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**ASUM SENATE AGENDA  
WEDNESDAY APRIL 13, 2022  
University Center (UC) – 6:00 P.M.**

Public Comment Zoom Meeting ID: 942 2061 6647

Public Comment Zoom Meeting Link: <https://umontana.zoom.us/j/94220616647>

**1. CALL MEETING TO ORDER**

**2. ROLL CALL**

**3. APPROVAL OF MINUTES**

**4. PUBLIC COMMENT**

**5. PRESIDENT'S REPORT**

- a. Swearing in of New Senator
- b. Guest Speakers: Mary Kreta, Vice President of Strategic Enrollment; Emily Williamson, Director of Financial Aid
- c. Faculty Cabinet
- d. ASUM Student Service Award Nominations
- e. ASUM Administrator of the Year Award Nominations
- f. ASUM Student Group of the Year Award Nominations
- g. Voting on Award Nominations
- h. Other

**6. VICE PRESIDENT'S REPORT**

- a. Elections Updates
- b. Committee Reports
  - a. Instructional Planning Group
  - b. EAB
- c. Committee Assignments
- d. Other

**7. BUSINESS MANAGER'S REPORT**

**Zero Base Carryover:** \$234,800.56

**S.T.I.P.:** \$251,571.52

**Special Allocation:** \$19,359.04

**Travel Allocation:** \$43,157.91  
**Research & Creative Scholarship:** \$10,977.03  
**Contingency Fund:** \$60,032.16  
**Union Emergency:** \$6,000.00

- a. Funding Requests
  - a. Committee on Equitable Education SITP Request (Requested: \$1,500.00; Board Approved: \$1,500.00)
  - b. Chemistry Club STIP Request (Requested: \$1,785.00; Board Approved: \$1,785.00)
  - c. UMPIC Special Allocation Request (Requested: \$3,500.00; Board Approved: \$3,500.00)
- b. Member Organization Recognition
  - a. Financial Services and Banking Club- Academic Honors
  - b. Lambda Pi Eta- Academic Honors
- c. Other

## **8. COMMITTEE REPORTS**

## **9. UNFINISHED BUSINESS**

- a. SB95-21/22: Resolution Amending ASUM Governing Documents to Improve Efficiency of Resolution Processes
- b. SB102-21/22: Resolution Authorizing the Withdrawal of Funds from Zero Base Carryover for a Contracted Service
- c. SB103-21/22: Resolution Encouraging the Native American Studies Department to Add More Indigenous Language Courses

## **10. NEW BUSINESS**

## **11. ADJOURNMENT**

**ASUM SENATE MINUTES  
WEDNESDAY APRIL 13, 2022  
University Center (UC) 225 – 6:00 P.M.**

To view a Zoom recording of this meeting, please click [here](#).

## **1. CALL MEETING TO ORDER**

Meeting Called to Order at 6:00 pm

## **2. ROLL CALL**

Present: President Durnell, Vice President Glueckert, Business Manager Rinck; Senators Bell, Birdinground, Bowles, Curry, Gudmundsson, Hawthorne, Heaton, Jolly, Kayne, Kiefer, Kuney, McKenzie, Northey, O'Neill, Salyards, Shaver, Ververis, Wickum, Williams.

Excused: Senators Hawes, Salyards, Shaver.

### 3. APPROVAL OF MINUTES

Motion to Table the March 30, 2022 Minutes by **President Durnell-Birdinground**; UC Called

Motion to Approve the April 6, 2022 Minutes by **Ververis-Birdinground**; UC Called

### 4. PUBLIC COMMENT

- a. Brian Reed: One of the ideas Brian French and I are throwing around the idea of is more opportunities for recent UM graduates to work at UM, specifically in positions like advising, career coaching, etc. We want there to be opportunities for educational administration, and I would love input and ideas from folks to capitalize on our recent graduates as a source of great employees.
  - a. Ververis: I want to invite you to come and speak about this at the marketing and outreach committee to discuss this.
  - b. Reed: Brian French and I are also looking at the compensation plan for advisors as well, and I would be happy to attend MO.
- b. Michael Kayne (Chemistry Club President): You will be seeing a STIP request from our club today for an item that can conduct many lessons and experiments. I am an inorganic chemist and graduate student here. I have three goals for chemistry club, one of which being to produce more graduate students. I also want to make chemistry club engaging and fun, but not too hard. My number one goal is to become a resource for ASUM and UM.
  - a. BM Rinck: Where will the box be stored?
  - b. Kayne: My professor's lab.
  - c. Kuney: Do you do any geochemistry in your club?
  - d. Kayne: I would love to do geochemistry, but it is not my field.
- c. Ethan Hanley: I want to lend support to SB95, specifically to the language in section 4 in L112-134. There are a few reasons why I like this provision; it logistically makes sense for one committee to have custody, and it can streamline the process for resolutions to get through to the floor. I have worked up some amendments to introduce and clarify the processes.
- d. Cassie Williams (MontPIRG Intern): Next week on Wednesday we have a keeping up with the candidate's event. It is an opportunity to play lawn game and interact with

