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JPNS 201.B01: Intermediate Japanese I

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JPNS 201: Intermediate Japanese I

Time: 10:00–10:50 am on M/W/F

Online Course Instruction on T/R

Meeting Place: LA302

Instructor: Michihiro Ama (michihiro.ama@mso.umt.edu)

Office: LA320

Office Hours: Monday, 11:00–11:50 am and 2:00–2:50 pm,
Friday, 11:00–11:50 am, or by appointment

Prerequisite

Japanese 102 with at least a grade of C- is required.

Course Description

このコースでは『げんき II』のチャプター13から18まで勉強します。

This course begins with the *second book* of the elementary-Japanese course textbook, *Genki*, and covers Chapter 13 to Chapter 18, with an emphasis on three modes of communication (interpersonal, interpretive, and presentational) in Japanese and on the cultural understanding of Japan in comparative contexts. Students continue to acquire appropriate productive proficiency (spoken and written) using basic grammar, and they will progress in their mastery of perceptive skills (reading and listening) in Japanese while gaining more basic knowledge about Japanese culture and society. In this course, students master 95 kanji characters listed in *Genki II*.

On Tuesdays and Thursdays, students have online assignments, which they can complete at any time of the day but have to submit homework on Wednesdays and Fridays.

Textbooks

Genki II: An Integrated Courses in Elementary Japanese Second Edition 初級日本語げんき II 第3版 (Tokyo: The Japan Times, Ltd., 2021)

Genki II Workbook Second Edition 初級日本語げんき II ワークブック第3版 (Tokyo: The Japan Times, Ltd., 2021)

Basic Kanji Book vol. 1

Student Learning Outcomes

The attainment of linguistic proficiency equivalent to the Intermediate Low of the American Council on the Teaching of Foreign Languages (ACTFL) guidelines is expected. In essence, upon successful completion of the course, students should be able to: 1) accomplish a series of straightforward communicative tasks in real-life situations (speaking); 2) write statements and articulate questions on familiar topics (writing); 3) understand basic verbal communication dealing with personal interests and social matters (listening); and 4)

understand simple texts written on appropriate themes.

See *ACTFL Proficiency Guidelines 2012*

(<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>)

In addition, upon successful completion of the course, students should be able to express themselves in Japanese using basic grammar in thematic settings, such as seeking a part-time job (Chapter 13), receiving/giving a gift on Valentine's Day (Chapter 14), planning a trip to Nagano (Chapter 15), finding a lost item (Chapter 16), dealing with complaints and gossip (Chapter 17), and having a part-time job (Chapter 18).

Grades: Grading in this class will be based on the following calculation:

1. 5 Chapter Tests (6 x 5%)	30%	<u>Grade Scale</u>
2. 24 Quizzes (20 x 1%)	24%	A=90-100
3. 10 T/Th Assignments	10%	B=80-89
4. Final Examination	10%	C=70-79
5. Homework	10%	D=60-69
6. Workbook self-review	6%	F=0-59
7. Attendance	10%	

Chapter Tests and Vocabulary/Kanji Quizzes (See 1 & 2)

There will be 6 chapter tests, 18 vocabulary quizzes, and 6 kanji quizzes. Any missed test or quiz will be perceived as an omission. Each chapter test will include listening comprehension, grammar, reading, and writing. In addition, pop-quizzes may be given when the instructor feels the need to improve the students' performance.

T/Th Assignments (See 3)

On Tuesdays and Thursdays, students have online assignments. Among them, for ten designated Tuesdays and Thursdays, students are required to complete the listening and vocabulary assignments.

Final Examination (See 4)

The final exam is cumulative and comprehensive. Further instructions will be given prior to the final exam.

Homework (See 5 & 6)

Homework is essential to the completion of chapter tests and exercises in the workbook as well as to the understanding of oral comprehension in class. *Late submission will NOT be accepted.*

Workbook Self-review (See 6)

Students are required to complete the Workbook assignment on due date and to show it to the instructor. Then, after sample answers are posted on moodle, they are required to self-correct and submit it to the instructor.

Attendance & Participation (See 7)

Attendance is mandatory as class participation is a vital part of language acquisition and affects the students' grades. They can improve their participation and make the class more interesting by coming to class prepared; interacting with the instructor and classmates in Japanese; and asking questions, commenting on discussion topics, and volunteering answers and sharing ideas in group activities. *Student attendance will be noted at the beginning of each class. Anyone with more than three unexcused absences will have great difficulty in passing the course.* Late arrival to class will be counted as 1/2 an absence. Early departure from class will be counted as one-day absence. To keep up to date, it is highly recommended that students keep in contact with their classmates when they miss the handouts and information given on a class day.

