

The Mathematics Enthusiast

Volume 14
Number 1 *Numbers 1, 2, & 3*

Article 2

1-2017

Editorial: All good things come in three

Bharath Sriraman

Follow this and additional works at: <https://scholarworks.umt.edu/tme>



Part of the [Mathematics Commons](#)

Let us know how access to this document benefits you.

Recommended Citation

Sriraman, Bharath (2017) "Editorial: All good things come in three," *The Mathematics Enthusiast*. Vol. 14 : No. 1 , Article 2.

DOI: <https://doi.org/10.54870/1551-3440.1383>

Available at: <https://scholarworks.umt.edu/tme/vol14/iss1/2>

This Editorial is brought to you for free and open access by ScholarWorks at University of Montana. It has been accepted for inclusion in *The Mathematics Enthusiast* by an authorized editor of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Editorial: All good things come in three

Bharath Sriraman

University of Montana

Vol.14 of The Mathematics Enthusiast is a triple issue- hence the title of this editorial. The astute reader will observe three strands in the 28 articles that constitute this volume. One strand focuses on the mathematics content per se, with historical expositions or new models proposed for learning a concept deeply. This strand also includes studies related to problem solving in novel situations. The second strand is related to studies in mathematics education- related to effectiveness of learning, learning environments and other issues relevant for teaching and learning (affect etc) in different parts of the world. The third strand is everything that remains- and this is for the reader to discern- it ranges from expository pieces that connect mathematics to popular culture, advocacy for reforming math curricula and making it culturally congruent, and various other topics.

Again we are lucky to have a diverse collection of articles- both content wise as well as geographical. True to the title of the journal, many pieces contain substantial mathematics also of interest at the undergraduate level.

The reason for releasing triple issues is to clear the back log of accepted articles in the journal. The next volume (#15) will include a triple issue on the idea of “Disorder in Mathematics Education”. This means any new submissions (after peer review) can only appear in 2019. As stated before the journal is independent of any publishers or professional societies, it is free, and it assigns copyright to those that are doing the work, namely the authors. The journal is hosted by ScholarWorks- University of Montana, a service provided to support the university community in its endeavors. Unfortunately one consequence of this is having fewer resources than publishing conglomerates. But this is a small price to pay, to remain free from copyright infringement and subservience to publishing companies, to give authors ownership of their work and support the community of math enthusiasts.

I hope you enjoy this triple issue. Indeed,

*All good things come in three
In a journal that remains free!*

