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Documents from the October 27, 1993 meeting of the Associated Students of the University of Montana (ASUM)

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ASUM SENATE AGENDA
October 27, 1993
Mt. Sentinel Room

1. Call Meeting to Order
2. Roll Call
3. Approval of Minutes - October 20, 1993
4. Public Comment
5. President's Report
 - a. Committee Appointments
 - b. WICHE Teleconference
 - c. West Virginia University Visit
 - d. International Education Fee
 - e. Draft Charrette Book for Campus Master Plan
 - f. Dr. James Todd
 - g. UTU Memo
7. Business Manager's Report
 - a. Fiscal Policy - changes
8. Committee Reports
9. Unfinished Business
 - a. SB65 Resolution to Provide A Permanent Funding Source for UM Advocates and Consistent Funding for Escort Services - tabled
 - b. SB77 Resolution to Support Faculty in UTU Negotiations - pending letter
 - c. SB82 Resolution to Direct the Student Health Service Advisory Comm. - in committee.
 - d. SB92 Letter to the Commissioner of Higher Education and the Board of Regents - in committee.
 - e. SB93 Resolution to Request the Commissioner of Higher Education to Negotiate with Tribal College for Transfer Credits Purposes - in committee.
 - f. SB96 Resolution to Amend Bylaws Regarding UTU Jurisdiction - in committee.
 - g. SB97 Resolution to Allow for Discharge Petitions
 - h. Resolution to Place Voting Procedures into House Rules
 - i. Resolution to Delete Article IV, Section 1 (j.) from Bylaws
10. New Business
11. Comments
12. Adjournment

ASUM SENATE TALLY SHEET

DATE

October 27, 1993

SENATE MEMBERSROLL
CALL

Comments

JOSH ARNOLD
 ELDENA BEAR DON'T WALK
 DANIELLE BOYLE
 JAMES BROWN
 TIM CROWE
 MOHAMMAD FAROOQUI
 SHAWN FAST
 ALLISON GRANT
 BETTY GREGORY
 JODY HAMMOND
 EVAN KATZMAN
 HILARY KUNTZ
 JON LINDSAY
 MICHELE MATHER
 JENNIFER PANASUK
 ALISON REDENIUS
 BENJAMIN REED
 TANA ROGERS
 TERESA SCHLOSSER
 LEWIS YELLOW ROBE

P	Y						
P	Y						
P	Y						
P	Y						
P	Y						
P	N						
P	N						
Ext- used	-						
P	Y						
Ext- used	-						
P	Y						
P	Y						
P	Y						
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Ext- used	-						
Ext- used	-						
P	Y						
P	Y						
P	Y						
P	Y						

ASUM OFFICERS

J. P. BETTS
 President
 JOLANE FLANIGAN
 Vice-President
 ED HOFFMAN
 Business Manager

P	Y						
Ext- used	-						
P	Y						

FACULTY ADVISORS

PROFESSOR AUSLAND

P	Y						
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ASUM SENATE MINUTES

October 27, 1993

Mt. Sentinel Room

6:00 p.m.

Chair Hoffman called the meeting to order at 6:05 p.m. Present: Betts, Hoffman, Arnold, Bear Don't Walk, Boyle, Brown, Crowe, Farooqui, Fast, Gregory, Katzman, Kuntz, Lindsay, Mather, Reed, Rogers, Schlosser, Yellow Robe. Excused were Flanigan, Grant, Hammond, Panasuk and Redenius.

The minutes of the October 20 meeting were approved.

Public Comment

*Samuel Panarella, Badger Two Vice-Pres.; Charles Cash, Badger Two Treasurer; and members Michael Jamison and Heidi Tokerud explained the group's purpose and provided information (Exhibit A) to aid the Board of Member Organizations in budget classification.

*Meghan Paulus introduced herself as the Complaint Officer nominee.

*Ross Best cited a court decision to support his view that the Resolution of Compromise is illegal. He will make a copy available at ASUM.

*Joel Rasmussen, student owner of Mountain Town Coffee, requested Senate support for the replacement of his open-air cart with an enclosed self-propelled cart.

*Gerald Johnson, SPA Director, announced the first informal meeting of the group will be held at 7:30 p.m. Thursday at the Silvertip. He reported that the resolution regarding a letter to the Commissioner on tribal colleges passed unanimously in committee. A call-in broadcast on City Council candidates will be Thursday at 10 p.m. on MCAT. Johnson introduced two candidates for City Council seats who spoke: Bill Clarke, Ward One; Wyatt Vaught, Ward Three. Election Day is Tuesday, Nov. 2.

President's Report

- a. Senate approved Betts' nomination of Meghan Paulus for Complaint Officer.
- b. A WICHE teleconference will be held in McGill Hall November 3 from 2-4 p.m. It will address higher education and economy in the West with a discussion on ways for change.
- c. The student body president and another student from West Virginia University will arrive November 11 for a four-day visit to see how ASUM operates and specifically how Child Care functions. Betts requested Senate help in a University tour on Thursday afternoon.
- d. The International Committee is considering an international education fee to establish a pool of scholarships for foreign travel. Betts requested input on this idea.
- e. Consensus and conclusions of the charrette process will be discussed Thursday in the Montana Rooms from 4:30-6:30 p.m.
- f. Dr. Todd discussed the bond sales and the charrette process.
- g. Betts remarked on his UTU memo distributed in Senate mailboxes.
- h. See Betts to suggest nominations of a person in the State who has contributed to the University to be a recipient of the Pantzer Award.

