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ENST 201.01: Environmental Information Resources

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ENST 201: ENVIRONMENTAL INFORMATION RESOURCES

Fall 2021

Room: NAC 014 & MLIB 283

T/TH 9:30-10:50am

Rosalyn LaPier

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Office Hours: T/TH 8:00am - 9:00am on Zoom

Rankin Room 104, X 6787

Jill Howard, Mansfield Library Professor

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Devin Filicicchia, Graduate Teaching Assistant

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COURSE DESCRIPTION AND PURPOSE

The purpose of 'Environmental Information Resources' is to provide students with skills to find, evaluate, and use existing information to increase their understanding of environmental issues. Student will ask a research question – then use a variety of sources (including, but not limited to refereed academic journals, government documents & data, journalistic articles written by scholars, national articles or podcasts written by journalists, maps, and photographs); evaluate sources critically; synthesize information; write a literature review/research paper, and give a presentation. This semester your research will focus on environmental issues in Montana.

Required Text, Readings & Assignments

Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Chicago: University of Chicago, 2018.

And additional readings, film & audio podcasts as selected by the instructors.

Public Health Policy

"All individuals on the UM campus are *strongly encouraged* to wear masks in indoor public settings. **Masks are required on campus in the following areas:** Classrooms and laboratory settings; Curry Health Center; Clinical settings within the College of Health; and UDASH and Mountain Line Busses (as required by the Transportation Security Administration). All students, employees and visitors can pick up disposable or reusable masks at a variety of locations across the campus, including most student services offices and the Griz Card office in the University Center. This guidance applies to the mountain campus, Missoula College, Bitterroot College and off-site locations, such as Flathead Lake Biological Station and Lubrecht Experimental Forest."

<https://www.umt.edu/coronavirus/mask-policy.php>

Attendance

"Students are expected to attend all class meetings and complete all assignments.... Instructors may excuse brief and occasional absences for reasons of illness, injury, family emergency, religious observance, cultural or ceremonial events, or participation in a University sponsored activity.... Instructors shall excuse absences for reasons of military service or mandatory public service." <https://catalog.umt.edu/academics/policies-procedures/>

Student Conduct Code

"An interim version of the Student Conduct Code will take effect on August 1, 2021."
<https://www.umt.edu/student-affairs/community-standards/>

Disability Equity

"The Office for Disability Equity (ODE) is the campus resource for disability-related information. We provide consultation, training, and academic services to advance accessibility and inclusion by taking an intersectional approach to disability." <https://www.umt.edu/disability/>.

ASSIGNMENTS AND CLASSES

Class Day/Session

Readings/Assignments

SECTION 1: QUESTIONS, ARGUMENTS & ANALYSIS

8/31 LaPier: Introduction

9/2 LaPier: Researching Environmental Issues in Montana

9/7 LaPier: How Researchers Think, plus Library Tour (10:15am)

Turabian 1, 2, 14

9/9 LaPier: Planning Your Argument

(LaPier # 1)

9/14 Howard: Introduction to Research

Turabian 15

9/16 Howard: Search Statements and Databases

9/21 LaPier: Finding & Engaging Sources, Citations

Turabian 3, 4

9/23 LaPier: Finding & Engaging Sources, Citations

(LaPier # 2)

SECTION 2: RESEARCH

9/28 Howard: Reference Management & Citations

9/30 Howard: Types & Sources of Information

10/5 LaPier: Creating an Annotated Bibliography

Turabian 5

10/7	Filicicchia/LaPier: Annotated Bibliography	(LaPier # 3-1)
10/12	Howard: Types & Sources of Information	Turabian 18, 19
10/14	Howard: Types & Sources of Information	(LaPier: # 3-2)
10/19	Filicicchia/LaPier: Presenting Visual Evidence	Turabian 8, 26
10/21	Catherine Filardi, Writing and Public Speaking Center	(LaPier # 3-3)

SECTION 3: WRITING

10/26	Howard: Evaluating Information	
10/28	Howard: Research Wrap-Up	
11/2	LaPier: Writing & Planning Your First Draft	Turabian 6, 7
11/4	LaPier: Writing	(LaPier # 4)
11/9	LaPier: Revising Your Draft/Writing	Turabian 9, 10
11/11	NO CLASS	
11/16	LaPier: Writing & Quotations	Turabian 20, 21, 22, 23, 24, 25
11/18	LaPier: Writing & More Rules	(LaPier #5)

SECTION 4: PUBLIC PRESENTATIONS

11/23	Presenting Research & Rewrites	Turabian 13
11/25	NO CLASS	
11/30	Learning from Rewrites & Presentations	Turabian 11, 12
12/2	Presentations (with Peer review)	(LaPier: # 6)
12/7	Presentations (with Peer review)	(LaPier: # 6)
12/9	Presentations (with Peer review)	(LaPier: # 6)
12/15	FINALS WEEK	(LaPier: #7)

GRADING

Grades will be on the standard grading scale, 100 points total. The weight of each assignment is reflected in the amount of points assigned to each:

Class Participation (students must attend class to participate)	30
#1 Summarize vs. Analyze (5 points)	5
#2 Questions & Arguments (5 points)	5
#3 Annotated Bibliography @ 3 weeks (5 points each)	15

#4 Introduction/Thesis & Outline (5 points)	5
#5 First Draft Paper (20 points)	20
#6 PowerPoint & Presentation (15 points)	15
#7 Rewrite Paper (5 points)	5

Total Points, 100

Note Regarding Assignments:

- All in-class assignments that should be completed in-class.
- All out-of-class readings & assignments are due **on or before** class.
- Late assignments will lose 20%.
- Assignments with an undue number of errors of punctuation, spelling, grammar or incorrect citations may be returned ungraded for correction.
- Written work will be evaluated in terms of your depth of critical analysis, originality, thoughtfulness of reflection, use of sources, clarity of writing, and correct use of citations.