- constituents, so please attend. Next Thursday we are having the block party with many groups around campus tabling. Both of these things are taking place 11-2 each day.
- a. Heaton: I planned the Thursday event in my capacity as a MontPIRG intern, and that event is 11-3, but the ice cream will be there from 11-2.
  - e. Emily Tschetter: The debate is next Tuesday April 19 at 6:00 pm in the UC theater. It will go in the order of BM, VP, President, and then Senate debate. The executive debate sessions will be in true debate format. All questions and answers are two minutes each, and rebuttals are one minute each. I encourage everyone to attend even if you are not running.
    - a. Heaton: Will the senate debate be structured more like a forum?
    - b. Tschetter: Yes, because of the number of candidates we have.
    - c. Williams: If you are able to livestream, is it possible to also livestream it on the ASUM Facebook?
    - d. Tschetter: Yes, we are trying to figure that out.
  - f. Gwen Coon (ASUM Office Manager): There is a birthday this weekend and we are going to celebrate President Noah Durnell's birthday! \*Happy birthday was sung beautifully by the Senate\*
    - a. President Durnell: Thank you, that was amazing and I am so blessed.
  - g. Max Shaver: The one Senate meeting I am sick, there's cake. I got COVID, so part of my comment today is that even though we do not have the infrastructure to tell, COVID is still out there. The variant is more contagious but less deadly, so please be cautious. I was in New York and attended an abortion rights protest, and they are having a Zoom meeting April 16 from 12:00-2:30 Pacific time and I can send you the link. I would like to organize a protest here as well. Miss you all, stay safe.

## 5. PRESIDENT'S REPORT

- a. Swearing in of New Senator by Advisor Reed
  - a. Motion by **Birdinground-Kiefer** to approve appointment of Mina Schaaf; UC Called
- b. Guest Speakers: Mary Kreta, Vice President of Strategic Enrollment; Emily Williamson, Director of Financial Aid
  - a. Kreta: Financial aid is one of the most important things to fuel student success. Historically, the relationship between students and the financial aid office has not been as positive. A primary focus has been working with financial aid to support students and increase enrollment- this includes looking at student's ability to pay, their willingness to pay, and spreads aid around as much as possible. We are over awarding some students, so they get cash back and under award students with the same background. We hope to bring that

into alignment. Research shows that students primarily enroll based on cost, financial aid, and scholarships.

- i. Gudmundsson: When you said over awarded, how do you calculate that?
  - ii. Williamson: We look at expected family contribution from student's FASFA, so it is an initial algorithm. We are trying to assess the data we have and spread around funds more evenly.
  - iii. Kreta: We got into higher education because we want to help as many students have access as possible, so we are looking at this avenue so we can spread funds more easily and provide more opportunity.
  - iv. Kuney: On the proposed model, would the money be distributed differently for students attending in versus out of state?
  - v. Williamson: The scholarships for in and out of state and merit based awards have changing criteria and we use historical data to adjust. For example, WUE now has a tiered merit program to provide more aid to more students.
- b. Kreta: It is our responsibility to communicate information to students effectively because this process is complicated, so that model has also been adjusted.
  - c. Williamson: Some of our communications are new so they are individualized with a nice interface, and we are including text, calls, and personalized videos for students. Personalized videos walk new students through their financial aid offer and these are continuously updated. We also have an interactive foldout to show the aid offer. CyberBear financial aid is now available on a cellphone as well.
  - d. Kreta: This information also explains different terms like subsidized loans and otherwise so students can understand their offer from a personalized standpoint.
  - e. Williamson: We have had a push on communications for FASFA to make sure student submit them, especially because it is a huge directory for attending college or not. We are seeing gains and the numbers of submissions are trending up. It allows my office the opportunity to have a conversation with students about cost and what we can offer.
  - f. Kreta: Beartracks is much different, and it now includes a section for FASFA completion and an opportunity to ask questions. There are also reminder systems in place now for students and families. Financial verification impacts marginalized groups more than anyone else, so we have a strong focus on that.
  - g. Williamson: We enhanced the scholarship portal so more departments can utilize it and make it a one stop shop for students and faculty.