Vice-President's Report - None

Business Manager's Report

See Hoffman regarding fiscal Policy changes for ratification next week.

Committee Reports

- a. Fast announced the Interview Committee and SPA will talk to lobbyist applicants November 8.
- b. Gregory of Board on Member Organizations confirmed Badger Two's classification in the Student Support category. The following groups (with classification) were approved by Senate for recognition: International Wildlife Film Festival (Programming), Men's Rugby (Campus Recreation), Pre-Health Sciences Club (Academic), Model United Nations (Academic), Animal Rights Coalition (Student Support). Jewish Student Union and Muslim Students Association are pending classification.
- c. Lindsay announced Constitutional Review Board will meet Monday at 7:30 p.m. UC Board will meet next Wednesday at 8:15 a.m.
- d. Brown was unable to attend the Campus Development Committee meeting but heard that offices relating to the School of Education would have offices on the first floor, with a chance for half of the area being used as a conference room.

Unfinished Business

- a. SB65 Resolution to Provide a Permanent Funding Source for UM Advocates and Consistent Funding for Escort Services - tabled.
- b. A letter addressing the SB77 Resolution to Support Faculty in UTU was discussed with a friendly amendment by **Arnold** accepted by Reed to change "full support" to "general support." A motion by **Lindsay** to return it to the University Affairs Committee for a rework passed.
- c. SB82 Resolution to Direct the Student Health Service Advisory Committee - in committee.
- d. **Reed's** motion to table the following resolutions until next week when guests could answer questions failed. **Betts'** friendly amendment to add a final paragraph was accepted by Yellow Robe: "We write to you with the intent of honest inquiry and hope you see it in this light. If there are ongoing problems with campus by campus transfer credit agreements, we would like to be informed of the status of those as well as to offer our support for their resolution." A call of previous question by **Lindsay-Schlosser** failed 9-7 (2/3 needed to pass). **Reed's** friendly amendment on punctuation and grammar changes was accepted by Yellow Robe. A call of previous question by **Farooqui-Schlosser** passed. Upon immediate vote, SB92 Resolution on Letter to the Commissioner of Higher Education and the Board of Regents and SB93 Resolution to Request the Commissioner of Higher Education to Negotiate with Tribal College for Transfer Credits Purposes (Exhibits B and C) passed unanimously.
- e. SB96 Resolution to Amend Bylaws Regarding UTU Jurisdiction was withdrawn.
- f. SB97 Resolution to Allow for Discharge Petitions was returned to author by ASUM Affairs for time-line information.
- g. A motion by **Crowe-Bear Don't Walk** to table SB98 Resolution to Place Voting Procedures into House Rules until the Constitution Review Board convenes passed.
- h. SB99 Resolution to Delete Article IV, Section 1(j.) from Bylaws was withdrawn.

New Business

- a. Resolution to Change Bylaws
- b. Resolution to Amend Bylaws to Define "Tie" in Voting
- c. Resolution for ASUM to Formally Support Commissioner Baker in University Restructuring
- d. Resolution to Support Veterans Day
- e. Resolution to Make Agenda and Resolutions Available at Senate Table
- f. Resolution for ASUM to Take Position on Building Site Selection
- g. Resolution to Take Position on Sexual Assault Task Force Policy
- h. Resolution to Take Position on UM Affirmative Action Policy

Comments

The meeting was adjourned at 9:58 p.m.

Carol Hayes

Carol Hayes
ASUM Office Manager

Wilderness trips

Slide shows

First 4 Northern Rockies Rendezvous

Public information tables

Newsletter/Journal

Support ONLY legislation that protects Badger-Two Medicine

Environmental performance theater

High school awareness seminars

Stop Fina and Chevron from oil/gas exploration

Create career opportunities for alumni

Publish writers

Multi-cultural awareness and education with the Blackfeet

Research and develop extensive land management
recommendations
for the entire Rocky Mtn. Front

Work with human rights groups in Belgium, Germany, and
Austria

LETTER TO THE COMMISSIONER OF HIGHER EDUCATION AND THE BOARD OF REGENTS

The financial crisis in the State of Montana is more and more devastating as funding for the Montana University system is decreasing while demand for a quality, low-cost education from Montana students is increasing. Students from the seven Montana Tribal Colleges are adding to the increased demand for a higher education because they seek academic and professional goals beyond the associate's degree to the bachelor's, master's and doctoral degrees to compete for scarce jobs in today's tight job market.

