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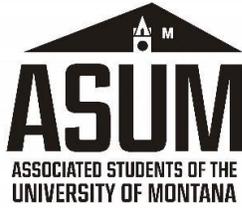
Fall 9-9-2020

Documents from the September 9, 2020 Meeting of the Associated Students of the University of Montana (ASUM)

University of Montana–Missoula. Associated Students

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ASUM SENATE AGENDA
Wednesday September 8th , 2020
Zoom – 6:30 P.M.

Zoom:

<https://umontana.zoom.us/j/97386529110>

Meeting ID: 973 8652 9110

Dial by your location

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Meeting ID: 973 8652 9110

Find your local number: <https://umontana.zoom.us/j/97386529110>

1. CALL MEETING TO ORDER

2. ROLL CALL

3. APPROVAL OF MINUTES

4. PUBLIC COMMENT

5. PRESIDENT'S REPORT

- a. Senator Swearing In
- b. Lucy France, UM General Counsel & Alicia Arant, Equal Opportunity and Affirmative Action Interim Director & Title IX Coordinator
- c. Online Public Comment
- d. Committee Reports
- e. Real College Survey Updates
- f. Other

6. VICE PRESIDENT'S REPORT

- a. Committee Updates
- b. Committee Reports
- c. MAS Report
- d. Other

7. BUSINESS MANAGER'S REPORT

Zero Base Carryover:\$204,898.76

S.T.I.P.: \$250,401.83 (\$200)

Special Allocation:\$20,000

Travel Allocation:\$45,753.63

Union Emergency:\$6,000.00

Dennison Theater Event Fund:\$5,000.00

- a. Student Group Recognition
 - a. 1000 New Gardens
 - b. Catholic Campus Ministry
 - c. Central and Southwest Asian Club
 - d. Chi Alpha
 - e. Climate Response Club
 - f. College Republicans
 - g. Cutbank Literary Magazine
 - h. Cru
 - i. Flute Choir
 - j. Grizzly Strong
 - k. Hockey Club
 - l. Linguistics Club
 - m. ParaGliding Club
 - n. Pillowfight
 - o. SAAC
 - p. Wildlife Society

- b. Final Budgeting (Section 9.7 feedback)
- c. INFORMATIONAL ITEM: Resolution Creating a Code of Ethics
- d. Student Group Informational Sessions
- e. RCSF
- f. Committee Reports
- g. Birthdays
- h. Other

8. COMMITTEE REPORTS

9. UNFINISHED BUSINESS

- a. SB 13 - Resolution Regarding ASUM's Endorsement of the University of Montana COVID-19 Reporting System
- b. SB 16 - Resolution Amending Article V, Section 4, Paragraphs H, L, and M of the ASUM Bylaws
- c. SB 21 - Resolution Amending Article V, Section 4, Paragraphs I, J, and K of the ASUM Bylaws
- d. SB 22 - Resolution Endorsing Ballot Initiative I-190

10. NEW BUSINESS

11. ADJOURNMENT

ASUM SENATE MINUTES
Wednesday September 9th , 2020
Zoom – 6:30 P.M.

1. CALL MEETING TO ORDER

Meeting called to order at 6:30 P.M.

2. ROLL CALL

Present: Senators Armington, Bentler, Bornstein, Bowles, Curry, Durnell, Fulton, Gatlin, Karlen, La'a, Lyon, Mcdirmid, Miranda, Merchen, Pfeifer, Rinck, Schei,

Spring, Tarallo, Tran, Vanderkar, Ververis. President Gregory, Vice President Flanagan, Business Manager Hanley.

Excused: Nicholls

3. APPROVAL OF MINUTES

- Curry: Motion to remove the extra “Y” at the end of my name in roll call.
 - Seconded by Merchen. UC called.
- Tarallo: Motion to approve the minutes.
 - Seconded by Fulton. UC called.

