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ASUM Student Government

3-30-2022

Documents from the March 30, 2022 Meeting of the Associated Students of the University of Montana (ASUM)

University of Montana–Missoula. Associated Students

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**ASUM SENATE AGENDA
WEDNESDAY MARCH 30, 2022
University Center (UC) – 6:00 P.M.**

Public Comment Zoom Meeting ID: 942 2061 6647

Public Comment Zoom Meeting Link: <https://umontana.zoom.us/j/94220616647>

1. CALL MEETING TO ORDER

2. ROLL CALL

3. APPROVAL OF MINUTES

- a. March 02, 2022
- b. March 16, 2022 Final Budget Confirmation

4. PUBLIC COMMENT

5. PRESIDENT'S REPORT

- a. Guest Speakers: Libby Metcalf and Isho Tama-Sweet, Chairs of the UM Faculty Senate General Education Committee
- b. COVID-19
- c. Open Education Resource Institute
- d. Campaign Guidance
- e. Executive Priorities
- f. Other

6. VICE PRESIDENT'S REPORT

- a. Student Regent Application
- b. Elections Updates
- c. Committees
 - a. Curry Counseling Director Search Committee
- d. Committee Assignments
- e. SB97-21/22: Resolution Supporting the Missoula County and City of Missoula 2022 Sexual Assault Awareness Month Proclamation
- f. Other

7. BUSINESS MANAGER'S REPORT

Zero Base Carryover: \$234,000.56
S.T.I.P.: \$251,571.52
Special Allocation: \$19,359.04
Travel Allocation: \$43,157.91
Research & Creative Scholarship: \$10,967.56
Contingency Fund: \$60,032.16
Union Emergency: \$6,000.00

- a. Funding Requests
 - a. American Marketing Association Travel Request (Requested: \$2,196.00; Board Approved: \$1,616.00)
 - b. CutBank Literary Magazine Travel Request (Requested: \$3,200.00; Board Approved: \$1,225.00)
 - c. Black Student Union Special Allocation Request (Requested: \$1,722.50; Board Approved: \$1,723.00)
 - d. UMPIC & UTOPIA Special Allocation Request (Requested: \$488.00; Board Approved: \$488.00)
 - e. Russian Club Special Allocation Request (Requested: \$120.00; Board Approved: \$120.00)
 - f. Pacific Islanders Club STIP Request (Requested: \$339.00; Board Approved: \$339.00)
 - g. ASUM Legal Services STIP Request (Requested: \$1,936.06; Board Approved: \$1,633.00)
 - h. Birding Club Travel Request (Requested: \$357.50; Board Approved: \$358.00)
 - i. Educators Rising Travel Request (Requested: \$3,600.00; Board Approved: \$1,302.00)
- b. Other

8. COMMITTEE REPORTS

9. UNFINISHED BUSINESS

- a. SB91-21/22: Resolution Amending the ASUM Constitution Clarifying Ballot Referenda and Initiatives
- b. SB92-21/22: Resolution Revising Article IV Section 18 of the ASUM Bylaws
- c. SB93-21/22: Resolution Establishing First Aid Kit Infrastructure on Campus
- d. SB94-21/22: Resolution Proposing a Referendum Establishing a Preamble to the ASUM Constitution
- e. SB95-21/22: Resolution Amending ASUM Governing Documents to Improve Efficiency of Resolution Processes
- f. SB96-21/22: Resolution Creating a Referendum Advocating for an Additional Fee to Expand Mental Health Resources at Curry Health Center

10. NEW BUSINESS

11. ADJOURNMENT

**ASUM SENATE MINUTES
WEDNESDAY MARCH 30, 2022
University Center (UC) 225 – 6:00 P.M.**

To view a Zoom recording of this meeting, please click [here](#).

1. CALL MEETING TO ORDER

Meeting Called to Order at 6:01 pm

2. ROLL CALL

Present: President Durnell, Vice President Glueckert, Business Manager Rinck; Senators Bell, Birdinground, Bowles, Curry, Gudmundsson, Hawes, Hawthorne, Heaton, Jolly, Kayne, Kiefer, Kuney, McKenzie, Northey, O’Neill, Salyards, Shaver, Wickum, Williams.

Excused: Senator Ververis.

3. APPROVAL OF MINUTES

Motion to Approve the March 2, 2022 Minutes by **BM Rinck-O’Neill**; UC Called

Motion by **BM Rinck-Kiefer** to include Senators Curry and Jolly to present in roll for March 16; UC Called

Motion to Approve the March 16, 2022 FY23 Budget Confirmation Minutes by **Heaton-Northey**; UC Called

4. PUBLIC COMMENT

- a. Ben Hammond (Department of Public Administration and Policy): Courses we are offering in Fall. MPAD 161Y intro to public service, a new course MPAD 368 policy process and implementation, and MPAD 466 practical applications in nonprofit administration. New certificate in public policy for 12 credits is beginning. Our last offering for the fall is MPAD 491 civic engagement and action: running your own campaign. This is a ten week three credit course and is being taught by John Mecina who was involved in President Obama’s campaign.
 - a. President Durnell: Does MPAD 491 count as an elective for a nonprofit minor?
 - b. Hammond: Absolutely.
 - c. Kiefer: Were you on jeopardy?

- d. Hammond: I was, I did not win.
 - e. President Durnell: Is the running your campaign course open to graduate students as well?
 - f. Hammond: I am not sure, but I can ask.
- b. Ethan Hanley (Elections Coordinator): The candidate registration has started and if you know of anyone who wants to run, please share it with them. Registration closes April 3 at 11:59 pm. It is required that candidates go to information sessions, and there is one tonight and tomorrow afternoon. If you or anyone you know cannot make these sessions, please reach out so this requirement can be made up. We were supposed to do the mock election tonight but I pushed it out so IT can complete their updates. I will ask for your netid and add it to the app so you can participate in the mock. Registration forms are on the website and in the office. The preferred method from my point is to fill out the Qualtrics forms on the website. The schedule has been released; campaigning begins April 4 at midnight. We have a forum and debate this year. The forum is noon to three on day one of campaigning and the debate will happen in the theater and is moderated by the Kaimin. We have been trying to reach out to have people run and are continuing those outreach efforts, and I will be raising awareness at Missoula College in the coming week. I will be here next week to talk about the process of grievances.
- a. Williams: Can you clarify the time and location of the information session tomorrow?
 - b. Hanley: This room from 3:30 to 4:30, but it will likely take about a half hour.
- c. Ethan Hanley: This comment is related to SB95 that I am a coauthor on. Senator Williams will provide more of an authorship but there are a couple things I want to talk about. This primarily stemmed from the emergency meeting situation. Sen Williams and I discussed ways for senate to move on and better itself from the experience. This resolution is not intended at anyone specific and is not accusatory, it is to learn from that experience. You will see that the two biggest changes in the resolution: committees and boards cannot forward a resolution to another committee or board. The decision we came up to is that it should be a conscious decision that the senate makes. We think this is probably the best way to move forward. The same is true for sending to one committee or board. It is a little uncommon for committees to hold joint custody of the bill. It does not prevent the resolution from seeing multiple committees or boards, exceptions are made in our governing documents and at times in senate when we feel strongly that a resolution should not be voted on, we tend to table or send it back to a committee we think this is the right way to address that situation and make things simpler when we are proposing resolutions.
- d. Emily Tschetter: I am here to make my plea that if you are filing for the election to actually fill out the Kaimin candidate form. The Kaimin debate is happening April 19.