- h. Kreta: This would also provide further student support by streamlining that scholarship portal. Right now, we have nine vacancies in the financial aid department, four of which are meant to work directly with students. The new pay roll is higher now, so let anyone know who may be interested in student support. There are also career ladders in financial aid.
  - i. Bell: I am curious about what happens when students fill out a FASFA that shows an EFC but their family is not going to contribute money?
  - ii. Williamson: There is an appeal process for those who have an abusive or neglectful relationship with their family. If a student does not have that but has family that refuses to monetarily support them at all, they work with our office to indicate that status and we work with them, but the department of education requirements are very strict which makes this process complicated.
  - iii. Curry: Does merit aid always require FASFA need?
  - iv. Williamson: No, some awards are only merit based but we default to giving students the best aid first.
  - v. Northey: What happens if a student has their cost of attendance covered but receives merit scholarship?
  - vi. Williamson: It depends on how it impacts the department and that is their choice, and we are informing departments about that.
  - vii. O'Neill: Does the office have the bandwidth to help students who are in tricky situations with FASFA and their EFC, or do students have to realize that and then seek help?
  - viii. Williamson: Initial questions on the FASFA help us to assess based on status, but if it comes mid-year, students need to let us know, and a big part of that is making sure our marketing is out there.
  - ix. Ververis: I think communication can be improved with specific advertising, such as issues with the EFC, and that can make the process more accessible for students. Instagram and campus communications may be useful tools for that, including questions and answers that you can provide, as well as reminders.
  - x. Heaton: Why do tuition waivers not apply during summer?
  - xi. Williamson: It depends on what waiver it is, and there are appeals if someone is finishing classes during the summer. You can send me an email and I can look at your account.
  - xii. Williams: I had conversations with students who want to take gap years and they expressed having the hardest time communicating with the financial aid office. How can people go through those applications with more ease?

- xiii. Williamson: There are checklist items available to help guide students through that process and there are appointment processes available as well.
  - xiv. Williams: On the marketing feedback, I have found face-to-face communication to be very effective.
  - xv. Kuney: With the packet and videos, does that go out to perspective students or only awarded students?
  - xvi. Williamson: It goes to all perspective students and more specific communication will come out based on FASFA and awards.
  - xvii. Kuney: Financial aid info on bulletin boards may be a helpful marketing strategy too.
  - xviii. Curry: I think transparency would be helpful as well for students to be explicit about what happens when students receive further scholarships and otherwise so they are aware that certain aid may be removed.
- c. Faculty Cabinet: Mountain Day may be revived in some capacity so there is a surprise day off for everyone to go out and recreate and they are looking for feedback as to how that should work.
- a. Bell: My math teacher talked about this and having it being a surprise might be great in terms of helping student mental health, and I think it would be really fun to have a random day off.
  - b. Kuney: We had a similar thing at my high school and that would be a great way to alleviate stress especially if it is a surprise.
  - c. O'Neill: I am a huge proponent of these mental health days.
  - d. McKenzie: I very much would appreciate communication that this is announced the day before, so students do not have to worry about things that are due or emails.
  - e. Hawthorne: I echo those sentiments, but I think a bit of a heads up would be good based on how often students check their emails.
  - f. Jolly: My suggestion that it is a day attached to a weekend instead of midweek.
  - g. Williams: I also think perhaps a week heads up would be helpful since people have many meetings scheduled and other events.
  - h. Kuney: I think to work around that we can set aside a few days during the scheduling of the semester so admin can have a heads up instead of students knowing so far in advance.
- d. ASUM Student Service Award Nominations
- a. Gudmundsson nominated Senator Kiefer.
  - b. Kiefer nominated Danielle Pease.
  - c. Birdinground nominated Senator McKenzie.
  - d. BM Rinck nominated Heidi (SMU President).



