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PSYX 330.01: Child Development

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PSYX 330: CHILD DEVELOPMENT

University of Montana

Fall 2022 (CRN 72521)

COURSE INFORMATION

- *Day:* Monday, Wednesday, & Friday
- *Time:* 12:00 - 12:50pm
- *Location:* Chemistry 123
- *Website:* [Moodle](https://moodle.umt.edu)
(<https://moodle.umt.edu>)

INSTRUCTOR

PROF. RACHEL SEVERSON, PH.D.

- *Email:* rachel.severson@umontana.edu
- *Office hours:* Tues. & Fri. 8:30-10am; and by appointment
- *Office:* Skaggs 371 or via [Zoom](#)

TEACHING ASSISTANT

DUNCAN SZALDA- PETREE

- *Email:* duncan.szalda-petree@umontana.edu
 - *Office hours:* Mon. & Thurs. 1:30-3pm; and by appointment
 - *Office:* Skaggs 368 or via [Zoom](#)
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WHAT IS THIS COURSE ABOUT?

This 3-credit course provides an overview of the major theories and empirical findings fundamental to Developmental Psychology, with an emphasis on the biological, cognitive, and social-emotional aspects of development from prenatal through adolescence.

MATERIALS: WHAT DO YOU NEED?

Textbook is **recommended**.

Berk, L. E. (2013). *Child Development (9th Ed.)*. Pearson.

Textbook options:

- Purchase (book or eBook)
- Rent
- On reserve in Mansfield Library

WHAT ARE WE TRYING TO ACHIEVE?

At the completion of this course, you should understand and be able to think critically about:

- Major theories and principles of developmental science.
- Basic research methods used.
- Prenatal developmental and the newborn period.
- Developmental trends in physical, cognitive, and social/emotional development.
- Biological, social, institutional, and cultural factors that may affect development.
- Societal/cultural issues related to development
- Interpretation and implications of research in Developmental Psychology.

OPPORTUNITIES TO EARN POINTS

Activity	% of Grade	Date
Quizzes	60%	See Lecture Schedule
Research in the News	20%	Nov 4 (Step 1), Nov 14 (Step 2), Nov 28 (Step 3)
Film Reactions	10%	Sep 23, Oct 19, Dec 9
Class Activities	10%	Every class meeting
Total	100%	

QUIZZES (60%)

We will have 9 quizzes throughout the semester. Your lowest quiz grade will be dropped. The 8 retained quizzes are each worth 7.5% of your final grade. The quizzes will focus on the material presented in lectures and any associated class activities. Each quiz will have about 12-15 multiple choice questions and one short answer question. You may attempt the multiple-choice section of each quiz two times; your highest grade will be retained. Responses to the short answer question will be graded separately.

RESEARCH IN THE NEWS (20%)

How well does the media report research in Developmental Psychology? Do they accurately represent the results and implications of a study? For this assignment, you will (1) read a media report of research in the field of Developmental Psychology, (2) find the original research article, and (3) analyze how accurately (or inaccurately)

the media reported on the study. Detailed instructions for this assignment, including a selection of media reports to choose from, are on Moodle (see Research in the News).

FILM REACTIONS (10%)

You will write brief (400-word minimum) reactions to three films during the semester.

CLASS ACTIVITIES (10%)

Most class meetings we will have low-stakes class activities (credit/no credit). As a way to explore ideas and develop a better understanding of the material, these activities may include small group or class discussions, short responses, and low-stakes writing activities. These are “class” activities insofar that they will be given and turned in during class. Although these activities will primarily take place in class, some may also involve some outside of class activities and/or reading/writing.

EXTRA CREDIT

Earn up to a **maximum of 3% toward your final grade** through these two options (either one or a combination of both). **Deadline:** Extra credit will be accepted through the last day of regular class.

- Research Participation:** Participate in research in the Department of Psychology. Each 30 minutes of research participation is worth 0.5% (e.g., 0.5 hours = 0.5%; 1.0 hour = 1%, etc.).
 - To register, go to [SONA log-in](https://umontana.sona-systems.com) (https://umontana.sona-systems.com) and **request an account** using your **UM email address** (**NOT** your NetID or 790#). See to the [Department of Psychology's SONA information](http://hs.umt.edu/psychology/undergraduates/sona.php) (http://hs.umt.edu/psychology/undergraduates/sona.php) for instructions.
 - To sign up for studies, please go directly to the [SONA log-in](https://umontana.sona-systems.com) (https://umontana.sona-systems.com). To receive credit in this course, **select PSYX 330 as the course** when you sign up for a study.
- Article Summary:** Summarize an article reviewing research on a topic in developmental psychology. Each article summary is worth 1% of extra credit and will be graded as Satisfactory/Unsatisfactory. Write a 1-2 typed page summary of a pre-selected article. *Detailed instructions and articles for the Extra Credit Article Summary can be found on Moodle (under Extra Credit).*

WHAT IF I MISS AN EXAM OR SUBMIT AN ASSIGNMENT LATE?

