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Fall 11-6-2019

### Documents from the November 6, 2019 Meeting of the Associated Students of the University of Montana (ASUM)

Anna-Marie David

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**ASUM SENATE MINUTES**  
*Wednesday, November 6, 2019*  
*UC 225- 6pm*

**Chair Hanley called the meeting to order at 6:00**

**Present: Senators; Anderson, Brennan, Borghesani, Durnell, Flanagan, Fulton, Hahn, Hurley, Jimmie, Johnston, Kiefer, Nelson, Pfiefer, Powell, Ream, Tarallo, Thompson, Willmus. Absent and Excused: Senators; Akmal, Kalonde. Absent and unexcused: Senators; Glueckert.**

**3. APPROVAL OF MINUTES – October 30, 2019**

- a. Fulton-Tarallo UC called add Senator Fulton to list of present senators
- b. Flanagan-Fulton UC change spelling of Flanagan to be consistent with spelling in present senators
- c. Kiefer-Johnston UC change spelling of Keifer to Kiefer
- d. Pfiefer-Kiefer UC change spelling of Pfiefer to Pfeifer
- e. Tarallo-Flanagan UC: approve minutes. Motion passes

**4. PUBLIC COMMENT**

- a. Dylan Notturmo: with Epic Human Student Group
  - i. Notturmo: Blackstone Launchpad is hosting Epic Idea Showcase and we are having judges to decide on best
  - ii. Notturmo: This Friday we are having our Founder Friday event, Dick Anderson of Anderson construction will be speaking
  - iii. Notturmo: Epic Humans Student group is hosting a workshop on Friday
  - iv. Hanley: Questions
    1. Flanagan: I was wondering if you have any plans to work with student groups
    2. Notturmo: My plan is to reach out and have a targeted approach to see if we are hosting an event they are interested
- b. Kat Crowley: I came to talk about Can the Cats. I know VP Hanley will be talking about it, but this is the first time the Food Pantry is a part of it. Last we we raised over 4000 pounds of food and it brings a ton of variety to the food bank. Any food collected after kickoff before Cat-Griz goes to Can the Cats, and I'd like to invite the Senate to
- c. We're hosting a volunteer event next week a couple hours before kickoff to collect food and I'll need help
  - i. Johnston: If we donate after Saturday does it still count
  - ii. Crowley: All food collected counts

- iii. Crowley: We are in need of protein sources, like nuts or chicken.  
Please no cranberry sauce
  - d. Ken Browning: Artist Collective
    - i. Browning: We are hosting our 25<sup>th</sup> annual jury art show exhibitoon next Friday. We'd love to have you guys there.
    - ii. Willmus: Can you give some more details of what we'll have
    - iii. Browning: It's kind of hard to speak about. You can expect it to be kind of weird. We give out hundreds of dollars to students who do well. Awards will be given out at 5:45. Seth Bodnar gives out the Presidents' Award. It's just good to show what the school of Performing Arts are doing.
  - e. Madeline, ASUM Sustainability Coordinator
    - i. Madeline: I came to talk about the sustainability fee that y'all will be voting on tonight. It's a \$6 fee that people can opt out. Half of the money goes into a fund we can't tough until we hit \$500,000 and we're just under \$360,000 When we hit that we can start doing more large-scale projects. In the past we've done solar panels on Lomasson and the refill station around campus. There's a ton of momentum this year, and given the current conversations it's a perfect time to make it mandatory
      - 1. Flanagan: I'm just wondering if you could talk about how sustainability can be used as a recruitment tool
        - a. Madeline: Students want to see sustainability and students come here to work and study it. When they see what we have it shows we have commitment to sustainability
      - 2. Parsons: What percentage of students currently opt in to the fee
        - a. Madeline: The opt out right was around 29% and that's actually slightly lower than usual
      - 3. Hahn: Why do some students opt out?
        - a. Madeline: We pulled some specific data a few years ago but that was before I started but I would be happy to send that info to you
  - f. Morgan Hahn: Financial Success Outreach Coordinator
    - i. Hahn: WE are having a contest if you follow our social media page for a pair of cross-country skis.
    - ii. Belcher: I try to follow as many U-affiliated pages as possible, and I wanted to say They followed back and like a post
    - iii. Tarallo: What is the twitter handle and usernames
      - 1. Hahn: @umfinancialed

