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Documents from the March 28, 1990 meeting of the Associated Students of the University of Montana (ASUM)

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ASUM SENATE AGENDA

UC Ballroom

March 28, 1990

6:00 p.m.

1. Call Meeting to Order
2. Roll Call
3. Approval of March 7, 1990, Minutes
4. President's Report
 - a. Introduction of Officers
 - b. Personal Agenda/Current Projects
 - c. Introduction of Guests/Administration Relations
 - d. ASUM Reorganization - Personnel Matters
 - e. MontPIRG Audit Report
 - f. Marcus Courtney - Governor's Commission on Higher Education
5. Vice President's Report
 - a. Pat Edgar - Orientation Address
 - b. Parliamentary Procedure
 - c. Announcement on Committee Positions/Liaison Project
 - d. ASUM Senate Office and Office Hours
6. Business Manager's Report
 - a. Budget and Finance Report
7. Committee Reports
8. Public Comment Period
9. Old Business
10. New Business
11. Comments
12. Adjournment

ASUM SENATE TALLY SHEET

DATE March 28, 1990SENATE MEMBERSROLL
CALL*Comments*

Dan Astle

✓ N

Teresa Bell

✓ N

Tim Berg

✓ Y

Tim Dahlberg

✓ Y

Linda Farr

✓ N

Eric Hummel

✓ Y

Kelli McMaster

✓ N

Justin B. Nelson

✓ N

Scott Nelson

✓ N

Linn M. Parish

✓ Y

Paula Pellitier

✓ Y

Pat Price

✓ Y

Geannine Rapp

✓ N

Polly Rhodes

✓ N

Amy Clark Stevens

✓ Y

Tyler Thompson

✓ N

Annie Thorgrimson

✓ N

Marc Vessar

✓ N

Steve Young

✓ N

Ed Zink

✓ Y

Ex-officio

ASUM OFFICERS

Chris Warden

✓ Y

President

Alice Hinshaw

✓ Y

Vice-President

Doug Wagner

✓ Y

Business Manager

FACULTY ADVISOR

Pat Edgar

✓ Y

Heuri Morton

✓ Y

ASUM SENATE MINUTES

UC Ballroom

March 28, 1990

Chairman Hinshaw called the meeting to order at 6:10 p.m. Members present were Astle, Bell, Berg, Dahlberg, Farr, Hummel, McMaster, J. Nelson, S. Nelson, Parish, Pellitier, Price, Rapp, Rhodes, Stevens, Thompson, Thorgrimson, Vessar, Young, President Warden and Business Manager Wagner.

Approval of Minutes

Berg - Hummel moved to approve the minutes of the March 7, 1990, meeting as written. Upon vote, the motion passed.

President's Report

- a. Warden introduced himself, Vice President Hinshaw and Business Manager Doug Wagner.
- b. Warden reaffirmed his commitment to his campaign agenda. He plans to update ASUM in its responsibilities to students. He wants better communication with the student body and with the student groups. As part of this, he requests that the senators act as liaisons with groups and asked that they individually come to him and state a preference for groups with which they would like to work. Also, he and VP Hinshaw will start a Friday newsletter project in the Kaimin which will address ASUM's current projects, upcoming events and student employment possibilities. In addition, Warden wants to institute a student debate forum, working alongside SAC, which stresses student/legislative issues such as sales tax and abortion.
- c. Warden introduced Pat Edgar and Henrietta Morton, ASUM advisers; Laurel, Kaimin reporter covering the Senate meetings; and Barbara Hollmann, Dean of Students.
- d. Warden spoke on the office reorganization, which focused on non-student, professional employees. He stated that the accountant has been put on half-time, but that the reality with a new administration just coming into office requires more of the accountant's time this quarter. In light of this, Warden may be asking the Senate's approval on some changes to the original plan.
- e. Warden commented on the MontPIRG Audit Report, the results of which vindicated MontPIRG of all wrongdoing. Warden said that no further audit will be needed and that copies of the Report will be available in the ASUM office for interested persons.

