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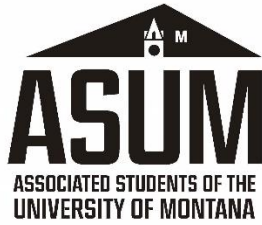
Fall 11-13-2019

Documents from the November 13, 2019 Meeting of the Associated Students of the University of Montana (ASUM)

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ASUM SENATE MINUTES
Wednesday, November 13, 2019
UC 225- 6pm

Chair Hanley called the meeting to order at 6:03

Present: Senators; Akmal, Anderson, Brennan, Borghesani, Corkish, Durnell, Flanagan, Fulton, Hahn, Hurley, Jimmie, Johnston, Kalonde, Kiefer, Nelson, Pfiefer, Powell, Ream, Rinck, Sladich, Tarallo, Willmus. Absent and Excused: Senators; Thompson. Absent and Unexcused: Senators;.

APPROVAL OF MINUTES – November 6, 2019

- a. Kiefer-Tarallo UC called motion to change Renee Scott to “Rena Scott” in all instances
- b. Kiefer-Akmal UC called motion to correct “Brian Kerns
- c. Approved Flanagan-Tarallo UC Called

PUBLIC COMMENT

- a. **Kat Crowley – Food Pantry:** I’m here to talk about two things: Can the Cats. I handed out bags for you to bring food in and I am volunteering on gameday and I’d love to see people share stuff about Can the Cats. I got a couple tonight. Second thing was the STIP Request for the Thanksgiving meal. This started as an idea with the Food Pantry Committee and on Wednesday from 3-5 before Thanksgiving. There is an RSVP link on our webpage.
 - a. Tarallo: The prices are based on previous years yes?
 - i. Crowley: this is the first year we are doing this and UM is covering half
 - b. Parson: Is this event for students only?
 - i. Crowley: Yes, for their partners or children too
- b. **David Diacon - Philosophy Society:** It is our second interdisciplinary event for our Special Allocation Request. We get together and sponsor an event where we discuss problems and how to solve them. Free Cycle requires \$25 to rent their space and we need \$25 for refreshments. We’d like to keep this going. We are a new club and we don’t have access to traditional methods of funding

- a. Flanagan: What came out of the last roundtable discussion?
 - i. PS: WE discussed balance in reporting climate change and whether you should give a fair shake to climate deniers. We broke into small groups and discussed topics after main speakers went.
 - ii. Flanagan: These events are open to all students right?
 - 1. PS: Yes and the public
- b. Pfiefer: do you do the same topics each time?
 - i. PS: No, we are partnering with the Forestry School this time instead of the Journalism school
- c. Willmus: What is the expected turnout?
 - i. PS: We had about 5 or 6 from our department and we had at least 22 last time, mostly from other departments.
- c. **Ka'aumoana Ahina, Isaac Laa, Kamilla Tanaka, Jolyn Tausa, Caylyn Villatora, August Stack - Pacific Islanders' Club:** I have asked our exec board to present today and they will introduce themselves and we have a video for today. On November 1, we submitted a STIP Request to explain why we needed all the items we asked for. Aloha, thank you for having us. The meeting before with BNF we were asked to put these items in order of importance and we couldn't do it. Some of the items we already have were donated or borrowed from members in the club. We have to hold the paper to use our printer, which is borrowed. We aren't able to make fliers and marketing on our old computers. It is only a matter of time before our items break down. We are also asking for a drum and instruments. We have done performances across the community and for our classes. This will allow us to get out in the community more. We are also asking for an 8-foot banner to serve a dual purpose alongside our 6-foot banner. Some of the other items, like the rice cooker and dishes, are for the future of the club, since many of us are graduating and these are personal items we would take with us. It is not for our current use but future use. To reiterate, we taking a different approach because we can only do so many bake sales, and we explained that catering would be huge for us with local Hawaiian foods. That's what the dishes are for. This is what we need to be sustainable as a club. Thank you for listening. The importance of our club is to create a space for us. I had the pleasure of serving on the Diversity Advisory Committee and listen to the different approaches for creating a diverse campus. I made this video for you to show you that we can make a home for us here, with your help. Please open your hearts as you vote on our STIP Request. We would like to present this video, and I promise you it is because of you for students on this campus.
 - a. Video was played
 - b. PIC: Thank you very much. We look forward to seeing you at our workshops and potluck meeting
 - c. Anderson: How many members between your combined clubs

