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Fall 9-1-2021

### GRMN 201.02: Intermediate German I

Hiltrudis Arens

*University of Montana - Missoula*, [hiltrudis.arenis@umontana.edu](mailto:hiltrudis.arenis@umontana.edu)

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**Instructor Information:**

- Professor: Dr. Hiltrud Arens: Email: [hiltrud.arens@mso.umt.edu](mailto:hiltrud.arens@mso.umt.edu)
- Büro/Office: LA 441; office phone: 406-243-5634  
Im Semester habe ich Sprechstunden (office hours) via ZOOM:
- Sprechstunden (office hours): Montag 16:00 -17:00 Uhr und Montag & Mittwoch 14:00 - 14:50 Uhr; und nach Vereinbarung (and by appointment):
- <https://umontana.zoom.us/j/91844862103?pwd=d3FXVIBNQU9sNisyRHBU52R2QXdjZz09>
- Zoom ID: 91844862103
- Passcode: check on the 201 moodle shell

**Important general information due to Covid-19 for fall 2021 semester:**

- Mask use is required within the classroom or laboratory.
- If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support through the teacher to ensure continued academic progress. This will be discussed when or if necessary. The Moodle shell will always give the most accurate daily info and will help to facilitate academic work/progress if quarantine or isolation are required.
- UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.
- Where social distancing (maintaining consistent 6 feet between individuals) is not possible, specific seating arrangements will be used to support contact tracing efforts.
- Class attendance and seating will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom.

**Important:** In case someone needs to quarantine or isolate or has other health concerns and can't come to class, Moodle and CONNECT will always be current to follow, since academic progress and continuous learning is the goal. Please communicate and we can have separate meetings or if the classroom is set up for it, and we have communicated about it, we can try to zoom into the classroom. Here is the info for that:

- <https://umontana.zoom.us/j/96870724548?pwd=MkVZRFpEQkZMV08wQXdKbXFZZDZXUT09>
- Zoom ID: 96870724548
- Passcode: check on the 201 Moodle shell

**Textbook Information:**

- Some of you might be familiar with the book already: it is the same textbook used in 101-102 last AY continued into 201 & 202 this AY:

- *Deutsch: Na klar!* Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. **Eighth Edition**. Boston: McGraw-Hill, 2020.
- The textbook for this fall (and partly spring) semester will be an online ebook version for which you have to register via the following web address to establish an account with McGraw Hill CONNECT. Web address:
- <https://connect.mheducation.com/class/h-arens-fall-2021-intermediate-1>
- A loose-leaf copy of the (e)textbook is available via the bookstore at a reduced prize (\$40) after you have registered for the online access. If you think you work better with a printed version, please order it via the bookstore.
- [*Workbook to Accompany Deutsch: Na Klar!* Jeanine Briggs. Eighth Edition. Boston: McGraw-Hill.] Is included in the ebook version. So do not worry about it!
- **The 201 Moodle shell has a direct link (as above) posted to register with McGraw Hill CONNECT.**
- If you want to opt out of this *Inclusive Access* in which students receive a better prize for the product negotiated by the bookstore and publisher, you have to opt out via RedShelf which is a link on the Moodle shell as well. You will find more info about this on the 201 Moodle shell and we will discuss it in class.

### **Course Description:**

We will study chapter 10-13 from the textbook this semester and rely on various formats designed to foster active participation of all students. These will include activities with partners, small group activities, 'team' projects, full class discussion, individual assignments, and audio-visual work. The activities will ordinarily be geared toward enhancing communicative skills in German. The language of this course will be primarily in *German*.

German 201 is oriented toward advancing your language ability to use the four basic elements of German: listening, speaking, reading, and writing. The last two are emphasized (though not exclusively) in homework assignments and in chapter tests. Listening and speaking are emphasized in the classroom and with audio homework assignments. You will learn more German vocabulary and grammar in an incremental fashion, eventually working toward sentences with different types of verbs, objects, and other elementary parts of speech, based on topics tailored to acquaint you with more **intermediate language** aspects of German-speaking culture. Each chapter in the textbook builds upon the preceding one. In addition to the textbook and its ancillaries, you will encounter a variety of selected texts and materials that will allow you to practice your skills of listening and reading comprehension along with speaking and writing. Course materials will be presented so as to acquaint you with cultural basics in German-speaking countries and to help you apply that acquaintance in conversation and activities.

**Learning Outcomes for GRMN 201:**

This course emphasizes **intermediate development** of the **four linguistic skills**: oral and written expression, listening and reading comprehension.

To achieve these goals, the course will:

- (1) Advance oral and written skills already learned.
- (2) Practice newly acquired grammatical structures and a more nuanced vocabulary set for deeper writing, speaking, and listening comprehension.
- (3) Read and discuss different types of texts and media formats at the intermediate level.
- (4) Learn and enrich our (trans)cultural knowledge about the German-speaking countries and cultures.

**The important 5 C's (listed by ACTFL: American Council on the Teaching of Foreign Languages) in the context of learning goals for a foreign language are:**

**Communication:**

- 1) To deepen understanding of the structures of the German language.
- 2) To expand ability to read, write, and communicate orally and in written form in German.
- 3) To be able to present and express thoughts about familiar topics and new material learned in class.