- f. John Crocker, Student Legislative Action Director, explained his function as representing ASUM in the legislative arena outside UM - lobbying at the legislature - and educating the Senate on issues for discussion. He is seeking to build a legislative action committee composed of seven or eight senators or any interested students. He requested that interested students submit their names to the ASUM office.

Marcus Courtney of the U of M College Democrats was appointed to the Governor's Commission on Higher Education. This committee focused on long-term problems in higher education. The committee requested that Courtney take on the project of submitting a preamble for the final committee report which would address student concerns on education for the 90s. He and his co-workers (UM Honors Program, UM Advocates, Student-at-Large Scott Nelson, Assoc. of Disabled Students of the U of M, ASUM) submitted the preamble but have received no feedback as yet. (See Exhibit 1.) Courtney stressed the importance of students getting involved with candidates' campaigns to gain credibility at the legislature. Any persons interested in working on campaigns should contact Courtney.

Vice President's Report

Hinshaw congratulated the senators, suggested they come into the ASUM office and become familiar with it and reminded them to check their mailboxes regularly.

- a. Pat Edgar gave an orientation address, informing the Senate that he was in his third year of service as co-adviser with Henrietta Morton to the Senate. In this capacity he stated that he serves only as an adviser, giving requested advice, and does not act as an advocate. Edgar stressed that the Senate as the ASUM legislative body had the role of educating the constituency and making decisions in the students' best interest. Edgar encouraged Senate members to come to his office in the Liberal Arts building - LA 415.
- b. Edgar gave a briefing on some points of parliamentary procedure - how to make a motion, voting, etc. He indicated that he would be available at the Senate meetings for clarification on procedure. Edgar suggested that the Senators obtain and refer to "Parliamentary Procedure at a Glance" for quick and easy reference to proper procedures.

- c. Hinshaw requested that senators on committees please come and visit with her and brief her on their committees. For those wishing to serve on a committee, please fill out an application form and/or leave a note at her office. She stressed that the senators should limit their committee work to the extent that they are able to give it proper attention and do a good job. She stated that there would be strict compliance to attendance rules, with removal from the committee if not adhered to. Those interested in the SLA Committee should see Hinshaw or Crocker.

Hinshaw circulated information from Media Relations regarding a media workshop. Those interested in attending should contact Hinshaw.

Hinshaw stated there would be a new Elections Reform Committee which would be a separate committee from the Elections Committee.

ASUM needs to submit the names of four nominees for the BN award for outstanding faculty and requested input from the senators.

The search committee for the Dean of Continuing Education needs two students from ASUM to serve. Interested students should see Hinshaw for more information.

Warden stressed the need for regular attendance at the Senate meetings. Requests to be excused must be made and approved in advance of the meeting. Three unexcused absences will result in the expulsion of the senator.

It was requested that motions be submitted in written form whenever possible.

- d. Senators should come into the ASUM office and sign up to cover office hours in the Senate office so that it will be kept open for students. Many demands on office space, so it is up to the senators to use or lose their office.

Business Manager's Report

- a. Wagner welcomed senators and encouraged them to come in to his office for information on fiscal policy questions.

Wagner referred to STIP transfer for allocation to escort service which was approved in a past meeting. (See Exhibit 2.) STIP funds can only be used for capital improvements. Therefore, transfer from STIP is illegal. He requested that the money be transferred from the general fund into special allocations and then into the escort fund. This is no way would change the original intent. **Dahlberg - Price** moved and seconded that the motion from Budget and Finance be accepted. Upon vote, motion passed. **Warden** called previous question. Upon vote, motion passed.

Committee Reports - None

Public Comment Period

Old Business - Warden tabled lobbyist proposal.

New Business

- a. **Warden** moved that lobbyist proposal go on April 4, 1990 Senate agenda. **Hummel** seconded.
- b. **Hummel** moved to change rules as to how new business can be brought in. **Price** seconded. A memo will be available in the senators' boxes for discussion at next meeting.

Comments

Adjournment

Hummell - Price moved to adjourn at 7:30 p.m. Upon vote, motion passed.