- g. Brian Fulton: I was approached by a student from West campus about the lack of food items. Their only options currently are two drink vending machines and one snack machine. While they can leave, the options are limited by their location
  - i. Flanagan: Has UM Dining been at West Campus and why did they leave?
    1. They used to leave, but since their student employee graduated, they cut the program
    2. Kiefer: That student was me. Typically UM Concessions handled that
    3. Belcher: Have you approached UM Dining about this
      - a. Fulton: I have not. This was brought to my attention yesterday

## 5. PRESIDENT'S REPORT

- a. Brad Hall- Tribal Outreach Specialist
  - a. Hall: I don't have anything profound to say but thank you for inviting me. I come to UM from Blackfeet Community College and right now I am in the office of the president and looking to develop new pathways for new Native American students. We have 559 native students on campus but we are the largest ethnic group on campus. We have been the proverbial 'canary in the coal mine' where we come up against the barriers that eventually hit every student first. We are celebrating our 52<sup>nd</sup> annual powwow and its come to my attention that the ability for the student group to function and fund this event is limited. So I'm here to help make this a student focused event. We'd like to ask for a 5 year contract at a fixed rate. The Powwow is underused as an event but touted for recruitment, but few other student groups are there. We'd like to promote this event to prospective Native American student from across the Northwest and the country. As long as the group has gone on, the powwow has too. I'm sure you're aware of the Diversity initiatives on campus, and it seems like its always an issue in education. When supported, native students do very well in education, and I'd like to help put forward the best practices for that support structure. I'd like to expand this to the reservation colleges as well. We're looking to build linkages to these two-year colleges and remotely sponsored programs. At Blackfeet we've instituted programs with a 90% success rate, like the 2 for 2 program which includes faculty sharing and faculty go into the community and bring students to campus. It is apparent that many practices in higher ed have perpetuated the system of erasure against Native Americans and initiatives have shown that students have been deeply affected by things like Missing and Murdered Indigenous Women. We're also looking at mental health and the compounding issues in our community. Being in the position I am, and the first of its kind, this means we engage with the students and get to know them as the community they are. I am in Payne

209. With that being said I appreciate your time. I can take your questions now

- i. Hahn: Of the 559 students how many are grad students
  1. Hall: Roughly 25% and the top 3 majors are Business, Psychology and Social Work. Social Work has seen uptick
- ii. Jimmie: How much do you work with grad students and scholarships
  1. Hall: We've worked with students to find tribal information outside Western methodology that prevents us from being professional in our communities. It's about giving students the tools they need when they go back to their communities. It means the way we teach has to change. A lot of little pieces of research need to change. It needs to be more student driven. We can push the cohort model which gets people working on similar projects working together.
- iii. Fulton: I was wondering with the 2 for 2 program have you reached out to other colleges
  1. Hall: each school is different. Some have really latched on to social work more than others. This has expanded to other tribes. A lot of people in these programs are working professionals, doing the work without the degrees required. The graduate programs have helped with this. There's a lot of scholarship in the STEM fields, but in social work and anthropology it gets a bit buried.
  2. Fulton: Have you reached out to other presidents?
  3. Hall: They will be here tomorrow and will meet with Bodnar. I've told Bodnar if you want expert opinions on how to serve native students talk to tribal college presidents
- iv. Anderson: Have you reached out to other schools?
  1. Hall: I have not. Tribal government means I have to start somewhere. Tribal high schools are another key piece. It's not just about recruitment, it's about engagement. Things like financial aid are high need and also very complicated, and our employees on campus don't have the skills while those on tribal colleges understand the nuances of native financial aid.
- v. Belcher: I want to say thanks for being such a big help with writing grants. He's a great person to ask questions.
  1. Hall: I invite you to attend any of our events and please let me know if you have questions
  2. Email: [Bradford.hall@mso.umt.edu](mailto:Bradford.hall@mso.umt.edu)
- vi.
  - b. Sam Richter – Toastmasters
    - a. Didn't show
  - c. Committee Reports
    - a. Belcher: I'll be looking for one or two people to replace me on the Unit Standards committee.