- We will do business manager first depending on if it is a contested race. Then it will go full senate, president, vice president.
- a. Hawthorne: Where are those forms?
 - b. Tschetter: They are in the main application form.
 - c. Gudmundsson: The link to pdf and Qualtrics for the Kaimin forms are right under the registration forms.
 - d. POI (Williams): We also have physical forms in the office.
 - e. O'Shay Birdinground: Kyiyo powwow April 22-23 in the Adams center. I highly recommend you all attend, there are a lot of different styles of dance from tribes across the nation. The poster with the information is going to be hung up in the office.
 - a. Williams: Is there a social media post about this that we can reshare?
 - b. Birdinground: Those are available on Kyiyo's social media
 - f. Danielle Pease: I wanted to briefly talk about the preamble resolution tonight. I apologize for not being there in person. Thank you to everyone in RA for your substantial work on this resolution, and most of the whereas clauses were drafted by your fellow senators. I think there is no great way to approach talking about a preamble partially because it is unnecessary and partly because preambles tend to come when the gov docs are created. I want to leave that door open with amending the language as you see fit.
 - a. President Durnell: To Pease- In 144 wording wise, is purposes supposed to be proposes?
 - b. Pease: It should be proposes.

Online Public Comment

Sierra Kirk

Sk145939@umconnect.umt.edu

Has there been consideration of a mask-required study space in the library or elsewhere on campus? I can't study at home and I wish I could have a space that I don't have to worry about people not wearing masks. Whether it was a mask required level, an enclosed large room like the Theta Rho room, or a way to check out a group study room all day. The study carrels aren't really closed and don't work for meeting with another person, and the group study rooms can only be checked out for 3hrs each day. Now that masks aren't required there are endless spaces to study maskless, but I don't really have options for protecting myself, having uninterrupted study time, and getting the benefits of the library. I know I'm not the only one who wants/needs this.

Zebadiah Boos

Zb165528@umconnect.umt.edu

Parking has become a serious issue on campus. For students who pay \$300+ for parking yearly, the significant lack of available spots, now made worse by this construction, is not only unfair but also immoral and unethical for the price paid. For students whose only means of transportation to campus is a car, this distinct lack of available parking is causing us to be late to class, late to important events, late to meetings etc. Students should not be required to wake up even earlier than we already do just to find a parking spot. Additionally, the university has continued to disregard our parking rights by blocking off sections of parking for outside events. I am referring to three weeks ago when almost all campus parking lots were taken for the Highschool basketball tournament. It's fine if they want to use our lots, but our fees should be significantly reduced. Please bring this up to the appropriate university administrators because this issue is getting beyond frustrating. Thank you.

- a. McKenzie: About the first comment, how could we approach the library to get a designated area? I think it is a great idea.
- b. President Durnell: I would suggest reaching out to Dean Brown of the Mansfield Library because that is probably something they will have to discuss with admin who make masking decisions and I think that is a smart decision for students who want this space on campus. I am happy to advocate for this.

5. PRESIDENT'S REPORT

- a. Guest Speakers: Libby Metcalf, Chair of UM Faculty Senate General Education Committee
 - a. Metcalf: I am the associate dean for undergraduates in the college of forestry and conservation. I have been thinking a lot about gen ed over the last four years and we want to make a gen ed program that has student experience at its core. Myself and other faculty have done a lot of research and coordinated with other institutions and considered student perspective, and under previous Chair Palmer, we instituted a gen ed ad hoc committee. I cochair this committee and we have a model we are bringing to campus, and it has a lot of implications beyond the student experience we are trying to create. The model is currently a distributed model, but we want to create a core in the model that include things like data and ethical reasoning, science and society, and other information, there is an inherent issue with that not fitting for all students, such as transfers and non-trads. Pathways have been exciting parts of other institutions and we want to include GLI into our model. Those are our two big ideas of how we would redesign the model. 60% of the model is in college of H&S and will be talking to them, we talked to Missoula college, and have talked to the college of arts and media. We want to start talking to other units

on campus as we move forward from those primary areas. I want some ideas as to how we engage the student body.

- b. Bowles: In terms of how to reach out to students, I personally notice that if you put what you want to ask students in a document and in a QR code, those are often used.
- c. Williams: I totally second that and I think it is really helpful to get a variety of types of information. Having more anecdotal evidence is helpful, so you can do focus groups. I was recently part of one for the GLI capstones.
- d. Gudmundsson: My thinking is the hurdle with convincing current students is how it works as a transitory programs because students can be say two years in and have many gen eds completed. So, it may be supported by freshman but students beyond that have to be made to understand how this model can be useful to them.
- e. Metcalf: We are looking at a parallel for these students and others so they can weave through these pathways and not add unnecessary times. I think we would start the program with an incoming class and not hold current students to this model. Students may be able to opt into a certain catalogue for classes.
- f. Gudmundsson: I think that is a great idea to make it available but not required for non-freshman.
- g. Kuney: One thing I have seen when talking to students it that it is important to highlight that the interdisciplinary aspects of the institution are helpful. I think highlighting the different disciplines throughout the schools is important.
- h. Birdinground: How was the DEI course possibility discussed in committee?
- i. Metcalf: We were thinking about having DEI distributed or as a core or somewhere else in the model. With our current model, I think it is “X” that gets to something similar. We have nested it there and talk about what that looks like. We have so many classes under each category and one of our ideas is reducing that number and have more focused classes around DEI and have a suite of different topics, so students have more of a selection for those courses. So that is not to say that is missing but is somewhere else I the model but if students said they wanted it in the core, that would be a strong message for us.
- j. Hawthorne: I don’t know a lot about the GLI pathway, but when you talk about students being able to switch pathways, I wonder if it could be situated as levels on pathways so when switching between pathways, they could have done two levels in another pathway and start on level three in a different pathway to provide flexibility for students and structure for advisors.
- k. Metcalf: Not every class needs to be in the particular pathway as well and we are still trying to figure that out.

- l. Bell: do you see students getting through their gen eds a bit quicker with this model?
- m. Metcalf: I think one of our challenges with our current model is exactly that, so we are thinking of how we may be able to reduce the amount of gen ed credits, so there is a challenge as to how the model interfaces with budgets and the number of credits. With the current. Model there are hidden things that you can take advantage of in gen ed and that bothers e from an equity perspective. We want to make it easier to get students all the knowledge they need.
- n. Bell: Do you see dual credits still counting in state for most of the gen eds?
- o. Metcalf: I believe so, they are not going away from what I can tell.
- p. O'Neill: When you have your courses listed, do you have in parentheses the portion that the course would satisfy? I share those similar concerns about equity.
- q. Metcalf: Yes, and we also have an MUS transfer core and want to make sure we are matching that as well.
- r. Kuney: If students were concerned about an issue important enough, can we get contact info for the committee?
- s. Metcalf: We don't anticipate a senate vote this year but hopefully sometime next year, and we need feedback in that time. I want to have another facilitated discussion with ASUM and likely other students.
- t. Williams: From what I hear from people who did their gen eds here, I am curious if an associate degree will still be accepted as a whole without students have to fill in links?
- u. Metcalf: We are thinking about that in terms of our core. We will look at the core as something that the university truly values, and those are the areas where we are seeing things move in higher education and otherwise. The question is do folks that come in with an associated have to take those core classes or not, and we are still discussing.
- v. Gudmundsson: How do we guarantee those core classes remain valuable and relevant then? It must be something that always has capable and dedicated faculty and enough sections for students to fill, and that is something I am most skeptical of to ensure things are reasonable for students.
- w. Metcalf: You are not alone in that skepticism. Our ability to want to get to implementation quickly has been challenged but we do not want to stifle our innovation to these ideas. Struggles with implementation components is apparent in other campuses. We also discussed online components a well, especially for the core courses. The other piece is dedicated faculty and we have been challenged by gen ed not seeming as important for faculty to teach, so we are trying to change that narrative.

