

9-2013

NRSG 130.01: Fundamentals of Nursing

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Recommended Citation

McCarthy, Phyllis J., "NRSG 130.01: Fundamentals of Nursing" (2013). *Syllabi*. 319.
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MISSOULA COLLEGE UM
DEPARTMENT OF NURSING
Associate of Applied Science Nursing Program
Course Syllabus - NRSB 130 Fundamentals of Nursing
Fall 2013

COURSE NUMBER AND TITLE:	NRSB 130 Fundamentals of Nursing
SEMESTER CREDITS:	7
CONTACT HOURS PER SEMESTER:	
Lecture hours per week: 3	45 hours of lecture
Lab hours per week: 3	45 hours of lab
Course time and location:	HB 15 Monday 9:10 am – 12:00
Lab:	HB 15 Wednesday 8:10 am – 11:00 am
	HB 15 Wednesday 12:10 pm - 3:00 pm or
	HB 15 Thursday 1:10 pm – 4:00 pm
Final:	Thursday Dec 12 10:10 am to 12:10 pm

Prerequisites: Completion of all PN nursing prerequisites and acceptance into the PN program.

Co-requisites: NRSB 135 Pharmacology, NRSB 138 Gerontology, NRSB 144 Core Concepts of Mental Health Nursing. (If not already completed)

FACULTY CONTACT AND INFORMATION:

Faculty:	Phyllis McCarthy MSN, RN, CNE
Office phone number:	406 243-7872
Cell:	406 218-1536
Email:	phyllis.mccarthy@mso.umt.edu
Office Location:	GH 03 Nursing Faculty Building
Office Hours:	Monday 1:00 pm to 3:00 pm & by appointment

RELATIONSHIP TO THE PROGRAM: Development of basic and advanced psychomotor skills and theories essential to the nursing role to support those skills.

COURSE DESCRIPTION: Students are introduced to clinical skills that are essential for the nursing role. Also includes complex concepts and behaviors of nursing roles within the context of the nursing process, holistic care and health care. Emphasizes the theoretical and practical concepts of nursing skills required to meet the needs of clients in a variety of settings.

PROGRAM OUTCOMES: The terminal objectives listed in the student handbook are formulated to provide students with outcomes expectations in the Associate of Applied Science Practical Nursing (AAS-PN) program. Each objective is considered pertinent to the core competencies for the practical nurse as described by the National League of Nursing Competencies Task Force. At the completion of this course and AAS-PN program the student will be expected to meet the program outcomes listed with focal reference to fundamental care of the client(s).

EXPECTED STUDENT COURSE OUTCOMES AND OBJECTIVES: Upon completion of this course, the student will be expected to:

1. Demonstrate **professional behaviors**, characterized by assessing behavior strengths and values affecting one's identity as a nurse being responsible for personal actions, performance, and contributions as a member of the health care team. Continue with lifelong learning characterized by the student being able to:
 - a. Distinguish the standards of care within the scope of the practical nurse.
 - b. Utilize the chain of command to advocate for the adult client.
 - c. Identify and demonstrate beginning concepts of professional behaviors such as seeking guidance, self-learning, punctuality and preparedness.

2. Use basic **communication** techniques with client, family and health care team to implement the nursing process in provide nursing care, and documentation in a structured setting characterized by the student being able to:
 - a. Incorporate interpersonal and therapeutic communication skills.
 - b. Identify client confidentiality in accordance with HIPAA and facility policy.
 - c. Distinguish and demonstrate the use of written and verbal communication regarding relevant patient information.
3. Contribute to the overall patient **assessment**, by collecting data and identifying deviations from normal health status, communicating this to the healthcare team in structured health care setting characterized by the student being able to:
 - a. Identify, distinguish, and demonstrate a basic physical assessment with health history including basic labs, diagnostic procedures, and treatments as they relate to prioritizing care of the adult client.
4. Understand rationale for **nursing judgments** used in planning and providing safe and effective patient care under the supervision of registered nurse characterized by the student being able to:
 - a. Identify normal assessment data and understand the nursing plan for appropriate daily care of the adult client.
5. Establish a **caring** environment characterized by building a relationship with the patient in an effort to maintain human dignity, self determination and growth, while meeting the healthcare needs of patient characterized by the student being able to:
 - a. Identify and promote an environment conducive to privacy, and safety.
 - b. Honor the client's psychosocial, cultural, physical, and spiritual well-being.
6. In **management of patient care**, understand the use of resources in providing care based on research, best practice evidence, standards of care, and patient preference. Apply leadership principles in the supervision of unlicensed personnel as characterized by the student being able to:
 - a. Identify the steps of the nursing process in relation to individual client needs, goals and outcomes in simulated clinical lab.
7. **QSEN (Quality and Safety Education for Nurses)** is being integrated throughout the curriculum. This was initiated in Fall 2012 with safety and will continue until all competencies have been integrated. QSEN has evolved from the landmark IOM report "To Err is Human" published in 2000.* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced with the competencies. There will be QSEN assignments that will be due throughout the semester. Due dates are posted.