When Tribal college students transfer to a Montana college or university, they leave their schools with junior standing, but many times after credits transfer, they fall to freshmen or sophomore standing. General education credits do not transfer, or, perhaps, do transfer but as electives. As a result, the students enroll in fundamental classes like math, English, etc. This creates more demand and increased competition for classroom space for all students because the transfer students compete for classes they have already taken at their previous college. This unfortunate situation backlogs students and adds more time that students must stay at a Montana university or college and more money that the state of Montana must contribute because of the additional year or two of in the Montana University system, due to the poor credit transfer rate.

The State of Montana could save considerable amounts of state education dollars, in the short-term and in the long-term, if Tribal college credits transfer at a better rate. If the students could maintain their junior standing when transferring, they would not have to enroll in classes targeted towards traditional freshmen and sophomores. The transfer students could begin their academic major program and leave the University system within two or three years.

At the recent Regent's meeting in Billings, tribal college transfer rates were mentioned, and the Regent's responded that they couldn't give any financial resources to the Tribal colleges, this letter doesn't address Tribal college funding support, only transfer credit consideration. As you know, Tribal colleges are funded entirely by the Tribe and other sources, not State of Montana education dollars.

The Associated Students of the University of Montana would like to make suggestions to the Commissioner of Higher Education and the Board of Regents concerning the transfer of tribal college credits to the Montana University System. If the Commissioner of Higher Education and the Board of Regents negotiate "student-friendly" transfer policies with the tribal colleges as to alleviate further student burden when they arrive at a Montana university or college. These "student-friendly" transfer policies might include a list generated by the tribal colleges and the Commissioner of Higher Education of tribal college classes and their likelihood of transferring to a Montana university or college.

A second suggestion for the Commissioner of Higher Education and the Board of Regents would be to issue a state directive to all Montana universities and colleges. This directive

might direct the schools to place additional emphasis on the incoming tribal college student's transcripts during orientation and/or academic advising. This directive could outline the classes from the list in the previous suggestion. MORE ADDITIONAL SUGGESTIONS

----->>>>>

We thank you for looking into this matter, cordial whatevers and sign out.

Exhibit C

Resolution to Request the Commissioner of Higher Education
to Negotiate with Tribal College for Transfer Credits Purposes

WHEREAS, the Commissioner of Higher Education is seeking to restructure the Montana University System and the Board of Regents will vote and make their final decision regarding the restructuring plan in January 1994,

WHEREAS, the restructuring plan only includes Montana University, Colleges and City Community colleges in the restructuring,

WHEREAS, Tribal college students transfer at significant rates to the Montana University System, do so a sometimes as freshmen or sophomores,

WHEREAS, when leaving their tribal college, they had junior class standing,

BE IT RESOLVED that the Associated Students of the University of Montana requests the Commissioner of Higher Education and the Board of Regents negotiate with the Montana Tribal colleges to formulate and implement a "student-friendly" system of transfer of academic Tribal college credits to the Montana University system.

Sponsored October 15, 1993 by:

Senator Lewis M. YellowRobe
Senator Eldena Bear Don't Walk
Senator Jody Hammond
Senator Betty Gregory

Revised

LETTER TO THE COMMISSIONER OF HIGHER EDUCATION AND THE BOARD OF REGENTS

The financial crises in the State of Montana is more and more devastating as funding for the Montana University system is decreasing while demand for a quality, low-cost education from Montana students is increasing. Students from the seven Montana Tribal Colleges are adding to the increased demand for a higher education because they seek to pursue academic and professional horizons beyond the associate's degree level to the bachelor's, master's and doctoral level to compete for scarce jobs in today's tight job market.

When Tribal college students transfer to a Montana college or university, they do so leaving their schools with junior standing-status, but many times after credits transfer, they fall to freshmen or sophomore status. This creates more time and money that both the state and the student must contribute. First of all, it adds an additional year or two in the Montana University system for the newly transferred-Tribal college student. This additional time creates multi-faceted implications for not only the transfer student, but other students, the colleges and university and also for the State of Montana itself.

When the student transfers to the respective college or university, and the credits do not transfer, or, perhaps, do transfer as electives and not as general education requirements, this causes the students to enroll in fundamental classes like math, English, the sciences, etc. As a result, this creates more demand and increased competition for classroom space for all students because the transfer students are competing for classes when in most cases, these credits should transfer. This unfortunate situation creates a backlog for all the students and adds to the time that students must stay at a Montana university or college.

Additionally, the State of Montana could save considerable amounts of state education dollars, in the short-term and in the long-term, if Tribal college credits could transfer at a better rate. If the student could maintain their junior standing-status when transferring, this would reduce the students stay as an undergraduate and would save the state money long into the future.

At the recent Regent's meeting in Billings, tribal college transfer rates were mentioned, and the Regent's responded that they couldn't give any financial resources to the Tribal colleges, this letter doesn't address Tribal college funding support, only transfer credit consideration. As you know, Tribal colleges are funded entirely by the Tribe and other sources, not State of Montana education dollars.

The Associated Students of the University of Montana would It would be in the best interests for all parties to either negotiate "student-friendly" transfer policies or resurrect current policies that have not been used recently.

Senators: This is a rough draft letter accompanying the regulations.

Please feel free to add, suggest or modify.

It is notably needs to be reviewed over and over

time! Also, I have more to come.

Jewiss