- b. Belcher: I attended the campus wellness committee. They collected over 50 vapes with their vape drive. I suggest you take a look at their course toolkit and how faculty can design courses. Curry Health Center has a wellness toolkit with a bunch of freebies that will help improve your wellness, such as an eyemask or a stressbear.
  - i. Durnell: I liked the toolcat and now the stress bears are flooding the music building.
  - ii. Wilmus: It's a sleep mask, right?
    - 1. Belcher: yes
- c. Renae Scot is reconvening the IT Senate. The 5<sup>th</sup> priority that students speak on is technology.
- d. Our finalist Ashley accepted another job but we will be bringing in another candidate you will see around campus.
- e. MSA is finally done, and the Distance committee will be meeting at 12:30 next Monday
- d. Online Public Comment
  - a. none
- e. Other
  - a. Belcher: Info session on the symbol on Corbin Hall
  - b. Lacey Zinke wanted to let you know to about the Women in Leadership Program and you can get sponsored and go to Helena in June
  - c. Innovation workshop at Friday at 3
    - i. Wilmus: what kind of innovation is there?
    - ii. Belcher: I was told all I needed to know was how I am innovative in my job

## 6. VICE PRESIDENT'S REPORT

- a. Committee Updates
  - a. Hanley: Not much changed. Let me know if you want to be added to the speakers list
    - i. Fulton-Kiefer Objection - move to remove myself from vice chair ship Motion passes 15-3-2
      - 1. Fulton: I serve on 14 committees and there should be a better one
  - b. Tarallo-Fulton UC called motion to approve changes passes
- b. November BOR
  - a. Hanley: If you signed up to go you should have been placed in a group chat. We are leaving at 9 am on November 21, Thursday. It should end on Friday at noon. We should get tickets for Cat-Griz when ASMSU president gets back to me
- c. Can the Cats

- a. Hanley: Kat gave out bags to collect food and asked me to start a competition among the senators. If you collect the most food there will be a prize that is yet to be determined. Let's just beat the cats.
- d. Check In Meetings
  - a. Hanley: If you haven't received an email from me, please let me know. Please schedule it, but my office hours are full this week. It will probably have to wait until next week if you haven't signed up. If you just want to meet to talk about Senate that is good too.
- e. Committee Reports
  - a. Hanley: ASERC met last week and approved the changes to the curriculum and Provost Harbor and Innovation Factory guest speaker came. We were supposed to look at the writing flow chart but the meeting went long so it will be moved to next week.
  - b. Hanley: Manfield center search is chugging right along. Half of interviews are done, half will be done tomorrow and finalists will be selected soon.
    - i. Hahn: We are hoping to have this done by November
- f. Other
  - a. Senator accountability. If you want to do something, please follow through. Please don't waste our time.
  - b. When you go up for public comment, you should remove your name tag and speak as yourself
  - c. If you could keep you knocking to a minimum that would be great
  - d. Flanagan: I'm wondering about an ASUM Thanksgiving Dinner for students who are still on campus for Thanksgiving?
    - i. Belcher: Food Pantry is trying to help out but catering is expensive based on the number of students who we expect to attend, but we found outside funding.

## 7. BUSINESS MANAGER'S REPORT

**Zero-Base Carryover:** \$145,355.33

**S.T.I.P.:** \$220,091.13

**Special Allocation:** \$19,774.81 (\$350)

**Fall Emergency Travel Allocation:** \$1,982.55

**Union Emergency:** \$6,000.00

**Dennison Theater Event Fund:** \$5,000.00

- a. ASUM Fee Increase
  - 1. Parsons: I handed out the fee system from 2017-2018, and the reason for that is to show the breakdown for other fees. As you can see others have gone up while ours hasn't increased in 4 years. With the asbestos incident in ASUM childcare and increases in student wages we expect more costs. We are the last opt-in fee

since Campus Rec made theirs mandatory. If we don't pursue a fee increase this year childcare will make up a much larger part of the budget.

- i. Flanagan: If we have a sliding scale for fees, would someone with one credit still be able to use our services
  1. Parsons: Yes
- ii. Durnell: What happens if they aren't paying the fee?
  1. Parsons: If you aren't paying the fee, you aren't considered a member of ASUM. It varies by agency. I just want to make sure everyone on campus can use it instead of worrying if they meet an arbitrary threshold
- iii. Fulton: when they reach 7 credits, would the fee be a flat rate?
  1. Parsons: this is a general discussion. In my mind if you were taking 7 or more it would be capped, and be a sliding scale if below.
- iv. Flanagan: Roughly how often is a non-fee paying student sign up for paying the fee
  1. Parsons: We've only had one student. We are reliant on the registrar's office, but if this was implemented students just have access.
- v. Wimus: how many students pay the fee and what would the increase be?
  1. Parsons: roughly 5000 students pay which leaves about 3000 part-time students. We need to increase and one reason why we've been okay the last few years is we've been digging into our reserves and with the new changes that isn't sustainable.
- vi. Flanagan: do we have a time frame on this topic?
  1. Parsons: Ideally, we'd have more discussion on this, but ideally we could have it done by November so it could be seen by BOR in their March meeting. This would take the form of a resolution at the end of the month. I'll probably be adding this to my agenda every week until the end of the month.