- i. PIC: We have a Griz Card reader and at Hula we have about 30 dancers in the ballroom. Tonight 36 people RSVP'd but during our weekly functions roughly 65-80 people. We plan to get bigger.
 - d. Tarallo: Thank you. You touched on everything, but I was wondering about the coffee maker and hot water pot.
 - i. PIC: that's for the office. The Branch Center is a little dirty and busy, but someone got sponsored with a year's supply of K-cups so we have that to work with
 - e. Flanagan: I see an amazing culture club. How does UTOPIA aid in recruitment efforts on campus?
 - i. PIC: a lot of us are from Hawaii. Many in our video were in High school, and we can show them what we do and why we chose to come to this campus. We hope with this outreach people will ask us how to make our campus better. We wanted people to know that there is a place that they can leave the island and better themselves.
- d. **Emma Kiefer:** I'm in the climate change studies program and we are hosting an event tomorrow in UC 322 with Zach Brown

PRESIDENT'S REPORT

- a. Senator Confirmation
 - a. Belcher: I will entertain a motion for the courtesy of our guests to move this after our speakers
 - i. Akmal-Johnston UC Called motion passes
 - b. Akmal-Fulton UC called motion to swear in senators Corkish, Sladich and Rinck
 - i. Belcher: Please swear in the new senators
 - ii. Corkish, Rinck, and Sladich: swear in
- b. Brian French – Office for Student Success
 - a. French: We are a collective of services and I'd like to introduce my colleagues. Together we do a lot. I am happy to talk about our services and answer any questions
 - i. Akmal: what sort of initiatives that ASUM could help with
 - 1. French: we have an effort to expand tutoring programs on campus. We work closely with the Math department on campus. Study Jam and the Writing Center. We have a planned online tutoring expansion for distance students and the 2-year campuses. We are expanding our 4 bear program to auto-enroll freshmen in it. I want to encourage you to enroll in at least 15 credits a semester. We are replacing starfish with navigate and using more of our Degreeworks program.
 - ii. Willmus: What has been done to expand those initiatives to Missoula & Bitterroot Campus?

1. French: We have permanent hours at Missoula College. WE have financial education as well. We want to have an open door with them. WE hear some Missoula Campus students don't feel comfortable coming to Mountain campus
- iii. Glueckert: What else is being offered for other subjects?
 1. French: I failed to mention the tree of other support services as well. We have limited resources and monitor which courses students really struggle in. So many students have writing and public speaking elements we can help with. We're limited to the resources we have.
 2. French: We also have students who've been hired away which is awesome, but we don't have the resources to compensate them as well
 3. French: There is also a study-buddy program being designed online
- iv. Corkish: Are you pursuing ways to fund where you hit your limit?
 1. French: yes, and we are looking at federal and state funds as well. We qualify for Title III funding with the US Dept of Education to offer services to all students. We do fundraising wherever possible for external funds. We also work with high school students to help with the transition from high school to college
- v. Jimmie: What services are available for grad students?
 1. We offer a jump start program, a 4 day workshop, where they get a few presentations and a few hours of dedicated writing times and some grad student workshops
- vi. Flanagan: Is there information available on which programs work the best for retention and success?
 1. We have programs all the way down to individual performance in a class. That is very much in progress. We have guidance for advising and financial education. We have seen general indebtedness go down on campus. Retention has so many variables that we have to make some correlations. We have a long ways to go but I am confident in our abilities in the OSS
- vii. Flanagan: Are you helping with MCUR or NCUR?
 1. We love to help with undergraduate research and it is a central point in our office. We have workshops on abstract writing and presenting in the writing and public speaking center.
- viii. Belcher: thank you all for coming. They are great to work with and if you have questions please ask.
- c. Morgan Nelson and Andy Borland – Business Development Director for Cengage Unlimited
 - a. We are presenting Jason Young's presentation. How many have heard of Cengage. It is an academic publisher focused on affordability and digital materials. We want to do a subscription model for Cengage Unlimited. We are widely used on campus here, with accounting and languages especially.

Rather than having students go course by course, when the average UM student spends 1100 on course materials, one cost includes every book we've ever published. We've seen students don't know and are buying \$200 books rather than going with \$180 for the whole year and every course they have. 57% of students opted not to buy course materials because of cost. That hurts your success in the course. We've worked with faculty a lot to drive down the costs. We also have Cengage Unlimited Institution for students to just have it when they get on campus. Our ask is that you could set up a senate account to get in and see the program and start a discussion on campus about how a subscription model could help students. Beyond accessibility, it is important for students to have their materials on the first day of class, which puts students at a significant disadvantage where they drop or retake the course. We want to address affordability and accessibility.