4. PUBLIC COMMENT

- Lou Villemez, Director of ASUM Legal Services: Came to introduce himself. ASUM Legal Director for the last 2 years. Wants the Senate to get the word out of legal services because it is a great resource. The Instagram page is a good start for outreach. Main goal is that every student should know this resource should exist. Left with a fun fact is that the CDC recently issued a prohibition for evictions. Interesting because any inability to pay rent is sufficient enough to avoid eviction. Good to plan ahead though, ASUM legal services can help.
 - Tran: What is the Instagram handle?
 - Lou: @asumlegal
 - La’a: Given what Pacific Islanders Club’s interaction with ASUM Legal, how can you confirm that ASUM Legal Services are not discriminatory?
 - Lou: That is a great question. I am available to literally all students at the University of Montana. My intention is never to discriminate. If I gave that impression, please inform me so I can correct that impression. I am well aware that bias can be implicit and as such I want to work to make sure I do not discriminate.
- Levi Bessette, Narcotics Anonymous Representative: I wanted to come and thank you guys. James found me in a parking lot this summer and got the ball rolling on in person meetings again and I wanted to give you an idea on why that is important. Due to COVID-19 in person meetings were unavailable but, for example, liquor stores were still open. So when you are alone and in recovery, you don’t make great decisions. To give you an idea of how this affected us, I sponsor 6 guys. Over the course of the pandemic, 2 of them overdosed, 2 of them are MIA, but 2 of them made it through. Students have also gotten wind of these in person meeting and have been attending those so it is good to know that it is working. People in recovery don’t have access to a phone or to Zoom. Pre-release guys don’t have a cellphone and they have to walk everywhere. COVID caused a tremendous lack of resources. So, you helping us hold these meetings is literally saving lives so I wanted to thank you guys for supporting us and helping us do this. UM is one of the only campuses to

have an narcotics anonymous group. Please get into contact if you are interested. It is good to have a senator liaison and it is never too early to start planning for that next year.

- Flanagan: Thanks so much for coming, Levi. It has been great to work with you and I appreciate your kind words. Senators, I encourage you to work with Levi, especially if you plan to be on ASUM for multiple years because the position of liaison for NA can use some longevity.
- Kyle Yoder, President of Students for Sensible Drug Policy and Michael Layeux, VP/Treasurer of Students for Sensible Drug Policy: We came to voice our support for the resolution endorsing I-190. It is pretty clear that the pros of legalization outweigh the cons. There are also a lot of myths that aren't true. For example, a common misconception is that legalization increases access for youth to marijuana. States that have legalized have actually shown a decrease in youth access to marijuana. Something you need to understand, is that if you are against this resolution or against I-190 you are in favor of marijuana prohibition which is a powerful tool in systemic racism. We also feel that chemical use, something that can be treated as a disease, should not be illegal.
 - BM Hanley: I think it is good that you're addressing myths on this issue. One preconceived notion of I-190 is that it will disallow landlords from enforcing smoking of marijuana in their properties. This is not true, it can be enforced the same way smoking tobacco within properties is enforced. That being said, is there any other hesitations you have identified when speaking to others on I-190.
 - Kyle and Michael: The biggest issue we identified with it is that people have to petition the courts for expungement of drug related offenses, which we wish wasn't the case. We think the expungement should be automatic. But we still support this because we think this is a good first step.
 - Gatlin: Loved your good Samaritan policy that you brought to the senate the other day. My only recommendation would be to silo it to just marijuana because of the issues that come with hardcore drugs.
 - Michael: We are wanting to limit our discussion just to the resolution on I-190. Again, we think that I-190 is a good first step but there are a lot of nuances to discuss with other substances.
 - Anna Margaret, Nonprofit Administration Professor: I came to encourage senators to enroll in the NPAD minor. It is a good fit because you all obviously care about what is happening in your community, just look at the discussion on I-190. There are two options. A NPAD Certificate, which is 4 core classes, and the full minor which is the 4 core classes along with the internship and electives. Your ASUM service should apply to the internship requirement.
 - Durnell: My experience with the minor has been good so far. One of the concerns that I have had is that there has been issues with ASUM service counting as an internship. Dr. Brewer seems to believe that ASUM service does not count as the internship credit whereas the department chair does. It isn't clear and I would like it to be.

moments. Interested in what is going on with additional CARES funding. Looking to see how the process can be made more effective and easier for students to access. Still cares very much about the situation with technology fees and other fees that not everybody has access too. Would like to see more about this on the BOR agendas in the future. Will look over notes from meetings and will send a list to executives about anything ASUM can particularly pay attention to.

5. PRESIDENT'S REPORT

1. Senator Swearing In

- a. Noah Vandekar (Freshman)
- b. Motion by Ververis ; Seconded by Durnell ; UC called
- c. Sworn in by Brian Reed (Associate Vice Provost of Student Success)

2. Lucy France, UM General Counsel & Alicia Arant, Equal Opportunity and Affirmative Action Interim Director & Title IX Coordinator