Respectfully submitted,

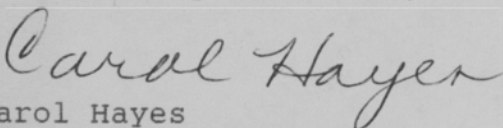

Carol Hayes
ASUM Office Manager

Exhibit 1

UNIVERSITY OF MONTANA COLLEGE DEMOCRATS

558 Jesse
Missoula, MT 59812
March 13, 1990

Dear Chairman Mudd:

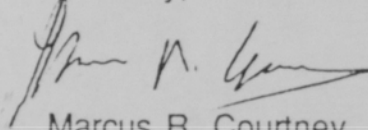
On behalf of the University of Montana College Democrats, I would like to take this opportunity to personally thank you for allowing us to participate in the Education Commission for the Nineties and Beyond.

The University of Montana College Democrats are very proud of the work our leaders are doing in this state to try to improve the quality of education now and in the future despite the obstacles that are at hand.

I hope the enclosed Preamble provides you with some insight on the concerns which university students have and some proposed solutions for facing the future of higher education in Montana.

Once again, thank you for the opportunity you have provided the University of Montana College Democrats and other university organizations. We wish the Commission the best of success in its endeavors.

Sincerely,



Marcus R. Courtney
Chairman
UMCD Education Committee

MRC/cks
Enc.

**PROPOSED PREAMBLE FOR THE
EDUCATION COMMISSION
FOR THE NINETIES AND BEYOND**

Written by:

UNIVERSITY OF MONTANA COLLEGE DEMOCRATS

In cooperation with:

Associated Students of the University of Montana
Association of Disabled Students of the University of Montana
Scott Nelson, Student-at-Large
Phoenix
University of Montana Advocates
University of Montana Honors Program

March 1990

We, the people, as citizens of the state of Montana, believe that education is truly Montana's greatest natural resource. The state's well-educated work force and its traditional commitment to developing that resource stand as proof of this belief. It is time the state recognize that higher education is the key to future economic development. Nowhere else but through higher education can we guarantee Montanans an opportunity for a better quality of life. We believe the state would be well served by striving to ensure a greater quality of higher education into the 1990s.

As Montana moves into the 21st century, so too must our educational institutions. While we prepare for the changes that lie ahead, we must not neglect our obligations to the Constitution of Montana and to the people it serves. These changes mean greater responsibility for our leaders now and in the future. They must incorporate the ideas of goal setting, effective and equitable resource allocation, accessibility, and cooperation in order to uphold the public trust in higher education.

To meet these goals, higher education must change. Changes in policy and changes in practice need not be avoided because of a reliance on former accomplishments. We must overcome the boundaries that are imposed by our entrenchment in the beliefs and values of the past. Montana's system of higher education requires bold and innovative changes. The time has now come for Montanans to unite, move forward, and face the challenges to Montana's higher education system.

Education, like a resource, requires us to establish firm guidelines and goals to maximize its development. The people of Montana and the institutions of this state must set goals that challenge the current state of education and continue to work to meet the vision of the Montana State Constitution. Goal setting should be the foundation of all educational development and planning and should come before fiscal concerns. The implementation of well-established goals should be the function of our educational facilities. We believe that effective goal setting should be the cornerstone of Montana's educational future.

Due to Montana's economic history of boom and bust prosperity, resource allocation needs to ensure maximum development of available assets. These assets are limited; therefore, it is essential to allocate them in a fair and responsible manner. Consistency is fundamental to equitable allocation. We must work to ensure that Montana's higher education resources are used in a way that guarantees their effectiveness in providing quality education.

Article X, section 1, of the Montana Constitution provides that all Montanans are entitled to an equal opportunity for quality education. In an ever-changing and more complex world, the value of higher education grows each day. Nowhere in Montana's educational system is the need for equal opportunity greater than in higher education. Equal opportunity requires access to institutions of higher learning for all Montanans. We believe that now is not the time to rescind our constitutional promise to provide quality higher education for all Montana citizens.