- i. Belcher: What is your compatibility with open access resources?
 1. We heavily invest in open access resources. OER doesn't mean free. We work with Open Stacks as well. Sometimes OER resources don't work like in some classes like Organic Chemistry. We have OER options for 15 courses now
- ii. Fulton: When it comes to cengage, how does it work with classes with lab reports and such we can't get back?
 1. Cengage: We have digitized our lab reports so there is no extra cost with the digital text book. If they need the print version they can rent it for 8 dollars, print the ebook, or buy the whole textbook.
- iii. Brennan: What you guys have for auditorial learners?
 1. Cengage: We have an app called ReadSpeak for our gen eds courses that can be downloaded to your phone that will read the book to you. I was surprised in our focus groups that this was something they appreciated. A lot listen to it while cooking, exercising or commuting. They like the voices too. Multiple different ways of learning. Some of our courses have a homework platform attached that comes with the textbook. We want to make sure there is no barrier to access, even online or offline.
- iv. Akmal: Cengage has been quite the experience. There is a miscommunication between professors and Cengage that left students with extra costs. Their materials were not available until they purchased Unlimited. A friend of mine's course literally disappeared and it was an issue across the class where it deleted the course from her profile. Do you have plans to address these issues to make their courses work correctly?
 1. Cengage: You do have to pay for it to access the book. Every student has a two week trial in the course to use the ebook. There does have to be a purchase made to continue to use the homework and ebook. But they should be allowed to just

purchase Mindtap. They should not be forced to purchase Cengage Unlimited.

2. Akmal: the issue was that they would buy mindtap and it wouldn't work until they bought Unlimited. It is like an extra \$100 on top of what they already paid
 - a. Cengage: I haven't heard that before and I am wondering if there was a miscommunication between instructors and students. We are setting up times during the first couple weeks of classes to explain it better. They should not have to purchase two things to access their materials. We also have a 247 customer support line where they can look at your account and see that this shouldn't have happened.
3. Akmal: People's courses have been disappearing
 - a. We have also never heard of that. That could be where the free trial ended and they weren't able to access during the disconnect between paying
- v. Glueckert: 22,000 isn't a lot of books compared to what we have on campus. Are there subjects Cengage could grow in?
 - a. Cengage: Yes, like engineering and the trades. But we have a lot in the soft sciences but there are definitely places where we don't have content. We have them for nearly all gen ed courses. With affordability, this isn't a silver bullet. What Cengage does well is giving students a level playing field in their first two years of college.
- vi. Willmus: What are your plans to expand?
 - a. Cengage: So we are going through a merger and the plan is for Unlimited to be involved with our content but every thing is on hold with new titles. We'll see what happens. Dept of Justice is still working on that.
- vii. Flanagan: I hear an increased reliance on Cengage that makes me nervous. What does your involvement on campus look like?
 1. Cengage: Basically we are here during the first week of school talking with instructors and a lot of content to fit their syllabus. We are also in classes helping students get registered and answer their questions. With students, every school is starting at roughly the same time and we need them to be patient with us. That's why we have the two week trial to make sure they can get started.
- viii. Cengage: We would love to send over a login and password so you can get in and see it. We also have a lot of other content on hobbies and career services. Please play around with it, but please don't use it for an actual course to do homework. Thank you.

d. Survey Update

- a. Belcher: the survey results have been compiled and I had an interesting meeting about next steps moving forward with new funds coming in. The University is going with student life positions. Any questions
 - i. Hahn: does BOR have to approve each change?
 - 1. No, they vote as a whole
 - ii. Willmus: Are these permanent positions or student volunteer?
 - 1. They are not permanent but they are professionals
 - 2. Willmus: Will there be ASUM search committees or totally handled by the administration
- e. Online Public Comment
 - a. None this week
- f. Other
 - a. Belcher: The new student orientation action committee met earlier today and we want to add in new ways to integrate diversity and sustainability into orientation in ways that are appropriate and culturally sensitive for freshmen. There are not plans for veterans, but that is a topic of discussion
 - i. Glueckert: I met with Devin Carpenter about the Big Sky Experience about what to do with non-traditional students and we thought about grouping veterans together for their own and the point is to accomplish something over a couple days and that might look different from 18-19 year olds. This is also to learn about services on campus, but its very jam-packed.
 - b. Procedural update on the swastika: I will not be entertaining motions about what you think, but there is a resolution in RNA and at the Dec. 4 meeting you will be able to vote on it. Adriene Smith will be there for your questions.

