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Fall 9-1-2017

### HSTR 103H.80: Western Civilization I - Honors

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## History 103

Prof. Frey  
to 1648

Fall 2017

European Civilization

Office: LA 252 M 6-8, W 6-8, 10-11 and F 6-9, 10-11.  
Other times by happenstance. Please feel to make an appointment if you cannot make those times and/or to catch me in the office.

Email: [linda.frey@umontana.edu](mailto:linda.frey@umontana.edu).

Requirements. Attend the lectures, participate in the class discussions, and complete the readings and the assignments. There will be two midterm examinations, a final exam, and 2 papers. You have many chances to demonstrate your mastery of the material.

Lectures are delivered Monday, Wednesday, and Friday in Social Sciences 356 at 9:10. Please be courteous to your classmates. Please turn off your cell phone. Please do not arrive late, leave early, talk during the lectures, or read newspapers. Note this is not an all inclusive list. Notes should be taken, not borrowed. Good notes will help you master the

material. Lectures may NOT be recorded.

*Discussion Sections.* Please check your course schedule for the time and location. Attendance is MANDATORY. Please come prepared to discuss the readings intelligently. All assignments must be turned in at the beginning of the hour. If you miss the first two sections, you will be dropped from the course in accordance with university policy. **An unexcused absence from a section will result in a loss of two percentage points from the final grade.**

Papers are due at the beginning of hour. Your responses should be 200 words, typed and double-spaced. Late papers will not be accepted.

Grades are based on a 100 point scale. 93 for an A, 90 for an A-, 87 B+, 83 B, 80 B-, 77 C+, 73 C, 70 C-, 67 D+, 63 D, 60 D-, below 60 F. Grades are assigned by the Teaching Assistants in consultation with the instructor. Section attendance and participation 10% (in the rare instance that you miss more than 5 sections it can be worth more) short papers responses 10%, midterms 25% each, and the final 30%.

**Makeup examinations will not be given and late work will not be accepted, except for reasons which are verifiable.**

*Grading Options. According to University policy: "Courses taken to satisfy General Education Requirements must be taken for a traditional letter grade. Courses required for the student's major or minor must be taken for a traditional letter grade."*

*Credit/No Credit Option. Please note that "Election of the credit/no credit option must be indicated at registration or within the first 15 days on CyberBear. After the fifteenth day, but prior to the end of the 30<sup>th</sup> day of instruction, an undergraduate student may change a credit/no credit enrollment to the enrollment under the A-F grad system, or the reverse by means of a drop/add form."*

*Plagiarism or cheating means not just failure of the specific assignment but failure in the class.*

*Moreover, failure to complete an assignment can mean failure in the class.*

*Drops require the consent of the instructor after the 15<sup>th</sup> instructional day. After the 45<sup>th</sup> instructional day, drops are available only in extraordinary circumstance and only through a petition that must be approved by the advisor, the instructor, and the dean.*

*Teaching Assistants are your guides through this class. Value them. Seek help if you need it and seek it early.*

Students with disabilities will receive reasonable modifications in this course. Please contact Disability Services for Students (<http://www.umnt.edu/disability>) to provide verification of the disability and its impact and then present this documentation to me with your accommodation request (for which forms are available from DSS) at least forty-eight hours in advance of any requested accommodation.

### Textbooks

John McKay, et al. *A History of Western Society*

*Epic of Gilgamesh*

[https://mthoyibi.files.wordpress.com/2011/05/antigone\\_2.pdf](https://mthoyibi.files.wordpress.com/2011/05/antigone_2.pdf)

Sophocles, *Antigone*

[https://mthoyibi.files.wordpress.com/2011/05/antigone\\_2.pdf](https://mthoyibi.files.wordpress.com/2011/05/antigone_2.pdf)

Thucydides, *Melian Dialogue*

<http://lygdamus.com/resources/New%20PDFS/Melian.pdf>

Tacitus, *Agricola*

<Http://www.fordham.edu/halsall/ancient/tacitus-agricola.asp>

Einhard, *Life of Charlemagne* Also available

<http://www.fordham.edu/halsall/basis/einhard.asp>

The other assigned readings are available on reserve at the library.

## Course

### Schedule Tentative

Week I September 1 Introduction

Week II September 4 holiday

September 6 guest lecture, Professor Levtow

September 6-8 4 McKay Chapter 1 and 2;

*Epic of Gilgamesh* How is civilization depicted? Forbes, "a sober Account," available on JSTOR (library data base)

Week III September 11-15 McKay, Chapter 3. **PAPER**

*Antigone*, How did Creon and how did Antigone justify their actions?

**Extra credit** Construct a bridge, print out the bridge and the order.

[Http://edsitement.neh.gov/PersianBridge\\_flash\\_page.asp](http://edsitement.neh.gov/PersianBridge_flash_page.asp) .

M September 7 NO CLASS

Week IV September 18-22 McKay, Chapter 4; Thucydides, *Melian Dialogue*. What are the arguments of the Athenians? Of the Melians?

Week V September 25-29 McKay Chapter 5 Tacitus, Agricola

How does Tacitus view Agricola? Documents on imperial government. What do these documents tell you about the administration of the Roman Empire?

Week VI October 2- October 6 McKay, Chapter 6 and 7

**MIDTERM** October 6

Week VII October 9- October 13 McKay Chapter 8 and 10

**PAPER** Charlemagne How does Einhard depict Charlemagne?

[Http://www.fordham.edu/halsall/basis/einhard.asp](http://www.fordham.edu/halsall/basis/einhard.asp)

<https://messaging.umt.edu/owa/redir.aspx?C=8d470dbfcec8420cb964710c1542678c&URL=http%3a%2f%2fwww.fordham.edu%2fhalsall%2fbasis%2>

**Extra credit** Build an arch. Print out the order of the items in the correct order.  
[Http://www.bbc.co.uk/history/interactive/animations/arch/index\\_embed.shtml](Http://www.bbc.co.uk/history/interactive/animations/arch/index_embed.shtml)

Week VIII October 16-20 McKay Chapters 9 and 11 Petrarch, Letters, selections. How would you describe Petrarch after reading his letters?

Week IX October 23-27 McKay Chapters 12 Leonardo's letter of application.

<http://www.adifferentplace.org/Leonardo%20da%20Vinci%20Job%20Resume.pdf>

What skills is he emphasizing and why?

Week X October 30-November 3 McKay Chapter 14

Erasmus, Letters, selections. How would you depict Erasmus after reading his letters?

### **MIDTERM NOVEMBER 3**

Week XI November 6-November 8 McKay Chapter 13.

November 10 holiday

Week XII November 13-17 McKay, Chapters 15, pages 462-469 ; Selections, The Thirty Years' War

Week XIII November 20 McKay, Chapter 13, pages 417-424

No sections this week,

W November 22 travel day

F November 27 Thanksgiving

Week XIV November 27- December 1 Chapter 16, pages 502-515 Galileo Galilei, letter to the Grand Duchess Christina of Tuscany, 1615

<http://faculty-staff.ou.edu/B/Peter.Barker-1/HSCI3013/gal-lgc.htm>

*How does Galileo reconcile religion and science?*

*Week XV December 4-8 McKay, Chapter 15 pages 469-501*

*Week XVI December 11 Recapitulation*

*December 13 Study Day*