b. Financial Requests

1. Artist Collective: Special Allocation (\$350)
  - i. Parsons: This is for their event in the arts building. I will now defer to BNF
  - ii. Johnston-Fulton UC motion to approve in full motion passes

c. Committee Reports

1. Research and creative scholarship funding will meet tomorrow and its open to the entire student body
  - i. Flanagan: are we seeing any requests
  - ii. Parsons: we already have one, but UM students are notoriously late so come Dec. 3 we'll have more.
  - iii. Flanagan: could you talk more about NCR
  - iv. Parsons: I'm not as well versed as you, so I'll defer



- v. Flanagan: It's a big deal to have it within such close proximity and it's a great opportunity for UM students to present and jump at something they wouldn't have otherwise
- vi. Anderson: What time?
  - 1. Parsons: 12 in the ASUM conference room
  - 2. Radio board
  - 3. University Budget Committee
    - i. Parsons: we are reviewing a few new budget models. We're trying to find a more dynamic model we can plan our spending rather than throwing it where its needed at the end of the year. Meetings will probably get a bit spicier towards the end of the year.
- d. Birthdays
  - 1. Parsons: I will be going to pizza hut after this
- e. Other
  - 1. Hanley-Fulton UC motion for a 10 minute recess passes

## **8. COMMITTEE REPORTS**

- a. **Board on Members:**
  - a. **Flanagan-Pfeifer: UC Motion to recognize Circus Club & Women's Rugby Motion Passes**
- b. **Writing Committee**
  - a. **Ream: We looked at AP classes and how classes will be viewed**
- c. **CAM**
  - a. **Fulton: We approved our questions and**
- d. **Sustainable Campus Committee**
  - a. **Kiefer We met and got some proposals going**
- e. **Constitutional Ad Hoc Committee**
  - a. **Nelson: For the last 2 weeks was torn on what to do about representation on senate and we will be discussing two proposals for the future of the senate. The decision today is not binding but we will be taking it into consideration. If you like aspects of both we can combine them but we'd really just like to hear what you have to say.**
  - b. **Hanley: We will begin discussion on Durnell's proposal first**
    - i. **Durnell: did you get the statistics I sent?**
    - ii. **Durnell: This is the language I am proposing. This is a step towards the lack of student engagement. Currently ASUM is reaching only 16% of the student body in terms of voter turnout. In years more senators ran, competitive executive races and more initiatives increased voter turnout. In sifting through the years, when elections were more competitive and more was at stake, we have a greater voter turnout. Senators seemingly have not needed to campaign the last few years. Since the change to 26 senators, we have never had more than 26 candidates run. This**

amendment would also remove the need to amend the senate with future senate body changes. This is a solution, but a new chapter of ASUM. There was some discussion to adding a +1 freshman seat, but that was added after, so there is no language in the proposal yet.

- c. Hanley: Anderson, your authorship
  - i. Anderson: After looking at the census data, I was against removing senate seats, but the data fits. I'd like to devote some seats to specific groups, such as Missoula College and West Campus and the law students. I'd like to model it off the SPA election where you vote in your own group. In this proposal, if you are an undergraduate, you would vote for undergraduate representatives. There is also a misinformation problem where graduate students believe GSA is their student government and this would encourage the body to expose itself to other bodies on campus. Some feel ASUM is an undergraduate body. This would allow GSA to focus more on networking rather than being a catchall.
- d. Johnston: I'd like to thank both of the authors. I think I am more in favor of Durnell's proposal. I don't really have a problem with groups, but I represent the whole student body. But I feel that this would lead to people only voting for what's best for their group. I think there's more we can do to reach out to Missoula College and GSA, but I don't think this is it
- e. Flanagan: Question for both authors: If there were to be unprecedented growth, would there be a way to answer that with more senators on the body or would we be stuck with the number?
  - i. Durnell: there isn't language for that since its based on the previous fall term, because we wouldn't have the data until next fall anyways
  - ii. Anderson: I figured we'd base it on how we do our budget, where its divided based on group as well.
  - iii. Flanagan: if we had a much larger group of freshmen it wouldn't be proportional anymore. Could we pass a resolution to add more senators in that case?
    1. Anderson: I pitched it where we'd have a special election during fall orientation specifically for freshmen to run.
    2. Nelson: Akmahl's language does not clarify this yet. I'd like to note that we are discussing an inherent flaw where graduating seniors are voting for representatives when they are gone. We'd have a complete
    3. Belcher: I have a lot to say. The 2017 election was actually competitive. The last place senate tied and had to go to a runoff and a couple candidates didn't get votes. I'd like to show the candidates what the time commitment of Senate is like. We have people who leave because they don't like it and we have to interview students the body didn't vote for. Also, I have an issue

taking representation and giving it to specific categories since it means potentially the best representatives might not get on. It might also not get rid of the issue of non-competitive elections. And while grad students keep asking for more representatives but they also say they are too busy for it as well. I think we're on the right track with proportional representation.