VICE PRESIDENT'S REPORT

- a. Committee Updates
 - a. Just a few changes, its mainly assigning new senators and the removal of a student at large who became a senator
 - b. Flanagan-Fulton UC called motion to add himself to J. Doe on the Senator Line
 - c. Flanagan-Anderson UC called committee assignments are approved
- b. Winter Retreat
 - a. I sent out an email to you all when retreat is on January 11. This is will not be as long as the fall retreat and mostly just one day. There will be a review over what happened in the fall, and some things about what will happen in the spring and we will do an activity after that I need to plan
 - i. Glueckert: could we not cross-country ski again
 - 1. Yes, but email me before cat-griz if you have ideas
- c. Can the Cats

- a. Please collect food. There is an event from 11-1 to help collect food. Please volunteer on Saturday. I am a bad VP because I do not have an incentive for whoever wins yet.
 - i. Johnston: what about senators who've already contributed?
 - 1. You're good
 - ii. Akmal: How do we sign up to volunteer?
 - 1. It's on a signup sheet in the group chat
 - iii. Anderson: If we donate to other areas on campus, how do we count that?
 - 1. Let's just go with the honor student
 - 2. Belcher: You have to send a selfie to the senator group chat
 - iv. Flanagan: What ASUM be okay with posting the selfies on the ASUM Instagram?
 - 1. Let me know if you don't want it on there but that is a great way to promote Can the Cats.
- d. Fall Semester Reflections
 - a. This is a little early to be seeing this item, but some of you will have to do up to 4 of these. But as a senator you are expected to write a reflection on how the semester went at the end of each semester. If you are chairing you should do a separate account for each committee. I'm letting you know right now before finals so you can get them done.
 - i. Brennan: Where do we send them to?
 - 1. Hanley: me
 - ii. Tarallo: do vice chairs need to do one?
 - 1. No but include it in your main reflection
 - iii. Hahn: why are we doing this?
 - 1. So we can learn what went well and what didn't
- e. Committee Reports
 - a. ASCRC met and we discussed a plethora of curriculum changes and asked the creators of the innovation certificate to come explain it and how it functions with GLI. The meeting went two hours so we tabled the flow chart and the innovation certificate?
 - i. Nelson: has there been any talk about changing when ASCRC meets?
- f. Other

BUSINESS MANAGER'S REPORT

Zero-Base Carryover: \$145,188.12

S.T.I.P.: \$229,568.11 (\$4,080)

Special Allocation: \$19,923.70 (\$50)

Fall Emergency Travel Allocation: \$1,982.55
Union Emergency: \$6,000.00
Dennison Theater Event Fund: \$5,000.00

a. ASUM Fee Increase

1. This is something I still want to pursue and I will be introducing a resolution later this evening and this comes from changes in the minimum wage and to make childcare more sustainable in the future.
 - i. Belcher: additionally as we have increased expenses means less that we can give to student groups and so this is to maintain what we give them. Childcare will be taking up a larger portion of the budget.
 - ii. Flanagan: will there be language in your resolution on a prorated fee?
 1. We do have a few fees under ASUM that could be replaced that don't actually go to us. I was thinking of dropping a fee and making ASUM a flat \$70 dollars a 4 dollar increase. I was looking at prorated based on credits, but I was looking at campus rec' model for a flat fee so if you pay the fee you have access to everything we often.
 - iii. Flanagan: how often do we have students trying to use ASUM services that don't pay the fee?
 1. As of now we have an 85-15 split and made it a requirement to pay to hold a leadership position. Part-time students could pay a lower rate because they go to school less and use our services less. If anyone is interested pursuing this we have a few weeks to get this done.
 - iv. Tarallo: Do you think it would be better to push the resolution to the Spring semester?
 1. I kind of want to get it out now to get it passed and put together a more cohesive plan for the BOR meeting in march. It's really just based on the BOR's calender and so we have more time to tell our constituents about a fee increase before they vote on this.

b. Financial Requests

1. Pacific Islanders Club/UTOPIA S.T.I.P Request (\$2,330)
 - i. Johnston: I would like to say have a scientific number but it's just \$3000 less than what they asked.
 - ii. Fulton: What were the main items they asked to be funded
 1. Nelson: They requested 13 different items, when they ask for that many we don't tell them what to buy. If it were funded they would choose.
 2. Johnston: It's a lot like getting a block grant as long as they use it for something on the list
 - iii. Johnston: these are two different groups but use the same equipment.
 - iv. Hanley: Why was it funded 3000 less