Moodle

Students are responsible for obtaining updated course information by checking Moodle.

Grading Policy

- If a student drops the course, s/he is responsible for the paperwork. Otherwise, the student will receive an F as the final grade. If a student wishes to change grade option, s/he must register this request. See **Official Dates and Deadlines for Autumn Semester 2021**.

<https://www.umt.edu/registrar/calendar/autumn-2021.php>

Changing the status after the official dates and deadlines will NOT be permitted.

- *Incomplete grades will NOT be granted*, unless the student has progressed satisfactory but incidents beyond the student's control prevent him/her from pursuing the goal.
- When long absences and emergencies are expected, consult with the instructor immediately. *Do NOT wait until the incident is over.*
- *Make-up tests will NOT be permitted* unless the student has a legitimate excuse and contacts the instructor 12 hours prior to a quiz/exam day. However, it will be left to the instructor's discretion as to whether or not a make-up is granted.
- Students are required to maintain all of their work, including tests, quizzes, homework, and artifacts, which may include business cards, a video recording of a presentation, business letters, etc.

Academic Honesty

Students are expected to follow ethical standards such as integrity and honesty in preparing and presenting materials that demonstrate their level of knowledge and that is used to determine their grades. When an act of academic dishonesty is detected, the instructor is

obliged to speak to the student and report it to the Department. For more detailed information, see the **section V Academic Conduct in the University of Montana Student Conduct Code** (<http://www.umt.edu/student-affairs/community-standards/Student%20Conduct%20Code%20-%20FINAL%20-%20208-24-18.pdf>).

Student Service Policies

- **Emergency Procedures:** In case of an emergency evacuation, students will take all their personal belongings and move to a safe area outside the building.
- **Disability Accommodations:** “Students with disabilities, faculty, and Disability Services for Students have rights and responsibilities related to reasonable modifications. Collaborative efforts among these three parties ensure equal access.”
“Faculty expects the student to initiate modification requests and provides reasonable modifications to ensure equal access.”
(Cited from <https://www.umt.edu/dss/Students/Responsibilities.php>)
It is highly recommended that students with certified disabilities make a specific request to the instructor at least one week prior to a particular need.
- **Disruptive and Improper Behavior:** Cell phones must be turned off when a class is in session. No chewing of gum or eating in class is allowed. The dress code should be in accord with the learning place.

WK 1	8/30 (M)	Introduction	
	8/31 (T)	Review on the 1st-year Japanese	
	9/1 (W)	Review on the 1st-year Japanese	
	9/2 (R)	Listening Assignment 1/Vocabulary Sheet 1	
	9/3 (F)	Review on the 1st-year Japanese	
WK 2	9/6 (M)	Labor Day	
	9/7 (T)	Chapter 13 Online instruction (Grammar 1 and 2)	
	9/8 (W)	Chapter 13 (Practice G 1/2)	Vocab
	Quiz #1		
	9/9 (R)	Listening Assignment 2 /Vocabulary Sheet 2	
	9/10 (F)	Chapter 13 (Grammar 3 and Practice G3)	Vocab Quiz #2
WK3	9/13 (M)	Chapter 13 (Grammar 4 and 5, and Practice G4/5)	Vocab Quiz #3
	9/14 (T)	Chapter 13 Online instruction (Grammar 6 and Kanji pp.276-77)	
	9/15 (W)	Chapter 13 (Reading)	WB p.11-20,
	check		
	9/16 (R)	Listening Assignment 3 /Vocabulary Sheet 3	
	9/17 (F)	Chapter 13 (Reading)	Kanji Quiz #1 WB
p.109-110, sbm			
WK4	9/20 (M)	Chapter 13 Test	WB
	p.11-20, sbm		
	9/21 (T)	Chapter 14 Online instruction (Grammar 1 and 2)	
	9/22 (W)	Chapter 14 (Practice G1/2)	Vocab
	Quiz #4		
9/23 (R)	Listening Assignment 4 /Vocabulary Sheet 4		
9/24 (F)	Chapter 14 (Grammar 3 and Practice G3)	Vocab Quiz #5	
WK5	9/27 (M)	Chapter 14 (Grammar 4 and Practice G4)	Vocab Quiz #6
	9/28 (T)	Chapter 14 Online instruction (Grammar 5 and Kanji pp.283-84)	
	9/29 (W)	Chapter 14 (Reading)	WB p.21-27,
	check		
	9/30 (R)	Positional particles part 1 Online Instruction (Record)	