Cooperation is essential to effective development and stability of our educational system. Without a firm commitment to cooperation, our fundamental constitutional objectives cannot be met. Every effort must be made to see that cooperation exists among governmental bodies, among various elements of the educational community, and between administration and students. Although they are separate systems, secondary and post-secondary schools must realize that cooperation between them is necessary for a more effective utilization of resources and a commitment to meeting mutual objectives. We believe the citizens of Montana should expect no less than a united front cooperating to face the challenges that are sure to test our commitment to quality education.



Associated Students
University of Montana

Room 105
University Center

Missoula, MT 59812
(406) 243-2451

To: ASUM Senate

From: Doug Wagner, ASUM Business Manager *DW*

Date: March 16, 1990

RE: STIP Transfers

On March 5, 1990 Budget and Finance mistakenly asked ASUM Senate to transfer money out of STIP to the Escort Service. According to Fiscal Policy, money out of STIP can only be used for capital improvements. The Escort Service does not fall into this category. Therefore, what we would like to have the Senate approve is a transfer of \$2251.91 out of the General Fund into Special Allocations. We would then like to transfer said monies to the Escort Service. This transfer would then be in compliance with Fiscal Policy. This procedure, in no way changes the intent of the decision of the previous Senate.

Date Submitted March 5, 1990

ASUM REQUEST FOR SPECIAL ALLOCATION

NAME OF ORGANIZATION ASUM Escort Service

ORGANIZATION NUMBER 7074 TOTAL AMOUNT REQUESTED \$

BREAKDOWN OF REQUEST:

<u>Object Code</u>	<u>Description</u>	<u>Amount</u>
1225	Students	\$2241.00
1499	General Benefits	10.91
TOTALS		2251.91

PERSON RESPONSIBLE FOR ACCOUNT Darcy Schacher, Supervisor

REASON FOR REQUEST This request is for the continuance of the Escort Service throughout the remaining school year. Currently we are providing a temporary, trial-basis weekend service. Since this will not be completed until after winter quarter, I am submitting two options: one with weekend service and one without.

Procedures: All requests for special allocations must be filled out and submitted to the ASUM offices preceding the week's Board on Budget and Finance meeting. As outlined in the ASUM Fiscal Policy, all special allocations must be entertained by the Board on Budget and Finance at least one week prior to the introduction of the requests to Senate. (An enactment of the ASUM Bylaws, approved by 2/3 majority vote by the Senate, may allow a request to come before the Senate the same week as it was presented to the Board on Budget and Finance.) The Senate must approve each special allocation request by a majority vote. The Senate may override a disapproved request or amend an approved request of the Board on Budget and Finance by a majority vote.

ASUM USE ONLY

(STIP)

Budget and Finance Action: \$2251.91 Amount Approved Date: 3/5/90

Request Denied Date:

Senate Action: \$2251.91 Amount Approved Date: 3/8/90

Request Denied Date:

APPROVED

ASUM ESCORT SERVICE
Special Allocation Request
Spring Quarter - 1990

<u>Dates</u>	DAILY SERVICE		5-DAY SERVICE	
	<u>Hours</u>	<u>Totals</u>	<u>Hours</u>	<u>Totals</u>
4/2 - 4/7	58	232.00	42	168.00
4/8 - 4-14	66	264.00	50	200.00
4/15 - 4/21	66	264.00	50	200.00
4/22 - 4/28	66	264.00	50	200.00
4/29 - 5/5	66	264.00	50	200.00
5/6 - 5/12	66	264.00	50	200.00
5/13 - 5/19	66	264.00	50	200.00
5/20 - 5/24	50	200.00	34	136.00
5/29 - 6/2	47.5	190.00	31.5	126.00
6/3 - 6/7	50	<u>200.00</u>	34	<u>136.00</u>
ESCORT WAGES:		2406.00		1766.00
SUPERVISOR WAGES:		<u>725.00</u>		<u>725.00</u>
<u>TOTAL WAGES:</u>		3131.00		2491.00
Less Carry Over:		<u>250.00</u>		<u>250.00</u>
<u>TOTAL WAGE REQUEST:</u>		\$2881.00		\$2241.00
STUDENT BENEFITS:		<u>14.03</u>		<u>10.91</u>
<u>TOTAL REQUEST:</u>		<u>\$2895.03</u>		<u>\$2251.91</u>

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March 28, 1990
6:00 p.m.