**Cultures, Comparisons, and Connections:**

- 4) To extend and deepen understanding of geography, culture, and history of the German-speaking countries.
- 5) To develop the ability to gain access to substantial information regarding German-speaking Europe.
- 6) To be able to reflect in target language on aspects of diversity, arts, culinary differences, demographics, current topics.

**Community:**

- 7) To become part of the larger community of learners in the classroom, other UM students of German via the German Club, and participate in events on Germany, Austria, and Switzerland.

**Expectations:**

It is expected that all students will be in attendance for class meetings. Since the course is intended to be largely participatory and increase your immersion experience, such **attendance will be required**. Except under unusual circumstances, if a student misses 4 class sessions unexcused during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 7 class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session. Excusable absences

include: documented illness, family emergencies, attendance in university-sponsored or required events, religious observation, among others, which you may consult about with your instructor. IMPORTANT: Due to Covid-19 changes might occur, and therefore good communication between students and faculty is of utmost importance. Please keep your instructor informed of any changes. Also, please check your UM email and the Moodle page regularly/daily, in case dates change for readings and assignments.

#### Grading:

<u>Final Grade Breakdown</u>	<u>Points of Grade</u>
Attendance (58 x 2) and Participation (58 x 2) Together in pts.:	116 points / 11.6% <u>116 points / 11.6%</u> 232 points / 23.2 %
Homework Assignments (16 x 10 pts.) (4 in each chapter: 4 x 10 = 40x4 = 160)	160 points / 16%
1 Oral presentation in German	58 points / 5.8 %
4 Tests (4 x 100)	400 points / 40%
1 Final (150)	150 points / 15%
<b>Total:</b>	<b>1000 points</b>

**Please note:** Please do the homework assignments listed as **homework** (important assignments for points) (on **Connect**) and visible with a **notebook icon on the Moodle** for the due date given. There are also *Practice homework* for practice and preparation for classes, but you will not get points. You do get extra credit points for the “Practice Tests” before each test. You will find detailed information on Moodle and in class about the different types of homework.

#### **Electronic Devices (Cell Phones, Laptops, Music Players, etc.):**

If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers are allowed to use in the classroom if you are accessing the ebook. But music players, and messaging devices are not to be used in class.

#### **Students with Disabilities:**

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the Office of Disability Equity at <https://www.umontana.edu/disability/> The ODE Office is located in Lommasson 154; the phone number is 406-243-2243; their email contact: ode@umontana.edu

### **Plagiarism and Academic Honesty:**

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The Student Conduct Code is available as a pdf file for review/download online via the Office of Student Affairs:

<https://www.umt.edu/student-affairs/community-standards/default.php>

### **GRMN 201 at a glance – tentativer Zeitplan / tentative schedule:**

#### **September:**

- 5.9. Sonntag: German Fest (any volunteers?)
- 6.9., Montag: Labor Day/Feiertag
- 21.9., Dienstag: **1. Test-Kapitel 10**

#### **Oktober:**

- 12.10., Dienstag: **2. Test-Kapitel 11**

#### **November**

- 2.11., Dienstag: **3. Test-Kapitel 12**
- 24.. -26.11. Mittwoch- Freitag: *THANKSGIVING*
- 29.11., Montag: **4. Test-Kapitel 13**
- **(Montag nach Thanksgiving nicht Dienstag!)**

#### **Dezember**

- Mündliche Präsentationen/Oral Presentations: Beginnen am Mittwoch, 1.12. – 7.12.
- Letzte Uniwoche: 8.12. – 10.12.: Review for Final
- **Final:** Dezember 15, 1:10-3:10 pm

*Schöne, erholsame Feiertage und einen guten Dezember-Januar!*

*Bleibt gesund! Stay well!*

**Falls semester 2021 - GRMN 201 schedule of important dates**

Period of Aug. 30 – Sept. 20	Kapitel 10
Sept. 6 NO SCHOOL	LABOR DAY – NO CLASS
<b>Sept. 21 (TUESDAY) (Week 4)</b>	<b>1. Test -- Kapitel 10</b>
Period Sept. 22 – Oct. 12	Kapitel 11
<b>Oct. 12 (TUESDAY) (Week 7)</b>	<b>2. Test -- Kapitel 11</b>
Period of Oct. 13 – Nov. 2	Kapitel 12
<b>Nov. 2 (TUESDAY) (Week 10)</b>	<b>3. Test -- Kapitel 12</b>
Period of Nov. 2 – Nov. 29	Kapitel 13
Nov. 24-26	THANKSGIVING
<b>Nov. 29 (MONDAY) (Week 14)</b>	<b>4. Test -- Kapitel 13</b>
Period of Nov. 30 – Dec. 10	
<b>Oral presentations / Review for Final</b>	Review for <b>Final</b>
<b>FINAL: DECEMBER 15 1:10 pm -3:10 pm</b>	The final will be on selected and reviewed items of chapters 10-13.