- a. In 1972 Title IX of the education amendments was prohibiting discrimination on the basis of sex in education programs and activities by recipients of federal financial assistance at all universities. The regulations to title nine were promulgated in 1975. There was guidance issued starting in 1997 (sexual harassment guidance). In 2001, there were important regulations issued by the Department of Education furthering sexual harassment guidance. In 2003, the office of Civil Rights talked about providing policies that prohibit hostile environments for students. In 2004, there were further efforts to prohibit sexual discrimination in campus climates. In 2011, there was guidance issued under the Obama administration by the Department of Education which broadened the definition and reach of prohibitions on sexual harassment. In 2017, the Office for Civil Rights withdrew the 2003 letter of guidance under new executive administration. There was a legal controversy if regulatory guidance was enforceable, and the Department of Education issued a notice and comment period about upholding previously written regulations. In 2018, there was a notice of proposed rulemaking. In May of 2020, regulations were issued and became effective this August. You can see the former and updated university Title IX policies on the corresponding website. A lot of these regulations are focused on due process requirements, including live hearings, as well as off campus conduct that limits the university's jurisdiction. It separated Title IX duties (advisors, coordinators, decision-makers), and reemphasized a fair and impartial process based on a consistent standard of proof proposed by the University. Title IX is specific to education programs and activities. If you look at Title IX policies, there is a difference between discriminatory harassment (in Title XII and Montana Law) and Title IX discrimination. Happy to take questions.
 - i. Tarallo: Question is somewhat vague because Senate rules don't allow specificity in naming. Last year, during final budgeting, there was a discussion about certain student groups that are connected to certain

organizations connected to the university that discriminate based on gender for membership.

- ii. Lucy: Will not talk about a specific case or specific issue. Make it hypothetical.
- iii. Tarallo: The idea was that although the groups have an MOU with the university, they do not with ASUM. Would ASUM be violating Title IX if we do not give funding to groups without an MOU with ASUM?
- iv. Lucy: It is complicated to answer these questions, but would be happy to look into it. If there are issues where you feel policies aren't lining up or that there is a legal problem, contact me and remember that I do not represent particular students, but represent UM as an institution. Part of that is complying with new regulations. Would need more context to give a legal opinion.
- v. Gregory: Advises Senators to keep discussion pertinent to the topic at hand.
- vi. Merchen: What training does the Title IX office provide for teachers and faculty about how to approach Title IX?
- vii. Lucy: The new regulations require that the university does outreach and have a Title IX coordinator, which is in the Office of Equal Opportunity. There is an obligation that faculty and staff understand their obligations for reporting, etc. There is also a Title IX obligation to educate students through orientation. My office does some technical training about many regulatory processes. I think you're talking about a sector for education for students. If you feel that education is lacking, reach out to be so I can consider and help with overall understanding and compliance.
- viii. Merchen: I feel that sometimes it is murky waters for students and staff to navigate Title IX.
- ix. Lucy: Title IX is tricky in a decentralized environment. All civil rights laws should be understood by faculty and students, by outreach and other educational resources. If you are not aware of those resources, let me know and/or the Equal Opportunity Office know. That is one of the reforms made in the past in terms of education outreach, and is important to uphold.
- x. La'a: You said "you work in the best interest of the university". With myself filing a few complaints with Title IX and knowing others that filed title nine, when will it ever be in the best interests of students or victims? We found that in the university Title IX, it seemed that Title IX was only working in the best interest of the university and not students.
- xi. Lucy: The role of the Title IX office is to identify and take proactive measures to prevent discrimination, and follow process and policies to investigate claims of discrimination. My office is to protect the university in an ethical way by making sure that policies and procedures are followed. Oftentimes, people go through the process and are left unsatisfied in some way. The ideal result from my perspective is that the university does

not violate the federal laws and regulations, as well as personal UM policy. Ideally, the outcome is that people have faith in the process. If there is a problem with this, that would be helpful to know in terms of a compliance perspective. These are very important and difficult issues to navigate.

- xii. La'a: This is coming from incidents from years ago and in the last few semesters. I worked in SARC to teach bystander training. It felt that if I am referring people or telling people to trust Title IX. But if Title IX couldn't help me, where does the trust lie when I continue to tell students that Title IX can help?
- xiii. Lucy: The Title IX office should be neutral and impartial, which is very clear in the new regulations. The role of the Title IX office is to implement state and federal regulations. Support services, including SARC, are not direct advocates for any student or person at all. Support services apply the policy, which is a process. Having different roles through Title IX is intended to make the process fairer. I will look at this education piece to make sure students know where to go for support in the cycle of trauma.
- xiv. President Gregory: Have there been any changes with CLERY act and reporting due to new Title IX regulations?
- xv. Lucy: The CLERY act is a different federal law, and some of these amendments have to do with Title IX. These new Title IX do not directly impact CLERY. The idea behind CLERY is to identify and report information, which is very technical. The way we keep statistics and provide the annual CLERY report is very accurate in terms of Title IX, but our new regulations do not directly affect CLERY amendments.

