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### HSTA 374.01: Doing Local History - Missoula

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# Doing Local History: Missoula

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**Course:** HSTR 374 (Fall 2021 - 75718)

**Classroom:** Liberal Arts 202

**Time:** 12:30pm-1:50pm

**Instructor:** Leif Fredrickson

**Contact:** leif.fredrickson@umontana.edu

**Office hours:** Tuesday 2pm-4pm ([Zoom](#))

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## Description

“Doing Local History” will teach students local and public history methods through an exploration of Missoula’s unique history. We will investigate old maps, photographs, art, music, documents, and the physical environment itself in order to understand aspects of Missoula's past. We will place those aspects in the broader history of Missoula, tracing it from its Native American roots to its transformation from frontier city to modern city. The class will include numerous field trips and guest speakers, as well as lectures, discussions, and readings.

**Learning outcomes:** After completing this course, students will:

- Understand key aspects of Missoula’s social, economic, political and environmental history.
  - Become familiar with the use of key local history sources such as historical maps, census documents, newspapers, photos and manuscripts.
  - Use historical research and analysis to collaborate on real local history projects.
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## Overview

### Grades/Assignments

20% - Online short responses

20% - In-class discussion/attendance

10% - Mullan Statue wiki

10% - Mayor Election analysis

40% - Final project (four parts, 10% each)

### Readings

There is no required text to buy for this class. We will read a variety of short texts and explore a variety of other media.

### Moodle

We will use Moodle to make announcements, submit short responses, and describe/link/upload assignments.

### In-person classes

Classes will be a mixture of lecture and discussion.

### Lecture/discussion recording

Students should note that, when possible, the class will be recorded.

### Field trips

Many classes will be field trips to local places. Students are responsible for making arrangements to get to these places at the start of class time.

### Covid

Please see the detailed policies regarding Covid on page three of this syllabus.

### Changes

The syllabus and schedule are subject to change.

## **Class Policies**

### **Inclusive environment**

I welcome and respect student diversity in gender, sexuality, disability, age, socioeconomic status, ethnicity, race and religion. If you have any religious events that conflict with the class, please let me know. More generally, if you have any concerns or suggestions for making the class more inclusive or welcoming, for you or other students, please tell me.

### **Class conduct**

Respect each other. Listen to others and be serious and careful in talking to others and discussing sensitive issues.

### **Late assignments**

I accept late assignments, usually with no penalty. Please talk to me as soon as possible if you would like to make up a missed assignment or if you will be late handing something in.

### **Plagiarism and cheating**

Plagiarism is the use of another person's phrasing or ideas without crediting that person (whether it is a verbatim quote or not). If in doubt, give credit to the source and/or ask me.

Plagiarism/cheating can result in total loss of credit for assignments/tests.

## **Resources and Help**

### **Disability**

UM assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact them in Lommasson Center 154 or 406-243-2243. I will work with you and Disability Services to provide an appropriate modification.

### **Student support for writing, public speaking, study, test taking, technology and more**

Office for Student Success: <http://www.umd.edu/oss/>, 406-243-2800

### **Mental health counseling**

Curry Health Center Counseling: 406-243-4711; Crisis/Suicide Lifeline: 1-800-273-8255

*Please contact me if you have any concerns at any time, whether they are related to the class or not. I am here to help you feel welcome and help you succeed!*

# Covid information and policies

For important communications, FAQs, and other information from the UM, see the [University of Montana Coronavirus information page](#).

*The UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.*

## **Key policies**

- Mask use is required within the classroom and in other enclosed buildings where we have class time (such as museums).
- When we are outside, students do not need to wear masks.
- Mask use is required in vehicles when traveling to field trip sites.
- In our class, you will have specific seating arrangements to maintain distance from each other and to support contact tracing, if needed. I will take attendance every day and check that you are in your assigned seat.
- If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class. Do contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress. When possible, classes will be recorded for you to listen to. Alternatives to lectures/discussions and assignments will be provided as needed.
- Drinking liquids and eating food is discouraged within the classroom.

# Assignments and Grade Breakdown

## Short Responses

On many days, you will be asked to write up a very short response to a prompt about the lecture, reading or other media. You may also be asked to do some other brief tasks for the response. Your response should be short, but of high quality. Your response should be based on thorough engagement with the reading/media for that day, as well as lectures and other material we've discussed. Your response is due by 11am the day it is listed on the class schedule. You will not get a grade for each individual response, but I will periodically update your response grade and you are welcome to inquire any time about your current response grade.

## Discussion/Attendance

Much of the value of this class is in the field trips and guest speakers, as well as class discussions with peers. I will take attendance every day and you will be graded on that as well as the quality of your participation in class. Good quality participation means: Good questions, thoughtful comments and engaged and respectful listening. As with the short responses, I will periodically update your discussion/attendance grade and you are welcome to inquire any time about your current response grade.

## Mullan Wiki Page

For this assignment, we will collaborate on a document (a wiki) about the history and meaning of the Captain John Mullan statue in Missoula.

## Mayoral Election analysis

For this assignment, you will analyze and compare a past mayoral election contest to the current mayoral contest.

## Final assignment

For our final assignment, we'll work as individuals and a group on the history of housing in Missoula. Some of our research will go toward making historical map layers for Missoula County's Map Missoula initiative. We will discuss more details of this later in the class.

## Letter grades

A	93–100% - "A (+/-)" is for exceptional work.
A–	90–92%
B+	87–89%
B	83–86% - "B (+/-)" is good quality work that meets the requirement of the assignment.
B–	80–82%
C+	77–79%
C	73–76% - "C (+/-)" is work that meets some requirements of the assignment.
C–	70–72%
D+	67–69%
D	63–66%
D–	60–62%
F	0–59%