1. Johnston: I make too many motions in BNF and people either disagree or make it unanimous. I was hoping for discussion and that \$3000 less was appropriate
 2. Nelson: It is very difficult to come up with a number because they gave us none of their priorities. I would discourage the senate from increasing this amount and its very stressful seeing one student group get this many items. I also think 2330 is a bit much but that is open to discussion.
- v. Tarallo: I would like to applaud the committee for pulling back. If you look at some of the items they went for the most expensive items possible. We're here to help students but not be a piggy bank for them. What does this say about us? I applaud the committee for pulling back. I would like to pull back more.
 - vi. Durnell: I don't believe that stressful circumstances warrant reducing their request by this much. If they were to put together multiple STIP requests I bet the board would fund in full. Just because its 5000, its an intimidating number and they are seeking sustainable efforts. I think in general we can better facilitate their names and they are one of the few groups who comes here utilizing STIP requests and I hope we aren't judging based on how often they come asking, it shows initiative. Studying without the right materials or space is miserable. Providing facilities is creating ease for their student groups and for them being a cultural minority is important
 1. Point of order cannot use the purpose of a group to judge a financial request
 - vii. Belcher: Just to add, If you are doing things such as graphic design you need a better computer
 - viii. Anderson: I think we should increase what they asked for. I see on their list many items for fundraising and we harp on student groups to fundraise all the time so this seems like a good investment. This is the point of the senate. I would highly suggest increasing their request. STIP doesn't get used that much because of the restrictions
 - ix. Flanagan-Fulton: move to fund the amount to \$2,950
 1. Flanagan: I chose this number is because it gives them the opportunity to get the computer and the fundraising materials and a bit extra to round up to a normal number. I think we can give these clubs a great opportunity to be more sustainable. I would like to have seen this in separate requests and now that I have it in front of me I like the items I see. It gives a great purpose for marketing and fundraising and recruiting more students.
 2. Johnston: I am not in favor of this. This is a block grant. We can assume what they'll use it for, but if they want to use it on other items there's nothing we can do to stop it. I don't see that raising

the grant is a problem, but I don't like raising it this much. I urge you vote this down

3. Glueckert: At the beginning I was against raising and I would have liked to see this in separate requests but I support this amendment. They are always fundraising and trying to do something different. They come to ASUM for funding, but they fund themselves a lot and have a high membership. I think giving them the computer and fundraising items would help, but I think giving them the amount is okay
4. Tarallo: How did Flanagan come up with his number?
 - a. Flanagan: when they came to our BNF meeting, they specified certain items as fundraising items and I added them to the total
5. Akmal: In terms of student groups, these guys are in a league of their own. I am in favor of this amendment. Regardless of what they use it for, they will use it for good purposes. Just look at the video that they made on their bad computer. However they spend it is up to their discretion, but I have faith that they will spend it well
6. Hanley: I have issues with this and I think doing a block grant of 5300 isn't feasible.
7. Belcher: Talking about to what degree they have fundraised isn't appropriate. I also have issues with your use of the term "block grant"
8. Flanagan: I would like to address some points. I understand that the four items I've highlighted might not be funded, but what I see on the request will be used for what I think it will. I went with the four items I thought would be most useful. I think we can look at how this will help the student group and campus. It can lead to an increase in recruitment and I don't think I need to talk about why that's important.
9. Fulton: They are the most active student group on campus. I feel like increasing this they will benefit the most. These people want to engage with us and help out. It doesn't matter the engagement, and this will provide more than half of their request.
10. Johnston: First, there is no correlation between this group succeeding and improvement. I think you can't use recruitment as a way to justify funding because there is no correlation. I think that some things need to be left off. There is a lot of great things within quote one, but the amount is too large. The 2950 is just so high. I urge you to think about the reasons to fund them.
11. Durnell-Anderson motion to increase the amount to \$3997
 - a. This is a 75% approval of the total amount requested. I can't stop thinking that if this were proposed in separate

requests this would be funded in full. I think that the board wouldn't be intimidated by such a large number. I think its innocence as to why they didn't prioritize. I feel that the argument on behalf of BNF is weak. There is no solid reasoning against this.

- b. Belcher: If they are denied, they could break up the request and come back.
- c. Flanagan: I have a calculator if anyone would like to borrow it.
- d. Hanley: I think this discussion is emblematic of the problems of using this large request and we're just going in circles and go all night. I don't like this as an amendment to an amendment. I would like to have this amendment withdrawn, and vote on the past.
- e. Hanley-Parsons: motion to end discussion on the amendment to the amendment Passes 17-8
- f. Vote on the amendment on the amendment
 - i. Fails