3. Online Public Comment

- a. None.

4. Committee Reports

- a. CLERY Compliance Professional Interviews: narrowed down applications from 4 to 12 ; now down to three candidates for the position
 - i. There will be an open forum for these candidates, and the links for next week will be sent out soon so students can hear from candidates.
 - ii. Send President Gregory feedback about candidates.
- b. Voter and Civic Engagement Committee: discussion about created a nuanced candidate guide for the upcoming presidential election
 - i. Committee will talk with Lucy about the policy about this guide.
 - ii. The general sense is that the Equal Council will not allow a candidate guide for the election coming from UM.
 - iii. The Graduate Student Group for Public Association is applying for a small grant right now to create voting/candidate stickers for students at UM to engage students in the 2020 election. Students will be able to vote on sticker designs.
 - 1. Tran: Where is this money coming from?

- a. From the Department of Public Administration. This was done in 2016 as well. Marketing department is also helping with promotional material to maintain a Griz theme.
 - 2. Tran: How much is the total cost?
 - a. Unknown at the time.
 - iv. There will be the first Presidential Debate Watch Party September 29 (7-8:30pm); Hailey and Student Development network is taking the lead ; Hosted in UC ballroom and theatre for overflow ; socially distanced event ; encouraged to attend to build community among Senators
 - 1. Bornstein: Will there be a graphic or poster for this event?
 - a. There will be more details on this soon when the committee meets.
5. Real College Survey Updates
 - a. An email was sent to all UM students yesterday with this survey in it. For some background: 3rd year UM has participated ; the survey gathers information about housing and food insecurity on campus and in the local community to improve UM's response to these areas ; informs funding about food pantry, emergency grants programs, and other essential services.
 - b. There will be two other email reminders of the survey going out. Fill this out and encourage others to fill it out. This enters you into a giveaway drawing as well.
 - c. Reach out with any questions.
6. Other
 - a. BOR: if you can attend next week, the link will be publicized online and the meeting agenda will come out tomorrow
 - i. VP Flanagan: Any information on how senators can participate in public comment?
 - 1. President Gregory will send email from Amy about public comment and instructions will be available for verbal comment at BOR.
 - b. Accessibility Working Group: Last week, the ASUM cabinet occurred. Executives met with the entire President's cabinet to talk about student concerns for an hour. In June the meeting covered diversity, equity and inclusion. In July, the environment, in August, COVID and childcare, and campus accessibility in September.
 - i. President Gregory: forming a working group to draft student thoughts on accessibility to give to the President's cabinet for campus reforms that can improve student experience
 - ii. ADSUM: Alliance for Disability Students at the University of Montana ; Executives are working on revitalizing this student group, hopefully reconstituting the group by December in time for suggestions to President's campus
 - c. Has noticed behavior during times when guests are present that are not acceptable on the floor. When speaking with guests, it is not our time to mention our personal grievances about their office. If you have a personal grievance with

- their office, please discuss it privately. Do not explicitly or implicitly note groups on the floor. Be cognizant and respectful with the language we use with our guests.
- d. President Gregory has cancelled office hours this week, so contact by email if a meeting is needed.

6. VICE PRESIDENT'S REPORT

- a. Committee Updates
 - a. Gatlin: Feel free to add me to another committee if needed, I am flexible. Just check back to make sure.
 - b. Tarallo: Move to remove Senator Miranda from ASUM legal.
 - i. Motion by Tarallo ; Seconded by Rinck
 - ii. Authorship: ASUM Legal plans to have its first meeting tomorrow. Senator Miranda has reached out and doesn't believe she has a time to be a part of this group, and she expressed that she may have already requested to be removed from ASUM legal.
 - iii. BM Hanley: Yield
 - iv. Vote: Motion passes 11-0-6
 - c. VP Taylor entertains to approve committee assignments
 - i. Motion by Rinck ; Seconded by Tarallo ; UC called
 - 1. Committee assignments approved
- b. Committee Reports
 - a. Instructional Planning Group:
 - i. Tentative plan is to have as many in-person classes as possible in Spring, and prioritizing face-to-face instruction when applicable according to health and safety guidelines. If not possible, classes will be blended or remote. Hoping for no changes in modality by having professors choose their modality and stick with it. This is dependent on the pandemic and the rate it continues at. Hoping to have classes choose their courses modality before advising for the Spring semester, so there are not issues among students with changing modalities.
 - ii. We will be stopping outside classes very soon due to changing weather. Once we discontinue outside classes, we cannot transition back into outside classes due to setup fees. This shouldn't affect the number of in-person classes available because these courses have corresponding inside classrooms. There is a possibility that some courses may choose remote or hybrid to try and mitigate negative ventilation effects.
 - iii. CPRG: Members are curious about how ASUM feels about the students' attitude toward COVID-19 guidelines. Wonder if students are serious about it. VP Flanagan says yes with a small grey area of students pushing back in this matter, as our view is relatively skewed based on the commitments of ASUM members. Members of the group are curious about the enforcement of guidelines, and that if ASUM feels that there should be a way to report other students who are violating guidelines or

not following safety regulations. VP Flanagan represents something in the middle, possibly with pamphlets with justifications for the guidelines while keeping things non confrontational.