- x. Gudmundsson: can we get an email to share
- y. Metcalf: Elizabeth.metcalf@umontana.edu please reach out and we can discuss more opportunities for discussion.
- z. President Durnell: As a music student I have had so many gen eds excused, and I always see gen ed with two interests of people; like getting it away as soon as possible and those people need options for duplicity. The other is interest and think that is where your interest in pulling student opinion in some way of the model is also really important. One of the effective things for the university design team was an unsolicited website feedback form so I would entertain that as well. I would be interested in seeing what seniors in high school are thinking as well.
- aa. Williams: In whose interest is it for students to be taking gen eds, the university, accreditors, employers?
- bb. Metcalf: I think the new design is all. Questions about exactly that have emerged in my last four years, so we are trying to release ourselves to design something that is for the students and that is what guides our committee.
- b. COVID-19: 7 new cases as of yesterday, 4 case seven day average. I am going to discontinue the covid report as of now but anything big that potential happens, I will discuss.
 - a. Hawes: I recognize the reasoning for discontinuing it, but I have heard a lot of confusing things about lower numbers because of less reporting and testing, so I am curious about your thoughts on that and if admin has said anything?
 - b. President Durnell: There is nothing to confirm whether the low numbers is low cases or low testing, so we are trying to determine the reasoning for that because people may be infected by not feeling sick or are sick and do not test. There are lots of things to speculate so it is a good thing to consider but there is nothing undeniably confirmed about any of that information that compels me to have a weekly report.
 - c. Bowles: Has info about a fourth dose of the COVID vaccine been discussed?
 - d. President Durnell: I hope they are discussing it in committee, but I will likely meet with them tomorrow.
 - e. Shaver: Pfizer and Moderna are not required to report their efficacy rates for the fourth shot of the vaccine, so the research is private, and we do not know if the fourth shot is coming or if it will be effective.
 - f. Kuney: We saw public comment today regarding COVID issues on campus so I would not be opposed to some biweekly or bimonthly COVID update that is comprehensive because it is a concern on campus.
 - g. McKenzie: The fourth shot is currently only for people 50 or older.
- c. Open Education Resource Institute: Presented to university leadership council on this. Some idealized a taskforce or other methods to advance OER on campus and improve

- UM press to make our own textbooks. They are interested in pursuing the institute where they have 3 faculty 3 admin and 1 student to participate on this for a year. I think it is a great opportunity.
- d. Campaign Guidance: Fill out forms. I want to offer my guidance to any of you who are running a campaign. I have the experience being a campaign manager and running my own campaign so my door is open to all of you, and I will give the same advice to everyone. Please read the Bylaws and Ethan didn't stress this enough, but if you ever have a shadow of a doubt for any action, talk to Ethan. He has given permission that you can do that.
 - a. O'Neill: Ethan prefers email first instead of phone calls.
 - e. Executive Priorities: My priorities are shifting away from the platform because a lot of it has been completed and now my priorities are elections and transitions.
 - f. Other: We've been in contact with union faculty association about creating a joint committee to discuss the CBA and ways faculty and students can share innovative policy amendments to the CBA to help prevent issues we have been seeing. Even if they don't want to participate on a committee for us, we can form our own. If you are interested in that please let us know.

6. VICE PRESIDENT'S REPORT

- a. Student Regent Application: The student regent sits on BOR as a student advocate, and I think every person in this room would be a great applicant. You must be a full time student, time commitment is five months of meetings, so a full year commitment but five months of meeting, \$50 a day whenever engaged in board activities, and you are reimbursed for travel, lodging and meals. Resume, cover letter personal statement, and four letters of recommendation and one of those is from a student. Applications are due April 15. I would reach out to Amy Sexton with questions, and I am happy to connect you with her and I am happy to write recommendations.
 - a. Gudmundsson: Amy is a wonderful resource, and you are all welcome to talk to me if you are thinking of doing it next year because I would be happy to help you with your applications.
 - b. Glueckert: I am happy to be a resource for that as well.
- b. Elections Updates: I am happy to take any questions about elections. To reiterate- applications due on Sunday at 11:59 pm. The sooner the better and please fill out the Kaimin questionnaire. Feel free to come talk to me if you want to and you can talk to BM Rinck and President Durnell as well. I have been on senate for a long time so I feel I can offer good guidance. Talking to one of us and talking to Ethan is not campaigning but remember to ask Ethan if you have any doubts. If you are running, please do not post before midnight on Sunday.
- c. Committees

- a. Curry Counseling Director Search Committee: I have been attending this regularly and this is one of the best search committees I have ever been on. We had ten applicants, narrowed to four applicants interviewing, and all four I wanted to move forward to interview did. We interviewed one yesterday and have three interviews next week. We should start wrapping up the week of April 11.
- d. Committee Assignments
 - a. We need Senators on a search committee for the director of the office of organizational learning and development and the other open search committee. They will send out a when2meet.
 - b. POI (Hawes): I sat on SPA for a while, and I believe they meet every other Friday from 11-12 instead of 3pm.
 - c. Jolly: I am happy to serve on either of both of those search committees.
 - d. Birdinground: When does it meet?
 - e. Glueckert: Once a month, and I can contact them for a time.
 - f. Birdinground: I am happy to serve on computer fee committee.
 - g. Motion by **Gudmundsson-Bowles** to approve committee assignments; UC Called
 - h. President Durnell: That change to committee assignments included one-on-one meetings and discussions with the chair of every university committee. That work by VP Glueckert is very profound and I do not want it to go unnoticed.
- e. SB97-21/22: Resolution Supporting the Missoula County and City of Missoula 2022 Sexual Assault Awareness Month Proclamation
 - a. Authorship (President Durnell): The city and county do not officially recognize SA awareness month, and this includes proclamation that includes a statement of support for other organizations that contribute to the cause. We try to use this language to hold municipal governments accountable. I wish they listed more actions in this proclamation, but I included that encouragement for them in a therefore clause. SA happens much more frequently on college campuses to college aged demographics and has not been dealt with in a way that makes students feel safe so this serves as an accountable measure for ASUM as well and tries to hold other units on campus accountable. This is a great time to start thinking about what advocacy work you can do as a student to strengthen these services.
 - b. Kuney: Are these percentages exclusive to UM or are they nationwide?
 - c. Durnell: They are national statistics.
 - d. Bell: This is a really important time for us to support this given recent events.
 - e. Motion by Hawthorne to add “of” before 18 and 24 on L26; Ruled Friendly by Author.

- f. ***SB97-21/22 Passed Unanimously.***
- f. Other
 - a. Food pantry student coordinator: Apply if you would like, and share the position notice.
 - b. If you want to author a resolution before the end of the year please approach me and I am happy to help. I am also happy to look over resolutions and work on them as well.

7. BUSINESS MANAGER'S REPORT

Zero Base Carryover: \$234,000.56
S.T.I.P.: \$251,571.52
Special Allocation: \$19,359.04
Travel Allocation: \$43,157.91
Research & Creative Scholarship: \$10,967.56
Contingency Fund: \$60,032.16
Union Emergency: \$6,000.00

- a. Funding Requests
 - a. American Marketing Association Travel Request (Requested: \$2,196.00; Board Approved: \$1,616.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Heaton: To Jolly- I am wondering why the board approved amount is different from the request?
 - ii. Jolly: We had to calculate the correct percentage.
 - iii. Motion by **Birdinground-Gudmundsson** to fund in the board approved amount; Passed with 1A.
 - b. CutBank Literary Magazine Travel Request (Requested: \$3,200.00; Board Approved: \$1,225.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Heaton: To Jolly- Why is the board approved amount different?
 - ii. Jolly: They asked for a certain amount for flights and we had to correct for the proper percentage.
 - iii. Motion by **Birdinground-O'Neill** to fund in the board approved amount; UC Called
 - c. Black Student Union Special Allocation Request (Requested: \$1,772.50; Board Approved: \$1,723.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Motion by **Birdinground-Heaton** to fund in the board approved amount; UC Called