12. Motion passes 16-7-1 Funded in the amount of 2950

- x. Hanley: I want this to be seen as multiple requests. Most, if not as all, qualify as individual STIP requests.
 - 1. Hanley-Borghesani: move to send back to BNF
 - a. Anderson: I don't think we should send this back because they've already had to wait a second week and that the senate vote on this now
 - b. Akmal: they deserve to know whether they can purchase this now. BM Parsons said they can come back later for the things they choose not to buy now
 - c. Fulton: sending this back is a bad idea. The fact we're already here and had discussion. We're here to help students not make them wait
 - d. Johnston: none of this is time-sensitive. I think sending it back is fine. We'll just have the same go-around each time about smaller requests.
 - e. Belcher: but should this pass and we see this again, we would not be able to discuss them in relation to this motion because we would be discussing old business
 - f. Flanagan: sending it back would just add more bureaucratic fatigue. Let's make a decision
 - g. Nelson: if we send it back to committee would they decide how it gets broken
 - i. Belcher:

- ii. Nelson: I am against sending it back and this is an instance where they needed to give us their priorities. They gave us no priorities and for us to figure it out for them wouldn't be fair.
 - h. Tarallo: I am against sending this back and it shouldn't matter how it gets asked.
 - i. Johnston: sending it back would allow us to have a more structured number to approve.
 - j. Parsons: that's the end of the list and if we did table it or send it back it would be 3 weeks before we saw this again.
 - i. We will go to a vote
 - ii. Vote fails
- xi. Fulton-Flanagan: motion to increase the amount to \$3000
 - 1. Fulton: I would appreciate a good flat number
 - 2. Johnston: I don't care about a flat number and that's obnoxious.
 - 3. Corkish: I'm all in favor of giving the student group more money but 50 is obnoxious
 - 4. Tarallo: where does it stop Fulton?
 - a. Fulton: I think it makes more sense.
 - b. Tarallo: why not just make it a flat \$5000
 - i. I believe that there is a difference in 50 vs 3000
 - 5. Motion withdrawn
- xii. Nelson: I am disappointed in the accusations against BNF and the discussion surrounding this request. It's our job to see where exactly funding goes and when we're given no priorities we have no way of knowing where the funding goes. If they split it up we would have discretion over what is bought and we typically don't fund computers, but if its separate from the printer, I would fund that more. I wouldn't fund the catering stuff but I don't want to be the startup fund for a business. Further, I know some of us are associating based on the purpose of the group and its incredibly inappropriate. If it were broken, I would only fund the cultural items as the office items should be brought in final budgeting if they actually need it. Additionally I don't like the arguments about how this group has shown initiative. It's not fair to equate the number of times to come up with their initiative. We are applying double standards to this group to justify how much money we give them. We have no discretion over how they spent it. I would like them to submit them separately so we can do our jobs
- xiii. Willmus: I feel that we're just going in circles. No matter how much we discuss we will fund them or we won't and they can always come back. I would be in favor of voting this down and have them come back with separate requests. I don't think you'd find 13 items of truly equal value.
- xiv. Tarallo: How much does discretion and power does BNF actually have

1. Nelson: If its on the page, they can buy it when they meet with Gwen. We have discretion about how much money they get but its ultimately up to Gwen.
- xv. Anderson: So I would like to point out that we're funding them at \$29 per person. I understand on some things, but the rest of what they're asking for is for what promoting their group
 1. Vote to end discussion
 2. Division of Assembly is called
 3. Passes 16-8-1
- xvi. Request is approved
2. Zoo Crew Special Allocation Request (\$0)
 - i. Nelson: We saw this request on November 8 for an event on November 9 and their cover letter was confusing and they did not make it to public comment. Because of the uncertainties on how it was worded, we thought it was a poor use of money
 - ii. Parsons: I reached out and didn't get a response from him.
 - iii. Flanagan: Did it happen?
 1. Nelson: they were planning on doing it this game but it didn't happen but they argued that if it didn't happen last weekend it could happen during the Weber State game.
 - iv. Glueckert: Does anyone know if this was allowed?
 1. The advisor for the group does work in the athletics department so I'd assume so
 2. Nelson: they said they finally go approval in their cover letter
 - v. Willmus: I see no reason to fund this. The event is so close that if we did vote in favor it wouldn't have enough time to get it together.
 - vi. Flanagan: I think the group could have been more organized, but I don't want to cut them off.
 1. Flanagan: if they did come back, they aren't barred from asking again right?
 - a. Yes
 - vii. Akmal: I would like to remind Senate it is not our job to help them meet the deadlines, but it is not our job to organize for them.
 - viii. Fulton: What would they have done for students with asthma?
 1. Johnston: It was approved by the Athletic dept so that liability would fall on them
 2. Nelson: We had so many questions that were not informed
 - ix. Belcher: I hope you don't vote this down in hopes of seeing them again because Weber State is the last weekend this could happen.
 - x. Flanagan: I would like to caution against teaching students how to do this and hope that this isn't the only reason to vote down
 - xi. Tarallo: It is unfortunate they weren't organized, but it seems relatively harmless. Its for a good celebration.