	10/1 (F)	Chapter 14 (Reading)	Kanji Quiz #2 WB
	p.111-112, sbm		
WK6	10/4 (M)	Chapter 14 Test	WB
	p.21-27, sbm		
	10/5 (T)	Chapter 15 Online instruction (Grammar 1 and 2)	
	10/6 (W)	Chapter 15 (Practice G1/2)	Vocab
	Quiz #7		
	10/7 (R)	Listening Assignment 5 /Vocabulary Sheet 5	
	10/8 (F)	Chapter 15 (Grammar 3 and 4)	Vocab Quiz #8
WK7	10/11 (M)	Chapter 15 (Practice G3/4)	Vocab Quiz #9
	10/12 (T)	Chapter 15 Online instruction (Kanji pp.288-89)	
	10/13 (W)	Chapter 15 (Reading)	WB p.28-34, check
	10/14 (R)	Positional particles part 2 Online Instruction (Record)	
	10/15 (F)	Chapter 15 (Reading)	Kanji Quiz #3 WB
	p.113-114, sbm		
WK8	10/18 (M)	Chapter 15 Test	WB p.28-34, sbm
	10/19 (T)	Chapter 16 Online instruction (Grammar 1 and 2)	
	10/20 (W)	Chapter 16 (Practice G1/2)	Vocab Quiz #10
	10/21 (R)	Listening Assignment 6 /Vocabulary Sheet 6	
	10/22 (F)	Chapter 16 (Grammar 3 and Practice G3)	Vocab Quiz #11
WK9	10/25 (M)	Chapter 16 (Grammar 4 and Practice G4)	Vocab Quiz #12
	10/26 (T)	Chapter 16 Online instruction (Grammar 5 and Kanji pp.295-96)	
	10/27 (W)	Chapter 16 (Reading)	WB p.35-43, check
	10/28 (R)	Listening Assignment 7 /Vocabulary Sheet 7	
	10/29 (F)	Chapter 16 (Reading)	Kanji Quiz #4 WB
	p.115-116, sbm		
WK10	11/1 (M)	Chapter 16 Test	WB
	p.35-43, sbm		
	11/2 (T)	Chapter 17 Online instruction (Grammar 1 and 2)	
	11/3 (W)	Chapter 17 (Practice G1/2)	Vocab
	Quiz #13		

	11/4 (R)	Listening Assignment 8 /Vocabulary Sheet 8	
	11/5 (F)	Chapter 17 (Grammar 3 and Practice G3)	Vocab Quiz #14
WK 11	11/8 (M)	Chapter 17 (Grammar 4 and 5 and Practice G4/5)	Vocab Quiz #15
	11/9 (T)	Chapter 17 Online instruction (Grammar 6 and Kanji pp.301-302)	
	11/10 (W)	Chapter 17 (Reading)	WB p.44-50, check
	11/11 (R)	Veterans Day, No Class	
	11/12 (F)	Chapter 17 (Reading)	Kanji Quiz #5
			WB
		p.117-118, sbm	
WK12	11/15 (M)	Chapter 17 Test	WB p.44-50, sbm
	11/16 (T)	Chapter 18 Online instruction (Chapter 18 Grammar 1)	
	11/17 (W)	Chapter 18 (Practice G1, Grammar2&Practice G2)	Vocab Quiz #16
	11/18 (R)	Positional particles part 3 Online Instruction (Record)	
	11/19 (F)	Chapter 18 (Grammar 3 and Practice G3)	Vocab Quiz #17
WK13	11/22 (M)	Chapter 18 (Grammar 4 and 5)	Vocab Quiz #18
	11/23 (T)	Chapter 18 (Practice G4/5)	
	11/24 (W)	Student Travel Day, No Class	
	11/25 (R)	Thanksgiving Break	
	11/26 (F)	Thanksgiving Break	
WK14	11/29 (M)	Chapter 18 (Reading)	WB p.51-59, check
	11/30 (T)	Listening Assignment 9 /Vocabulary Sheet 9	
	12/1 (W)	Chapter 18 (Reading)	Kanji Quiz #6
			WB
		p.119-120, sbm	
	12/2 (R)	Listening Assignment 10 /Vocabulary Sheet 10	
	12/3 (F)	Chapter 18 Test	WB
		p.51-59, sbm	
WK15	12/6 (M)	Oral Exam	
	12/7 (T)	BKB Vol. 1	
	12/8 (W)	Oral Exam	
	12/9 (R)	BKB Vol. 1	
	12/10 (F)	Oral Exam	

Ama, JPNS 201@UMT, Fall 2021

Finals 12/13-12/17