- d. UMPIC & UTOPIA Special Allocation Request (Requested: \$488.00; Board Approved: \$488.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Motion by **Birdingground-Heaton** to fund in the board approved amount; UC Called
- e. Russian Club Special Allocation Request (Requested: \$120.00; Board Approved: \$120.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Motion by **Shaver-Heaton** to fund in the board approved amount; UC Called
- f. Pacific Islanders Club STIP Request (Requested: \$339.00; Board Approved: \$339.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Motion by **Kuney-Heaton** to fund in the board approved amount; UC Called
- g. ASUM Legal Services STIP Request (Requested: \$1,936.06; Board Approved: \$1,633.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Motion by **Salyards-O'Neill** to fund in the board approved amount; UC Called
- h. Birding Club Travel Request (Requested: \$357.50; Board Approved: \$358.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Birdingground: **statement written out and some off the cuff**
 - ii. O'Neill: I am incredibly sympathetic to the sentiment of funding student groups, but I am also incredibly convinced that we have our policies, and I think it is hypocritical when this is so overdue to shrug it off. We have seen from this group before an actual unforeseen event that we funded. I think it is hypocritical to pick and choose when we decide to follow our policies. I disagree with the Board's decision on this request. The member organization submitted this request a month after the deadline. The group submitted their request to see the snow goose migration which migrates through the areas of Arkansas, Illinois, Missouri, Nebraska, the Dakotas, and then lastly in Canada. Originally, I was told that the request was submitted February 14th which I was somewhat sympathetic for until after a recess BM Rinck shared that the request was actually submitted on March 18th a full month and some change after the deadline. I was talking with one of the committee members and they stated, "so the student groups who worked their XXX off get a deadline but because their relatively new and can't research migration patterns they get off without a scratch." Another stated that it's as though we've been here once and it's

because we have been as you all may recall last semester the events that unfolded. One member of this body stated, “We’re not in the business of not funding groups.” While another said, “it’s only \$300 just give it to them.” Really!? This is what we’re going to do, play fiscal politics this club clearly knew of this event and choose not to plan on a tentative date. The notion that this event was unforeseen I strongly disagree with. How can something be unforeseen when it’s clearly known where the event is happening and the relative date at which it happens. we can set a precedent that we will abide by our governing documents and stick with the deadline given. This travel request does not by any means to me come across as an “Emergency” I’m open to other thoughts and opinions on this topic and the hopeful debate that ensues during these opinions. This is what the senate is about debating topics and not sitting there saying yay or nay

- iii. Jolly: I guarantee that there is not a person in this room who has not missed a deadline. We have an opportunity to show grace and I encourage we do that. It does not violate our governing documents to fund this request through the emergency fund. We are in the business of funding student groups, and this is a new one and does seem to be very active.
- iv. Kuney: To BM Rinck- Is that 8% dedicated to emergency funding rollover each year?
 - v. BM Rinck: If unspent it goes to zero base.
- vi. Kuney: We are in the time of allocating money to student groups, and my concern is that if we fund this in the full amount, it seems they are getting another slap on the wrist without being held to a consequence and I think that sets a negative precedent. I would be more open to perhaps funding a fraction of the request.
- vii. President Durnell: I have been with the Music Union for a long time and on multiple occasions we submit applications for a competition for event and we have \$5,000 reserve for emergency travel. We are the experts on that matter. Birding Club is saying that they have an emergency matter and that is unforeseen. I do not think we are in the business of saying we know more about this than they do. We should anticipate this as honesty that this is unforeseen then I think we lean into the policies that can allow us to do so. I understand inclinations to not fund in full but to deny funding and say that is precedent, I feel that is completely incorrect.
- viii. Birdingground: I still believe we should not fund this. If we fund in half, that is still saying that you guys skipped the deadline, and we are

okay with it. What does that show to other student groups who worked hard and see another student group miss a deadline and say they did it, now we can? This student group has missed multiple deadlines and I am not going to fund them and show other student groups that we are favoring this student group over others.

- ix. VP Glueckert: I also believe we should be funding this. I do not think we are in the business of punishing student groups for missing deadlines in the sense that they are really trying. We do not know whether this is emergency or not. I am going to trust in them that they know it was an unforeseen circumstance for them. I do not think this violates Fiscal Policy and I do not see why we would not fund them when we do have the money and it rolls over.
 - x. McKenzie: I understand following rules and that everyone is concerned, but I think this is a wrong place, especially given the executive statements. Many students do not have their basic needs met and then who are we to not fund these opportunities for them to educate themselves? There are already so many roadblocks you meet in life.
 - xi. Hawes: I echo previous statements that I think there is a time and a place to be strict, but I do not think this is the place. We have funding specifically for this. I encourage that we fund this in the interest of equity.
 - xii. Bell: To BM Rinck- is the deadline the fourth week of the spring semester?
 - xiii. BM Rinck: Yes.
 - xiv. Bell: Then they would have had to know by February 11 and plan this trip, and that seems really extreme. I will be voting yes.
 - xv. Previous question called by Bell-Gudmundsson; *Motion withdrawn*.
 - xvi. Motion by **Bell-Heaton** to fund in the board approved amount; Motion passed 18Y-3N-1A.
 - i. Educators Rising Travel Request (Requested: \$3,600.00; Board Approved: \$1,302.00) (*See the request [here](#) and the associated cover letter [here](#).*)
 - i. Motion by **Kuney-Heaton** to fund in board approved amount; UC Called; Objections Noted by Gudmundsson, Birdinground, Northey, Bowles.
- b. Other
- a. Secretary Berna's Birthday- August 24 ☺

8. COMMITTEE REPORTS

Senator Bowles

Relations and Affairs

The Relations and Affairs committee met on Sunday, March 27th 2022 to discuss 6 resolutions: Resolution Creating a Referendum Advocating for an Additional Fee to Expand Mental Health Resources at Curry Health Center, Resolution Establishing a Preamble, Resolution Encouraging University of Montana Academic Departments to Implement Trigger Warnings in Classes, Resolution First Aid Kit, Resolution Revising DEI Committee and Resolution Amending ASUM Governing Documents to Improve Efficiency of Resolution Processes. The first resolution went through a fair amount of line level edits and discussion on adding language to clarify per semester charges to students, as well as clarifying that this would be a new fee not an additional one. Before being forwarded to the Senate. The second resolution went through extensive line level edits and had to be motioned to be reconsidered because of the deadline for constitutional changes to be on the ballot. It went through discussion and amendments clarifying that the Montana Constitution should be cited if we are going to use their language. Before being forwarded to the Senate. The third resolution went through a lot of line level edits, as well as amendments clarifying sentences (such as a broad “this” to the specific topic) before being tabled for one week. The fourth resolution went through extensive line level edits including adding a title, date and citation before being forwarded to the Senate. The fifth resolution went through almost no line level edits, but did revert one change that was hoped to be made allowing SAL’s or Senators to chair the committee. There were questions about whether this was dilatory seeing as the body had revised these bylaws before, which was ultimately clarified that since the Chair was making the changes it wouldn’t be since it’s such a new committee. Before being forwarded to the DEI Committee. The sixth resolution went through a normal round of line level edits and discussion on semicolons before being forwarded to the Senate.

Senator Kiefer Digital Accessibility Committee

The Digital Accessibility Committee (DAC) met on Thursday, March 10th at 10:00am over Zoom. The Accessible Technology Services department gave an update on a job search for a director. The initial job search failed and they were not able to find enough candidates that were qualified for the position. They are going to re-visit the job listing and try to reduce confusing or unnecessary language and to make it more appealing and clear to candidates. For example, one of the requirements was listed as “familiarity with Braille” which would not be necessary for a director of Accessible Technology, and only a Blind person or a teacher of Braille would have familiarity with the language. The requirements were overall too broad and they are going to try again to find a qualified candidate who can be a director and an advocate.

Members of the Committee expressed that they would like to see more coordination between ATS, the ADA Team, and the DAC. The newly named and new located Office for Disability Equity is in Aber Hall and the director gave the Committee a virtual tour. ODE expressed that they were concerned about key card access rules and keeping a quiet testing environment so that they didn’t have people walking or wandering around the hall. The main office is at the end of the hall and the testing rooms all lead up to the office. They are also somewhat concerned about getting emergency services up to them quickly.