4. **Fulton:** If we go with Anderson's proposal, her language only refers to freshmen as in your first year as at a four year school. But that gives transfer students who wouldn't be here all four years a leg up against freshmen.
  - a. **Anderson:** I think its important to represent those other groups since freshmen aren't just 18-year-old kids. I love that we all want to represent the whole campus but my experience as a professional student was very different and wouldn't let me represent that specific group to the best of my ability. And we're still making people campaign and explain why you're the best person for the job. I don't think the retention should be taken into consideration
5. **Brennan:** I am in support of Senator Durnell's proposal. I think its important as he expressed it. The proportional system, regardless of the population, will represent the student body directly, rather than specific segments. I also think having students campaign is a good way to show the time commitment of Senate and demonstrate more interest than a resume builder:
6. **Hahn:** One issue I have with the statistics is Missoula College, Bitterroot College and Graduate Students making up 50% of the population, some are not fee paying students.
7. **Tarallo:** If it came to it, I'd vote for Durnell's proposal since it makes the most sense. It could lead to some being more partisan, rather than representing the school as a whole. I'd also like to echo the president's statement about grad student work load. I am against the freshman seat anyways, no matter than language
8. **Flanagan:** Durnell, you said that no competition leads to lack of productivity.
  - a. **Durnell:** We have to make it an achievement to win. When you look at the numbers, more competition means a more productive senate
  - b. **Flanagan:** as it stands, I am in favor of Anderson's proposal, because I don't know what it's like to be a grad student, so I can't represent them as well as a grad student could. I will probably sway back and forth, but Anderson's proposal is persuaded me the most. I am concerned about the

Missoula, Bitterroot and West colleges under one umbrella. I am in favor of a freshman seat but I need to see more language. I think there's an inherent quality to getting a Senator early on and it's a great opportunity to learn about campus.

i. Anderson: the university groups the three campuses together

9. Johnston: I don't think how much time a grad student works should be taken into account. I think that's a pretty non-backed statement. To rebuff a couple things: I can't represent some people as well as they can because I haven't been in their shoes. That doesn't mean I'm not trying, that I can't learn from them. There is an inherent laziness in a Senate that is not trying to better itself. I know I was bad about this last semester, but I represent a lot more people than males in the business school and the Greek system. It becomes too much of locking people into representing that group of people
10. Belcher: Under the current system and Durnell's model, there is nothing stopping 10-13 grad students from going out and getting students to vote for them.
11. Durnell: There's a lot of ifs. I proposed this based on the data. I have yet to see a continuous amount of grad students who can serve. I think there is a communication problem between us and the grad students. Adding more student seats does not fix the communication problem. If there is a competitive election, you can't just campaign to your demographic, you have to reach out across campus. If there's only one reserve spot, they will already campaign. My legislation isn't restricting people from running. It's just no reserving it to let it go unfulfilled. I think more open-ended language is appropriate since it is constitutional. I'd like to see Senator Akmal speak on her language. I think she has a great proposal too.
12. Fulton: Theoretically, I could be transferring in with 115 credits and several certificates, and I'd be representing the freshman body.
  - a. Durnell: Its about engagement. If you can get more engagement from being a qualified near professional then that's good.
  - b. Fulton: I am in favor of reserving the freshman seat and it should be based on credit hours.
13. Hurley: I feel like an election for a freshman seat would be inefficient, and should be a presidential appointment with interviews.