- e. VP Glueckert nominated Danielle Pease.
- f. President Durnell nominated Danielle Pease.
- e. ASUM Administrator of the Year Award Nominations
  - a. Kiefer nominated Dr. Salena Hill.
  - b. Birdinground nominated Dr. Salena Hill.
  - c. VP Glueckert nominated Brian Reed.
  - d. President Durnell nominated Paula Short.
- f. ASUM Student Group of the Year Award Nominations
  - a. Heaton nominated the Women's Resource Center.
  - b. Gudmundsson nominated Grizzly Stomp.
  - c. Salyards nominated the Women's Resource Center.
  - d. Birdinground nominated the UM Pacific Islander's Club.
  - e. BM Rinck nominated the Women's Resource Center.
  - f. VP Glueckert nominated the Women's Resource Center.
  - g. President Durnell nominated Switchback Records.
- g. Voting on Award Nominations
  - a. Student Service: Danielle Pease
  - b. Administrator: Dr. Salena Hill
  - c. Student Group: Women's Resource Center

## 6. VICE PRESIDENT'S REPORT

- a. Elections Updates
- b. Committee Reports
  - a. Instructional Planning Group: Discussed options for zoom for faculty next year- including asking OCHE, designating them as a video course, and paying the fee for the services. We also talked a lot about fees, and I asked where the online fee goes, and they told me it is toward creating Moodle courses. We also talked about a learning fee rather than paying extra fees per credit.
  - b. EAB: I spoke to my position working in the Business School as a social work student and the need of students for mental health resources. I have been very honest about my position, and I think having a wellness officer and people under that in the future would be a great effort, especially across departments.
- c. Committee Assignments
  - a. Motion by **Birdinground-Hawthorne** to approve committee assignments.
- d. Other
  - a. Gwen talked to me and President Durnell about behavior in the UC. Make sure you are on your best behavior as an ASUM representative.
  - b. Make sure you are being respectful during the meeting, especially when people come in to speak at public comment.

## 7. BUSINESS MANAGER'S REPORT

**Zero Base Carryover:** \$234,800.56  
**S.T.I.P.:** \$251,571.52  
**Special Allocation:** \$19,359.04  
**Travel Allocation:** \$43,157.91  
**Research & Creative Scholarship:** \$10,977.03  
**Contingency Fund:** \$60,032.16  
**Union Emergency:** \$6,000.00

### a. Funding Requests

- a. Committee on Equitable Education SITP Request (Requested: \$1,500.00; Board Approved: \$1,500.00)
    - i. Motion to approve in the board approved amount by **Kuney-Heaton**; UC Called
  - b. Chemistry Club STIP Request (Requested: \$1,785.00; Board Approved: \$1,785.00)
    - i. Motion to approve in the board approved amount by **Kuney-Heaton**; Motion passed with 1A.
  - c. UMPIC Special Allocation Request (Requested: \$3,500.00; Board Approved: \$3,500.00)
    - i. Motion to approve in the board approved amount by **Birdinground-Kuney**; UC Called
- ### b. Member Organization Recognition
- a. Financial Services and Banking Club- Academic Honors
  - b. Lambda Pi Eta- Academic Honors
    - i. Motion by **Birdinground-Kuney** to recognize both groups; UC Called

## 8. COMMITTEE REPORTS

### Senator Salyards International Council

The International Council Committee convened on April 11, 2022 via Zoom and discussed a number of topics. We started with a follow up on the statement that was released last month in response to sentiments made by Clayton Looney, in which the International Council wrote "As members of the UM community, we explicitly condemn systemic racism and oppression in all their forms and reject all forms of discrimination and bias when they appear in our community. Educators serve not only as mentors and models but are also vested with power and leadership positions over students and should, by default, be held to higher standards. Recent headlines reminded us that racism and bias are widespread and that what we do outside UM will still affect and reflect on this community." This statement was crafted by a working group in March consisting of International Council members and sent to President's Cabinet, AO Huddle, Faculty & Staff Senates, ASUM, and the Kaimin.

We also heard from some subcommittees including the Awards Subcommittee, the Communications Subcommittee, the International Liaison Subcommittee, and the Partnerships Subcommittee. Lastly, we discussed WorldFest days; the WorldBeats Dance Party, International Cooking Demonstrations, WorldFest Extravaganza, and WorldFest @ Rise + Rooted (this is taking place April 14 4-7).