- xii. Nelson: You all could fund this, and if they don't use it it does come back, but with no idea of how the event would be conducted it is incredibly irresponsible
 - xiii. Johnston-Hanley UC called to fund in the amount of \$0
 - 3. ASUM Food Pantry S.T.I.P Request (\$1750)
 - i. Belcher: I have been working with Kat on the Pantry Board and this is the project they began working on at the start of the semester. It's a good opportunity for low-income students or students who can't go home for the weekend. The third reason is that for parents going to school this could help out. This is something the pantry has been pursuing for a while, but the cost has been too high at the amount of \$3500. UM administration came up with the other half and we felt that \$1750 was a more appropriate number for ASUM.
 - 1. This quote is meant to serve roughly 150 students, but there is a chance that not as many students RSVP and we spend less.
 - ii. Fulton: This is heartwarming and shows a lot of great things can come through
 - 1. Fulton-Corkish UC Called motion to approve in full
 - 4. Philosophy Society Special Allocation Request (\$50)
 - i. Johnston: I am in full support
 - ii. Flanagan-Hahn: motion to approve in the amount of \$50
 - 1. Tarallo: Lets not approve things just because we want to get out of here
 - 2. Johnston: I meant that in that its such a small amount
 - 3. Sladich: This seems pretty straightforward
 - 4. Flanagan: please lets discuss if we have something actual to say.
 - 5. Motion passes
- c. Committee Reports
 - 1. The RCSF met and we are looking at new ways to fund creative arts and such so if you know anyone who needs funding for dance, we are sitting on a fat wad of cash.
 - i. Flanagan: Have we received more than the one last week?
 - 1. Parsons: Yes, but we will see more at the scholarship deadline
 - ii. Flanagan: has there been a trend of looking at NCUR?
 - 1. Parsons: We have a confidentiality agreement with the applicants
 - iii. Hahn: When is the deadline?
 - 1. Parsons: We extended it from Nov. 20 to Dec. 4 The only stipulation is that it can be used for individual travel, research, and conferences
 - iv. Flanagan: are there available spots for Senators?
 - 1. Parsons: No
- d. Birthdays
 - 1. Senator Jimmie's birthday is on Friday

2. Corkish: what's the budget for birthdays?
 - i. Parsons: This is out of my payroll, my pocket. We don't use ASUM funds for that
- e. Other
 1. Tarallo: I'd like to apologize for earlier. Would you be willing to reach out to student groups to make sure they don't get voted down because of something BNF didn't like?
 - i. I let them know when I tell them what we funded their requests in, but we can look into more.
 2. Flanagan: can senators pitch for birthdays?
 - i. Parsons: No, it helps my ego
 3. Motion for 10 minute recess
 - i. passes

COMMITTEE REPORTS

- a. **Fulton: Ream, can you actually discuss what you did besides meet?**
 4. **Ream: we were just discussing what is happening next semester**
- f. **Anderson: The student code of conduct draft is DONE. The committee is looking it over and making final edits and shared in the spring**
 1. **Parsons: what will the oversight of students look like under this?**
 - i. **The final draft has ASUM overseeing student groups but as individuals they are under the university administration**
- g. **Nelson: Gen ed met today and met the VP of MSU and we feel there are too many gen ed courses, and they have over 500 gen ed courses and we were supposed to model our system off of theirs and we found that although on the front end it looks simple its just as complicated. This is the first year we are requiring assessment goals tied to the learning outcomes of each gen ed and categorize it and give us data. We found in our rolling review that there were issues and we will be reaching out for clarification. The deadline is still Dec. 15. Previously American and European Perspectives and so we changed the Y category where we are provisionally offering 15 where most categories have 30**
 1. **Parsons: Did they give proportions based on their enrollment vs theirs**
 2. **Flanagan: I was wondering if they have the same requirements we have with ethics and democracy and such.**
 - i. **Nelson: they are more based on the state recommended courses where ours is a bit more out there**
- h. **Glueckert: We talked about the city council liaison and approved that resolution, but regardless if it passes that position is still open, so please send me a blurb about what you want to do with it. We're also talking about a survey for priorities for the next legislative session.**
 1. **Hanley: Glueckert did come to me to ask if she could give her report orally, but it is discouraged to have a senate meeting past Tuesday at noon or Wednesdays**
- i. **Flanagan-Tarallo: motion to approve the 3 student groups passes**