1. Gatlin: Let's make sure we don't roll ourselves into a confrontational, "snitching" direction.
2. VP Flanagan: Is keeping this in mind by sticking to non confrontational measures. CPRG will be cognizant of this as well.

c. MAS Report

a. MAS will be meeting on Wednesday, September 16 during normal Senate meeting. Senate members are encouraged to come, especially for preparation for BOR meeting. Let VP Flanagan know if you would like to attend so you can be included in communication. BOR lunch with the Regents is coming up, and more information will be sent out about this event. MAS is hoping to get a lobbyist hired soon.

- i. Rinck: Can you rely BOR agenda to the Senate?
- ii. VP Flanagan: Yes, the agenda materials will be sent.

d. Other

a. Secretary Omar is stepping down from her position. If you have anybody interested in serving in the Secretary position, please let us know. Personnel policy states the wage is a minimum plus 50 cents, so \$9.00/hr. We want this position filled as soon as possible

7. BUSINESS MANAGER'S REPORT

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- j. Grizzly Strong
- k. Hockey Club
- l. Linguistics Club
- m. ParaGliding Club
- n. Pillowfight

o. SAAC

p. Wildlife Society

- Motion by Merchen ; Seconded by Pfeifer ; UC called
 - Student groups have been provisionally recognized
- Tarallo: For the four groups that BOMO held back, when and if they are recognized, will they be able to request travel?
- BM Hanley: These groups did not submit travel prior to the deadline. If they would like to submit for travel, they will have to do it on an emergency basis.
- Durnell: Has it been made clear what groups have had concerns in this situation?
- BM Hanley: The agenda for BOMO members is in the Senate folder and the Minutes and Agendas folder. The four groups that were tabled are Moorboard, MT Anthropology Student Association, Physical Therapy Association, and Lambda Alpha.

b. Final Budgeting (Section 9.7 feedback)

- BM Hanley: In addition to this section, in the next Senate meeting we will discuss 9.12, and 9.13 in the Senate meeting following the next. Once executive recommendations are completely done, we will discuss those as well. Section 9.7 generally classifies all student groups. Right now, we are reclassifying student groups into categories so that we can better fund and compare them. There are four different classifications: student interest organizations, academic honors organizations, student support organizations, student service organizations. Reasons for this classification system are: (1) student employment: academic honors and student interests typically don't have student employment, making them difficult to equitably fund when lumped in with the other two organization types ; (2) Some of these groups are more restrictive and have less reach (ex. GPA and academic requirements), making it difficult to compare the groups and effectively fund them. This new section is essentially a past practice of the 2017 fiscal year framework.
 - Rinck: Where in these sections, or are you planning to, differentiate inclusivity in relation to these groups? Or will it be open ended and up to Senate discretion?
 - BM Hanley: Open ended, but we will consider inclusivity and exclusiveness, as well as impact and reach on campus.

c. INFORMATIONAL ITEM: Resolution Creating a Code of Ethics

- BM Hanley: Thinks its best to table this resolution for now and take it to the Senate for discussion for feedback and question opportunities. Whereas clauses in the resolution are set to change, but some of the language has changed for flow purposes. Section one includes definitions. BM Hanley had discussion with Legal Services, and there were questions as to why there are not specific enforcement mechanisms. The reason why this is not included: it is better to start now with discussing mechanisms of guiding ethics, and then have a discussion about sanctioning mechanisms. Also, an impeachment system would have to go through a Constitutional referendum process. Lines 136-137: In our Constitution, an executive or Senator is not allowed to raise the pay of an executive during an academic year. This language is "they are seeking during the next academic year" because that is the only time pay can be affected. Also, a second resolution will be authored to make it such that the only time you can vote on decreasing

or increasing an executive's pay is during elections. This resolution will be included in House Rules, which can be suspended in emergencies.

d. Student Group Informational Sessions

- a. This was put out into student communications to student groups. This is a time for student groups to ask BM Hanley questions about any COVID-19 safety protocols, as well as questions about ASUM's changing policies. This is more of a question and answer session. This is intended to be coupled with a video. If student groups are confused, they can come to the information sessions. Zoom links are in the student coordinator weekly email communications.