<https://www.umt.edu/global-engagement/worldfestdays22/default.php>

### **Senator Bowles Relations and Affairs**

The Relations and Affairs Committee met on Sunday, April 10th, to discuss three resolutions: Resolution encouraging more Indigenous language courses, Resolution Authorizing the Withdrawal of Funds from Zero Base Carryover for a Contracted Service, and Resolution Amending Fiscal Policy section 14.1.3. The first resolution went through lots of line level edits, before being forwarded to the Senate. The second resolution went through minimal line level edits before being forwarded to the Senate. The third resolution went through tons of line level edits, amendments and discussion regarding which section of Fiscal Policy these changes were most appropriate for, and clarifying language.

### **Senator Williams Marketing and Outreach**

The Marketing & Outreach Committee did not have quorum this week, so the committee did not convene a meeting. VP Glueckert along with Senators Bowles and Wickum directed the following social media priorities to M&O Coordinator Jumps:

- Kaimin candidate debate
  - Senator candidate registration deadline extension to 4/18
  - Student regent applications
  - Women's Resource Center director hiring
  - DAC awards
  - Worldfest
  - Wellness focus groups
    - Jacob Owens COVID-19 misinformation website
- a. Kiefer (Course Evaluations): We talked about midterm evaluations, and we felt that is a great idea given the timing and how effective they can be for students going forward in each course.
  - b. Kuney (Sustainable Campus): Sustainability awards were finalized for a student, staff, team, and faculty.
  - c. Gudmundsson (Gen Ed): We are going to a close and there is a new conversation about what a course needs to do to receive the ethics designation and the framework going forward, so we talked about how to avoid biases and discuss what the course will provide students under this framework.

- d. VP Glueckert (Elections): Senate applications are extended until April 18 at noon. Please tell graduate students to apply as well. First expense reports are due Monday at 5:00 pm. The Kaimin hosted debate is Tuesday at 6:00 pm in the UC theater and the primary election is next Wednesday. Postering information will be sent out by Chair Hanley for the UC. We were supposed to have a mock election, but we have been having trouble getting into contact with the person who builds the app. Keep an eye out for information on this.
  - a. Chair Hanley: Results from the primary election will be available on Thursday and I will send out other relevant information.

## 9. UNFINISHED BUSINESS

- a. SB95-21/22: Resolution Amending ASUM Governing Documents to Improve Efficiency of Resolution Processes
  - a. Motion by **President Durnell** to delete selected clause; UC Called
  - b. Motion by **Williams-Birdinground** to accept track changes; UC Called; Objection Noted by Ververis
  - c. Previous Question called by **Ververis-Kiefer**; Motion failed 12Y-7N-1A.
  - d. Motion by **President Durnell** to strike “a” and correct grammar and committee number in L126; UC Called; Discussion Called by Williams;
    - i. Motion by **O’Neill** to add Ethan Hanley’s proposed changes; Ruled Friendly by Authors.
  - e. **SB95-21/22 Passed 17Y-2N-1A.**
- b. SB102-21/22: Resolution Authorizing the Withdrawal of Funds from Zero Base Carryover for a Contracted Service
  - a. Motion by **Ververis-Kuney** to accept track changes; UC Called
  - b. **SB102-21/22 Passed 19-0N-1A.**
- c. SB103-21/22: Resolution Encouraging the Native American Studies Department to Add More Indigenous Language Courses
  - a. Motion by **Birdinground** to amend L11 to add “course” and amend L16 to correct to “ancestral”; Ruled Friendly by Author
  - b. Motion by **Williams** to amend L23 to read “cultures”; Ruled Friendly by Author
  - c. Motion by **Birdinground** to table for 1 week; UC Called

## 10. NEW BUSINESS

- a. Kiefer: Resolution Regarding Proxy Votes; to RA
- b. Kiefer: Resolution Urging the University of Montana to Implement a \*audio cut\* Policy; to RA
- c. Gudmundsson: Resolution Reorganizing House Rules; to RA

- d. Birdinground: Resolution Adding Allies Training to Bylaws; to RA
- e. Birdinground: Resolution Asking UMPD to Refund 25% of Parking Fees to Students; to RA
- f. Birdinground: Resolution Encouraging UMPD to Lower the Hourly Rate of Parking; to RA
- g. President Durnell: Resolution Transiting the Recycling Fee from Student Activity Fee to the Facilities Fee; to RA

## **11. ADJOURNMENT**

- a. Motion to Adjourn by **O'Neill-Kuney**; UC Called; Objection Noted by Gudmundsson
- b. Meeting Adjourned at 9:32 pm