

9-2013

## NRSG 135.01: Nursing Pharmacology

Ginger M. Sillars

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# NRSNG 135

## Pharmacology

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Fall 2013

Tuesday 1:10-3pm

Instructor: Ginger Sillars, BSN, RN

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Office: GH 03 Nursing Faculty Building

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### Course Description

Through caring, communication, professionalism, critical thinking, and critical judgment, students learn a structured systemic approach to the study of drug therapy. Medications are studied according to drug classes and therapeutic families. Students will learn to apply the nursing process to drug therapy with an emphasis on accessing relevant information to ensure client safety.

### Expected Student Goals and Objectives

1. Discuss sources of drug information, explain generic names of drugs, and utilize appropriate references.
2. State the importance of the nursing codes, standards and ethics as guidelines for medication administration.
3. Discuss the classification of medications in terms of specific actions, and implications specific to each medication classification, including nursing implications.
4. Identify and discuss the relationship between critical thinking and the nursing process for the practical nurse in medication administration.
5. Utilize the nursing process in identifying accurate administration of medications, actions, uses, adverse reactions, drug interactions and patient teaching in relation to the role of the practical nurse.
6. Discuss the cultural diversity influences related to medication, including pediatric and geriatric critical thinking to address special issues that exist for those age groups.

### Course Policies and Course Evaluation

1. Policies related to attendance, tardiness, class participation, missed examinations or assignments, academic dishonesty, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook. It is the responsibility of each individual student to read and be familiar with the student handbook. You will be required to electronically acknowledge that you have read and understand the student handbook.
2. Course requirements listed must be completed in order to pass the course. **A student must have a grade of at least 80% in the didactic portion, in order to receive a passing grade.**

### Required Text:

Access to online ATI Nursing Education

### Academic Conduct

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All Students must practice academic honesty. Academic misconduct, including plagiarism, cheating, and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online on Moodle or on the University website.

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3. Regular attendance is expected at each class as part of professional behavior. For online components instructor will review attendance via Moodle. In the event of a student being unable to attend class, prior notification to the faculty is appreciated and requested. Repeated absences from class will affect the student's professionalism grade.

4. Tests/quizzes are to be taken at the times they are scheduled. In the event a test must be missed, **prior notification to faculty member is required.** *Any quiz/exam missed without prior notification of the instructor will be graded as a "zero". No makeup exam/quiz will be allowed in this instance.* Arrangements will need to be made for testing with faculty member or testing center and will be allowed at the discretion of the instructor. Exams will be held in class or on Moodle at specified times listed in course outline. Unless specifically announced by the instructor, unit test, quizzes or exams are **NOT** open book or open note tests. Moodle quizzes/exams will be open for 24 hours.

5. Paperwork Due Dates: Late assignments will only be accepted if the student notifies the instructor before the due date- at the discretion of the instructor. An assignment that is more than 24 hours late, regardless of prior notification, will have a minimum 10% reduction to the final grade for that assignment.

6. All email correspondence must be made through an official university email account. No private emails will be responded to.

7. Note: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.

#### **Recording of Classes:**

Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct. It is an expectation that students will not share case studies/recorded case studies or recorded lectures with other classes as this is considered cheating and deprives the incoming class of valuable learning experience.

#### **Students with Disabilities:**

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator and to make appropriate testing arrangements. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability> or call 406-243-2243 (voice/text).

#### **QSEN:**

QSEN (Quality and Safety Education for Nurses) is being integrated throughout the curriculum. This was initiated in fall 2012 with safety and will continue until all competencies have been integrated. QSEN has evolved from the landmark

IOM report "To Err is Human" published in 2000.\* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced throughout the curriculum. There will be QSEN classroom, clinical and/or simulation assignments that will address these competencies throughout the semester.

#### **Methods of instruction:**

Online instruction: ATI learning series & testing  
Case studies  
Text and Selected reference readings

#### **Method of Evaluation of Student Learning:**

Unit quizzes and exams  
ATI learning assessments  
Case Study discussion  
QSEN assignments  
Professionalism/participation

#### **Breakdown of Grade**

Unit Quizzes = 25%

Exams = 40%

Assignments = 25%

Participation/Professionalism = 10%

#### **Grading Scale**

90-100 = A

80-89 =B

70-79 =C

60-69 =D

Below 60 =F