14. Tarallo: We're never going to represent everyone no matter how hard we try. Second, I've heard a lot about how this will increase student engagement and voter turnout. We shouldn't be reshaping the constitution or the makeup of the Senate just because people don't want to vote.
15. Belcher: my concern with grad students is their ability to serve on committees, but I worry about getting enough to fill the seats. I also worry about a orientation election since freshmen don't know each other yet. I think we should take the freshmen part out of our consideration. I think we should vote first on if we want proportional representation. After that, we should talk about whether we want categories and then which ones we have individually. Add the freshmen idea on that.
16. Hanley: I am capping the speakers list
17. Flanagan: I am not in support of the freshman seat being a transfer seat. I'd like to see a specific transfer seat. I am in favor of doing it during orientation though. I am still leaning towards Senator Anderson's proposal just because I don't understand trying to represent a grad student as an undergradute. I understand that grad students can still run, but it doesn't make sense to have grad students campaign to undergrads and vice versa.
18. Pfeifer: From this point of view, it seems constitutional reform is rare. I'm worried about our assumptions that grad students are too busy for a campaign and meetings. It seems a little listless to me. Anderson's proposal is to increase awareness and accessibility to others who typically don't have it.
19. Anderson: I don't want to limit the freshmen language to traditional students. There are some non-trads coming in with credits who know nothing about campus. To limit it to credits, I don't think that's a good idea. My goal is to make them engaged. They're a valuable voice. They can do that through this body.
20. Johnston: I love bringing more accessibility to grad students, but I think putting them in boxes decreases accessibility to other students. I am in favor of the freshmen seat. I think having competitive elections is a good thing in the long term. I posted two posts and I was 5<sup>th</sup> in votes. I shouldn't have gotten a seat. I think we make it more competitive by opening it up. We could make the grad student race just as non-competitive by reserving them seats. It's just counter-productive. If only one grad student running, you'd end up
21. Tarallo-Hanley motion to end discussion fails

22. **Fulton:** We shouldn't be looking at the colleges differently since they serve the same demographics. Grad students are also against running since most are TAs and focused on their research. We should keep the body the same in this regard
23. **Nelson:** My initial purpose for starting the committee was to address the issue of Senate makeup. I did not imagine portioning off based on constituencies. We've seen many comparisons to other governmental bodies and I don't think it's relevant. ASUM is unique and developed to handle our issues. I have issues with the second proposal because I don't want make a big change just to find we have 10 empty seats. My concern is if we parcel off constituencies that would mean senators would have to pick up more work. Until we see an active push from these bodies, I'm against this change. They've been against serving for a variety of reasons, that I will not comment on. These students can still come forward and serve in large numbers. One solution would be reserving seats for grad students for accessibility reasons. I'd like to end by saying I hope to see you all at the Constitutional Ad Hoc meeting.
24. **Durnell:** This has been in the works for a while now. I had some ideas on how to shape it, but I know my proposal is backed by competitive reasoning. Back when the body was increased to 26 it was to reflect student trends. It is not my proposal to limit senators to constituencies.
25. **Anderson:** I have been talking with students for the last year. It was a big issue in the law school last year. It's a complaint GSA has had. I feel that this is a way to address that problem. I feel like if we don't do something we will continue to be viewed as a board for undergraduates for undergraduate problems.
26. **Straw Poll Vote**
  - a. **Durnell:** 12
  - b. **Anderson:** 2
  - c. This is not binding in any way shape or form
27. **Tarallo:** can we take a poll on who is in favor of proportional representation in the first place
  - a. **Yes:** 13
  - b. **No:** 0

## **9. UNFINISHED BUSINESS**

- a. SB26-19/20: Resolution Regarding Sustainability Fee Referendum

- a. Johnston: I don't know what I have to say other than this is a good productive referendum. WE are just putting it on the ballot so the student body can approve it. Sustainability is very important to students and we should let them decide
- b. Nelson: Not all of the strategies laid out in the sustainability plan are possible given current plan. In 2019 we have made marginal progress to cut carbon emissions. The ASUM sustainability is the only consistent source of revenue for sustainability efforts, and 29% of students opt out every year. UM has made a commitment to sustainability. It's also a priority to incoming students, making this a recruitment issue as well. Making the fee mandatory would be a marginal increase to students. This resolution does not make it mandatory and passes it to students
- c. Fulton-Pfeifer UC called Motion to add Emma Kiefer as chair of the sustainability board
  - i. Fulton: with this, we should put the chair of the sustainability board on a sustainability resolution
  - ii. Nelson: Why was the resolution RNA passed not here?
  - iii. Motion withdrawn
- d. Tarallo: We were just told in public comment that 30% of students opt out. That's still a number to take notice of and not cast out. What is a small number is our voter turnout. 13% would get to turn over 30%'s choice. We just voted in support of a grant program to replace laptops and what. \$6 might not seem like a lot to us, but let people opt in to be sustainable. Don't turn this into a moral argument. We'd all like to be the Lorax but we can't
- e. Powell: I am against making this mandatory based on principle. Where would it end? Just because we see it as good, why should we keep making it mandatory? It adds on top. It's still opt out. It would be lower if it were opt-in. I firmly believe in giving students the option
- f. Flanagan: I am in favor of this. Sustainability is a recruitment tool for the university. We could see a positive change in enrollment. If this attracts more students, that means more revenue and we could lower costs in other points. And the moral point is irrelevant, let them choose
- g. Johnston: I apologize if I invoke feelings, but I don't agree with voter turnout vs elections. There's different circumstances. The election is very optional. \$6 could just be enough to pile on some students. I think of the positive outcome that this could come with for campus as a whole. We can see things like the electric bike delivery. We can see where this money is going. Just the financial benefit to being sustainable is a huge plus. I understand the argument between students vs the school paying for something, but I don't see negative impacts from this.
- h. Nelson: I reached out to Bryan Kerns in reference to opt-out fees and their studies. It's seniors who opt out the majority of the time. I can get the data to anyone who wants. Seniors who know how to find cost savings, not people against sustainability. I've worked with Maddy Jones to market this to engage students to get a higher turnout. I'd like to make it a bit more legitimize the fee. In addition, I get the \$6 is a sticking point, but we pay fees for services we

