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CHIN 201.01: Intermediate Chinese I

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COVID-19 Mitigation and Best Practices

PLEASE WEAR A MASK in the classroom!!!



The wrong way



The right way

- Don't come inside if you're not feeling well
- Don't come inside until just before your class is to begin
- Mask up before entry and stay masked when in the building
- One person in the elevator at a time (please don't use the elevator unless you need it)
- Wipe down your classroom space when you enter
- Sit in the same place in your classroom each meeting
- Wipe down your classroom space as you leave
- Don't linger in the classrooms or in the hallways
- Don't bunch up before or after class

Please wear a mask in the classroom. Please be considerate of your classmates, your professors and your staff. Maintain healthy practices when you are not on campus to avoid exposing others to COVID-19.

Department of World Languages and Literatures

Chinese 201 - Intermediate Chinese

Fall 2021

SYLLABUS

Instructors:

Dr. Zhen Cao
Office: LA 438
Phone: 243-2791
Email: zhen.cao@mso.umt.edu
Office hours: TU, THR: 1pm – 2pm

Ms. Jung Cheng Lin (Liz)
Office: LA 427
Office hours TBA

Class Room: LA 307
Class Meetings: M-TH 4:00pm -5:05pm

General Introduction:

Chinese 201 is open to students who have taken Chinese 101,102 or the equivalent. It is not open to students from Chinese-speaking countries. This is a five-credit course, with class meetings Monday through Thursday and after class time on your own working on the current lesson and reviewing previous work.

Student Learning Outcomes:

1. Expanding (memorize and reconstruct) vocabulary by 150 new characters and 300 words and phrases.
2. Understanding of the basic rationale of the character composition
3. Understanding of the basic rationale of the word and phrase construction
4. Developing basic but sufficient lexical control in daily routine interaction, personal and accommodation needs, and also in discussion on concrete and frequent topics such as

personal and family background, school life, weather, personal interest.

5. Developing basic structure control. Minimally cohesive in discourse. Control over simple structures and basic grammatical relations.
6. Acquisition of Knowledge and understanding aspects of the Chinese cultures involved in the situational dialogues and texts.

Objectives of the course:

The objectives for second-year Chinese is to build upon the knowledge and skills acquired in first year, developing and extending your ability in oral/aural communication as well as in reading and writing Chinese. Before the end of your second year, students will be equipped to handle a wide variety of daily situations like renting an apartment, dating, medical appointments, and asking directions. Your vocabulary will be large and your grasp of grammar comprehensive, but you will still have some distance to go before achieving the fluency needed to, say, do business in China or even read a newspaper with ease; this is why most larger Chinese programs in America and Europe offer four years of Chinese and recommend that students spend a year or two in China thereafter to boost their skills even further.

Study-abroad programs recommended at this stage:

Countless study abroad programs, some quite inexpensive, are available in both these countries, and the application process is generally very simple. All programs accept students at every level and offer courses ranging from a month or a summer in length to entire degree programs. If you are interested, feel free to come and see me for advice and assistance with selecting a suitable program and making your application.

Consideration of Chinese Minor:

We would like to remind you about the minor in Chinese. This consists of 20 language credits plus 9 in Chinese literature/culture. One of the literature/culture courses should be Introduction to Chinese Civilization. Three of these 9 credits may be in a China-centered course taken in another department, such as history. To be counted toward the minor, a course must be taken with the traditional grading option.

Evaluation and Expectations:

Your final course grade will be calculated according to the following percentages:

Tests.....	30%
Class participation and performance	30%
Homework.....	10%
Final Examination....	30%

1. Tests. These will typically be held at the end of each textbook lesson, and the score for every test except for your lowest one will be counted toward your final grade. Note that each test will cover not just the most recent lesson but previous material as well, both from earlier in the

semester and from Chinese 100, so please keep up with your reviewing! The occasional test may be a take-home, but the majority will be in-class, lasting the entire 65 minutes. Short, informal five-minute quizzes, largely on new vocabulary, will be held periodically.

2. You are expected to attend all classes, and attendance will be taken daily. Anyone with more than six (6) unexcused absences will be given a failing grade (F). Classes begin promptly at ten minutes past the hour and lateness is frowned upon. If before Chinese class you have another commitment in a distant part of the campus, making punctuality a problem, please inform your instructor.

3. Course preparation: please come to class well prepared, having studied the material for that day. Written assignments and exercises must be turned in on time.

Integrated Chinese Level 2.

Audio: Available on .

General Schedule (Provisional)

1. Week of Monday Aug. 30th

Review of last semester's material and Lesson 15

2. Week of TUE Sept. 7th

Review of Lesson 15

Wednesday Lesson 16

3. Week of Monday August 31st

Lesson 16

Final Exam: 1:10pm-3:10pm THUR, December 16th

NOTE: University regulations strictly forbid giving exams prior to exam week, so please take this into account when making any travel plans, plane reservations, etc.

Further Important Information:

1. This course uses pluses and minuses in its grading. The lowest credit-receiving grade is D minus, the highest possible course grade is a straight A, not A+.

2. Note that you need to select the traditional grading option if you are planning to have this course count toward fulfillment of the Chinese Minor and/or General Education requirements.

3. Auditors: Anyone auditing the class must formally enroll as an auditor.

4. Anyone with a learning or medical disability and in need of special arrangements must inform us of this fact at the beginning of the course. People with such disabilities must provide documentary proof of their status.