e. RCSF

- a. There will be two deadlines for the fall semester, and four over the course of the year. Every deadline is redetermining if travel will be possible for travel in RCSF.

f. Committee Reports

- a. BM Hanley just joined the General Education AD HOC committee. Separate entity from normal General Education committee. There was a previous Gen Ed revision process, which generated a Core Pilot program. This committee looks at the revisioning process of General Education. More information will be developed and shared.
- b. The University Design team met today. BM Hanley yields to liaison Brian Reed.
 - i. Brian: The results of the survey with students who recently matriculated and those who admitted and attended elsewhere were discussed at this meeting, broken down by in-state and out-of-state students. We're thinking about how we more effectively leverage our admissions.

g. Birthdays

h. Other

8. COMMITTEE REPORTS

- Durnell: The Relations and Affairs Committee met on Sunday September 6th, 2020 at 11am to discuss the following resolutions; Resolution Creating a COVID-19 reporting dashboard for the University of Montana, Resolution Endorsing Ballot Initiative 190, Resolution Amending Article V Section 4 Paragraphs J, K, and L of the ASUM Bylaws, and Resolution Establishing a Code of Ethics for ASUM. As Chair, I set strict parameters to how the COVID-19 dashboard resolution was discussed, asking for citations and creating a formal process for guest participation and committee interaction. As the University Administration approved a University reporting dashboard on Friday, September 7th, the author proposed a slate of amendments that would turn the resolution into one that endorses the administration's proposal backed by similar research and supporting arguments. Extensive amendments were made to this resolution before passing unanimously. The second resolution underwent significant changes by SAL McMullen who was added to the authorship line to reflect her input on the resolution. These amendments addressed discriminatory repercussions on African American men if the ballot initiative were to fail. This resolution passed unanimously. With little discussion or amendments, the third resolution passed unanimously by the committee.

The fourth resolution establishing a Code of Ethics underwent important discussion. Given the length of the resolution and depth of the content, the committee voted to table the resolution for one week at the author's request. The committee continues to navigate how to efficiently make amendments to formatting issues. As such, I urge all Senators to continuously inform yourselves of correct formatting practices as it will help the committee and the Senate body review resolutions more efficiently in the future.

- Hanley: B&F, We did not have quorum for this weekend so we did not discuss any business. BOMO, The Board moved 16 student groups onto the senate for recognition and tabled 4 groups recognition out of concerns for exclusivity. The board also forwarded two more resolutions on from the Fiscal Policy Workgroup. Pub Board, Met last Friday. Got to introduce ourselves to each other, hear an update from the Kaimin, and analyzed their financials. They're looking good despite pains created from COVID-19. Additionally, there are receiving more fee revenue than usual due to the ASUM fee restructure last academic year which is putting them in a great position for the year. Radio Board, Sending out a when2meet and a memo tomorrow. Fill it out ASAP! RCSEF, Working on risk management guidelines for the funds. The first application will be opening soon, more on that soon.

9. UNFINISHED BUSINESS

- a. SB 13 - Resolution Regarding ASUM's Endorsement of the University of Montana COVID-19 Reporting System
 - a. President Gregory (Authorship): There have been substantial announcements from the President's Office and Missoula Health, and a system outlined in this resolution will be enacted regardless. It is still important to vote and discuss this resolution. This provides an answer to the student body about this topic, so we should continue this conversation. On Saturday, two documents were sent to the Senate with additional research attached and another with a large slate of amendments made and accepted by R&A on Sunday. Displaying this information is 100% legal according to HIPPA, the CDC, and city, state, and county guidelines. The additional documents include laws from every level of federalism in the US Government. Unable to find scientific information about underreporting and underrepresentation. Underreporting is a given. No system can accurately report 100% of cases, pointing to the Texas A&M reporting system, as all data is provisional and subject to change, and probable causes are not included in the total number of cases. This phrase (from Texas A&M) should be included in our reporting systems to be as accurate and straightforward as possible.
 - b. VP Flanagan: I would like to ask everybody that they be cognisant of their language and to be respectful and professional to fellow ASUM members.
 - c. President Gregory: COVID-19 cases are outlined on the Missoula County Health Department website. This is intended to be updated weekly with case number adjustments. There are no figures at this point for individuals in housing and isolation, but these statistics will be added soon. A threshold is not enumerated yet, but there will be one. The resolution includes other recommendations of what we would like to see.

