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Fall 9-1-2021

### ANTY 250S.50: Introduction to Archaeology (Online)

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# Introduction to Archaeology/Anthro 250

Autumn 2021

## Professor and Contact Information:

**John Douglas:** email, [John.Douglas@umontana.edu](mailto:John.Douglas@umontana.edu); Phone, 612.568.4827 (voice or text message); Office Hours—virtual (usually Zoom), by appointment only. Please send me a message, usually by email, with your topic and some times that work for you and we'll set up a meeting. I am out of town this term, but I am happy to meet with students on a schedule that works for you. **Teaching Assistant:** Alysha Edwards, email [alysha.edwards@umontana.edu](mailto:alysha.edwards@umontana.edu); to arrange a meeting with Alysha, email her some possible times that work for a Zoom meeting.

## Course description:

Archaeology is the scientific study of past human cultures by analyzing their material remains. In this introductory course, you learn about the methods and theory used by anthropological archaeologists to reconstruct and interpret past life-ways. The course examines the major events in the history of archaeology, the goals of archaeology, and the theory of archaeology. You learn about the purpose and process of archaeological research, data acquisition, and the methods used to elucidate archaeological finds. Examples from the archaeological literature are used to illustrate current research and what archaeologists can tell us about reconstructing, interpreting, preserving, and ultimately, learning from the past; however, the course does not review in-depth the archaeology or prehistory of any particular region of the world. Finally, we learn about the ethical dilemmas and issues of contemporary archaeology.

## Topical goals:

Class-specific goals are: (1) Demonstrate basic knowledge of the field of archaeology and the application of the scientific method to the field; (2) Demonstrate familiarity of a wide range of arch field and lab

methods and arch theory; (3) Demonstrate knowledge of the historical development of the field of archaeology from its roots to the present; (4) Critically examine ethical and political issues surrounding archaeological studies.

#### Social science goals:

The goals for the General Education Perspective on the Social Sciences are: (1) Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or relationships; (2) Use theory in explaining these individual, group, or social phenomena; and/or (3) Understand, assess, and evaluate how conclusions and generalizations are justified based on data.

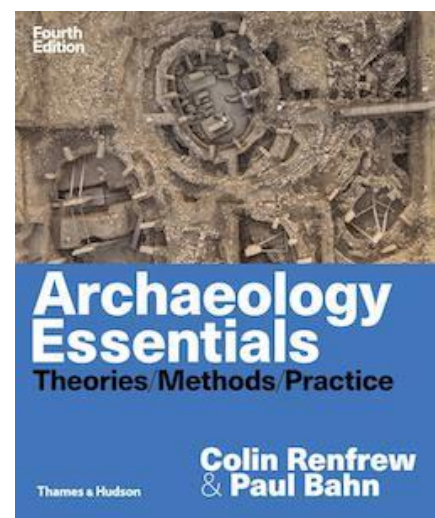
#### General education requirement:

This course satisfies the General Education Social Science requirement. For anthropology majors, the course fulfills one of the Lower Division Core Course requirements. To receive credit for either requirement the class must be taken as a traditional grade. If you select the class as an elective, you may choose traditional or credit/no credit grade. If you are considering transferring this class to other institutions, letter grades transfer more easily.

Prerequisites: None.

#### Required text:

Archaeology Essentials, 4th edition by Colin Renfrew and Paul Bahn, 2019, Thames & Hudson. The textbook is available at the [University of Montana Bookstore](#), or at online stores, such as Amazon.com or Powells.com.



## Grading Policies:

Your grade is determined by how well you do on assignments, quizzes, and exams. As this course is presented as an online learning opportunity, you have much flexibility within any particular week on when you can read or view the material. If you have problems viewing the links, please let me know, as they are important sources of learning. There are specific times by which your assignments, mini-assignments, quizzes, and exams must be completed. To succeed in this course, you must complete them as identified on the schedule. Late work is not accepted unless you have made arrangements with me.

**Assignments:** There are two written assignments; each serves to reinforce the course goals. Instructions for these assignments are given online. One is due shortly after the beginning of the class; the other shortly before the end. Each assignment is worth 100-points (200-points for this component).

**Quizzes:** There are 13 true-false quizzes, each with 10 questions. A total of 130-points are awarded for the quizzes. You have 10 minutes to complete the quiz; most weeks you have a quiz. You can take any week's quiz twice (minimum 1 hour apart) and your highest grade is recorded. The questions come from a quiz bank, so you may not get the same question twice.

**Exams:** There are two exams, a midterm and a final, each worth 150-points (300-points total). You have 90 minutes to complete the exam. Both exams include two essay questions along with multiple-choice questions, and these tests can be taken only once. The final exam is cumulative. The exam times are listed in the schedule.

**Mini-assignments:** There are three mini-assignments. You may earn up to 100 points (a maximum of 20 points for the forum and 40 points for the following assignments). The first one is Forum 1 where you introduce yourself to the class. The 2nd and 3rd mini-assignments are "warm-ups" for the essay questions found on the test. I will pose a

scenario with questions for you to answer. You will use your knowledge from the previous weeks to answer the questions.

There are 730 points possible in the class; students with 90% or more of the points receive an "A," etc. (whole grades only).

#### Incompletes:

An incomplete is considered only when requested by the student. I may give a student an incomplete if you have missed a portion of the class because of documented serious health or personal problems during the session. Students have one year to complete the course; requirements are negotiated on a case-by-case basis.

#### Student conduct and plagiarism:

All students are expected to practice academic honesty. Before beginning this class, read the **Student Conduct Code**. If a student uses someone else's words, phrases, sentences, ideas, or other original material without acknowledging the source, it is plagiarism, a form of academic dishonesty. It does not matter if it was not intentional! Academic misconduct also includes, but is not limited to, copying material from another student on a quiz or exam, submitting another person's work as your own, and knowingly allowing another person to copy your work. Any student who engages in academic dishonesty or knowingly assists another student in academic misconduct may receive a course grade of "F" and be subject to other University of Montana's disciplinary action.

#### Disability information:

Students with disabilities receive reasonable accommodations in this online course. To request course modifications, please contact me as soon as possible. I will work with you and Disability Services in the accommodation process. For more information, visit the Office of Disability Equality **website** or call 406.243.2243 (Voice/Text).



Important dates:

For information about deadlines regarding course changes, see the University's **calendar**.

*Last modified: Wednesday, August 25, 2021, 5:15 PM*