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3. Business Manager's Report
 - a. Budget and Finance Report

ASUM Subcommittee

January ~~13, 1990~~ 13, 1990

Called to order 9:11 am

Roll call: Behr
Hummel
Cate
Moe
Aylsworth
Sliter
Fairbanks
Warden

Moe-Warden moved to have chairman
Cate Warden nominated James
Sasses

Set an agenda for today
1) Hear from Anne
2) go through all info gathered
in packet

Anno Hamilton
address question of being biased
when started had no bias
or connection w/ anyone
attorney have strict code of
ethics if she violates she could lose
her license

idea of Bruce as supervisor
has been around for quite a while
makes sense to have Bruce as
supervisor - MSC has this

plan. It does work
intermediate supervision so duties of
Buro would not be taken from
preferred alternative is best one
no bias

Errors & flaws in report
difference in ASMSU employees
activity is ~~not~~ highest in
the state

if throw these 2 things
out, then report is still okay
Aylsworth - attacking ann personally
is not effective should look at
flaws in report

Basic Plan in report
History of ASOM - early 70s
got control of activity fee
in early days had trouble
because no classified employees
had problems keeping DM admin.
away from \$
Dane Hill - pres. who hired
an accountant for ASOM
Jennifer Osun - person who
started reorganization
Sharon Spray-Garden -
last year's Programming Coordinator
largest sum of \$ from ASOM
Carl Bugdoffer - an accountant
before Brenda Perry - list really
serious accountant was a
senator, BMO R. & then accountant

1980 a lot of tension because ASOM
had a lot of \$, then enrollment
dropped & so did \$
started looking for ways to cut \$
put pressure on ASOM to cut employees
Carl Petraya 1980-85

accountant's position lead itself to
abuse

after Carl B. Brenda, who was sec.
moved to acct. & hired low level
secretary

Gary bumped Brenda from her
position job was really

an office manager

Gary just an acct. wouldn't do
certain administrative duties

He took a list & said wouldn't do
certain duties - officers didn't know
they could tell him to do things

Gary has stopped doing Day Care
receivables

Scott Smelson - quote - thinks
position is under utilized don't need
Bairner position

Greg H. Ulrickson - BMGR in 3 years
job description of Carl - can be done in
1/4 time ~~at~~ w/ duties of Day Care &
Bairner

Preferred option - make admin less
an office manager more non
accounting duties to office mgr
ASOM attorneys & over-all supervisor

slack periods. not position times
premise is that all 3 positions
are underutilized

need for overall supervisor -

everyone agrees this is needed
Admin & personnel office for
person to interface w/

Union wants one as well

Officers agree - too much to ask for
officers to do this

re-accreditation report for U. - 1989 -

look at every dept. to see how many
strongly recommends supervisor for ASUM
classification

classification system - every class. emp.
has a grade can't have supervisor
at lesser grade than people supervising

Vicki - there are places where certain
people at lower class. are supervising
higher grades

more important to
know job classification than the
Grade

grade system is
screwed up right now

ASUM has always done well in putting
people in classifications desk top
audits have used job specs to grade
classification system is imperfect

if give more duties to Bruce, then he
can ask for desk top audit & may
get upgrade how much time spent
on new responsibility

not asked if needed a supervisor of
Bruce, would it have to be a master

grad then Bruce

V - where problems occur in the classification system - may have to look at new administrator to campus

BB - if began supervising ~~and~~ then only then may increase grade doesn't necessarily stay the same tried to keep the same, but may change

Anne - sometimes someone in lower grade classifies higher grade sees Lynnette & Aubrey's class. expect she said cannot have lower grade supervise higher grade

now in BB grade level, L & Ah careful to grade so no upgrade - only takes 5-10% of Bruce's time.