- d. Durnell: I want to acknowledge how much research was done for this resolution. In the reporting dashboard with the average number of contacts, is this the average sum for individuals or average for individuals?
- e. President Gregory: With my understanding, it is an average sum among all listed individuals.
- f. Durnell: You did mention that one of the recommendations for the dashboard is the creation of a threshold. What threshold is this and how is it justified?
- g. President Gregory: This would be set by Missoula County Health in coordination with UM, and would take into consideration the active cases on campus. This would be utilized for individuals planning for their own health. These thresholds vary between universities. This is intentionally vague in the resolution so we can create a threshold system that fits with our university.
- h. Schei: I was not here last week, but I was a sponsor on this piece of legislation. I hope that given the current campus climate, and that this is considered standard at many universities, I hope that you consider passing this resolution this week to show student proper support.
- i. Gatlin: There is a lot to build upon, and I will be first to make a motion on this resolution.
- j. Point of Order (Durnell): This is supposed to be a roll call vote.
- k. SB13 Passes 24-0-0 (Unanimously)
- b. SB 16 - Resolution Amending Article V, Section 4, Paragraphs H, L, and M of the ASUM Bylaws
 - a. Authorship (BM Hanley): This is a simple change in BOMO policy. In paragraph H: shredding the list is not a practice anymore, but the office manager is storing the membership list and keeping it confidential for all student groups. Paragraph L: adds a person to the presentation of a falsified list of group members (added Office Manager) ; Defines what an ASUM student group member is. Paragraph M: Only students who pay the ASUM student activity fee are eligible for student group membership, but this does not bar community members from attending student group events ; This does not include distance learners, as ASUM student activity fee is not included in distance learning payment plans.
 - b. Curry: Wondering if there is a specific reason as to why distance learners cannot hold leadership positions in student groups?
 - c. BM Hanley: Students should be paying ASUM student activity fee in order to hold a leadership position. This is partially due to liability and active contribution to the student group, which would make them eligible to influence money in the group. As a permanent solution, we hope that distance learners will eventually be able to pay the fee and hold leadership positions.
 - d. Point of Information (Durnell): A distance learner refers to someone pursuing a degree from UM, but residing elsewhere. This is not the same as remote learning students due to COVID-19 who reside in the area.
 - e. Motion to approve by Tarallo; Seconded by Ververis ; UC called
 - i. SB16 is unanimously approved

- c. SB 21 - Resolution Amending Article V, Section 4, Paragraphs I, J, and K of the ASUM Bylaws
 - a. Authorship (BM Hanley): This resolution makes a couple changes to the student group leader removal process. Paragraph I: We are striking the requirement for a student to not have to pay an ASUM student activity fee. Paragraph J: Updated for closed session and cited by MCA, and giving an opportunity for student group leaders to advocate for the reversal of their removal. Not in favor of prescribing a direct procedure of this meeting, as it is usually left up to the chair. Paragraph K: Struck due to redundancy with Paragraph J.
 - b. Motion to approve by Tarallo ; Seconded by Ververis ; UC called
 - i. SB 21 is unanimously approved
- d. SB 22 - Resolution Endorsing Ballot Initiative I-190
 - a. Authorship (BM Hanley): If you truly believe in this, see if you can volunteer and use social media to make substantive change. These matters do not end at the passing of a resolution, but this ballot initiative can be passed in November in higher legislature. Yields authorship to Bowles and Armington.
 - b. Authorship (Bowles): From an ACLU resource, Missoula was one of the top counties where black people were more likely to get arrested for marijuana possession and consumption. In the 16 states that have legalized/decriminalized marijuana, they have seen a decrease in possession crimes and racial tensions around this topic.
 - c. Authorship (Armington): The tax break down is often a reason why people support this resolution, such as toward conservation efforts.
 - d. VP Flanagan: This is a controversial and sensitive issue, so I ask that we all be respectful with our language.
 - e. Tarallo: I have prepared some remarks tonight on this resolution. I would like to clarify that I am not taking a stance on Initiative 190, but my remarks are addressing ASUM's endorsement of Initiative 190. I urge you to vote with me against ballot Initiative 190. I believe it is a waste of time to discuss this resolution in the Senate. The student body did not elect us to discuss state, local, or national political matters. This creates 2 problematic situations: the first being a precedent in which future Senates decide it is important to take time debating political matters rather than student interests ; the second being the potential of I190 to influence voting when students see their student leaders taking a stance with such initiatives. Finally, taking a stance on ballot I190 does not align with what ASUM seeks to do, which is represent all students. There are students who don't agree with ballot I190. To assume students who do not support the bill are racist is unfair. To endorse this initiative is to ignore those students, which is to fail at our job. Voting this resolution down is the fairest and most just action, which is what I urge you all to do. Again, this is not me taking a stance on ballot I190, but me taking a stance on the endorsement of ballot I190.
 - f. Motion by Ververis to remove the extra spaces on line 23 between to and have ; Seconded by Merchen ; UC called
 - i. Amendment passes unanimously