The ADA Team members, Dan Bowling and Kate Duran, gave barrier report updates as well as updates related to working animals on campus policies. The new policy is categorized by animal type and is divided into the following sections: service, therapy, and assistance/emotional support. Therapy animals are used in the provision of therapy, such as speech therapy, but they are not prescribed in law. The ADA Team wants to create a mandatory process to register therapy animals to better mitigate risk across campus. There are no specific provisions about animals outside of public accommodations, and the Team wanted to determine if it would be more helpful to categorize by type of animal, or by status of the use (e.g. student, staff, faculty).

There was one barrier report about the steps in the Food Zoo because they do not meet turning standards for wheelchairs. Another barrier report was made about a broken automatic door button at main hall, which has been fixed. They also discussed how students have been using anonymous reports for accessibility problems which makes it difficult to effectively address the problem. They would like to see the process changed from an entirely anonymous form to a confidential form in order to protect students who fear discrimination from professors due to asking for accommodations. Students may not want their professor to know they are the person who raised a barrier report, but this can also slow down progress in resolving the problem.

The Team also wants much more participation from shared governance and sorely needs student voices. There has been discussion of coordinating the existing three committees on accessibility and establish a **paid student representative** seat to encourage student participation. These committees are excellent opportunities for anybody interested in accessibility or learning more about disability rights in higher education. Please reach out to me at emma.kiefer@umontana.edu for more information or to get connected to the committee chairs (along with VP Glueckert, of course).

Senator Kiefer International Council

The International Council met on Monday, March 14th at 3:00pm over Zoom. Alessia Carpoca was nominated unanimously as incoming chair and will work with Jen Bell and Donna Anderson to transition the Council. There are two partner institution proposals up for approval at our next meeting on April 11th. The WorldFest is going to be in-person this year, and will be spread out over April 6th to April 15th. The two big days to look out for are Friday, April 8th, for the World Beats Dance Party, put on by UMPIC, International Student Association, and the GLI Office, and Sunday, April 10th, for the WorldFest Culture Show.

UM is doing a fascinating collaboration with Australian pharmacy students from Monash University in Melbourne through the University of Montana Online Virtual Exchange (UMOVE) program. UMOVE is also using the Collaboration Online International Learning (COIL) program to co-teach across two or more cultures using online communication, incorporates student success based on collaboration across countries with other students, and is applicable to any discipline and is customized to fit the mission, culture, and learning outcomes of each institution. More information can be found here: <https://www.umt.edu/global-engagement/faculty/umove.php>

Lastly, the Council decided to draft a statement regarding recent events on campus, please see their statement below:

“As members of the UM community, the International Council explicitly condemns systemic racism and oppression in all their forms and rejects all forms of discrimination and bias when they appear in our community. Educators serve not only as mentors and models but are also vested with power and leadership positions over students and should, by default, be held to higher standards. Recent headlines reminded us that racism and bias are widespread and that what we do outside UM still affects and reflects on this community.

The UM International Council asks that you join us in strongly denouncing racism, Islamophobia, and all forms of oppression; and in affirming that our community is one that welcomes and values people from all nationalities, races, religions, and identities. We stand with our members who are distressed, saddened, frightened, angry, and calling for change. We must identify meaningful solutions that address the challenges facing our students, faculty, and staff to enable every person to be heard, to feel and be safe, and to thrive. We support the work of the [Diversity Advisory Council](#) and the [Office of Inclusive Excellence for Student Success](#) to enhance diversity and champion inclusion at the University of Montana.

*Signed,
[UM International Council](#) Members (Chair, Jennifer Bell, PT, ScD)”*

In addition to the above statement, Murray Pierce, the Black Student Union Advisor and a member of the UM Bias Response Team, shared the following statement from the Montana Black Collective-Missoula:

“This letter is written in support of the students of color attending the University of Montana, the University of Montana’s commitment to racial justice through its diversity equity and inclusion plan and serves as our formal condemnation of the racist statements made by University of Montana Professor Clayton Looney, Poe Family Distinguished Faculty Fellow in the UM College of Business.

In a now infamous Instagram video, an individual clearly identified as Professor Looney is caught on camera making a racist remark and directing it to his young biracial daughter. The encounter is alleged to have been filmed by his ex-wife, who is African American and made public in an alleged custody dispute. In subsequent, post, Mr. Looney is revealed to have made a number of other race-based negative characterizations of people of color.

These posts were brought to the attention of University of Montana Administration in the spring of 2021. In their engagement with this issue, the University of Montana’s Title IX Office and Office of Equal Employment Opportunity found, due to the location of remarks (they allegedly occurred off the UM campus and at Mr. Looney’s residence), the University had no legal recourse to direct towards Mr. Looney, stating these comments fell under “a non-workplace issue”.

In a subsequent newspaper interview and in his own words, Mr. Looney is quoted referring to the diversity training the incident prompted stating “It helped me move closer to my full

potential as a human being and has put an end to the subject.” We would submit this is further evidence of his lack of understanding to date of what racism is—here he is clearly only thinking of himself and how these statements have impacted his life with no concern for the collateral damage emanating from his racist behaviors and their bearing people of color. As an educator, Mr. Looney is expected to have a conceptual understanding of pedagogy and varying approaches to learning. In espousing the benefits of the diversity training that he received while continuing to participate in racist rhetoric, Mr. Looney displays that he is unable to connect his displays of interpersonal racism to institutional racism. He has failed to understand that the systemic nature of racism accommodates and harbors individual racism as well. Strategy 2.1.1 of the University of Montana’s DEI plan creates the expectation and expands the opportunity for faculty to pursue professional development focused on inclusive and anti-racist teaching practices. While it is clear that Mr. Looney attended the training and by his admission received good information, this current situation illustrates that Mr. Looney has much room to grow in applying anti-racist pedagogy to anti-racist praxis.

In the same article, Mr. Looney goes on to state “In 15 years of service, no other student complaints have been filed against me,” ... I am a distinguished faculty fellow with an impeccable track record. Following the Title IX process, it was determined to be a non-workplace issue and the matter dismissed.”

We might advise Mr. Looney that his lack of previous student complaints and his “impeccable track record” have little to nothing to do with calling his daughter a nigger. Hiding behind a cloak of past accomplishments does not mitigate the effect of racism. We further doubt if students of color on campus share his stated assessment of the matter being “dismissed”. In fact students of color, particularly Black, African, and Muslim students are on record expressing their concern that Mr. Looney’s implicit bias and clear demonstrations of overt racism will have negative consequences for their educational future at the University of Montana and even more so as they have bravely raise their voices against him creating an unsafe environment not only for those students but the many allies who lend their support to their peers.

The University of Montana finds itself in what is described by civil rights lawyer and former Deputy Legal Director of the ACLU, Jeffrey Robinson as the “gap between the law and living.” representing where institutional racism is addressed through legal requirements but fall short of protecting individuals impacted by interpersonal racism. Irrespective of legal recourse, we would remind the University one of the fundamental responsibilities of an institution of higher learning centers on the concepts of safety and security for its students. The ability to learn and retain information is truncated in an environment where significant concerns exists which serve to compromise a student’s mental well-being. Students of color along with other students on campus have strongly indicated this is the case brought on by Mr. Looney’s racist statements.

Students have expressed a high degree of angst knowing that a professor, someone whose salary is paid in part through their tuition, harbors these thoughts and demonstrates no consternation in expressing them in front of and to his young biracial child. At some point in time, it is safe to assume this young child will grow up and question her father as to the

“whys” of this statement and inquire as to not what he said, but what he did to demonstrate these were not his true feelings (as he now contends). If this is the language that he uses to refer to his own child whom he has an intimate connection to, it does not take much to imagine how might Mr. Looney refer to a student of color in his own classroom.