MAKE-UP QUIZZES

The quiz dates in this syllabus are non-negotiable. If you have a conflict with one or more of the quiz dates due to personal commitments, you should consider taking the class a different semester. A make-up quiz may be offered **ONLY** for the following reasons:

- Medical emergency
 - Family emergency
 - Participation in University-sponsored activities (verified in advance)
 - Military service or mandatory public service
- Other reasons for a missed quiz – family holiday, friend/relative wedding, etc. – are NOT approved excuses.

A quiz missed for reasons other than the university-approved reasons will result in a quiz grade of zero. All decisions regarding make-up quizzes are at the discretion of the professor. Grades will be posted and quizzes will be reviewed in class a few days after each quiz closes. Once the answers have been reviewed in class, all students who have not yet taken that quiz receive a zero on it.

Therefore, you should contact me as soon as possible – preferably **BEFORE** the quiz closes –

if you will miss a quiz due to the above university-approved reasons.

MAKE-UP CLASS ACTIVITIES

Class activities may be made it if the student is absent due to approved reason (see Make-up quizzes).

LATE ASSIGNMENTS

Late assignments will be accepted but will lose 10% from the grade per 24 hours, including weekends. For example, a late assignment submitted to Moodle within 24 hours following the deadline will lose 10% (even if it is just 1 minute late), then an additional 10% 24 hours later, and so forth. I encourage you to submit your work on time so you don't needlessly lose points. Also, because extra credit article summaries are optional, they will not be accepted late.

REGRADES

You may request a regrade by Dr. Severson of quiz short-answer questions, film reactions, and Research in the News assignment. Regrades must be submitted to Dr. Severson via email **within one week** of posting of the assignment/quiz grade.

A FINAL NOTE ON ETHICAL CONDUCT

Don't Cheat. Don't Plagiarize. It's Not Worth It.

ACADEMIC MISCONDUCT is taken seriously and is unacceptable. Please review the UM [Student Conduct Code](http://www.umt.edu/vpsa/policies/student_conduct.php) (http://www.umt.edu/vpsa/policies/student_conduct.php). “The Student Conduct Code at the University of Montana embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community.” **This code and procedures apply to this course.** All work for this class must reflect your own work. As specified in the Student Conduct Code, academic misconduct includes, but is not limited to:

- *Plagiarism*: representing someone else's work (words, ideas, data, materials) as your own.
- *Misconduct during an examination or academic exercise*: Copying from another student's paper/exam, giving information to another student, consulting unauthorized materials.
- *Submitting false information*: Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.

THE CONSEQUENCES are more severe than you may think...

Academic misconduct will result in a zero for that exam or assignment and the incident will be reported to the Dean of Students and the Dean of the College of Humanities and Sciences to be dealt with in accordance with UM Student Conduct Code. *It is your responsibility to know the Student Conduct Code.*

COURSE FORMAT: HOW IS THE COURSE ORGANIZED?

LECTURE

The lectures will complement the course readings – generally about 80% of the lecture material will follow the textbook. So, it is in your best interest to attend lecture and complete the readings. The most effective learning generally occurs in an interactive environment, so please speak up at any point if something is unclear or if you have a comment relevant to the topic at hand. The lecture schedule on the last page is subject to change. Changes will be announced in class and posted on Moodle. If there is a discrepancy between the printed schedule and the schedule on Moodle, we will follow the schedule on Moodle.

STUDENT RESPONSIBILITIES

Please come to every class prepared to participate. *If you miss a lecture*, you are responsible for obtaining missed notes and important announcements from another student. You are responsible for all material contained in the handouts, all assigned readings, and for completion of all assignments by the due date. If you are having trouble mastering the course content, be sure to take advantage of our office hours each week. We are here to help you learn.

MOODLE

Announcements, lecture outlines, assignments, and grades will be posted on the course [Moodle](https://moodle.umt.edu) (<https://moodle.umt.edu>) site. Lecture outlines will be posted before class.

SPECIAL DISPENSATION

The scheduled assignments/exams and the grading system in this course apply to all students equally. *Sometimes a student will ask for special dispensation* (e.g., re-take a quiz or do *extra extra credit*). My answer will always be “No” as I do not provide special opportunities for some that are not also extended to all students.