COURSE POLICIES AND COURSE:

1. Policies related to attendance, tardiness, class participation, missed examinations or assignments, academic dishonesty, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook.
2. Students are expected to make a proactive, consistent, active, and responsible effort to attend *all* clinical experiences as part of their professional behavior development.
3. All e-mail correspondence must be done through "mso.umt.edu", "umontana.edu", or "umconnect.umt.edu" accounts. No personal accounts will be responded to.

4. All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php
5. Cell Phones/Pagers/IPods: If the cell phone/pager is not emergency related, **turn them off. If the cell phone interferes with the process of the class, you may be asked to leave the class.** If there is a reason to keep your cell phone active, place on vibrate. If you receive a call, please leave the classroom quietly to take the message.
6. Cell phones, iPads (and other tablets) and pagers must be turned off during exams

As Written in the Student Handbook:

7. Assignments/take-home exams are expected to be turned in on time, which is defined as the first 10 minutes following the start time of class, on the day it is due. Late work will not be accepted unless it is an emergency or extenuating circumstance that has been preapproved by the instructor. Frequent requests for course work extensions will affect your professionalism grade.
8. Online assignments and take-home exams are expected to be turned in on time, which is defined as the first 10 minutes following the posted due date. Moodle tracks the time an assignment was turned in and how late it is. Late work will not be accepted unless it is an emergency or extenuating circumstance that has been preapproved by the instructor.

ACADEMIC INTEGRITY:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php

DISABILITY ACCOMODATION:

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disabilities Services website at <http://www.umt.edu/dss/> or call 406-243-2243 (voice/text).

Recording of Classes- Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct.

CLINICAL EVALUATION:

Educational pursuits are constantly evolving and growing. As students expect to receive an evaluation of their progress in meeting outcomes and due dates, curriculum is also subject to evaluation. Therefore, this course will be evaluated by students in the format of student evaluations. Staff at clinical sites will also be requested to provide feedback to improve curriculum and practices for higher levels of student achievement. The faculty highly values student feedback and welcomes all forms.

Student performance assessment methods and grading criteria:

• Lab/Skill check-offs	• Assignments
• Quizzes	• Tests
• ATI Skills Modules	•

Breakdown of Grade

• ATI testing	10 %
• Exams	20 %
• Final	5 %
• Quizzes (online and in class)	10 %
• Assignments (Includes, but is not limited to worksheets, journal articles, critical thinking exercises, and lab assign.)	10 %
• Check-offs	30 %
• ATI Skills Modules	10 %
• Professionalism	5 %
Total Points	100 %

Grading Scale	Successful completion of this course requires a minimum of an 80% (Any coursework related to dosage calculation and medication administration will be graded in accordance with the student handbook.
90-100 = A	
80-89 = B	
70-79 = C	
60-69 = D	
Below 60 = F	

Required Text:

Burton, M. & Ludwig, L. (2011), (1st edition). Fundamentals of nursing concepts, connections & skills. F. A. Davis Company – ISBN 978-0-8036-1970-8.

Doenges, M., Moorhouse, M. F., & Murr, A. (2010), (8th edition). Nursing care plans: Guidelines for individualizing client care across the lifespan. F. A. Davis Company – ISBN 978-0-8036-2210-4.

ATI Skills Modules

Suggested Reference Materials

Nursing Dictionary of Choice
Drug Guide for Nurses

Required Supplies:

Missoula College of University of Montana name tag
Uniform of the nursing program and duty shoes
Watch with second hand (or equivalent)
Nursing skills bag
Red ink pen
Black ink pen
8 1/2 x 11 paper

Please refer to Moodle for the following:"Course Information"

- Clinical Learning Activities
- Course Outline and calendar
- Syllabus
- Student Handbook

NOTE: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances. If changes are made to the syllabus, amended copies will be dated and made available to the class.