Collaterally, we cannot separate the use of this language to his own daughter from how it informs the fear felt by Black students who are mandated to take his class as a requirement for graduation. His willingness to use this language directed towards a defenseless child, a child of his own progeny, speaks volumes as to the level of bias, whether unconscious or not, he has demonstrated to embrace. In this instance, the racism was caught on camera. However, there is no guarantee it will not resurface and rear its head when it comes to assigning grades. How might a student of color in his class ever address what they feel is an unfair grade?

Racism is pernicious. Whether or not we note it, it impacts us all. As such, whether we agree or not, it is our problem, jointly. Irrespective of the call for Mr. Looney’s firing, the looming question is then this- what are the systems in place which presently ensure the safety and security of students of color attending the University of Montana that serve to mitigate the impact of this and future racist behaviors? In conclusion, we would ask all who read or hear this letter to look to Priority 5 of the University of Montana’s DEI plan which is to, “Proudly tell the UM story” and ask, “Are we proud of this story?”

In solidarity,

The Montana Black Collective-Missoula.”

**Senator Kiefer
Building Projects Advisory Committee #1**

The Building Projects Advisory Committee (BAC) for the Mansfield Library met for the first time on Friday, March 11th at 2:00pm over Microsoft Teams. We reviewed our charge as a committee and clarified that we exist to provide recommendations to the library and provide input on stakeholders, processes, timelines, resources, and student impact and needs. There is a master plan for library changes that exist as part of a large donation to the institute; we are focusing on level 3 of the library to begin with changes that could be made with money leftover from the donation. I recommended that they add device charging stations in study rooms as well as improve the ventilation because those rooms can get quite hot, even during winter. There are no screens on the windows as they stand, making the rooms warmer than the floor as a whole.

One of the recommendations members of the Committee have already made is to change how students can reserve study rooms. They noted that the user interface on the website to book study rooms is confusing and there are broken links that deter students from using the study rooms in the first place. Additionally, they want to get rid of the security gates at the entrance of the library because it is unfriendly to accessibility needs and also change the atmosphere of the library. The library is continuing to re-organize books on different floors to better distribute weight and may choose to extend the temporary hire of the book mover

hired earlier this year as they are only contracted until the end of April and the project is still incomplete. The Committee expressed interest in increased student participation and voices, and was interested in assisting a student apply for a Kless loan. The Kless Committee is planning on meeting to review applications sometime between the 28th and the 31st of March. Please see the attached copy of the Mansfield Library Building Space Plan.

Senator Kiefer
Building Projects Advisory Committee #2

The Building Projects Advisory Committee (BAC) for the Mansfield Library met on Friday, March 25th at 2:00pm over Microsoft Teams. The Committee is calling, once again, for increased student involvement. They would like any and all students who want to give feedback on the library plans to attend these meetings or email comments to Christine Vance at christine.vance@mso.umt.edu. The Committee discussed issues with the location and size of PawPrint, and the other student representative expressed that there are consistent problems with self-print and lack of open hours on weekends. Additionally, there is an issue with staffing and proper training with multiple desks having to re-direct students or members of the community to a different person. These desks are the circulation desk, the reference desk, and the IT desk. Due to limited staffing on weekends there are often no student employees specifically trained in tech support to assist visitors. The Committee also discussed wifi availability near shelf spaces and wanted to address this issue with available funding.

I brought up the issue of sound-proofing in the study rooms as many students have noted that you can hear full conversations of the rooms the next door over. Speaking from personal experience, I have heard movies being played, full presentations, arguments between students, and general noise from students in other study rooms and on the larger floor. The Committee discussed how sound-proofing can be an incredibly expensive process, but noted that the issue has not been brought up for a number of years and that they may be able to look at the remodeling of Aber Hall and specifically the quiet testing rooms in ODE to see how feasible it would be to sound-proof the existing study rooms. Lastly, the Committee discussed changes to quiet floors and suggested that the first floor only be a quiet room and that the fifth floor be opened up to be a non-quiet floor. The first floor is where the One Button Studio and other recording studios are available, and this is where it would be ideal to enforce a quiet floor because it could prevent conversations from being recorded while someone is working on their own project. As with the previous committee report, please see the attached Building Space Plan, and please send feedback to me at emma.kiefer@umontana.edu or to christine.vance@mso.umt.edu.

Senator Kiefer
Committee on Equitable Education

The Committee on Equitable Education met on March 18th at noon over Zoom. The only members in attendance were myself, Chair Danielle Pease, and Cam Doran. Nevertheless, we had a fruitful discussion about upcoming events during April, which is Sexual Assault Awareness Month. We are currently looking for a GPSA Senator to join the committee, which I will plug at the next GPSA meeting in April. We are also sending out a push to new

Senators and new Students-At-Large who are interested. There is a strong chance that the bylaws could be changed to allow for more participants due to the unfortunately consistently low attendance. In upcoming news, Law Week is coming up and the University of Montana is hosting the MT Supreme Court on its touring circuit to listen to oral arguments regarding a case about an Indigenous woman and sexual assault at the hands of a police officer. This will be on April 15th, and we will send out additional information when we get more details on the time and location. The Committee is looking into attendance options for Committee members and other interested students.

Additionally, as other colleges and universities have done during SAAM, we are interested in hosting a survivor's panel as a "beyond the argument" event. This is meant to be an addendum to the oral arguments to include survivors in the conversation and help more people realize the reality of how devastating sexual assault is. Related to that, the Committee also wants to host multiple listening sessions with students. At least one of these listening sessions will hopefully be with Alicia Arant, who can be there to answer questions specific to Title IX and the Equal Opportunity Office.

We are also looking at a project to re-design the SARC posters in bathrooms around campus, as these posters are old, outdated (with the previous name of SARC), and are often torn up or partially destroyed. This does not help students who may be in dire need of support. We also want to include posters or stickers within bathroom stalls with resources for victims of human trafficking. These are incredibly common at other universities, at airports, gas stations, bus stops, and other high-traffic places.

One of the other projects we are working on is getting a tree dedicated for the 50th anniversary of the passage of Title IX on June 23rd. We are narrowing down a quote that will be used on a plaque, which will take 6-8 weeks to manufacture. We are hoping to get this quote and plaque submitted by, ideally, April 1st, so that we can host a dedication ceremony while more students are still on campus. The cost of the plaque and the dedication is \$1500. The Committee is drafting a letter to President Bodnar to ask for direct funding support for this tree, and we are working closely with the ASUM Executives to get this project off the ground.

Lastly, the Committee would like to revitalize the ASUM comments box that is outside of the office to provide more opportunities for anonymous student feedback, questions, or concerns. We would specifically want these to be around Title IX policies and the process of going through Title IX, as many students are not familiar with Title IX or are even aware of the EO Office until they are discriminated against, harassed, stalked, or sexually assaulted.

Senator Birdinground Diversity, Equity, and Inclusion

The Diversity, Equity, and Inclusion committee met on Tuesday, March 29th, 2022 to discuss two resolutions: Resolution Establishing an Anti-Racism Statement on the ASUM Website, Resolution Revising Article IV Section 18 of the ASUM Bylaws. The first resolution was tabled until the next meeting so that we as a committee could create a working group who would draft language from a BIPOC perspective so that it doesn't feel performative and showy to members of the marginalized communities around campus. The second resolution went through minor line changes due to the committee bringing points that it could seem as though marginalized communities would further lose trust in ASUM and that it would create

a deeper divide between our relationships with those members if the resolution was accepted as is. The committee came to a compromise that satisfied the student groups and made the committee functional. This resolution was the sole resolution to be forwarded to the Senate and will be seen on Wednesday's meeting. Lastly, the committee spoke about creating a working group to draft some language for an ASUM Land Acknowledgement that was not performative but also got to the point of whose land this university sits on.

