

9-2013

## THTR 595.06: Speical Topics - Graduate Architectural History - Pre-History to 1850

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# History of Architectural Design, Pre-History to 1850

Course #: THTR 595  
Time: M, W 8:10-9:30 plus arrange  
Room: GBB L11  
Instructor: Mike Monsos  
PARTV Building Room 192  
243-5138  
[michael.monsos@umontana.edu](mailto:michael.monsos@umontana.edu)  
Office Hours: MW 10:00-11:00, T 8-9 (full schedule on Moodle)  
Text: *Architecture, From Prehistory to Postmodernity*, by Marvin Trachtenberg  
Materials  
Needed: None

## Course Description:

This course is designed to offer students a knowledge and understanding of architecture styles, designs and choices of the built environment from prehistoric megalithic architecture to the start of the modern age. Students will view presentations in each class and participate in discussions about architectural styles and design. Students will have additional research assignments that will study architectural choices in more depth.

## Course Objectives:

Students will gain an understanding of architecture, architectural styles and details and how the built environment contributes to and explains human history. Students will also study the motivating forces and feelings behind architecture and how design is influenced.

## Attendance policy:

Attendance is extremely important; it is assumed students will attend all classes. If a class is going to be missed, please contact the instructor and make arrangements for making up the work. Absences are considered unexcused if the instructor does not receive notification of the absence PRIOR to start of class. Each unexcused absences can result in a loss of ten points.

## Grading:

Grading will be based on total points earned on tests, and each assignment. The plus/minus system will be used. The final test will be worth 200 points, each of the three tests throughout the semester will be worth 100 points each. "Thought" papers will be worth 25 points each for a total of

100 points. Total points available for the entire semester will be 500.  
There will be opportunities for Extra Credit throughout the semester.

93-100%	A
90-92%	A-
88-89%	B+
83-87%	B
80-82%	B-
78-79%	C+
73-87%	C
70-72%	C-
68-69%	D+
63-67%	D
60-62%	D-
59% and lower	F

#### Essays:

There will be four “thought” papers assigned over the term. These papers will be on both assigned and found buildings. Students will write approximately one page essays on an architectural description of the building as well as an opinion of the building’s design with respect to mass, period, aesthetics, function, context, and style.

#### Graduate assignments:

*Brunelleschi’s Dome*, and *Michelangelo and the Pope’s Ceiling* by Ross King.

*Architectural Ornament, Banishment and Return* by Brent Brolin

Research paper. Topic to be agreed upon with instructor.

Search as teaching assistant for undergraduate course.

## Class schedule

<b>Date</b>	<b>Topic</b>	<b>Assignment (2<sup>nd</sup> ed)</b>
Aug 26	Introduction Pre-History-Megalithic	Read pp. 57-61
Aug 28	Egypt-Old Kingdom	Read pp. 62-71
Sept 2	<b>Labor Day-NO CLASS</b>	
Sept 4	Egypt-New Kingdom	Read pp. 71-76
Sept 9	Architecture before Greece <i>Thought paper #1 due</i>	Read pp. 76-89
Sept 11	Greek-Doric Order	Read pp. 91-99
Sept 16	Greek-Ionic Order	Read pp. 99-115
Sept 18	Greece and Test Review	
Sept 23	<b>Test #1</b>	
Sept. 25	Ancient Rome	Read pp. 117-125
Sept 30	Ancient Rome	Read pp. 125-139
Oct 2	Ancient Rome-Pantheon, Baths	Read pp. 139-157
Oct 7	Early Christian <i>Thought paper #2 due</i>	Read pp. 161-170
Oct 9	Byzantine	Read pp. 171-183
Oct 14	Early Romanesque	Read pp. 185-196
Oct 16	High and Regional Romanesque	Read pp. 196-211
Oct 21	<b>Test #2</b>	
Oct 23	Early Gothic	Read pp. 223-227
Oct 28	High Gothic-France	Read pp. 227-233
Oct 30	Gothic in Europe	Read pp. 233-247

Nov 4	Medieval	Read pp.247-262
Nov 6	Renaissance 1 <i>Thought paper #3 due</i>	Read pp. 262-273
Nov 11	<b>Veteran's Day-NO CLASS</b>	
Nov 13	Renaissance 2	Read pp. 277-286
Nov 18	Renaissance 3	Read pp 287-303
Nov 20	Baroque	Read pp 303-325
Nov 25	Baroque Baroque-Rococo <i>Thought paper #4 due</i>	Read pp. 327-358 Read pp. 358-371
Nov 27	<b>Thansgiving Break-NO CLASS</b>	
Dec 2	Open	
Dec 4	Final Review	
<b>Final Exam- 8:00-10:00    Wednesday, December 11</b>		

## **University and School Policies**

### **Academic Misconduct and the Student Conduct Code**

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).

### **From the School of Theatre & Dance**

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance *Student Handbook*. The *Handbook* is available online at <http://www.umt.edu/theatredance/about/handbook>.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at **no** point during a student's time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student **without my consent**. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student's grade.

### **From the EO/AA Office:**

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://life.umt.edu/dss/>.