get and this is a very, very tiny amount. You can get more than \$6 out of it. We can see future cost-saving goals, perhaps redoing a dorm to make it more affordable. We're one of the only bodies with the shared governance with the university to make significant progress with this priority. And as for where making fees mandatory ends, it ends here because this is the only one that isn't mandatory

- i. Fulton: I have to opt out of the fees because my grants won't let me pay for it.
- j. Belcher: this program has absolutely nothing to do with the emergency grant problem.
- k. Wilmus: as a student who (has a lot of struggles) I understand where some senators are coming from, but it should be up to the students to make it mandatory. You are depriving students of that choice.
- l. Parsons: historically, this is something students have voted on as a body, and its been shot down by BOR each time. I hope we have more succinct proposals for the next time we go before BOR.
- m. Tarallo: As for where the fees end, there could be more added in the future. This fee could take a while to really see any benefit and students who are paying in now might not see the benefit this self. I also have a hard time believing that students make their decision based only on sustainability. I understand that the grant program is not related, but we are constantly trying to put money in students hands so why are we taking it out of their hands?
- n. Hahn: It is part of UM's ethos. Our capital improvements pact has saved \$15 million. And in the words of Reagan, if you are going to be a conservative you need to conserve the environment.
- o. Johnston: some students really do make their decisions based on which schools have sustainable practices. I just don't see how any negative impacts. I don't see anyone hearing about a mandatory sustainability fee and saying they WON'T go to school there. Also, saving the school money helps us, even after we graduate. There are a lot of ways for the school to save money. Sustainable practices save money, like riding the bus. I think there are positives to sending this
- p. Call to question
  - i. Johnston - Motion passes 12-5-3
- q. Resolution passes 17-3-0
- b. SB27-19-20: Resolution Amending the ASUM Fiscal Policy to Reflect Gender Neutral Pronouns
  - a. Durnell: this resolution is to reflect gender neutral pronouns and it shouldn't be an optional bill. We are here to represent everyone, and you are choosing to exclude those students from your representation. This is a stance we should be taking.
  - b. Hurley: The senate has almost passed it almost unanimously each time. It is important to present a united front. This is a simple way to include students and it doesn't fundamentally harm anything
  - c. Flanagan: Diversity is one of our core values and to not pass it unanimously would violate that.



- d. Tarallo: voting no doesn't mean you hate a certain group. It's a difference of opinion. And we are forgetting diversity of thought.
- e. Wilmus: How many gender neutral pronouns are there in the English language?
  - i. Durnell: as of now, the most inclusive is the "they/them" pronouns. It's the embodiment of the whole spectrum.
  - ii. Belcher: Mirriam-webster defines they/them as singular as well as plural
- f. Johnston: I think this language is beneficial. It should be unanimous, but I hope you voice if you are voting against this.
- g. Nelson-Fulton UC called motion to swap "therefore clauses" and the third whereas clause, their references and a period
- h. Thompson: this is peak efficiency. I'd like to point out were are here to represent the student body not our individual thoughts. There's a large portion who would prefer this word choice.
- i. Call to end question: passes 8-4-8
  - i. Roll call vote: falls 7-13-0
- j. Tarallo: There are student groups against this line of thinking
- k. Belcher: Before you know someone, they are a "they." Because we don't know the gender identity of our students, it is the only way to describe UM students. A no vote is choosing not to represent students and I will always choose the most representative option
- l. Flanagan: I have heard no one say
- m. Johnston: Senator Tarallo, can you expand on the certain students who would be against this
  - i. Tarallo: there are certain students who don't believe in the reasoning given in the bill to change the wording
  - ii. Johsnton: I have to agree with President Belcher. This is the most inclusive option. I urge everyone to vote yes.
- n. Fulton: We have had people come to public comment who identify as "they/them."
- o. Call to end discussion: 18-2-0
- p. Resolution: passes 16-4-0
- c. SB29-19/20: Resolution Regarding Support for Migrating Sonocent's Funding to IT Services
  - a. Nelson: While most of the students who use Sonocent, Johnston and I thought we could make the program statewide. Sonocent is being funded entirely through DSS and Missoula College, while every student can use it. We thought it would make sense to have the source of funding for Sonocent come from IT services, as they house other technology services
  - b. Johnston: Send the questions my way
    - i. Belcher: I see two senators really engaged in technology.
    - ii. Johnston-Thompson UC Called motion to strike "Kit Edington...Services" Motion passes
      - 1. Johnston: Edington said he was not in charge of IT and didn't want to be involved

