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ARTZ 507.01: Beyond Art School

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BEYOND ART SCHOOL

Course Description: Introduction to professional practices and standards in the visual arts. Emphasis on: portfolio, presentations, resume, web development, exhibition opportunities, grant writing, resources and artist residencies.

Additional topics will cover transition and progression from graduate study into the workforce. Topics will include; career opportunities, resume development, CAA, preparation of job applications, interviewing and public speaking.

Course Objectives.

- Understand application process to professional activities.
- Understand the world you will be moving into when you complete graduate school.
- Professional development for visual artists.
- How to develop a professional packet for applying for exhibitions, galleries, museums, grants etc.
- Professional Portfolio development.
- Professional development for those pursuing teaching in the arts.
- Develop professional application packets.
- Develop Interviewing and public speaking skills

Each week we will have group discussions and one on one meetings to review presented materials and assignments. There will be assignments due just about every week – it is important to keep up with this timeline. Please keep an eye on the calendar of upcoming events. We will go on field trips throughout the semester, so keep in mind that sometimes the class may run over past the assigned time.

Materials: all materials for this class will be handed out or listed on the Moodle page. A working lap top or computer is a must.

Communication: Often during class discussions ideas will come up during discussion that can lead me to change to order of assignments, or send additional information. I expect you to check your email (university or other) every day but Saturday. This is your responsibility – help each other out with this. I know these are busy days – however, please be agile.

Grading and Assessment: It is understood since this is a graduate class, every assignment will be handed in complete on time. If you need an extension, please request it before the deadline. I do understand that much of the paperwork we are doing over this semester is tedious, boring and down right mind numbing. My goal is for us to set the ground work for your professional activities in the future so when you leave the University, you have a firm foundation to work from. Be patient, be organized, be on top of it and remember that this is investing in your future and becoming comfortable with how to move through the world. However, the official policy for this course is if you have more than 2 unexcused absences or unexcused two late assignments, that will drop your grade by one letter. There is no extra credit for this course. I will suggest that you redo assignments until they are acceptable. My job is to push you to complete everything so you have a full tool box when you have completed school.

Policy: In this class we will be working towards ‘what’s next’ and getting you ready to be finished with school. This can cause great anxiety in some students. Please take good care of yourself and do whatever it is that you need to do to keep calm, attentive and engaged.

School Statements

- **COVID-19 policy:** “The University of Montana requires masks for every course being held in a classroom, lab, or studio until otherwise informed.”
- **Land Acknowledgement:** he Séliš-Qlispé Cultural Committee created the language, *“The University of Montana acknowledges that we are in the aboriginal territories of the Salish and Kalispel people Today, we honor the path they have always shown us in caring for this place for the generations to come.”*
- **Inclusion Policies:**
The University of Montana values leadership, engagement, diversity, and sustainability, because our institution is committed to respect, welcome, encourage, and celebrate the differences among us. As members of the University of Montana community, we aspire to:
 - Respect the dignity and rights of all persons.
 - Practice honesty, trustworthiness, and academic integrity.
 - Promote justice, learning, individual success, and service.
 - Act as good stewards of institutional resources.
 - Respect the natural environment.

The College of the Arts and Media at the University of Montana, has chosen to actively pursue equity and access for all persons. In this charge we will be researching, planning, and implementing ways in which our culture can be more accessible, inclusive, equitable, sustainable. It is not enough to be anti-bias in principle without being equitable in action. We will implement these actions organized by a group of students, faculty, and staff across the entire College in an ongoing way.

Student Support Resources

- **Academic Misconduct and the Student Conduct Code:** “This Code of Conduct embodies and promotes honesty, integrity, accountability, and duties associated with citizenship as a student in our community at the University of Montana. This Code exists to protect the interests of the community and dignity of its members, and to challenge those behaviors which are not in accordance with our policies”. The Code is available for review online at <https://staging.umt.edu/student-affairs/community-standards/student-code-of-conduct-2021-pdf>
- **Accommodations:** “Students with disabilities may request reasonable modifications by contacting the DSS office. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). For more information, please consult <http://www.umt.edu/disability>.”
- **The Writing and Public Speaking Center** provides one-on-one tutoring to students at all levels and at any time in the writing process. Visit now. Visit often. We’re ready when you are. www.umt.edu/writingcenter.
- **Mental Health and Wellbeing Policy:** The University of Montana is committed to advancing the mental health and wellbeing of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help, visit <https://www.umt.edu/diversity/resources/mental-health.php>

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- Instagram: https://www.instagram.com/umt_svma/
- Facebook: <https://www.facebook.com/UMTsvma>