must take up 25% of time for a higher grade

after Gary & refused to do certain duties, grade & sec. got upgrade to 10

rebuttal of Gary's report to Anne 2 minute recastaken

summary - point is 3 employees doing what I used to, ASCM becoming decentralized

grade points - from 19 3 yrs ago to 27 now w possibility of 29

Anno's rebuttal to GG report
she went over it w/ accountants &
computer experts

allocations based on ~~the~~ ~~po~~ projected
enrollment from Main Hall

budget based on projections - sup

~~to~~ "just not a big deal" what
projected how well matches up w/
what actually happens

accreditation report - ~~to~~ ASUM Assoc.
gets supervision from UC Admin

positions paid by them

questionable whether students should
manage employees

diminished activity in summer -
Anne can't see how busy

all - August month when vacations taken
~~now~~ UC is closed

AH reasons why is busy balancing
CVFS to SBAS - should be done

monthly CVFS to Lotus - should
be done automatically by computer

centralized accounting of UM Admin -
Controller's Office says too busy now -
not good option

Fiscal 89-90 classified employees
statistical maneuvering
Child Care says for employees out of
files - must pay classified
employees out of somewhere
employees paid out of ASUM
funds

~~Harry~~ in report G says get supervision from Controller's office autonomy is why classified employee - they don't discipline

full-time acct for 1/2 price - assessment fee rebate - still use \$

AA assessment fee rebate - must look at

AH & out of G for PayG for supervision not true - most employees don't feel this way

AA - Autonomy - fears having class. empl. report to Dean of Student's Office

Sliter - speaking w/ DBH & KC no way they can supervise use

Warden - Q of autonomy - if OC pos. w/ are any duties begged at on C.O.

OH says no GC says type of duties talking about - what if - just don't know

AH cost analysis of preferred option' negative savings assessment, more duties to attorney, re-class.

services different than Daycare re-classed ASUM attorney + adm. ls. does not include out of slack time. - may be more savings

P can't speak for past acct. deficit spending if groups had to carry over deficits -

Dan Henderson changed - no deficits were allowed to carry over

CVFS has automatically shut down so won't allow deficits

STIP investments - doesn't have much to do w/ Gary

Haimin rebuttal - ~~she~~^{AT} just thinks we don't need a Haimin acct. must have on sight person. SFTF is plenty, though

were a jury must look at Brenda Hark (~~maybe Perry~~) handed out format for questions

Corno will wait until Mon. to speak

Corno - asked to re-write job description so position description was just for his own info

AT that was not the info she got from Gary not what she heard from

in administration PE - who asked to write

~~asked~~ to write job description through ~~adviser~~

MPEA

Look at paper work

Moore - start w/ QB - proposal of consultant firm

PE - must ask proposal from many ~~from~~ firms

Warden - common sense says YES to another outside company

GC - does not need to

PE says should just look at other companies

EH ~~sto~~ should look at ASOM proposal list

Cat - must stress looked at all documents involves

Cat ^{Hemming} moved to use info we have & don't look at option of another report discussion followed

ah look at it & how want to reorganize

AA ^{Cat} called PQ - passes

passes - main motion

Warden - ~~main~~ for the record he feels fortunate

Cat - time & \$ we have enough info to make the decision

Warden - go through & evaluate descriptions

→ Officer Supervisor - former Admin Assist

PE - doesn't think we should address options ~~before~~ we talk about classified positions

Time spent more productively deciding what going to ask people

move on to letters -

#3 Dave Hill - person we will be interviewing

Ifa. letter implies that when VM computerized - not done until 10 yrs later

computerization - just starting to get

of what were effects of computerization.
BB 1977 brought in first computers
1980 tied into University system

letter - we'll be interviewing Dave Hill
Cate - ~~points~~ had more \$ so
making more transactions than so
more work

Warden - last year had control of \$ so
had "loads of dough" before
legal serv + child care - start up
costs

BB - # of groups - started programs
start to same time - Dentist, bail
bond, etc. now groups
don't get what they ask

Cate - less than 10% at that time
for class employees + now more
Warden - since large programs
have grown taken more \$

BB Dave Hill implemented many of
these programs, wanted long
term plan for \$ do things to help
everyday life of student
didn't realize how expensive things
would be

classified employees - get state
mandated pay must pay them
started changing from ASUM pay for
everything to each dept. get over stuff

1973 - each U wanted own activity fee \$
here in 75-76

Mol - must formulate questions

Warden -

~~Exactly what sa~~

① How did they justify a full time ~~deed~~ &
what were their duties at that time?

