

9-2013

## NRSG 140.01: Core Concepts of Adult Nursing Care

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### Recommended Citation

Jeppson, Daneen, "NRSG 140.01: Core Concepts of Adult Nursing Care" (2013). *Syllabi*. 316.  
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**MISSOULA COLLEGE UM  
DEPARTMENT OF NURSING  
Associate of Applied Science Nursing Program**

**NRSG 140 Core Concepts of Adult Nursing Care  
COURSE SYLLABUS  
Fall 2013**

**COURSE NUMBER AND TITLE:** NRSG 140 Core Concepts of Adult Nursing Care

**DATE REVISED:** 08/13

**SEMESTER CREDITS:** 7

**CLASS MEETING:** Tuesday & Wednesday 08:10-10:30 AM

**CONTACT HOURS PER SEMESTER:**

- Lecture hours per week: 4
- Clinical Hours per week: 24 (over 5 weeks, either the first half or the second half of the semester; clinical done in the rural area may have more than 24 hours in a week)
- Total clinical hours for semester are: 135
- In patient clinical will be held on Thursday and Friday at St. Patrick Hospital from 0645 to 1900.
- Outpatient clinical will be held at various sites throughout the community.
- Rural clinical rotations will be held throughout the semester depending on the facility.

St. Patrick Hospital  
500 W. Broadway  
Missoula, MT 59801  
406-543-7271

Grant Creek Family Practice  
3075 N Reserve St,  
Missoula, Mt 59808  
(406) 327-1850

FMC  
3100 Great Northern Ave  
Missoula, MT 59808

Hospice of Missoula  
800 Kensington Ave. Suite 204  
Missoula, MT 59801

Poverello Center  
535 Ryman St.  
Missoula, Mt 59802  
(406) 728-1809

Partnership Healthcare  
401 Railroad St W  
Missoula, Mt 59802  
(406) 258-4789

- Rural/correctional sites: Mineral Community Hospital, Superior, MT; St. John Lutheran Hospital, Libby; Clark Fork hospital, Plains; Montana State Prison, Deer Lodge, Montana.
- A faculty from Missoula College-UM RN program will be onsite to provide guidance for Monday clinical experiences. A faculty from Missoula College-UM RN program will be available by cell phone for all preceptor experiences.
- As according to the Montana State Board of Nursing Standard # 24159.606, faculty to student ratio will be no greater than 1:10 in the clinical setting.

**PREREQUISITES:** Admission into the Associate of Applied Science Nursing Program for Missoula College UM and successful completion of all prerequisite course work.

**FACULTY CONTACT AND INFORMATION:**

**Daneen Jeppson, MSN, RN Email:** [daneen.jeppson@umontana.edu](mailto:daneen.jeppson@umontana.edu)

Office Number: 243-7863

Office Location: Griz House #3 Faculty Offices

Office Hours: Tuesdays 2-4:00 PM & Wednesdays 2:00-3:00 PM & by appointment

Clinical Faculty: Kelsey Auge BSN, RN

Cell Phone:

**COURSE DESCRIPTION:**

This course prepares the student to care for clients experiencing common, well-defined health alterations in settings where stable clients are anticipated. Students are introduced to standardized nursing procedures and customary nursing and collaborative therapeutic modalities. The following body systems will be addressed: neurological, cardiac, respiratory, renal/urological, gastrointestinal, musculoskeletal, endocrine, reproductive, integumentary, sensory, and hematological. The topics of peri-operative care, pain, infection/immunity and cancer will be addressed. Additionally, recognition and emergent treatment of rapidly changing conditions will be introduced.

The clinical portion of the course will occur in medical-surgical inpatients settings with clients who present with stable health concerns, outpatient FP clinic, outpatient dialysis clinic and outpatient Hospice environment. Rural and correctional inpatient facilities will also be utilized. The nursing process will provide framework for LPN role development.

QSEN (Quality and Safety Education for Nurses) is being integrated throughout the curriculum. This was initiated in fall 2012 with safety and will continue until all competencies have been integrated. QSEN has evolved from the landmark IOM report "To Err is Human" published in 2000.\* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced throughout the curriculum. There will be QSEN classroom, clinical and/or simulation assignments that will be address these competencies throughout the semester

**EXPECTED STUDENT PERFORMANCE GOALS AND OBJECTIVES:**

1. Professional Behaviors/Discuss and integrate professional behaviors within the scope of practice of the practical nurse as characterized by the student being able to:

- Adhere to the standards of care for the practical nurse in caring for common and well defined health alterations.
- Demonstrate accountability for nursing care provided by self or directed to others.

