holiday**

12/2 TU 26 Student Presentations

Due: Peer Reviews (2 copies

12/4 TH 27 Student Presentations

Due: Revised Final Papers (1 paper copy & 1 email copy)

FINAL EXAM PERIOD: Student Presentations **Wednesday, December 10, 10:10-12:10**

GRADING POLICY

Note Re Papers: Papers are due in class **on or before** the date listed in the syllabus. Unless you have made a prior agreement with me, I will take off one grade level (A becomes A-) for each class day an assignment is late. Papers with an undue number of errors of punctuation, spelling, or grammar will be marked down and may be returned ungraded for correction. Written work will be evaluated in terms of your depth of critical analysis, thoughtfulness of reflection, clarity of writing, and ability to address issues raised in the text and in class on the topic at hand. Grades given reflect the following criteria of judgment:

- F: Failure to meet minimum requirements
- D: Unsatisfactory, but some effort to meet minimum requirements
- C: Satisfactory; meets minimum requirements of assignment but not much more
- B: Good to Very Good: thoughtful reflection, good analysis, clear writing style
- A: Excellent depth of critical analysis, thoughtfulness of reflection, and writing style; demonstrate creativity and mature analytical skills in going beyond the primary requirements of the assignment

Attendance: Regular attendance and participation in the class is expected. More than **three (3)** absences will result in losing any benefit of the doubt on your final grade. More than **five (5)** absences will result in one grade reduction. More than **seven (7)** absences will result in a failing course grade. Late arrivals in class will count as an absence. (**Note:** If you have a valid reason for missing several classes, such as illness or other conflicting commitments, you still **must** speak with the instructor).

Academic Dishonesty and Plagiarism: All work submitted is expected to be the student's own. Any acts of plagiarism or academic dishonesty will result in **automatic failure of the course**, and may result in **further academic punishment**. If you have any doubts about definitions of plagiarism or academic dishonesty, please review the relevant sections of the University Catalog and speak to the course instructor **before** you turn in work.

BLACKBOARD

We'll be using the web-based program, Blackboard, for class assignments, messages, and readings. You can log in to Blackboard at <http://courseware.umt.edu/> (I suggest you make a bookmark of this site) using your Net/ID Username and Password. **You should check Blackboard the night before each class for any messages and assignment information.**

WEIGHT AND TIMELINE OF ASSIGNMENTS

1. Brown's assignments (LSA I to IV) are to be emailed to him by **9:00 am** on the due date. Spencer's assignments (all others) are due as **hard copies** at the beginning of class on the due date. Late work loses a percentage of the grade for each class day it is late. All assignments must have individual authors.

2. The weight of each assignment is reflected in the amount of points assigned to each:

10 points each for journal report, outline of Belsky, abstract	30 points total
20 points each for final proposal and paper outline	40
30 points each for critical review of Schmetterling, & McEvoy, annotated bibliography, peer review	90
40 points each for Brown's LSA assignments	160
100 points for your final literature review paper	100
80 points for your oral presentation	80

Grade = % of 500 points earned 500

Note: final grades will use pluses and minuses. No extra credit is available, so do your best work on the assignments you turn in.

DESCRIPTION OF ASSIGNMENTS

Each assignment will be described in class and can be found in full on Blackboard.

Important University Policies, Dates and Deadlines

For Important Dates and University policies, check Cyberbear at <http://cyberbear.umt.edu/>

Credit/No Credit Grade option: A minimum grade average of D- (60) is required for a CR grade in the CR/NC Grade option.

Incomplete Grade: Please see the criteria that must be met for an Incomplete on p. 23 of the University Catalog. No exceptions will be made for these criteria.

ERES: To access the ERES readings: (Note: All ERES readings are also found on Blackboard)

- a. Go into <http://eres.lib.umt.edu/>
- b. Click on Electronic Reserves and Course Materials
- c. Under Instructor, find and select SPENCER, Daniel
- d. Click on the course name (EVST 201).
- e. Enter the password, "EVST201"