- a. Williams (M&O): A few weeks ago, the M&O committee decided to amend our committee priorities. Our previous three committee priorities were: COVID-19 Response, ASUM Awareness, Diversity, Equity, Inclusion. We decided that with the impending election season and given that there are much fewer updates to policies and guidelines coming out regarding COVID, we wanted to replace the COVID priority with ASUM elections. Though naturally, if anything relevant comes up regarding COVID, we will certainly help to get the word out. There just isn't enough content to justify it being a standing weekly priority that we post about every week. A few cool things we have done since the last time the Senate met include another Instagram takeover by Switchback Records for the Superfriends concert, we are drafting up a first iteration of a biweekly email newsletter for ASUM which will come out next Friday. So, I know some of you have already subscribed to the newsletter, but I am going to pass this flyer around for anyone who has not yet subscribed. We are super excited to launch this additional format of getting the word out about all things ASUM to students, staff, and faculty. Since we are not able to automatically send the email out to everyone on campus, we have to get people to sign up, so it would be great if everyone could talk to their professors about doing a quick plug for the newsletter at the beginning of their classes so that people know this is coming out. If that is something you are willing to help us out with, please reach out to me and I will get you the information to give your classmates. Also, I want to once again encourage everyone who still needs a Senator Sunday post to submit their photo and caption using the Google form that I have sent to everyone via email and GroupMe. As for tabling next week, we likely will not have any tabling as the entire week is booked up by WorldFest. If a slot does open up sometime next week, I will reach out to you all to try to fill that for ASUM.
- b. Kiefer (Kless): We had five applications and we have to ask for more information and will approve or deny the funding requests.
- c. Kiefer (Library Building Statement Committee): There is an attachment included and if you can check it out and give feedback, it is very valued.
- d. Kiefer (H&S Dean Search): We need more student involvement. We have two more applicants touring and the open forums are a great place to ask questions. Patrick Open Forum 3-4 pm on April 4 in UC Theater and on Zoom; Reception 4-5 pm April 4 in the PFNAC; Shane Open Forum 3-4 pm April 7 in UC Theater and on Zoom; Reception 4-5 pm April 7. There is also a feedback form available.
- e. Bowles (Bear Necessities): If you would like to sit on the committee, speak with VP Glueckert. The hiring process for new food pantry student coordinator is up and deadline is April 20 for applications. Kat is creating a bear necessities strategic plan and she would appreciate any feedback. The food pantry gave an update about how

- much food they delivered this year, nearly twice as much as previous years with increased usage of the pantry as well. If you have any extra grocery bags they would like those too. Pantry-inspired recipe book will be done in mid-April and they have more fresh produce being donated to them. The bear necessities newsletter is available in the Box folder.
- f. McKenzie (SPA): We are meeting this Friday at 11am. City council is meeting in person and on Zoom now.
 - g. Kuney: Sustainability nominations are wrapping up for that award and is a good chance to showcase those in our community involved in sustainability, Eva Rocke is the head of that.
 - a. Heaton: To Kuney- Where would I nominate that person?
 - b. Kuney: I can send out the link for nominations.

9. UNFINISHED BUSINESS

- g. Glueckert: We need to suspend a portion of House Rules for the referenda and the fee to be considered on the ballot we do not have to table the two proposals due to the timeline.
- h. BM Rinck: Why is this the case when elections are not until the end of April?
- i. Glueckert: The language has to be in six weeks prior to the general election. I recommend that we only suspend Section 2 (15).
- j. Motion by **Heaton-Birdinground** to suspend Section 2 (15) of ASUM House Rules; UC Called
 - a. SB91-21/22: Resolution Amending the ASUM Constitution Clarifying Ballot Referenda and Initiatives
 - a. Authorship (Wickum): We saw this at the March 2 meeting. It takes these two sections of our Constitution and it clarifies the 12% so it is less interpretable. The 12% in this case can be used per each individual item, and this can help increase voter turnout and interaction with students.
 - b. Motion by **Heaton** for a slate; delete extra “the” in L148, amend L107 to add “Mary Melissa Glueckert,”; Ruled Friendly by Author
 - c. Bell: I have serious reservations about voting yes on this because voter turnout has been low and I think it is a good push for us to increase turnout, but I think this would make it harder for us to pass referenda.
 - d. Motion by **Bell** to add a comma in L48; Ruled Friendly by Author
 - e. Motion by **Hawthorne-Heaton** to replace all instances of “members” with “students”
 - i. POI (Gudmundsson): Members is a defined term, so I caution against this amendment.
 - ii. Hawthorne: Members are students who pay the activity fee, but all students can vote in the election.

- iii. President Durnell: They are synonymous in the governing documents based on credit hours, so I would use the defined term.
- iv. *Motion withdrawn.*
- f. Motion by **Hawes** for a slate- space and comma in signature line; Ruled Friendly by Author
- g. Motion by **O’Neill** to amend L97-98 to strike “Chair of the Elections Committee” to “Elections Coordinator”; Ruled Friendly by Author
- h. O’Neill: We are simply putting this language on the ballot to be voted on, right?
 - i. Wickum: Yes.
- i. O’Neill: This gives time in the election cycle and to increase turnout, so I would love to see this pass so it can be implemented in future years.
- j. Gudmundsson: My concern is that the phrasing would lead to less referenda being passed because the 12% does not validate the referenda at large.
- k. Williams: I appreciate that we are trying to clarify this language. I have a challenge with the logic saying that applying this will increase voter turnout.
- l. Bell: I will be voting no because I do not think we are poised to make such strict changes to our way of voting. I appreciate the intent.
- m. O’Neill: It seems like we are not content with the 12% but I would support a motion with a lower percent.
- n. Hawthorne: I love the idea to increase voter turnout, but I think this will make future referenda passing a challenge.
- o. Motion by **Wickum-O’Neill** to replace “12%” with “7%” with all instances of new language; UC Called; Discussion by Salyards
 - i. Motion by **Williams-Kiefer** to recess for 10 minutes; Objection Noted by President Durnell, BM Rinck, Kuney.
 - ii. President Durnell: I disagree with the intent of changing the percentage to an even lower turnout. We have an interest to engage students with ASUM simply because we want to. I do not expect us to make that percent adjustment in this one meeting based on the time similar work in the past has taken. My encouragement is that this motion is withdrawn, and we can review this for the next Senate body.
 - iii. Salyards: This feels like a choice that does not have evidence to back it up and it does distract from the original intent of the resolution.
 - iv. Shaver: If we lowered the percent, it would not actually change the demand curve, and this feels like a snap decision with no functionality.
 - v. *Motion withdrawn.*
- p. Wickum: I want that incentive there, but we can look at that in the future.
- q. Motion by **Gudmundsson** for a slate; amend L37 to strike “per referenda” and replace with “in the election the referendum is proposed”; amend L45 to

- replace “per initiative” with “in the election the referendum is proposed”;
Ruled Friendly by Authors
- r. Kiefer: I do not agree with this resolution. I strongly encourage people to write resolutions and I do not want to defer anyone, but I see this as unnecessary and trying to address a problem that does not give. We have to keep our context of voter turnout in mind.
 - s. Previous Question Called by **Kiefer-Heaton**; Motion passed.
 - t. **SB91-21/22 Failed 6Y-10N-5A.**
- b. SB92-21/22: Resolution Revising Article IV Section 18 of the ASUM Bylaws
- a. Authorship (Birdinground): As we all know the DEI committee has been pretty dysfunctional and unable to meet and that was very evident when the changes made last semester which rose the voting member count, so I changed that to lower it to the average of the other committees. also clarified the committees’ duties and functions and added that this committee will work closely with the administration to revise the DEI plan every year and to come before the senate about that plan. Obviously, this will not happen this year as the committee to my knowledge has only met twice in my term on this body. So, I hope that you all vote yes on this so that DEI can actually do work for the University community and continue to work on DEI initiatives around campus.
 - b. Motion by **Birdinground-Heaton** to make a slate of amendments; UC Called.
 - c. Hawes: There were concerns brought up about representation on the committee and Senator Birdinground has worked to reconcile these while working to get the committee off the ground.
 - d. Motion by **Hawes** to make a slate of amendments; Ruled Friendly by Author.
 - e. Motion by **Bowles** to delete extra space; Ruled Friendly by Author.
 - f. Motion by **President Durnell-Hawes** to delete extra slash on L73; UC Called.
 - g. Motion by **President Durnell** to add Associate Vice President full title; Ruled Friendly by Author.
 - h. Bell: To Author- Why are we reducing the number of committee members?
 - i. Birdinground: The committee is dysfunctional, and it would be nearly impossible to meet quorum with the current function.
 - i. Motion by **Birdinground-Gudmundsson** to strike “and/” on L71; UC Called.
 - j. Motion by **Hawes** to italicize governing document quoted language; Ruled Friendly by Author.
 - k. Motion by **Bell** to lowercase word; Ruled Friendly by Author.
 - l. **SB92-21/22 Passed Unanimously.**
- c. SB93-21/22: Resolution Establishing First Aid Kit Infrastructure on Campus
- a. Authorship (Shaver): We have an AED map, and we should have this kit as well and should say what is in the kits for awareness.