2. Communication/Demonstrate effective, therapeutic communication to adult clients with respect to growth and development and unique needs of medical/surgical clients and significant support person(s) as characterized by the student being able to:

- Timely completion and accurate entry into electronic medical record with awareness and compliance to facility policy regarding confidentiality regulations.
  - Demonstrate effective communication methods to ensure relevant, complete and accurate reporting methods to members of the healthcare team.
3. Assessment/Collect and interpret holistic health assessment data in stable clients with anticipated outcomes as characterized by the student being able to:
- Demonstrate an accurate, focused physical, psychosocial and functional nursing assessment of adult medical/surgical clients with demonstrated ability to evaluate outcomes and respond within the scope of the PN.
  - Collect and interpret assessment data to assist in the modification and implementation of the plan of care with input from client, support person(s) and healthcare team.
  - Prepare and complete database/clinical log for the adult medical/surgical client demonstrating completeness and recognition of client circumstances.
4. Nursing Judgment/Collaborate with the healthcare team in the analysis of the assessment data to assist in the formulation and implementation of the nursing plan of care as characterized by the student being able to:
- Identify, discuss and apply concepts related to the nursing process in relationship to stable adult medical/surgical clients.
  - Identify, discuss and apply appropriate nursing interventions and coinciding rationale to stable adult medical/surgical clients.
  - Identify, discuss and demonstrate collaborative patient care planning
  - Demonstrate ability implement standardized teaching plans to meet the needs of adult medical/surgical clients.
  - Recognize and understand emergent treatment of rapidly changing conditions.
5. Caring/Provide and promote a caring and empathetic approach to safe, therapeutic and individualized client care as characterized by the student being able to:
- Demonstrate support to client and significant support person(s) during life altering events such as acute illness, chronic illness, and end-of-life issues.
  - Promote and strive to provide a culturally aware safe physical and psychosocial environment for client and families.
6. Managing Care/Implement patient care under the direction of the healthcare provider in performance of nursing interventions as characterized by the student being able to:
- Demonstrate use of the nursing process for common well defined adult medical surgical clients.
  - Demonstrate ability to successfully care for 2 clients in a clinical shift.
  - Identify and demonstrate ability to delegate to unlicensed assistive personnel, offer supervision and be accountable for care delegated.
7. Patient learning outcomes/Reinforce teaching plan to client in meeting patient learning outcomes.
- Identify and report to RN patient learning needs.

## **COURSE POLICIES AND COURSE/CLINICAL EVALUATION:**

1. Policies related to attendance, tardiness, class participation, missed examinations or assignments, academic dishonesty, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook. It is the responsibility of each individual student to read and be familiar with the student handbook. You will be required to electronically acknowledge that you have read and understand the student handbook.
2. Students are expected to make a proactive, consistent, active, and responsible effort to attend *all* clinical experiences as part of their professional behavior development. Students are expected to come to clinical with the required paperwork, prepared to discuss their selected patient(s) and plan of care with the instructor. Please see expected clinical behaviors in the student handbook. Failure to show for a clinical experience without prior notification to the instructor can result in a failure grade for the clinical portion of the course.
3. Course requirements listed must be completed in order to pass the course. A student must have a grade of at least 80% in the didactic portion, in order to receive a passing grade. Students must receive a passing grade for the clinical and didactic component to pass the course. I do not assign extra credit assignments.
4. Regular attendance is expected at each class as part of professional behavior. With online components, attendance will be reviewed by instructor via Moodle. In the event of a student being unable to attend class, prior notification to the faculty is appreciated and requested. Repeated absences from class will affect the student's professionalism grade.
5. Exams/quizzes are to be taken at the times they are scheduled. Moodle quizzes will be open for 24 hours. Quizzes are not open on the weekend. In the event an exam/quiz must be missed, prior written notification to faculty member is required. Arrangements will need to be made for testing with faculty member or testing center and **will be allowed at the discretion of the instructor**. *Any quiz/exam missed without prior notification of the instructor will be graded as a "zero". No makeup exam/quiz will be allowed in this instance.* Quizzes/exams will be held in class or on Moodle at specified times listed in course outline. Unless specifically announced by the instructor unit test, quizzes or exams are **NOT open book or open note tests**. Any suspicion of cheating will be handled per university policy (this includes students collaborating together by phone, email or in person on Moodle quizzes/exams).
6. **Paperwork Due Dates:**
  - a. All assignments are due at the time and due date indicated. Due dates and times will be listed on the course outline and on Moodle. It is the student's responsibility to complete these on time. I do not send out reminders. **Late work, including exams, will NOT be accepted.** **IT MUST BE HANDED IN DURING THE FIRST 10 MINUTES OF CLASS ON THE DAY IT IS DUE.** Emergencies and extenuating occurrences will be handled on an individual student basis. Please speak to the instructor **BEFORE** the due date if you

suspect you may not be able to complete the work on time. Faculty has the final decision on whether or not to accept late assignments and circumstances must be extenuating. **Repeated requests for extensions on course work due dates will affect your professionalism grade and potentially your final grade for the class.** An assignment that is more than 24 hours late, regardless of prior notification, will have a minimum 10% reduction to the final grade for that assignment.