- j. **Tarallo: On the legal oversight board we are trying to find out what legal assistance students need, so we are trying to put together a survey. It's a great resource but not many know about it. This is a good way to get word out about it. Next semester we'd like to have a legal forum, something the board has done in conjunction with the law school in the past**
 - 1. **Fulton: what would the survey look like and when would it go out**
 - i. **Tarallo: we don't quite know yet.**
 - 2. **Belcher: If you want a survey sent out to the student body make sure you send it to me so I can make it happen**

UNFINISHED BUSINESS

- a. SB31-19/20: Resolution Adding the ASUM Business Manager to the Student Music Union as an Ex-Officio Member
 - a. Parsons: basically I wanted to put myself on both the sports and music unions to help them with their budgets and explain what we offer.
 - b. Fulton-Durnell: motion to amend line 60 from & to and motion passes
 - c. Akmal-Kiefer: motion to correct Akmal's name to Alexandra motion passes
 - d. Parsons: Fulton, was the music union in support of this?
 - i. Fulton: They were receptive and thought it was a great idea
 - e. Motion passes 25-0-0
- b. SB33-19/20: Resolution Amending Section 9.1.4 of ASUM Fiscal Policy
 - a. Parsons: This was added to prevent students with a smaller fee from being discriminated against funding, but that was scrapped last year, so this is to clear up the language, so this means you won't be discriminated against for the school you are in, but you can't buy course materials which is where we draw the line
 - b. Durnell-Pfiefer UC Called motion to add semicolons on various lines passes
 - c. Durnell-Belcher UC Called Motion to remove "that" on line 28 passes
 - d. Anderson: I'm in full support of the resolution, but I added that last bit of language, it's not because they were co-curricular, they were discriminated against because they weren't paying the full fee. That's why it was added on.
 - e. Fulton-Tarallo UC called motion to change & to and passes
 - f. Durnell-Sladich UC Called motion to replace "with" on line 29 with "as stated in Article V..." passes
 - g. Durnell: why is the "direct academic support" listed in 9.1.4?
 - i. Parsons: It's not completely necessarily, but we felt it would help remove thought of discrimination
 - h. Motion passes 24-0-1

NEW BUSINESS

- a. Flanagan: can a bill be introduced next meeting and would it be seen next semester?
 - a. Hanley: probably not at the first meeting of the next semester but the second

- b. Parsons: This resolution to RNA is for an ASUM fee increase. This is to try to account for raising wages and child care and to make sure we are in good financial state
- c. Fulton: Two resolutions
 - a. Resolution amending the student bylaws
 - i. To have the music union's bylaws reflect how it operates now
 - b. Resolution amending article III of the ASUM constitution
 - i. There was a lot of reformatting that happened a lot that was discussed in committee
- d. Nelson: three resolutions
 - a. Nelson: Resolution on what the constitution would look like
 - i. This isn't going to be on the ballot. This is just amending what it looks like if everything got passed so the next year's officers can just copy and paste into a new document
 - b. Nelson: Referendum language regarding referendum language in article 8 of the ASUM constitution
 - i. Article 8 addresses finance and we made substantial changes to BNF and how fiscal policy operates under the constitution
 - c. Nelson: Resolution regarding referendum language for article 9 of the ASUM constitution
 - i. Article 9 the committee made substantial changes regarding formatting and what publications are supposed to be abiding by.
- e. Anderson: 4 resolutions
 - a. Resolution amending expectations for student group leaders
 - i. Anderson: This is to expand the things a student group leader can be removed for
 - b. Resolution regarding referendum language in the ASUM Bylaws to expand impeachable offenses
 - i. Anderson: I am defining the misdemeanors and the legal terms over what you can be impeached for
 - c. Resolution regarding referendum language for ART VII of the ASUM constitution
 - i. Anderson: Art VII deals with elections how to deal with proportional representation
 - d. Resolution regarding referendum language of Art IV of the ASUM constitution
 - i. Anderson: Art IV has to do with the make up of the senate and this is putting into resolution form to go on the ballot
- f. Pfiefer: resolution regarding the list format of the Constitution
 - a. Parsons: Ever since it was put online, the list format needs to be redone with freefloaters and redundant headers
- g. Hurley: Resolution regarding referendum language for articles for 1, 2, 5, 10, 11, 12, 13, 14 of the ASUM constitution
 - a. Parsons: We decided that these 8 articles should be condensed into one article since they cover similar topics

ADJOURNMENT at 10:01