GRADING SCALE

Final grades are based on the following scale:

Grade	Percent	Grade	Percent
A	93-100%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	59.9% & less

STUDENT RESOURCES

ACADEMIC ACCOMMODATION. University of Montana assures equal access to instruction through collaboration between students, instructors, and [Office for Disability Equity](https://www.umt.edu/disability/default.php) (<https://www.umt.edu/disability/default.php>). If you think you may have a disability adversely affecting your academic performance, please contact ODE in Aber Hall 1st floor, email ode@umontana.edu, or call 406-243-2243. I will work with you and ODE to provide an appropriate modification.

ASUM BEAR NECESSITIES (UC 118; 243-2017) supports students experiencing basic needs insecurity (housing, food, & financial).

UM FOOD PANTRY (UC 119; 243-5125; umpantry@mso.umt.edu) provides food, personal care items, and SNAP application assistance.

WELLNESS CENTER (Curry Health Center, Room 112; 243- 2809) offers programs and services on stress management, healthy sexuality, safe partying, tobacco cessation, safe sex, exercise, and mindful eating.

CURRY HEALTH CENTER (243-4712) offers low-cost individual counseling to students and free group counseling. Individual therapy includes a no cost initial consultation and up to 12 sessions per academic year for \$25 per session.

STUDENT ADVOCACY RESOURCE CENTER (SARC; Curry Health Center, Room 108; 243-4429; 24-hour crisis line 243-6559) supports students and their right to an academic setting free from discrimination, unwelcome physical, sexual, emotional or social coercion, and provides services to listen, believe, assist, and support students who may be facing these issues.

LECTURE SCHEDULE

Week	Date	Topic [Associated Quiz]	Reading	Important Dates
1	M 8/29	Introduction & Course Overview	Syllabus	
	W 8/31	Enduring Themes & Historical Foundations [Quiz 1]	Ch 1	
	F 9/2	Research Methods [Quiz 1]	Ch 2	
2	M 9/5	NO CLASS – Labor Day		Quiz 1 opens 9/9; closes 9/23
	W 9/7	Research Methods [Quiz 1]	Ch 2	
	F 9/9	Genetics [Quiz 2]	Ch 3	
3	M 9/12	Genetics [Quiz 2] Film 1: <i>Ghost in Your Genes</i> (50 min.)	Ch 3	Quiz 2 opens 9/16; closes 9/30
	W 9/14			
	F 9/16			
4	M 9/19	Prenatal Development [Quiz 2]	Ch 3	Film Reaction: <i>Ghost in Your Genes</i> due by 11:59pm on 9/23
	W 9/21			
	F 9/23			
5	M 9/26	Infancy: Behaviors & Early Learning [Quiz 3]	Ch 4	Quiz 3 opens 9/30; closes 10/14
	W 9/28			
	F 9/30			
6	M 10/3	Biological (Physical) Development [Quiz 4]	Ch 5	
	W 10/5			
	F 10/7			
7	M 10/10	Film 2: <i>Let's Talk About Sex</i> (63 min.) Cognitive Development [Quiz 5]	Ch 6	Quiz 4 opens 10/14; closes 10/28
	W 10/12			
	F 10/14	NO CLASS		
8	M 10/17	Cognitive Development [Quiz 5]	Ch 7	Film Reaction: <i>Let's Talk About Sex</i> due by 11:59pm on 10/19 Quiz 5 opens 10/21; closes 11/4
	W 10/19			
	F 10/21	NO CLASS		
9	M 10/24	Language Development [Quiz 6]	Ch 8	Quiz 6 opens 10/28; closes 11/11
	W 10/26			
	F 10/28			
10	M 10/31	Emotional Development & Attachment [Quiz 7] <i>Research in the News – Step 1</i>	Ch 10	RITN Step 1 due by noon on 11/4
	W 11/2		Article	
	F 11/4			
11	M 11/7	Emotional Development & Attachment [Quiz 7]	Ch 10	Quiz 7 opens 11/11; closes 12/2
	W 11/9			
	F 11/11	NO CLASS – Veteran's Day		
12	M 11/14	<i>Research in the News – Step 2</i>	Article	RITN Step 2 due by noon on 11/14
	W 11/16	Self & Social Understanding [Quiz 8]	Ch 11	Quiz 8 opens 11/18; closes 12/2
	F 11/18			
13	M 11/21	Moral Development [Quiz 9]	Ch 12	
	W 11/23	NO CLASS – Thanksgiving Break		
	F 11/25			
14	M 11/28	Moral Development [Quiz 9] Film 3: <i>Play Again</i> (50 min.)	Ch 12	RITN Step 3: Paper due by 11:59pm on 11/28 Quiz 9 opens 12/2; closes 12/16
	W 11/30			
	F 12/2			
15	M 12/5	Brief Topics in Child Development	Readings TBD	Film Reaction: <i>Play Again!</i> due by 11:59pm on 12/9
	W 12/7			
	F 12/9			
Finals		NO FINAL EXAM		