- g. Bornstein: I have long thought about this ballot initiative. I would like to draw some attention to the ballot language itself. Racial disparities still exist in states where decriminalization has occurred. I would urge you to consider the language regarding who gets to appeal their criminal cases. The individuals most likely to have the resources to push for resentencing are white men in our state. I would encourage you to think more about this and consider racial disparities that will persist.
- h. Gatlin: I am coming to this from a business view, not a view about racism. Economically, there is a huge issue between state and federal funds. The bill allows state money to come in. The issue is that it is against federal rules, as funds can be pulled from the University if the University accepts state funds. This is something to consider.
- i. Durnell: I want to highlight one of the values we accepted this year, this being equity. As we would be supporting a piece of state legislation that would advance equitable practices in MT. I acknowledge that it does not solve all problems in equity. The bill will help to mitigate the lack of equity in this regard. We get closer to federal demands with continuing passing of this type of legislation. ASUM does have an active voice in state and local decision making. We have endorsed legislation in the past in the MT state legislature, so I would appreciate it if people disregard the previous claims made to this regard. I encourage everyone to vote yes in favor of this resolution.
- j. BM Hanley: We have taken stances on local and state issues. Two years ago we took a stance on an abortion bill in state legislature to protect student access to birth control. We operate outside of the University for student advocacy. We have also taken stances on Federal legislation. Obviously, there are students that disagree with this bill. This is one of the trials of governing, but in this issue we are attempting to advocate for the majority of students. In no way is anybody saying that people against the legalization of marijuana are racist. The benefits of equity advancement in this bill are in our purview to pass tonight.
- k. Tran: I am curious about what the reach of this bill is, in far of representation. On a pamphlet, on a ballot?
- l. BM Hanley: I will send you the ballot language for this matter.
- m. Bowles: The full language is about 73 pages long.
- n. BM Hanley: The full initiative is 73 pages, but the text on the ballot is approximately four sentences as is custom on ballot initiatives.
- o. Spring: Yield
- p. Bentler: There are a couple reasons why I will be voting to pass this resolution. With SBA and ASUM hiring a lobbyist, we can see from our survey that people are interested in the legalization of marijuana. I think it is important that ASUM and the University take a stance on this so ASUM can have an appropriate response in lobbying efforts.
- q. Tarallo: I would like to rebut some of what has been said. I would like to point out that previous speakers noted the presence of ASUM taking stances on local, state, and federal policy in the past. This does not mean that we have to or

should now. Throughout the evening, there were implications that not supporting this ballot initiative made you a contributor to systemic racism.

- i. VP Flanagan: Ruled dilatory. You cannot question another Senator's intent.
- r. Lyon: Yield.
- s. Karlen: I support the initiative, but I will abstain because I feel I do not have enough information that more than 50% of the student body supports the purpose of this ballot.
- t. VP Flanagan: I noticed that the resolution is titled "Ballot Initiative 190". Is it meant to be "Ballot Initiative I-190"?
- u. BM Hanley: The term is Ballot Initiative 190. The shorthand for Ballot Initiative I-190.
- v. Miranda: I want to go over the definition of systemic racism. It is also called structural/institutional racism, being systems that have procedures that disadvantage minorities. As for marijuana, going against legalization negatively affects many minorities in Montana. I urge you to vote for this initiative, as it directly affects our communities (BIPOC, etc.).
- w. Resolution passes 21-1-1 with a roll call vote

10. NEW BUSINESS

- a. Karlen: I am going to introduce a resolution urging the adoption of a Good Samaritan Medical Amnesty provision to the UM student conduct code. I would like this sent to BOMO and R&A. The resolution outlines the reasoning for a Good Samaritan Policy to be adopted by UM and includes language from other universities with similar policies. The conduct code would ensure that students who seek medical aid for themselves or others will not be punished for whatever was leading up to the point of seeking medical help. These instances will not be considered a disciplinary action against students. It is being sent to BOMO because a portion of this will protect ASUM student groups from receiving disciplinary action for reporting someone having a medical emergency because of drugs or alcohol. ASUM can investigate intentions leading up to the event, but this makes sure that student groups know they will not face disciplinary action for the events leading up to asking for medical attention.

11. ADJOURNMENT

1. Motion by Ververis to adjourn at 9:34 pm ; Seconded by Tarallo ; UC Called
 - a. Motion passes and meeting adjourns at 9:34pm