- b. Motion by **Williams** to capitalize member organizations; Ruled Friendly by Author.
- c. **SB93-21/22 Passed Unanimously.**
- d. SB94-21/22: Resolution Proposing a Referendum Establishing a Preamble to the ASUM Constitution
 - a. Wickum: I voiced this concern in RA because the preamble in here is plagiarizing the MT state constitution.
 - b. Motion by **Wickum-Kuney** to delete “as modeled after the Montana state Constitution” and move the footnote.
 - i. Wickum: This is technically plagiarism, and we need this to include the footnote in the correct place.
 - ii. President Durnell: You cannot plagiarize that governing document. It does not make sense to cite the language because it is not a duplicate. To be candid, I think this amendment is ridiculous and almost rude. I do not know why this would be an accusation of plagiarism and it should have been a concern raised with the author directly.
 - iii. BM Rinck: Not only would it be odd to have a footnote in the Constitution, we are essentially granted our authority through the MT state government.
 - iv. Bowles: Where the footnote is now, and the modeling statement came from RA when the initial concerns were brought up.
 - v. *Motion withdrawn.*
 - c. Motion by **President Durnell** to amend L44 to change “purposefully” to “proposes”; Ruled Friendly by Author.
 - d. President Durnell: We may be able to change the equality to opportunity bit to be more open-minded and be more in line with what we do as an organization.
 - e. Motion by **Bowles-Heaton** to make a slate of amendments (grammar); UC Called.
 - f. Motion by **Heaton-Northey** to strike “equality of opportunity” and replace with “to create equity of opportunity”; UC Called; Discussion Called by Gudmundsson
 - i. Gudmundsson: I support the amendment but we have a tense disagreement.
 - ii. Motion by **Gudmundsson** to add “desiring”; Ruled Friendly/
 - iii. Motion by **President Durnell** to read “equity of opportunity”; Ruled Friendly.
 - iv. Motion Passed.
 - g. Hawes: I do not think this has been plagiarized because it has been extensively personalized to our institution.
 - h. Motion by **Kuney** to add “are” on L49; Ruled Friendly by Author.

- i. Motion by **Gudmundsson-Kuney** to make a slate of amendments (grammar); UC Called
- j. O'Neill: I do think a lot has changed socially and politically and I think it does not encompass the work about the land we occupy, which is something our institution stresses. I would love to see more feedback from appropriate groups on that.
- k. Kuney: I express those same sentiments. I think we should focus on priority items that ASUM and students represent.
- l. Motion by **Hawes-Heaton** to make a slate of amendments (grammar); Ruled Friendly.
- m. Motion by **Gudmundsson-Salyards** to add a comma; UC Called.
- n. Kayne: I think the grammar is wrong in between most of the language and the do ordain.
- o. Motion by **Kuney-Shaver** to reconsider "are" amendment; Objection Noted; Discussion Called by BM Rinck.
 - i. BM Rinck: The changes are not being ruled dilatory by the Chair and real language should be proposed.
 - ii. Motion withdrawn.
- p. O'Neill: We keep going in circles and this is something we can do in the future.
- q. Motion by **Gudmundsson-President Durnell** to remove "are" from L49 and change to "desiring"; UC Called.
- r. Gudmundsson: I think the last sentiment still stands.
- s. Previous Question Called by **Bell-Heaton**; Motion Passed.
- t. **SB94-21/22 Failed 0Y-10N-11A.**
- e. SB95-21/22: Resolution Amending ASUM Governing Documents to Improve Efficiency of Resolution Processes
 - a. Motion by **Williams-Kiefer** to table until April 13; UC Called.
- f. SB96-21/22: Resolution Creating a Referendum Advocating for an Additional Fee to Expand Mental Health Resources at Curry Health Center
 - a. Authorship (Hawthorne): I have been in coordination with Sarah Swager, Jen Eull, and Jeff Adams, and they signed off on this. This fee down the road would give SARC independence over their funding, Curry would be able to keep the funds they have that would be otherwise given to SARC, and Jeff Adams essentially promised me that the money would go to expanding counseling services. The Curry Health fee will not be touched, but this is the proposition of a new SARC fee. This serves as a gauge for student interest and will be proposed to BOR in the Fall during the fee year and student input would be very valuable here. It was not brought up here because it was off-cycle. The range in the resolution is meant to be fair to students. This can also

reduce stigma of mental health service use on campus. Raising fees is not a priority or desire to mine, but this is cheaper than paying for multiple counseling sessions at Curry.

- b. Motion by **Gudmundsson** to amend “new” to “free” on L86; Ruled Friendly.
- c. Kuney: I think giving students the option to see this is our duty as a body.
- d. Motion by **Hawthorne** to replace “students” on L74 with “Members”
- e. O’Neill: This is such a good intersection of admin goals and ours. Being able to pay this fee instead of paying for all of the individual sessions is important and gives the future Senate the ability to lobby the regents.
- f. Birdinground: This referendum in its current form doesn’t have my support. It seems contradicting for this referenda to establish a new fee even when it states that many college students are only able to work a part time job while being a full time student. So, what about the students who have to pay for college on their own? \$30 may not seem like a lot to you folks who get college paid for and have brand new cars and no student loans but for students like me who has trouble financially affording college. \$30 is dinner, it’s gas. It adds to my next rent payment. So, adding a double digit fee right off the bat even for a mental health services seems odd to me. I would strongly encourage the senate to craft language on the floor or to table these referenda for the author to fix the language used and to be specific how much money students need to spend.
- g. Birdinground (To Hawthorne): In line 59 it states many college students are only able to work part-time while being a full time student. Was that research that you privately have done, or did you make an educated guess?
- h. Hawthorne: I do not feel like it needed a citation because it feels more like common knowledge?
- i. Motion by **Heaton-President Durnell** to amend L76 to add “Student Advocacy Resource Center (SARC).
 - i. Motion by **Heaton-President Durnell** to remove “in partnership with”; UC Called
 - ii. Motion passed.
- j. Hawthorne: I want to address the concern about wait times, and that is the reason we would like to hire an additional counselor.
- k. Previous Question Called by **O’Neill-Heaton**; Motion Passed.
- l. **SB96-21/22 Passed 19Y-0N-1A.**

Motion by **Kuney-Birdinground** to reinstate Section 2 (15) of House Rules; UC Called

10. NEW BUSINESS

- a. Birdinground: Resolution Amending Section 14.1.3 of Fiscal Policy; to RA and BF

- b. Heaton: Resolution Establishing an Antiracism Audit of ASUM; to RA and DEI
- c. VP Glueckert: Resolution Endorsing Denim Day; to EE

11. ADJOURNMENT

- a. Motion to Adjourn by **Salyards-Northey**; UC Called; Objection Noted by Gudmundsson
- b. Meeting Adjourned at 10:15 pm