② ~~How~~ ^{What was the social} ~~ASU Mother~~ ^{relationship.} related to ~~Chairman~~?
between ASUN & Kaimui

④ Jennifer's question's #4

We want to hear your reactions &
suggestions to the Reg. report.

Mol will manage the questions
identify self before you speak

limit to members of committee
for questions. -

Letters

(5) Mol - perfect example of letter
that should be discouraged - sly
doesn't know what she's talking
about

AA Becky is nice - protectionism of a
friend -

ther committed feels personal relation-
ship is personal + Mrs. Reister
does not know what is going on at
the Kaimin

Warden- Becky is vital to running of
the office acct. takes 1/2 term
must allow time for other duties at
the Kaimin

Mol- there does need to be a class. sup
there for continuity
better letters to look at.

BB- motives behind letter - should look at as
~~the~~ face value most letters
have been solicited

PE this letter sounds like reference
letter faculty does write many
letters

Letter 4

Sliter - person wants to get back
wants to hear from this guy
A historical value - were considering
someone

BB usually senate who wants req.

Warden- important Row
A - so straight forward ~~may~~ ^{will know} what
want to say.

Letter 7

from Linda Dunn

AA - process of pulling for outside
supervisor - employees want
action - solving problem

idea of office mgr. - who it will be

Letter 8

£H letter directly from a student
Rb. students resent \$ spend on
own internal affairs

ew - 2nd \$ - look at \$ - not
quite the same yet
this will be the 1st in a # of
steps

cat - cut in our own id expenses
will be best

Lfa - groups who don't know what
ASLM is

reserve acct - already have -

AA - wants \$ to allocation of students
groups

Letter 9

£H Haus spent on job in Dec. all very
slow

Shiter - coffee breaks & how did
the report get compiled - time in
Dec. - nothing better to do
valid point -

AS didn't jump on Gary for time
he spent on report still work on
it now

cu - Gary must give statement
unibo to Senate re fiscal affairs
he justifies as informing Senate
Shiter Pat Q - union grievances
PE - if he has to defend himself then

he may have grounds for grievance
PE - say if let him justify position
Role - must keep to letter & not
people

Letter 10

Warden - do have letter from ISA -
later on

Letter 11

Warden - first time of office Man.
Having acct skills
Not natural for any parties affected to
protect their interests
Warden - putting acct skills in O Man
position this is vital for
understanding

Letter 12

Not - agreements w/ O will have to be
discussed
Warden - hearsay of UM / ASUM
relationship

Letter 13

Major changes in acct position
but should not have made
the position harder

Q - for Gault & B.

~~to mention of ab~~ in letter mention abuses
What were the abuses
+ other questions for Dave Hill

Letter 14 & 17

not-cutting position does not hurt rebate-
ment

Como said I had

led to Senate

Como said letter wouldn't be shared
w/ Senate but Susan agreed.

Admin. would not w/ hold letter
from Senate

AF - Sylvia said we would not
lose abatement at all

EH - Sylvia did say would not lose
abatement

should not use
that as factor in record.

AA - can use the money from this
accounting pos. for other things

PE - we have letter, should not deal w/
it or how lost.

Letter 15

~~from go~~ - may not know

Letter 16

non-committal

Letter 18 - good points for Admin
w/ treat more as data

to Anne Booth - 19

concerned w/ cutting accounting
w- & of accessibility

should be discounted because
hasn't read report personal exp

Cat- good points for chair of off mgr.
must thoroughly explain to
Senate what want

Nader-

issues of accessibility

AA- all willing for any comment -
Senate should respect opinion of
this Senate

Ch- committed position for any
argument

Agenda for tomorrow

- 2 phone calls

- time for ~~for~~ more info of off mgr.

- closed meeting issues

- legal perspective of closed meetings
ask V legal council

hard to ~~form~~ form ~~an~~ argument of
~~to~~ closed meeting ~~will~~ won't be
needed

Also admission