- c. Johnston-Nelson UC Called move to amend line 20 to add “will” after Missoula College motion passes
- d. Johnston-Fulton UC Called move to amend line 11 so it reads funded primarily by “DSS and Missoula College with additional funding from the Student Computer Fee” Motion passes
- e. Belcher: would the authors yield to a question?
  - i. Is there a reason Paul Lasiter wasn’t included?
  - ii. Belcher-Keifer UC called Motion to amend line 38 to add “and,” a semicolon, and “Paul Lasiter, Vice President of Operations & Finance” Motion passes
- f. Hahn-Tarallo UC called motion to correct line 38 to spell “administrative” properly
  - i. Hahn: its straight up how its spelled
  - ii. Motion passes
- g. Belcher-Keifer motion to spell committee correctly, motion passes
- h. Belcher-Wilmus motion add another g to Sarah Swagger’s name
  - i. Belcher: I’m like 99% its spelled that way
  - ii. Motion withdrawn
- i. Hahn-Kiefer UC Called motion to change line 37 to “Chief Information Officer” motion passes
- j. Resolution passes 19-0-1
- d. SB30-19/20: Resolution Amending the ASUM House Rules to Reflect Gender Neutral Pronouns
  - a. Durnell: I appreciate the discussion on the last bill
  - b. Hurley: We had our discussion already. If we want we can have it again
  - c. Anderson-Johnston Motion to send back to committee
    - i. Anderson: there are multiple errors and I’d like to send it back to committee to fix this
    - ii. Durnell: this could probably be fixed with an amendment
    - iii. Anderson: elections aren’t under house rules
    - iv. Nelson: If you look at the house rules I don’t see the faulty language
    - v. Durnell: I’d be interested in striking the language about subsection 3. It’s possible it just got included in the wrong document, but I do not think this needs to be sent back
    - vi. Nelson: Hurley, what else needs to be fixed
    - vii. Hurley: I believe this is the only one
    - viii. Anderson: I feel like this needs to go back to committee to make sure it’s right
    - ix. Johnston: Where is the faulty language
    - x. Hurley: I’d like to withdraw my motion and send it back to committee
    - xi. Durnell: I am also in favor of sending it back
    - xii. Motion passes

## 10. NEW BUSINESS

- a. Belcher: I move in favor of supporting the Diversity Advisory councils recommendation

- to remove the tile containing the swastika like symbols from the exterior of Corbin Hall and place it in the Maureen and Mike Mansfield Library Archives
- b. Resolution amending Board on Member Organizations bylaws to address co-curricular student groups
    - a. Flanagan: I would recommend the Senate refer to the committee report, but in short but we had governing docs turned in and a large enough number of co-curricular student groups actually acting restrictive and take a stance on this
    - b. Parsons: If there is a credit requirement, it becomes unclear if it is a class or a club
  - c. Parson: resolution to relations and affairs adding to the Business Manager to the Music Union and Sports Union committees as an ex facio member
    - a. Budgeting season is coming up and I want to make sure student groups know what should be expected of ASUM. I would not be a voting member, just an advisor.
    - b. Flanagan: Why Sports Union
      - i. Hanley: Because it affects their bylaws
  - d. Parsons: Resolution to strike section 9.1.4 from Fiscal Policy
    - a. Parsons: this is another weird part of fiscal policy where all groups students who pay the fee have access to ASUM funded programming and events. IT's just shoring up the language a bit.

## **11. ADJOURNMENT**

### **a. Fulton-Hurley UC Called Motion passes**