**b. Students are expected to turn in all clinical paperwork/notebooks on time. Clinical paperwork is due by the Monday following your clinical experience. For example if your clinical experience is on Thursday 8/29/13 &/or Friday 8/30/13 then your clinical paperwork is due by 11:59 PM on Monday 9/2/13. For clinical preceptor experience the paperwork will be due electronically by 0800 4 days following the end of each clinical experience. Clinical paperwork for this course is submitted electronically or hard copy at the discretion of the clinical instructor. Clinical paperwork for this course is to be submitted electronically via school email or Moodle assignment section. This should be in a .doc or .docx document only. Please notify instructor if you use Moodle assignment section. Late clinical paperwork will not be accepted without prior approval of the instructor and will result in a “Failure” in the clinical portion of the course. Students who arrive unprepared for clinical will be sent home with an unexcused clinical absence. This will result in a “Failure” of the clinical portion of the class. Preparedness for the clinical experience will be determined by the clinical instructor/preceptor.**

- 7. Note: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.**

### **Academic Conduct:**

All Students must practice academic honesty. Academic misconduct, including plagiarism, cheating, and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online on Moodle or on the University website. Students are encouraged to view the student conduct code.

### **Recording of Classes:**

Lecture recording is not allowed without prior consent of the instructor. In blended classes or distance learning classes, recorded lectures are not allowed to be re-broadcast in any way and any material discussed, in face to face classes or in on-line discussion groups, is considered confidential. If a student breaks this policy, it will be considered academic misconduct. It is an expectation that students will not share case studies/recorded case studies or recorded lectures with other classes as this is considered cheating and deprives the incoming class of valuable learning experience.



**Students with Disabilities:**

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator and to make appropriate testing arrangements. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability> or call 406-243-2243 (voice/text).

**Course Assessment Methods:**

Educational pursuits are constantly evolving and growing. As students expect to receive an evaluation of their progress in meeting outcomes and due dates, curriculum is also subject to constructive criticism and evaluation. Therefore, this course will be evaluated by students in the format of student evaluations. Staff at clinical sites will also be requested to provide feedback to improve curriculum and practices for higher levels of student achievement. The faculty highly values student feedback and welcomes all forms.

**METHODS OF INSTRUCTION:**

- Online powerpoints
- Classroom discussion
- In class case studies
- Selected reference readings
- NCLEX practice style questions
- ATI learning series & testing
- QSEN assignments

**METHOD OF EVALUATION OF STUDENT LEARNING:****Theory:**

- Unit quizzes (Moodle)
- In-class exams
- ATI learning assessments (PN learning systems & practice assessments)
- NCLEX practice style questions
- Case Study discussion opportunities- in-class
- DVDs/videos on reserve in library
- QSEN assignments
- Professionalism/participation

**Clinical:**

- Clinical Daily log; SBAR; Nursing Care Plan; Clinical Reflection (Clinical)
- Instructor and preceptor (facility) evaluation of supervised clinical experience.

### **Breakdown of Grade**

• Unit Quizzes (11)	30% of total grade
• Prelecture Quizzes/ATI assignments (13)	10% of total grade
• Exams (4 in class exams, including final)	40% of total grade
• Professionalism/Participation	10% of total grade
• QSEN assignments (5)	10% of total grade
• Clinical Evaluation tool	Acceptable/Not Acceptable

### **Grading Scale**

90-100 = A

80-89 =B

70-79 =C

60-69 =D

Below 60 =F

Successful completion of this course requires a minimum of an 80% (B). **Both the classroom and the clinical components of the course must be successfully completed in order to pass the class; therefore, you must receive at least an 80% in theory portion of the class and an “acceptable” clinical grade to pass the class.**

### **REQUIRED MATERIALS:**

**Ignatavicius, D. and Workman, M. (2013). Medical-Surgical Nursing: Patient Centered Collaborative Care, (7th Ed). Elsevier**

### **ATI Materials**

### **SUGGESTED REFERENCE MATERIALS (all references must be from reputable, professional source):**

Nutrition reference of choice

Nursing Drug reference of choice

Nursing Dictionary of choice

Lab & Diagnostic reference of choice

Professional Nursing Journals

Anatomy & physiology reference of choice

Pharmacology reference of choice

Gerontology reference